

PENDING BOARD OF EDUCATION APPROVAL
REGULAR BUSINESS MEETING OF THE PLAINVILLE BOARD OF EDUCATION
PLAINVILLE, CONNECTICUT
MONDAY, NOVEMBER 8, 2021

6:45 PM -- SWEARING-IN OF NEW BOARD MEMBERS

New Board members Rachel Buchanan, Cassandra Clark and Lori Consalvo were sworn in by Plainville Town Clerk Cindy Porrini.

Order of Business

7:00 PM

I. Convene—Pledge of Allegiance

PLEDGE OF ALLEGIANCE

Superintendent Steven LePage called the regular business meeting of the Plainville Board of Education to order at 7:00 PM. Foster White led the Pledge of Allegiance. A recording of the Plainville High School student choir singing of the National Anthem was also played.

Members Present: Mesdames Buchanan, Clark, Consalvo, Hardy, Martinez, Peterson, St. Lawrence, Tyrrell, and Messr. White

Also Present: Steven LePage, Superintendent of Schools
David Levenduski, Assistant Superintendent
Samuel Adlerstein, Director of Business and Operations
Garrett Millette, Student Representative

Absent:

Late Arrivals: None

Early Departures: None

Returns: None

It was the consensus of the Board to move the Election of Officers, after the Special Presentations portion of the meeting.

III. SPECIAL PRESENTATIONS:

A) Student Highlight Performances

Mr. LePage began by thanking Mrs. Rachel Valentine, Toffolon Pre-K teacher, and Principal Alicia Attarrato for all their hard work to make this performance come to fruition. He also thanked the wonderful parents who are so supportive of the Plainville Community Schools and the amazing children in this town. He then introduced Mrs. Valentine.

Mrs. Valentine stated that over the last two weeks, the Pre-K classes have been learning about pumpkins. Thanks to DATTCO and Big Y Markets, students were able to create a pumpkin patch at Toffolon School. Each child had the opportunity to visit the patch and pick out a pumpkin. They learned all about the parts of the pumpkin. They cut open a pumpkin and pulled out the seeds and pulp. They roasted the pumpkin seeds and tasted them. Some liked the pumpkin seeds, some didn't.

They listened to many pumpkin stories and acted them out. They used pumpkins to measure how tall they are. They also made predictions as to whether a pumpkin would float or sink. They all agreed that it floats!

Mrs. Valentine stated that the children's favorite STEM project included the use of blocks and popsicle sticks to build their own gate that would support their five little pumpkins.

This evening, Pre-K students Lincoln Carofano; Austin Carrier; Eliana Dahlgren; Kyrie Eatmon; Mia Jaglall; Lucy Maynard; David Mattola; Lukas Nieves; Christopher Strenk; and Savannah Raio, performed one of their favorite poem's, the *Five Little Pumpkins*.

Mr. LePage then introduced Mr. Jeff Wallowitz, Linden Street School Principal, who explained the Cardboard Challenge.

Mr. Wallowitz stated that on November 3rd, Linden Street School students had the opportunity to participate in a Day of Play for the Cardboard Challenge. He explained that the Cardboard Challenge started in 2012 and is an event inspired by a video entitled, Caine's Arcade, about a 9 year-old boy in Los Angeles who created a working arcade out of cardboard and recycled materials. The Cardboard Challenge invites children across the world to be like Caine, to use their imagination and the power of creative play, to create something of their own out of cardboard and recycled materials to share with others. The Cardboard Challenge gives children the opportunity to explore their imagination and unleash their natural creative talents. As they design and build, they engage in the simple learning process called, Creative Play. Creative Play teaches valuable 21st Century skills like critical thinking, resourcefulness, perseverance, and collaboration. It allows children to build upon STEAM concepts and it also brings communities together to foster and celebrate child creativity.

Mr. Wallowitz thanked Library/Media Teacher Mrs. Hartung and Physical Education Teacher Mr. Smith for supporting Linden's students throughout this process.

The following students presented their cardboard creations this evening:

Jake and Lizzy Procko—created a cardboard castle with towers and a drawbridge that goes up and down.

Steven DeAlessio—created a spaceship (the I77 Dragonlander) with an open cockpit and a door to exit the vehicle in order to walk on the planet.

Seth DeAlessio—created an old car with back lights, a door, and a seat that you can sit in.

Mr. LePage thanked everyone for coming, most especially those students who performed and created the amazing cardboard creations.

