

PENDING BOARD OF EDUCATION APPROVAL
REGULAR BUSINESS MEETING OF THE PLAINVILLE BOARD OF EDUCATION
PLAINVILLE, CONNECTICUT
MONDAY, JANUARY 11, 2021
VIRTUAL MEETING

- I. **6:00 PM SPECIAL SESSION:** Discussion and input with local medical advisors and experts concerning various COVID testing choices and/or other alternatives.

Order of Business
7:00 PM

II. **CONVENE: PLEDGE OF ALLEGIANCE**

Board Chair Becky Tyrrell reconvened the regular business meeting of the Plainville Board of Education to order at 7:09 PM. Foster White led the Pledge of Allegiance.

Members Present: Mesdames Hardy, Martinez, Palmieri, St. Lawrence, Tyrrell, Wells, and Messrs. Davenport and White

Also Present: Steven LePage, Superintendent of Schools
David Levenduski, Assistant Superintendent
Samuel Adlerstein, Director of Business and Operations
Katherine Guarco, Student Representative

Absent: Laurie Peterson, Board Member

Late Arrivals: None

Early Departures: None

Returns: None

III. **SPECIAL PRESENTATIONS:**

Portrait Pioneers Award recipients: Lily Cornielle, ELL, Equity and Student Support Specialist; John Czerwinski, PHS Science Teacher; and Morgan Campbell, Wheeler Special Education Teacher

IV. **APPROVAL OF MINUTES**

A) A MOTION WAS MADE BY FOSTER WHITE TO APPROVE THE MINUTES OF THE BOARD'S REGULAR BUSINESS MEETING OF DECEMBER 14, 2020 AS PRESENTED. THE MOTION WAS SECONDED BY DEBORAH HARDY. THE MOTION UNANIMOUSLY CARRIED 8-0.

B) A MOTION WAS MADE BY FOSTER WHITE TO APPROVE THE MINUTES OF THE BOARD'S SPECIAL MEETING (CURRICULUM SUBCOMMITTEE) OF JANUARY 6, 2021 AS PRESENTED. THE MOTION WAS SECONDED BY DEBORAH HARDY. THE MOTION UNANIMOUSLY CARRIED 8-0.

V. **CITIZEN COMMENTS**

There were no citizen comments

A) RESPONSE TO CITIZEN COMMENTS

VI. COUNCIL LIAISON

Mrs. Pugliese could not attend this evening's meeting. She asked that the following item be read:

► The Town Council had a lengthy worksession recently regarding the White Oak proposals from Lauriero Associates which covered the submissions from D'Amato/Meyer and the Manafort teams. More information will be forthcoming.

VII. SUPERINTENDENT'S REPORT

A. District Special Services Update & Compliance Report

Mr. LePage called upon Vicki Trzcinski, Director of Special Services, to give a brief update on District Special Services and to discuss the recently received 2018-19 Compliance Report from the State. Ms. Trzcinski gave the following report:

Based on last year, the official headcount from October 1, 2019, we continue to see overall stability in the percentage of students who are identified as requiring special education services in order to be able access the general education curriculum despite the overall identification rate for the state of Connecticut continuing to climb. At that time, 12.9% of all students were identified for special education compared to the State average of 15.6%. This represents 300 kindergarten through grade 12 students who were receiving special education services at the start of the 19-20 school year

All special education students are identified in one of 14 different disability categories as described by federal law. When looking at the primary disability categories, Plainville continues to identify fewer students with learning disabilities, we believe because of the strong scientific research-based interventions that the District provides to all students. As a result, the percentage special education students in each of the other categories is slightly lower than the State. In comparison to our own data from last year, we continue to see the trend in the identification of more students with Autism and Emotional Disturbance. This also aligns with the District's increased focus on social emotional learning for all students, but also implies we need to continue to build our continuum of supports and services for students who are not meeting the expectations for social emotional learning.

The Annual Performance Report that evaluates the State and District's efforts to implement the requirements and purposes of the federal Individuals with Disabilities Education Act, or IDEA is included in the Board's packets. The performance indicators were developed by the State Department of Education in collaboration with the federal Department of Education to ensure that all districts are complying with the many legal and procedural timelines required for special education. Based on the 18-19 school year data, Plainville continues to earn the designation, "Meets Requirements" for all of the compliance indicators. We have ensured that students are properly identified for special education and that students in minority racial and ethnic groups are not over-identified as having disabilities. We have also ensured that students with disabilities are not disciplined more frequently than their non-disabled peers, that all requirements are met for transitions into preschool and that all identified students have formal transition plans for life after high school by age 15.