Special Presentations continued:

- B) Special Presentation-- Tom Abucewicz, District Courier
- C) Portrait Pioneer Recognition—Carl Hawkins, Toffolon Tutor
- D) Board Members' Recognition—Brent Davenport, Nicole Palmieri, Kathy Wells

II. ELECTION OF OFFICERS

MR. LEPAGE OPENED NOMINATIONS FOR CHAIRPERSON OF THE PLAINVILLE BOARD OF EDUCATION. DEBORAH HARDY NOMINATED RACHEL BUCHANAN FOR THE POSITION OF PLAINVILLE BOARD OF EDUCATION CHAIRPERSON. CASSANDRA CLARK SECONDED THE MOTION. MR. LEPAGE ASKED IF THERE WERE ANY OTHER NOMINATIONS FOR BOARD CHAIR. REBECCA MARTINEZ NOMINATED LORI CONSALVO FOR THE POSITION OF BOARD OF EDUCATION CHAIRPERSON. BECKY TYRRELL SECONDED THE MOTION.

MR. LEPAGE ASKED FOR A VOTE TO ELECT RACHEL BUCHANAN AS PLAINVILLE BOARD OF EDUCATION CHAIRPERSON. THE COUNT WAS 4 YES AND 5 NO VOTES.

MR. LEPAGE ASKED FOR A VOTE TO ELECT LORI CONSALVO AS PLAINVILLE BOARD OF EDUCATION CHAIRPERSON. THE COUNT WAS 5 YES AND 4 NO VOTES.

BY MAJORITY VOTE, LORI CONSALVO WAS ELECTED CHAIRPERSON OF THE PLAINVILLE BOARD OF EDUCATION, 5 YES VOTES, 4 NO VOTES.

CHAIRPERSON LORI CONSALVO OPENED NOMINATIONS FOR VICE CHAIRPERSON OF THE PLAINVILLE BOARD OF EDUCATION. RACHEL BUCHANAN NOMINATED DEBORAH HARDY FOR THE POSITION OF VICE CHAIR. CASSANDRA CLARK SECONDED THE MOTION. THERE WERE NO FURTHER NOMINATIONS. THE BOARD VOTED UNANIMOUSLY TO ELECT DEBORAH HARDY AS VICE CHAIRPERSON OF THE PLAINVILLE BOARD OF EDUCATION 9-0.

IV. APPROVAL OF MINUTES

- A) A MOTION WAS MADE BY BECKY TYRRELL TO APPROVE THE MINUTES OF THE BOARD'S REGULAR BUSINESS MEETING OF OCTOBER 12, 2021 AS PRESENTED. A MOTION WAS SECONDED BY FOSTER WHITE. THE MOTION CARRIED UNANIMOUSLY 9-0.**
- B) A MOTION WAS MADE BY BECKY TYRRELL TO APPROVE THE MINUTES OF THE BOARD'S SPECIAL MEETING OF OCTOBER 18, 2021 (POLICY SUBCOMMITTEE) AS PRESENTED. FOSTER WHITE SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 9-0.**
- C) A MOTION WAS MADE BY BECKY TYRRELL TO APPROVE THE MINUTES OF NOVEMBER 1, 2021 GRIEVANCE HEARING FOR CSEA, INC./SEIU, LOCAL 2001, PARAPROFESSIONALS, TUTORS AND RBTs AS PRESENTED. FOSTER WHITE SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 9-0.**

V. CITIZEN COMMENTS

RESPONSE TO CITIZEN COMMENTS—No Responses

VI. COUNCIL LIAISON—No Report

VII. SUPERINTENDENT'S REPORT

A. COVID-19 Update

Mr. LePage stated that Hartford Healthcare will be hosting a Special Vaccination event for children ages 5-11 on Saturday, November 13, 2021 from noon to 4 PM at various locations throughout the state. He sent out the flyer through his weekly update.

Mr. LePage stated that the district is continuing to do its best managing this pandemic over the last 20+ months. Cases are still continuing to appear. Generally speaking, they are coming in through homes and from community events and sports teams. We still aren't seeing any significant school spread. Our staff is doing a great job with all of the mitigation strategies and helping to keep everyone safe when coming to school. The greatest challenge has been the asymptomatic quarantine that's been required based on State guidelines. It has been a difficult thing for parents and staff. We have made a few accommodations. We've hired two teachers to teach all of the remote lessons for the elementary school children who are quarantined and our secondary kids are asked to view live stream lessons for various classes. This is still a challenge for families and we do understand.