While compliance is an important legal mandate for special education, one of the data points Ms. Trzcinski is most proud of is that the District continues to include over 70% of all special education students for more than 80% of their school day in the general education setting. This is no easy task given all of the demands on general education

teachers, and the amount of collaboration needed for all school staff to work together so that students with disabilities feel a true sense of belonging to the school community.

Compliance Report:

If you are not familiar with special education processes, in order to be identified for special education, all students must be evaluated by a multidisciplinary team in all suspected areas of disability, including school psychologist, special education teacher, and related services providers such as social workers, speech and language pathologists, occupational therapists, physical therapist, and behavior analysts. Once identified, each student must have an annual review meeting, called a planning and placement team meeting, or PPT, at least every 365 days. Every three years, the evaluation process needs to be repeated every 3 years to determine continued eligibility for special education.

As a result of COVID school closures in the Spring, the district ended the school year with 62 Incomplete Annual Review Meetings and 77 Incomplete Evaluations. By October 1st, that number was reduced to 19 PPTs and 31 evaluations, and all were complete by December 4th. This was an amazing accomplishment given that all of this was done in addition to what was required as part of the regular school year.

Innovative programs: Just like the whole education community, the special services department needed to learn a whole new set of skills to address student needs during a pandemic.

While our students with disabilities have many strengths, they are identified for special education because they require specially designed supports and instruction to meet their unique needs. That means a special education teacher with a caseload of 12 to 18 students could potentially need to create, support or collaborate on at least 1, but likely 2 or 3 unique lesson plans or accommodations for each student every day.

During full remote learning, Ms. Trzcinski was most impressed with the creativity of teachers. From hanging sheets as whiteboards to pin up visuals, roleplaying using items from around their own homes, and using pets and other hobbies as tools to increase student engagement, all staff went above and beyond to implement each student's plan as close as possible to what was written to be done in person. Both certified staff and paraprofessionals and behavior technicians spent 90% of their days on screen with students. As we continue this journey, one of the challenges is assessment data.

Keep in mind that the purpose of special education is to ensure students with disabilities are making progress towards the grade level standards. In addition, while school districts are able to make curricular adjustments given the pandemic, federal law for special education did not make any changes to the mandates for special education students. The department continues to find creative ways to document student growth, including the use of more real world academic, social and emotional activities to help students show what they have learned.

Mr. LePage thanked Ms. Trzcinski for her report and stated that he is very proud of the work being done by the Special Services staff. It has not been easy, most especially during the onset of COVID.

B. PHS Strategic Update

Mr. LePage called upon Carl Johnson, PHS Principal, for an update on the High School's strategic plan.

Mr. Johnson began with PHS By the Numbers. He stated that the amount of students in each of the four classes range from 160-168 enrolled in Plainville High School. There are also 11 Academic Departments; 61 Faculty members; 18 Paras and Tutors; 4 School Counselors; 1 School Psychologist; 1 Social Worker; 4 Administrators, 1 School Resource Officer, 6 Office Professionals and 2 Security Monitors.

Mr. Johnson then reviewed the PSAT data. He stated that this year has seen quite a few disruptions. A few students took PSAT's in September as a make-up for last March. The Class of 2021 cohort data is seeing growth from year to year. He hopes the High School can administer school day SAT's in March, 2021.

Mr. Johnson then discussed the new secure entrance at Plainville High School. As a part of School Safety and Security, the High School continues their partnership with SRO Guerette and the Plainville Police Department; they continue to have increased cooperation with outside agencies and groups and; continued use of technology resources. Mr. Johnson also showed slides on many of the changes made throughout the high school for the health and safety of its students and staff. A Student Needs Assessment was sent out on December 16th to PHS students (71% responded) to the following questions:

- "I feel supported at PHS"—94.9%
- "I feel respected at PHS"—94.5%
- "My teachers and other adults at PHS truly care about me"—94.9%
- "I feel comfortable at PHS"—95.8%
- "I am afraid to be in school"—94.3% said No (Majority cited fear of COVID)

Mr. Johnson then discussed the continued creativity and flexibilities being used at the High School since COVID, which includes:

- Virtual Open House and Parent Teacher Conferences
- Virtual Career Explorations, College Visits, and Family Workshops
- Clubs, Activities and Athletics
- Modified Class Competition
- Modified Veteran's Day Program
- Student Celebrations and Awards
- Celebrating our Seniors

PHS School Improvement Goals include:

- The use of high-level PLC's to analyze both student performance and instructional practices, and shift instruction to meet the needs of all students.
- To provide safe, supportive and equitable learning environments that support the social and emotional needs of our learning community.
- Continued use of Learning Targets in classrooms to improve curriculum, instruction and assessment.
- Increase availability of, knowledge of, and use of interventions, both academic and emotional, for students.
- Implement a Vision of the Graduate for PHS by embedding it in curriculum and instruction.
- Increase student voice and choices in their education at PHS.