As part of a method of reducing the number of quarantines due to the very low rate of spread that's happening in schools, the State just recently passed a *Screen and Stay* program that Superintendents are able to utilize as a new method of quarantining less students in the event that they were in close contact with someone who is positive. If they are asymptomatic, whether vaccinated or not, they would not quarantine in certain situations, i.e., in a classroom setting with masks on and if more than 6' apart in a cafeteria setting or other settings. What this does is open up opportunities for families to agree to screen their child in the morning before sending them to school. They will also need to complete a short survey just making sure that their child is feeling well. If asymptomatic, they can continue to come to school and follow all the same mitigation strategies in the school. There are some limitations as to what they can do in band and chorus classes and rigorous physical education activities.

As cases come up, we will inform families of this option. We are still encouraging families to consult with their pediatricians and consider vaccination as a way to greatly reduce their chances of contacting COVID. Please consider your pediatrician's advice, as a medical professional.

We are still in the red zone on the map. Last week's numbers were really low. Hopes are that we will drop out of the red zone soon. We have a great team led by Julie Simard, school nurses and administrators. We're doing everything we can to keep kids safe, keep them in school, keep them learning, keep them feeling supported and cared for, and getting them back to normal as soon as we possibly can. Every day is a challenge!

Mr. LePage visited Learning Adventure Day on Friday, but a teacher happened to be out sick so they asked Mr. LePage if he would be willing to help with camping and outdoor survival. There were 28 students and Mr. Czerwinski, PHS Science teacher, and Mr. LePage. The team took a hike to the mouth of the Quinnipiac River and Mr. Czerwinski asked if Mr. LePage would like to get a fire going with flint and tinder or would he rather set-up the tents. Given he was in a suit, he decided on setting up the tents (two-man tents), but he had never put this particular model together, however he was able to guide the students through. They had to try them out once put together and then it was time to take them down and put them back in their bags which was a skill all its own. The fire was started and tents were back in their bags and it was time to eat smores. Overall, it was a very eventful day.

Mr. LePage stated that the goal of this learning experience is to get students outside of the classroom with something they might be passionate about doing, something they can build upon during their lifetime. This program also allows students to see their teachers in a different light which builds respect. The first run of the pilot was a big success. The High School

Administrators will bring their proposal to the Curriculum Subcommittee so Board members will learn what the plan is for this program. There is a list of over 35 activities available for students to choose from. He then thanked the High School administrative team and staff for their ongoing help with this project.

B. PROFESSIONAL DEVELOPMENT/ELECTION DAY UPDATE

Mr. LePage introduced Mrs. Graham-Douglas. She will give the Board a brief overview of Professional Development Day activities and what is being planned for Veteran's Day.

Mrs. Graham-Douglas thanked the Board for allowing her the opportunity to share the following information regarding the district's November 2 professional learning experiences.

She stated that the district's professional learning goals, inputs and outputs align with district goals and actions of focusing on social emotional learning and working towards utilizing equitable practices and supporting students in achieving mastery.

She then shared a logic model for educator professional development. There are specific research-based features that are designed to increase educators' abilities that lead to changes in classroom practice which result in improved learning for students.

When designing a professional development, we seek to:

- Choose a content focus that fits the needs of students and staff.

- Incorporate active learning and provide time for educators to share their experiences of implementation, and to collaborate and plan together (PLCs is one of the places this happens as well as grade level and department meetings.

- We look for the presenters to model effective practice and provide interaction by having educators doing, reflecting, asking questions, and also meet with colleagues to further discuss implications to their curriculum.

- We work to provide on-going support during implementation to enable reflection on the impact of student learning to ensure the strategy/skill we are learning, has its intended impact.

- We also involve administrators, since training helps them better understand what teachers are learning so they can provide feedback and support.

- These specific characteristics are consistently used because they have a proven impact on educator efficacy, retention of highly qualified staff, and student learning outcomes.

- Our PD process begins by assessing the needs of educators.

- When asked about preferred modes of professional development, staff indicated that they prefer online courses webinars and videos followed up by offsite courses, workshops and seminars. The November PD Plan, was built upon these preferences in a combination of in-person and virtual options.

- At all levels, SEL related professional development was mentioned multiple times with teachers sharing that they would like to know what to do to help students manage anxiety and stress.

--All levels requested time: time to work with colleagues, to explore new tools and how to use them in more effective ways.