Mr. Johnson then touched upon NEASC's Decennial Visit which took place on November 15-18, 2020. The visit was fully remote with no visiting team members present in the building throughout the entirety of the visit. A focus was placed on the High School's self-designed priority growth areas, as well as teaching and learning. The group met virtually with over 30 students (through student work and general questions),

as well as other stakeholders, and visited almost every teacher's classrooms at PHS. Upon completion of the visit, the administration is now awaiting the final report which will be shared with the community once it is received.

Priority Area 1: Response to Intervention: Social Emotional Supports; Academic Supports; and Courses and Programs.

Priority Area 2: Portrait of the Graduate

Students Voice and Choice: Theater Tech Club; National Honor Society; Forum Lessons; Principal/Student Shadow; Social Justice Club; New EL/Equity Position; Field Work Experience and Advisory Boards.

Mr. Johnson then touched on various Departments which highlighted the work being done by students in, Fine Arts (Visual Art); Fine Arts (Music); English; Math; Physical Education; Science; Social Studies; Special Education; Unified Arts; School Counseling; Implementation of the SHAPE Program at PHS; and World Language.

Mr. Johnson then reviewed the next steps for PHS:

- 1) Implementation of the Portrait of the Graduate at PHS
- 2) Continued growth in Social Emotional Learning and student roll out of Ruler for 2021
- 3) Increased focus on Student Voice and Choice, especially in regard to academic and post-secondary planning.
- 4) Continued growth in student assessment and instructional practices at PHS.
- 5) Adoption of the 2023 Graduation Standards

Mr. LePage thanked Mr. Johnson for his in-depth report. Mrs. Tyrrell stated that there are a lot of positive things happening at the High School and was very impressed with the results of the survey. She thanked Mr. Johnson and his staff for all that they do for Plainville students.

C. COVID-19 Update

Mr. LePage stated that he sent out a Plainville By the Numbers letter on Friday and thanked the entire district staff for all they have done throughout this pandemic. He stated that there has been a growing concern throughout the district with regard to the need of Asymptomatic testing. Mr. LePage stated that a Special Meeting was held prior to the Board's regular meeting this evening to discuss Asymptomatic testing availability and options. The meeting included Julie Simard, RN and the District's COVID Coordinator, Stacy Buden, the District's HR Specialist and two members of Griffin Healthcare. Mr. LePage stated that the district is staying on top of every COVID case with contact tracing.

He stated that there are 2,261 students in Plainville Schools (90 less than last year) and --430 full-time staff members and additional part-time employees
--The district is in its 80th school day/86 staff work days to date
--Plus 1 traditional snow day to be made up on June 11
--21 students were hybrid learning at the start of the school year (September 3-October 2)
--There were six professional development days
--51 full in-person learning days
--8 fully remote days (week after Thanksgiving for administration and staffing reasons, 3 days before winter holiday break for administration and contact tracing management reasons)

--PHS had one additional fully remote day for contact tracing need

Number of COVID Cases in District:

--88 individuals since late August

--66 students

--22 staff members

--0 cases confirmed due to in-school close contact

Since Mr. LePage's report on Friday, four additional cases have developed. There are now 92 individuals throughout the district testing positive, 68 students and 24 staff members.

Mr. LePage stated that he is strictly following all State and local health department guidelines which states that children should remain in school (in-person). He commented that the district is doing a very good job overall and that he will speak to health officials again tomorrow morning for their weekly meeting and will update parents and staff on any changes. He stated that he is very proud of both staff and students with the way they transitioned into the new way of life.

In conclusion, Mr. LePage stated that a website has been created as part of the Readers Leaders Program. Various Administrators have taken the time to record a story which is then placed on the website for students to access. Mr. LePage invites and encourages Board members and students to become a part of this program. The overall concept is to gain a momentum for reading.