--Discussing contemporary issues in the classroom.

--Performance Matters - designing and delivering assessments - teachers had time to construct the assessments, determine how to grade the assessments. Future sessions will focus on the delivery, generating reports, and analysis for instructional improvement.

Professional Development Session Board:

--Educators used the links provided to access training throughout the day.

--The day began with a self-care session for educators.

--Educators have faced so many challenges and given so much of themselves, and we want to help our colleagues refill their buckets.

--When we are tired, either emotionally or physically, it is challenging to do our jobs well. Self-care is important so that we can identify and regulate our moods and emotions, and model good balance and healthy boundaries for our students and those around us.

--As a district, we are dedicated to supporting the well-being of our colleagues. Focusing on self-care can help prevent burnout, enable more effective interactions with students, and can even create school and district climates more conducive to learning.

--There is a Cornerstone counselor at each of the 5 schools in Plainville who provides support to children, their families and teachers. This professional development gave us an opportunity to strengthen our partnership with Cornerstone.

In the afternoon, Administrators, Special education teachers and support services staff requested sessions such as CPR, First Aid and Performance Matters. This is something that most individuals always wanted to do, that could help people in their personal and professional lives.

--Another avenue addressed is Mindfulness and self-care. Mindfulness is a type of meditation in which you focus on being intensely aware of what you're sensing and feeling in the moment, without interpretation or judgment. Practicing mindfulness involves breathing methods, guided imagery, and other practices to relax the body and mind and help reduce stress. This session was led by Emily Rosen from CREC who is certified in Mindfulness Training and Self Care. A List of strategies was given to teachers to use for themselves.

Mindfulness:

- Intention to cultivate awareness (and return to it again and again)
- Attention to what is occurring in the present moment (simply observing thoughts, feelings, sensations as they arise)
- Attitude that is non-judgmental, curious, and kind.

Our professional certified staff have over 15 different district-goals aligned learning sessions which reflect opportunities for professional growth and development. She continued to discuss the various sessions and discussed their relevance and applicability.

This concluded Mrs. Graham-Douglas' professional development overview.

Veteran's Day Activities:

Mrs. Graham-Douglas stated that Veteran's Day is a very special day in PCS. We have strong ties to those who serve or who have served in the military. All across the district, the day in school is used to honor those who have and are serving in our military- those who have fought for our freedom and those who have made the ultimate sacrifice. The district is celebrating the commitment, service, and sacrifices made by members of our Plainville Community Schools community within and beyond the walls of our schools.

High School: Our annual ceremonies usually include a Veteran's breakfast at the high school at 8 AM. At 11 AM, Taps will be played in the school and a poem will be read. Last year we started a new tradition of playing a video slideshow of Veterans from our Blue Devil family.

Middle School: A parade, flag display (by the Plainville Fire Department) and Grab and Go treats will be stationed in the MSP Library.

Toffolon will hold virtual interviews, one of which will be with a two-star General who will meet with 5th grade students. A video, honoring veterans will also be shown and there will be a virtual field trip to the Veteran and War Memorial in Washington, D.C.

Wheeler: On November 11th, all classes will watch a video tribute to veterans in their respective classrooms. The video will include a variety of activities involving students and staff to honor our Veterans. Wheeler students raised over \$800 for the Veteran's Rally Point Organization. Mr. Batchelder will make the official donation on that day.

Linden: Students will watch a video. The video will include a variety of activities involving students and staff to honor our Veterans.

In addition, students will honor veterans with the **white table** which is one that has been set in dining halls of the Army, Navy, Air Force, and Marine Corps since the end of the Vietnam War. The table is set to honor those who have served in America's Armed Forces, especially those missing in action (MIAs) and those held prisoner of war (POWs).

Mr. LePage thanked Mrs. Graham-Douglas for all of the time and work she has put into these two areas. He stated that she has spent many hours working on Professional Development and the planning of Veteran's Day.

Mrs. Graham-Douglas thanked Mr. LePage, but also wanted to thank Sue McGough and many of the other Office Professionals who helped with the planning.

C. BOARD OF EDUCATION SUBCOMMITTEES

Mr. LePage reviewed the Board's Subcommittee list. He stated that there are a few vacancies on the list. There are two vacancies on the Facilities and Finance Subcommittee: one vacancy on the Outreach Subcommittee; one vacancy on the Curriculum Subcommittee; in addition to one vacancy for a PTO liaison at Linden Street School and another at Wheeler School.

He asked Board members who might be interested in filling any of those positions to contact Board Chair Lori Consalvo.

VIII. BOARD SUBCOMMITTEE REPORTS

A. Student Representative Report

Student Liaison Garrett Millette reported on the following:

► Last Friday, November 5 PHS held a pilot for Student Adventure Days. Each student was able to experience an introductory course or experience of their choice, hosted by teachers at Plainville High School. Over 30 sessions were offered including: mindfulness and meditation; sewing; yoga; tarot card reading. Mr. Millette participated in blues guitar which he stated was a very educational experience. The High School administration hopes this could possibly be offered at the end of every quarter as a way for students to learn about their interests and career choices.

► Students continue to engage in Social/Emotional Learning lessons. This was first introduced during PHS Forum days, then expanded to academic departments offering discussions about how emotions impact actions.

Overview of Events:

► The Homecoming Football game and Carnival, held on October 22 were a success.

► The Homecoming Dance took place during the evening of Saturday, October 23rd.

► The Plainville High School Greenhouse was partially constructed this past Saturday. Over 30 student volunteers helped with construction under the direction of John Czerwinski, PHS Science teacher. Several student leaders also participated in this five-hour event.

► ASVED testing will be held at PHS on November 10.

► Quarter 1 ended on November 4th with Quarter 2 beginning on November 5th.

► Report cards will be issued on Thursday, November 18.

► PHS will be observing Veteran's Day with a Breakfast for students and their military family members at 8 AM. A video slide show of Blue Devil family members will also be shown.

► At 11 AM, Taps will be played and poem will be read. There will also be a display of patriotic doors at every homeroom.

► The PHS Fall Play will take place on Friday, November 19 and Saturday, November 20 at 7:30 PM in the PHS Auditorium under the direction of Mr. Riccardo.

► Thanksgiving Recess will take place on November 25 and 26 with an early dismissal day on November 24th.

B. Facilities/Finance Subcommittee Report—No Report

There is a tentative meeting scheduled for Wednesday, November 17th.

C. Policy Subcommittee Report—No Report

Mrs. St. Lawrence mentioned that the Policy Subcommittee met on October 18 to review and discuss fifteen policies. The Board will be sent a copy of those policies to review prior to the December 13 Board Meeting. A second policy meeting will be scheduled soon.

D. Curriculum Subcommittee Report—No Report

E. Outreach Subcommittee Report—No Report

F. PAC Liaison--Plainville High School Report

Mr. White reported that the last PAC meeting took place Wednesday, September 15 at 7 PM.

► The PAC is well organized with a new team of leaders and are open to welcoming new members. PAC sponsors three \$500 scholarships for a graduating Senior. Proceeds from fundraisers help pay for these scholarships.

► The next meeting of the PAC is scheduled for Wednesday, November 17 at 7 PM.

G. PTO Liaison--Toffolon Elementary School Report—No Report

Mrs. Martinez stated that the last Toffolon PAC meeting took place on October 20th.

► The Poppets fundraiser was a huge success, netting \$757.

► The PTO is setting up their Cheddar up account

► The PTO ordered field trip tee-shirts

► Trail for Treats took place on November 6th. Students had a great time.

► The PTO purchased a \$25 gift card for Jeff Steele's retirement.

► The PTO is continuing with fundraisers for Scriptzone, Amazon Smiles, Boxtops, grocery gift cards, Baystate Textiles and Coca Cola Give.

► The next meeting is scheduled for Wednesday, November 17

H. PTO Liaison--Linden Street Elementary School Report

Mrs. Clark reported on the following:

► Trunk or Treat was very successful. Students had a great time. Cars were decorated, teachers were dressed in costumes.

► Donations for the Plainville Food Pantry were taken at the event.

► The PTO is doing a great job.

I. PTC Liaison--Middle School of Plainville Report—No Report

Mrs. St. Lawrence reported that the MSP PTC meeting took place on Tuesday, October 12th at 7 PM.

► The PTC is sending out a huge thank you to all families who ordered Spiritware. The PTC raised approximately \$800.

► The Week of October 20 was America's Safe School Week. The PTC was able to provide bus drivers, crossing guards, etc., with small gift cards to show their appreciation for keeping students safe.

► The PTC Paint Night which was scheduled for October 27 was postponed until Wednesday, November 10.

► The PTC will sponsor a Bingo night on November 17th.