Becky Tyrrell stated that the Board has an additional student liaison. She then welcomed Garrett Millette to this evening's meeting. Garrett as a Junior at Plainville High School. He stated that it was an honor to be here and thanked the Board for the opportunity to serve as a student representative.

VIII. BOARD SUBCOMMITTEE REPORTS

A. Student Representative Report

Katherine Guarco reported on the following:

► The transition back from the new year has been incredible. The transition was smooth, students easily adjusted to a normal school routine.

► Much discussion centered around the current political climate, especially what occurred at the Capitol Building in D.C. last Wednesday. Teachers were very accommodating to students' feelings and provided them with a safe environment to voice their opinions and concerns on the matter, which was greatly appreciated.

► Conversations are carrying on as usual, focusing on family, friends, assignments, etc. Looking back at past events, nothing is going on right now, aside from a meeting in the future with the Senior Focus group to discuss possible events that will occur in the second semester.

► School will be closed on January 18 in observance of Martin Luther King Day

► The CIAC plans on Winter sports returning on January 19th

► The last day of Quarter 2 will take place on January 20th

► Mid-year exams scheduled for January 21-26 have been canceled

► Course registration will begin in late January for freshmen and juniors. Registrations will be done online

► The Class of 2025 has an Open House scheduled for Wednesday, February 3rd

► Report cards will be issued on February 4th

B. Facilities/Finance Subcommittee Report—No Report

- C. Policy Subcommittee Report**
Mrs. Tyrrell stated that several policies were brought to the Board for a second reading and approval this evening.
- D. Curriculum Subcommittee Report**
Mrs. Wells stated that the Curriculum Subcommittee met virtually on January 6th at 6 PM to review the 2023 Graduation Requirements. Other agenda items included: Review of African American/Latino Studies Programs; Review of potential program offerings at Plainville High School; Review of curriculum work re: College and Career Pathways from Middle School to High School; Discussion of possible Associates Degree acquisition through Goodwin College while in High School.
- E. Outreach Subcommittee Report—No Report**
- F. PAC Liaison--Plainville High School Report**
Mr. White reported on the following:
The next Parent Advisory Council is scheduled for Wednesday, January 13 at 7 PM.
- F. PTO Liaison--Toffolon Elementary School Report—No Report**
Mrs. Martinez stated that the last PTO meeting was canceled. The next meeting is scheduled for Thursday, January 21.
- G. PTO Liaison--Linden Street Elementary School Report—No Report**
Mrs. Wells reported that the next meeting is scheduled for Wednesday, January 13th.
- H. PTC Liaison--Middle School of Plainville Report—No Report**
Mrs. St. Lawrence reported that the PTC's next meeting is scheduled for Tuesday, January 12 at 7 PM.
- I. PTO Liaison--Wheeler Elementary School Report**
Ms. Palmieri reported on the following:
Fundraising at Wheeler is again underway:
► Prior to holiday break, Wheeler took up a collection through Spirit Days to raise money for the Easter Seals Rally Point Organization. Over \$950 was raised to support veterans in their transition from military to civilian life.
► Student Council assigned each grade level a color to wear for Spirit Day. In turn, the students could bring in cans of food for the Plainville Food Pantry and for the first time Wheeler students filled one of their bins in one day. It was overflowing.
- J. CREC Council Report—No Report**
The CREC Council will not meet until the end of January.
- K. Chairperson's Report**
Mrs. Tyrrell thanked Stacy Buden, Julie Simard and members of Griffin Healthcare for attending this evening's meeting. She stated that it is often difficult to communicate to parents when there are so many things happening and the exorbitant amount of information being received. With that said she hopes the Board can help spread the word about testing, the costs related to testing, locations, and maybe ease people's fears.

Mrs. Tyrrell stated that “the importance of public education was not lost this week. The reason public schools were founded was to make sure there was an educated electorate and that people understood how the process of government works. The fact that people will disagree and how they feel about how our country is run, is a positive/good thing. If people have different opinions, they usually come up with better solutions. In this country, people can have different opinions and can come to peaceful resolutions which is what public education is all about. That’s what it teaches us. She then thanked teachers, administrators and fellow Board members for all that they do.”

IX. UNFINISHED BUSINESS

A. Request Approval of 2023 Graduation Requirements

A MOTION WAS MADE BY FOSTER WHITE TO REMOVE THE POSTPONEMENT FOR APPROVAL OF THE 2023 PLAINVILLE HIGH SCHOOL GRADUATION REQUIREMENTS. BECKY MARTINEZ SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 8-0.