► The next MSP PTC meeting is scheduled for November 16th.

J. PTO Liaison--Wheeler Elementary School Report—No Report

K. CREC Council Report—No Report

Mrs. Tyrrell was not able to attend the last CREC Council meeting. She stated that she has been Plainville's representative for quite some time and is asking if anyone would like to pursue the position. She stated that she would be happy to hand over the reins. Should anyone have any questions, she would be happy to discuss the position.

L. Chairperson's Report—No Report

IX. UNFINISHED BUSINESS--None

X. NEW BUSINESS

A) Board Open Forum

Foster White welcomed the new Board members. He stated that he looks forward to working collaboratively with them in the coming years. He stated that the Board has a lot of issues facing them and looks forward to working together as a team. He explained that they could get the job done and be proud of what they are going to do. Welcome aboard!

Cassandra Clark stated that she is very excited to be a part of the Board of Education. She can't help but think about Charles Ingalls (in the *Little House* books) and how way back, the United States had a Board of Education. The Boards of Education have been overseeing schools since the start. She stated that this is a very important role and it is an honor to be here.

Becky Tyrrell also welcomed new Board Members. She stated that it is an honor to represent the school district and the community of Plainville. It is a bit of a thankless job someday, but seeing the children this evening, is the best part of the job.

She reminded fellow members that the CAFE Conference will be taking place this Friday. Several Board Members will be attending. Because of COVID, the registration for the conference closed several weeks ago. Unfortunately, it closed for newly elected members. She stated that CAFE is a good resource for the district. Sometime in December, CAFE will be offering a new Board Member session as one of its resources.

Foster White stated that he highly recommends that new Board Members take advantage of the session, as it is a good resource and he found it to be very helpful...along with input from fellow BOE members. He told members not to be afraid to ask questions.

Rachel Buchanan thanked fellow BOE members for being so welcoming. One of her favorite things is being a part of a team. As a long-time coach, there isn't anything more important, and being a graduate of Plainville High School, her alma mater, she can't think of anything more important for her to spend her time on, during this time in her life. She stated that she is very grateful and honored to be here and looking forward to getting to know each and every board member individually and is excited to get to work.

B) Quarterly Special Education Cost Report (October, January, March and June)—No Report

C) Turf Committee Report (September and May)—No Report

D) Request Approval of 2022-2023 Budget Calendar (DRAFT)

Mr. Adlerstein stated the Budget Calendar is the roadmap for the budget process. The Superintendent's budget process has already begun as they are currently working with administrators. In January, the Board will have three worksessions on January 20, 25 and 27. The Board will review 79 different line items through the course of those three sessions. Questions and comments are encouraged.

On February 14th, at the Board's regular business meeting, the Board will vote on the 2022-2023 budget. The remainder of the calendar shows how the budget is supported and works its way to referendum. The calendar is a work in progress. The Board is asked to approve the "draft" tonight to lock in the dates set by the Board. The Town

Council's meeting dates are out of the Board's control and a lot of those dates are still in process.

Mr. Alderstein also mentioned that the upcoming Facilities/Finance Subcommittee meeting is open to the entire Board who are always encouraged to attend.

A MOTION WAS MADE BY FOSTER WHITE TO APPROVE THE "DRAFT" COPY OF THE 2022-23 BOARD BUDGET CALENDAR AS PRESENTED. BECKY TYRRELL SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 9-0.

XI. CONSENT AGENDA—Board Approval

- (A) Budget Object Summary
- (B) Food Service Report
- (C) Check Registers
- (D) HR Report (Informational Item)
- (E) Private Donation for the month of October (Informational Item)
 - Corey Turner Home Improvement to Lynn Davis for purchase of school supplies for students.....\$120

A MOTION WAS MADE BY FOSTER WHITE TO APPROVE THE CONSENT AGENDA AS PRESENTED. REBECCA MARTINEZ SECONDED THE MOTION. THE MOTION CARRIED UNANIMOUSLY 9-0.

XII. ADJOURNMENT

A MOTION WAS MADE BY REBECCA MARTINEZ TO ADJOURN THE MEETING. DEBORAH HARDY SECONDED THE MOTION. THE MOTION CARRIED 9-0. The meeting adjourned at 8:27PM.