A MOTION WAS MADE BY FOSTER WHITE TO APPROVE THE REVISED 2023 PLAINVILLE HIGH SCHOOL GRADUATION REQUIREMENTS AS MANDATED BY THE STATE UNDER CGA PUBLIC ACT 17-42. BECKY MARTINEZ SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 8-0.

B. Personnel-Prohibition of Sex Discrimination and Sexual Harassment in the Workplace Policy No. 4420—2nd Reading—REVISED

A MOTION WAS MADE BY FOSTER WHITE TO REMOVE POLICY 4420 PERSONNEL-PROHIBITION OF SEX DISCRIMINATION AND SEXUAL HARASSMENT IN THE WORKPLACE FROM POSTPONEMENT. KATHY WELLS SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 8-0.

A MOTION WAS MADE BY FOSTER WHITE TO APPROVE POLICY NO. 4420 PERSONNEL-PROHIBITION OF SEX DISCRIMINATION AND SEXUAL HARASSMENT IN THE WORKPLACE AS PRESENTED. BECKY MARTINEZ SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 8-0.

C. Students-Bullying Prevention and Intervention Policy No. 5131.911—2nd Reading—REVISED

A MOTION WAS MADE BY FOSTER WHITE TO REMOVE POLICY 5131.911 STUDENTS- BULLYING PREVENTION AND INTERVENTION FROM POSTPONEMENT. KATHY WELLS SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 8-0.

A MOTION WAS MADE BY FOSTER WHITE TO APPROVE POLICY NO. 5131.911 BULLYING PREVENTION AND INTERVENTION AS PRESENTED. BECKY MARTINEZ SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 8-0.

D. Students-Child Sexual Abuse and Assault Reporting Procedures Policy No. 5141.4—2nd Reading—REVISED

A MOTION WAS MADE BY FOSTER WHITE TO REMOVE POLICY 5141.4 STUDENTS-CHILD SEXUAL ABUSE AND ASSAULT REPORTING PROCEDURES FROM POSTPONEMENT. KATHY WELLS SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 8-0.

A MOTION WAS MADE BY FOSTER WHITE TO APPROVE NO. 5141.4 STUDENTS-CHILD SEXUAL ABUSE AND ASSAULT REPORTING PROCEDURES. BECKY MARTINEZ SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 8-0.

E. Students-Eligibility to Attend Plainville Community Schools Policy No. 5111.1—
2nd Reading—REVISED

A MOTION WAS MADE BY FOSTER WHITE TO REMOVE POLICY 5111.1 STUDENTS-ELIGIBILITY TO ATTEND PLAINVILLE COMMUNITY SCHOOLS FROM POSTPONEMENT. KATHY WELLS SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 9-0.

A MOTION WAS MADE BY FOSTER WHITE TO APPROVE POLICY NO. 5111.1 STUDENTS-ELIGIBILITY TO ATTEND PLAINVILLE COMMUNITY SCHOOLS AS PRESENTED. BECKY MARTINEZ SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED.

F. Students-Homeless Children and Youth Policy No. 5111.2—2nd Reading—NEW
POLICY

A MOTION WAS MADE BY FOSTER WHITE TO REMOVE POLICY 5111.2 STUDENTS-HOMELESS CHILDREN AND YOUTH FROM POSTPONEMENT. KATHY WELLS SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 8-0.

A MOTION WAS MADE BY FOSTER WHITE TO APPROVE POLICY NO. 5111.2 STUDENTS-HOMELESS CHILDREN AND YOUTH AS PRESENTED. KATHY WELLS SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 8-0.

G. Students-Physical Activity, Undirected Play and Student Discipline Policy No. 5144.1—2nd Reading—NEW POLICY

A MOTION WAS MADE BY FOSTER WHITE TO REMOVE POLICY 5144.1 STUDENTS-PHYSICAL ACTIVITY, UNDIRECTED PLAY AND STUDENT DISCIPLINE FROM POSTPONEMENT. KATHY WELLS SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 8-0.

A MOTION WAS MADE BY FOSTER WHITE TO APPROVE POLICY NO. 5144.1 STUDENTS-PHYSICAL ACTIVITY, UNDIRECTED PLAY AND STUDENT DISCIPLINE AS PRESENTED. KATHY WELLS SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 8-0.

H. Students-Drug and Alcohol Use by Students Policy No. 5131.6—2nd Reading—
REVISED

A MOTION WAS MADE BY FOSTER WHITE TO REMOVE POLICY 5131.6 STUDENTS-DRUG AND ALCOHOL USE BY STUDENTS FROM POSTPONEMENT. KATHY WELLS SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 8-0.

A MOTION WAS MADE BY FOSTER WHITE TO APPROVE POLICY NO. 5131.6 STUDENTS-DRUG AND ALCOHOL USE BY STUDENTS AS PRESENTED. KATHY WELLS SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 8-0.

I. Students-Chemical Health: Student Athletes Policy 5131.7—2nd Reading—NEW POLICY

A MOTION WAS MADE BY FOSTER WHITE TO REMOVE POLICY 5131.7 STUDENTS-CHEMICAL HEALTH: STUDENT ATHLETES FROM POSTPONEMENT. KATHY WELLS SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 8-0.

A MOTION WAS MADE BY FOSTER WHITE TO APPROVE POLICY NO. 5131.7 STUDENTS-CHEMICAL HEALTH: STUDENT ATHLETES AS PRESENTED. KATHY WELLS SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 8-0.

J. Students-Student Attendance, Truancy and Chronic Absenteeism Policy No. 5113—2nd Reading—REVISED

A MOTION WAS MADE BY FOSTER WHITE TO REMOVE POLICY 5113 STUDENTS-ATTENDANCE, TRUANCY AND CHRONIC ABSENTEEISM FROM POSTPONEMENT. KATHY WELLS SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 8-0.

A MOTION WAS MADE BY FOSTER WHITE TO APPROVE POLICY NO. 5113 STUDENTS-ATTENDANCE, TRUANCY AND CHRONIC ABSENTEEISM AS PRESENTED. KATHY WELLS SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 8-0.

X. NEW BUSINESS

A) Board Open Forum

Foster White welcomed Garrett Millette as the Board's student liaison. He had the pleasure of knowing Garrett from his middle school days when they worked together on various performances and has listened to him as a very qualified trumpet player. Mr. White commented that he will be an excellent addition to the group.

Mr. White also stated that CABA will be holding their annual Day on the Hill festivities on March 17th. The event will be virtual this year and he hopes that Board members and students will take the opportunity to participate.

B) Quarterly Special Education Cost Report (October, January, March and June)—No Report

The number of out-placements include: There are 35 students outplaced; 1 transition service and support; 11 magnet and tech support and; 2 short-term placements. He reported that the original budget for tuitions is as follows: \$1,405,000. Budgeted Excess Cost Payments: (\$405,000). Open Choice tuition reimbursement: (\$250,000). Total revised budget for tuition: \$750,000.

Expenditures/encumbrances to date: \$2,063,816, Expected Remaining: \$0, Expected Excess cost reimbursement (\$686,009) Expected Choice Reimbursement: (\$250,000); Total Expected Expenditures: \$1,127,807; Forecast Surplus/Deficit: (\$377,807).

Expectation for tuition has improved from unfavorable by (\$377,807) at year end. The outplaced tuition is difficult to predict. The district has been close to budget over the past few years. However, students moved into the District and other situations emerged this year as well. It is not uncommon for this amount to swing six digits month to month as student situations change. In fact, that has happened over the past few months. Special Services has now submitted for Excess Cost reimbursement, estimated to be \$86,000 favorable to budget, because of the higher tuition costs. Excess Cost is based upon incurred cost and, so this reimbursement will also change, with an adjustment occurring in March and the amount finalized in May. The situation is fluid and we will monitor it carefully.

K. Turf Committee Report (September and May)

Mr. Adlerstein reported that the Turf Committee had a field assessment done recently. Some improvements have been made to the softball field. Mr. Adlerstein stated that by having a person come out once a year to assess the fields will help prolong use of the fields. It is a small expense to protect a large investment.

L. Request Approval of PHS Course of Studies for SY2021-22—African American/Black and Puerto Rican/Latino Program.

A MOTION WAS MADE BY FOSTER WHITE TO APPROVE THE ADDITION OF AFRICAN AMERICAN/BLACK AND PUERTO RICAN/LATINO COURSE OF STUDIES AT PLAINVILLE HIGH SCHOOL WHICH WILL BEGIN IN THE 2021-22 SCHOOL YEAR THROUGH PUBLIC ACT 19-12. BECKY MARTINEZ SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 8-0.