Respectfully submitted,



Joan Calistro
Recorder of Minutes

**REGULAR BUSINESS MEETING OF THE PLAINVILLE BOARD OF EDUCATION
PLAINVILLE, CONNECTICUT
SUMMARY OF MOTIONS
MONDAY, NOVEMBER 8, 2021**

ELECTION OF OFFICERS:

2416. MR. LEPAGE OPENED NOMINATIONS FOR CHAIRPERSON OF THE PLAINVILLE BOARD OF EDUCATION. DEBORAH HARDY NOMINATED RACHEL BUCHANAN FOR THE POSITION OF PLAINVILLE BOARD OF EDUCATION CHAIRPERSON. CASSANDRA CLARK SECONDED THE MOTION. MR. LEPAGE ASKED IF THERE WERE ANY OTHER NOMINATIONS FOR BOARD CHAIR. REBECCA MARTINEZ NOMINATED LORI CONSALVO FOR THE POSITION OF BOARD OF EDUCATION CHAIRPERSON. BECKY TYRRELL SECONDED THE MOTION.

MR. LEPAGE ASKED FOR A VOTE TO ELECT RACHEL BUCHANAN AS PLAINVILLE BOARD OF EDUCATION CHAIRPERSON. THE COUNT WAS 4 YES AND 5 NO VOTES.

MR. LEPAGE ASKED FOR A VOTE TO ELECT LORI CONSALVO AS PLAINVILLE BOARD OF EDUCATION CHAIRPERSON. THE COUNT WAS 5 YES AND 4 NO VOTES.

BY MAJORITY VOTE, LORI CONSALVO WAS ELECTED CHAIRPERSON OF THE PLAINVILLE BOARD OF EDUCATION, 5 YES VOTES, 4 NO VOTES.

2417. CHAIRPERSON LORI CONSALVO OPENED NOMINATIONS FOR VICE CHAIRPERSON OF THE PLAINVILLE BOARD OF EDUCATION. RACHEL BUCHANAN NOMINATED DEBORAH HARDY FOR THE POSITION OF VICE CHAIR. CASSANDRA CLARK SECONDED THE MOTION. THERE WERE NO FURTHER NOMINATIONS. THE BOARD VOTED UNANIMOUSLY TO ELECT DEBORAH HARDY AS VICE CHAIRPERSON OF THE PLAINVILLE BOARD OF EDUCATION 9-0.

APPROVAL OF MINUTES

2418. A MOTION WAS MADE BY BECKY TYRRELL TO APPROVE THE MINUTES OF THE BOARD'S REGULAR BUSINESS MEETING OF OCTOBER 12, 2021 AS PRESENTED. A MOTION WAS SECONDED BY FOSTER WHITE. THE MOTION CARRIED UNANIMOUSLY 9-0.
2419. A MOTION WAS MADE BY BECKY TYRRELL TO APPROVE THE MINUTES OF THE BOARD'S SPECIAL MEETING OF OCTOBER 18, 2021 (POLICY SUBCOMMITTEE) AS PRESENTED. FOSTER WHITE SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 9-0.
2420. A MOTION WAS MADE BY BECKY TYRRELL TO APPROVE THE MINUTES OF NOVEMBER 1, 2021 GRIEVANCE HEARING FOR CSEA, INC./SEIU, LOCAL 2001, PARAPROFESSIONALS, TUTORS AND RBTs AS PRESENTED. FOSTER WHITE SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 9-0.

2421. Request Approval of 2022-2023 Budget Calendar (DRAFT)

A MOTION WAS MADE BY FOSTER WHITE TO APPROVE THE “DRAFT” COPY OF THE 2022-23 BOARD BUDGET CALENDAR AS PRESENTED. BECKY TYRRELL SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 9-0.

2422. CONSENT AGENDA—Board Approval

- (A) Budget Object Summary
- (B) Food Service Report
- (C) Check Registers
- (D) HR Report (Informational Item)
- (E) Private Donation for the month of October (Informational Item)
 - Corey Turner Home Improvement to Lynn Davis for purchase of school supplies for students.....\$120

A MOTION WAS MADE BY FOSTER WHITE TO APPROVE THE CONSENT AGENDA AS PRESENTED. REBECCA MARTINEZ SECONDED THE MOTION. THE MOTION CARRIED UNANIMOUSLY 9-0.

2423. ADJOURNMENT

A MOTION WAS MADE BY REBECCA MARTINEZ TO ADJOURN THE MEETING. DEBORAH HARDY SECONDED THE MOTION. THE MOTION CARRIED 9-0. The meeting adjourned at 8:27PM.