XI. CONSENT AGENDA--Board Approval

- (A) Budget Object Summary
- (B) Food Service Report
- (C) Check Registers
- (D) HR Report (Informational Item)
- (E) Private Donation for the month of December (Informational Item)
 - Elizabeth Norton Trust donation to Volunteer Program..... \$1,800
 - Elizabeth Norton Trust donation to Linden Music Department for Virtual Performance..... \$2,500
 - Elizabeth Norton Trust donation to Toffolon School for Outdoor Play Equipment..... \$2,544.69

A MOTION WAS MADE BY FOSTER WHITE TO APPROVE THE CONSENT AGENDA AS PRESENTED. CRYSTAL ST. LAWRENCE SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 8-0.

XII. ADJOURNMENT

A MOTION WAS MADE BY NICOLE PALMIERI TO ADJOURN THE MEETING. FOSTER WHITE SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 8-0. The meeting adjourned at 8:55 PM.

Respectfully submitted,

Joan Calistro

Joan Calistro
Recorder of Minutes

REGULAR BUSINESS MEETING OF THE PLAINVILLE BOARD OF EDUCATION
PLAINVILLE, CONNECTICUT
SUMMARY OF MOTIONS
MONDAY, JANUARY 11, 2021

Approval of Minutes

2355. A MOTION WAS MADE BY FOSTER WHITE TO APPROVE THE MINUTES OF THE BOARD'S REGULAR BUSINESS MEETING OF DECEMBER 14, 2020 AS PRESENTED. THE MOTION WAS SECONDED BY DEBORAH HARDY. THE MOTION UNANIMOUSLY CARRIED 8-0.
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Unfinished Business

2357. Request Approval of 2023 Graduation Requirements
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2358. Personnel-Prohibition of Sex Discrimination and Sexual Harassment in the Workplace Policy No. 4420—2nd Reading—REVISED
A MOTION WAS MADE BY FOSTER WHITE TO REMOVE POLICY 4420 PERSONNEL-PROHIBITION OF SEX DISCRIMINATION AND SEXUAL HARASSMENT IN THE WORKPLACE FROM POSTPONEMENT. KATHY WELLS SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 8-0.
- A MOTION WAS MADE BY FOSTER WHITE TO APPROVE POLICY NO. 4420 PERSONNEL-PROHIBITION OF SEX DISCRIMINATION AND SEXUAL HARASSMENT IN THE WORKPLACE AS PRESENTED. BECKY MARTINEZ SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 8-0.
2359. Students-Bullying Prevention and Intervention Policy No. 5131.911—2nd Reading—REVISED
A MOTION WAS MADE BY FOSTER WHITE TO REMOVE POLICY 5131.911 STUDENTS- BULLYING PREVENTION AND INTERVENTION FROM POSTPONEMENT. KATHY WELLS SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 8-0.
- A MOTION WAS MADE BY FOSTER WHITE TO APPROVE POLICY NO. 5131.911 BULLYING PREVENTION AND INTERVENTION AS PRESENTED. BECKY MARTINEZ SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 8-0.

2360. Students-Child Sexual Abuse and Assault Reporting Procedures Policy No. 5141.4—2nd Reading—REVISED
A MOTION WAS MADE BY FOSTER WHITE TO REMOVE POLICY 5141.4 STUDENTS-CHILD SEXUAL ABUSE AND ASSAULT REPORTING PROCEDURES FROM POSTPONEMENT. KATHY WELLS SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 8-0.
- A MOTION WAS MADE BY FOSTER WHITE TO APPROVE NO. 5141.4 STUDENTS-CHILD SEXUAL ABUSE AND ASSAULT REPORTING PROCEDURES. BECKY MARTINEZ SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 8-0.
2361. Students-Eligibility to Attend Plainville Community Schools Policy No. 5111.1—2nd Reading—REVISED
A MOTION WAS MADE BY FOSTER WHITE TO REMOVE POLICY 5111.1 STUDENTS-ELIGIBILITY TO ATTEND PLAINVILLE COMMUNITY SCHOOLS FROM POSTPONEMENT. KATHY WELLS SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 9-0.
- A MOTION WAS MADE BY FOSTER WHITE TO APPROVE POLICY NO. 5111.1 STUDENTS-ELIGIBILITY TO ATTEND PLAINVILLE COMMUNITY SCHOOLS AS PRESENTED. BECKY MARTINEZ SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED.
2362. Students-Homeless Children and Youth Policy No. 5111.2—2nd Reading—NEW POLICY
A MOTION WAS MADE BY FOSTER WHITE TO REMOVE POLICY 5111.2 STUDENTS-HOMELESS CHILDREN AND YOUTH FROM POSTPONEMENT. KATHY WELLS SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 8-0.
- A MOTION WAS MADE BY FOSTER WHITE TO APPROVE POLICY NO. 5111.2 STUDENTS-HOMELESS CHILDREN AND YOUTH AS PRESENTED. KATHY WELLS SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 8-0.
2363. Students-Physical Activity, Undirected Play and Student Discipline Policy No. 5144.1—2nd Reading—NEW POLICY
A MOTION WAS MADE BY FOSTER WHITE TO REMOVE POLICY 5144.1 STUDENTS-PHYSICAL ACTIVITY, UNDIRECTED PLAY AND STUDENT DISCIPLINE FROM POSTPONEMENT. KATHY WELLS SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 8-0.
- A MOTION WAS MADE BY FOSTER WHITE TO APPROVE POLICY NO. 5144.1 STUDENTS-PHYSICAL ACTIVITY, UNDIRECTED PLAY AND STUDENT DISCIPLINE AS PRESENTED. KATHY WELLS SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 8-0.

2364. Students-Drug and Alcohol Use by Students Policy No. 5131.6—2nd Reading—REVISED
A MOTION WAS MADE BY FOSTER WHITE TO REMOVE POLICY 5131.6 STUDENTS-DRUG AND ALCOHOL USE BY STUDENTS FROM POSTPONEMENT. KATHY WELLS SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 8-0.

A MOTION WAS MADE BY FOSTER WHITE TO APPROVE POLICY NO. 5131.6 STUDENTS-DRUG AND ALCOHOL USE BY STUDENTS AS PRESENTED. KATHY WELLS SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 8-0.

2365. Students-Chemical Health: Student Athletes Policy 5131.7—2nd Reading—NEW POLICY
A MOTION WAS MADE BY FOSTER WHITE TO REMOVE POLICY 5131.7 STUDENTS-CHEMICAL HEALTH: STUDENT ATHLETES FROM POSTPONEMENT. KATHY WELLS SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 8-0.

A MOTION WAS MADE BY FOSTER WHITE TO APPROVE POLICY NO. 5131.7 STUDENTS-CHEMICAL HEALTH: STUDENT ATHLETES AS PRESENTED. KATHY WELLS SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 8-0.

2366. Students-Student Attendance, Truancy and Chronic Absenteeism Policy No. 5113—2nd Reading—REVISED
A MOTION WAS MADE BY FOSTER WHITE TO REMOVE POLICY 5113 STUDENTS-ATTENDANCE, TRUANCY AND CHRONIC ABSENTEEISM FROM POSTPONEMENT. KATHY WELLS SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 8-0.

A MOTION WAS MADE BY FOSTER WHITE TO APPROVE POLICY NO. 5113 STUDENTS-ATTENDANCE, TRUANCY AND CHRONIC ABSENTEEISM AS PRESENTED. KATHY WELLS SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 8-0.

New Business

2367. Request Approval of PHS Course of Studies for SY2021-22—African American/Black and Puerto Rican/Latino Program.
A MOTION WAS MADE BY FOSTER WHITE TO APPROVE THE ADDITION OF AFRICAN AMERICAN/BLACK AND PUERTO RICAN/LATINO COURSE OF STUDIES AT PLAINVILLE HIGH SCHOOL WHICH WILL BEGIN IN THE 2021-22 SCHOOL YEAR THROUGH PUBLIC ACT 19-12. BECKY MARTINEZ SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 8-0.

2368. Consent Agenda--Board Approval

(A) Budget Object Summary

(B) Food Service Report

(C) Check Registers

(D) HR Report (Informational Item)

(E) Private Donation for the month of December (Informational Item)

--Elizabeth Norton Trust donation to Volunteer Program..... \$1,800

--Elizabeth Norton Trust donation to Linden Music Department for Virtual
Performance..... \$2,500
--Elizabeth Norton Trust donation to Toffolon School for Outdoor Play
Equipment..... \$2,544.69

**A MOTION WAS MADE BY FOSTER WHITE TO APPROVE THE CONSENT
AGENDA AS PRESENTED. CRYSTAL ST. LAWRENCE SECONDED THE
MOTION. THE MOTION UNANIMOUSLY CARRIED 8-0.**

2369. Adjournment

**A MOTION WAS MADE BY NICOLE PALMIERI TO ADJOURN THE
MEETING. FOSTER WHITE SECONDED THE MOTION. THE MOTION
UNANIMOUSLY CARRIED 8-0. The meeting adjourned at 8:55 PM.**