

**PENDING BOARD OF EDUCATION APPROVAL**  
**REGULAR BUSINESS MEETING OF THE PLAINVILLE BOARD OF EDUCATION**  
**PLAINVILLE, CONNECTICUT**  
**MONDAY, APRIL 17, 2023**

**Order of Business**  
**7:00 PM**

**I. Convene—Pledge of Allegiance**

At 7:04 PM, Board Chair Lori Consalvo stated that the Board would take a five-minute break before convening the regular business meeting of the Plainville Board of Education. At 7:09 PM Mrs. Consalvo convened the meeting. Foster White led the Pledge of Allegiance.

**Members Present:** Mesdames Buchanan, Clark, Consalvo, Lauria, Martinez, Peterson, St. Lawrence, Tyrrell, and Messr. White

**Also Present:** Steven LePage, Superintendent of Schools  
David Levenduski, Assistant Superintendent  
Sam Adlerstein, Director of Business and Operations  
Valiantsin Kasabrukhou, Student Representative

**Absent:** Isabella Grasso, Student Representative

**Late Arrivals:** Rebecca Martinez arrived at 7:20 PM

**Early Departures:** None

**Returns:** None

**II. SPECIAL PRESENTATION:**

Board of Recognition from Donald Harris of CABB  
PCS All-Star Coaches: Mikayla Wells and Kelly Hickey, Unified Sports Coaches  
PCS All-Star Coaches: Therian May and Isabella Donahue, Cheerleading Coaches  
2023 PHS Cheer Team

**III. APPROVAL OF MINUTES**

**A) A MOTION WAS MADE BY RACHEL BUCHANAN TO APPROVE THE MINUTES OF THE BOARD'S REGULAR BUSINESS MEETING OF MARCH 13, 2023 AS PRESENTED. A MOTION WAS SECONDED BY FOSTER WHITE. THE MOTION UNANIMOUSLY CARRIED 9-0.**

**B) A MOTION WAS MADE BY RACHEL BUCHANAN TO APPROVE THE MINUTES OF THE BOARD'S SPECIAL MEETING OF MARCH 13, 2023 (CURRICULUM SUBCOMMITTEE) AS PRESENTED. FOSTER WHITE SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 9-0.**

**IV. STUDENT REPRESENTATIVES REPORT**

Student Liaison Valiantsin Kasabrukhou reported on the following:

► As Spring Break has just finished up, students are looking forward to closing out the school year with roughly a month and a half of studying remaining. Students are also excited about end-of-the-year events like prom and graduation.

- ▶ College acceptance season has also begun with most students receiving college decisions and committing to a university.
- ▶ Some Seniors, and Juniors, are preparing for upcoming AP tests with those being held in early May.
- ▶ Looking back, PHS successfully administered the SAT's prior to Spring Break with testing very successfully being held in the main large gym and the library. Thankfully both the main testing rooms were very secure thanks to guidance counselors and thus no scores were invalidated.
- ▶ Spring Break ran from April 7-16 and students enjoyed some time off before the final conclusion of the year and at the beginning of testing season.
- ▶ Currently, the Spring sports season is well underway with Track and Field having held their meets very successfully over the last few weeks. So far, the boys' team has only lost one meet and the girls have remained undefeated thus far.
- ▶ The Boys' Baseball Team recently took their trip to Florida over Spring Break to participate in several out-of-state- games.
- ▶ National Honor Society invitations were recently sent out to students who met the grade requirements for PHS. Applications were completed mostly over Spring Break. The final deadline is tomorrow, April 18<sup>th</sup>.
- ▶ Looking ahead, the AP tests are going to be administered from May 1-5, as well as from May 8-12. Valiantsin will personally be taking AP Calculus, Language Arts, Computer Science and Computer Science Principles.
- ▶ The Class of 2024 is hosting a Zumba fundraiser this week to raise money for end-of-the-year activities such as prom.
- ▶ SAT re-take will be taking place on June 3<sup>rd</sup> with members of the Junior class looking to take them again to improve their current scores. Prom will also be taking place on June 3<sup>rd</sup> at the Aqua Turf facility. Tickets haven't gone on sale yet, but they should be out soon.
- ▶ Students are looking forward to another Learning Adventure Day later in the spring with more courses being offered.
- ▶ PHS Administrators are looking to expand on its prize selection of Learning Adventure Day offerings by getting talented students involved in the program as instructors.

## V. CITIZEN COMMENTS

### Paul Mann, 40 Orrin Avenue

Mr. Mann stated that he is concerned about the closing of the Middle School. He stated that he doesn't see how closing the middle school would be a good idea. He also doesn't understand why an RFP would be done, only to separate students. He stated that he has heard that enrollment numbers are currently going down but what happens when the middle school is closed and enrollments start going up? What is the student/teacher ratio? He doesn't believe this is a good idea.

### Jaclyn Sharma, 16 Stremlau Avenue

Ms. Sharma stated that since everything happened with COVID, displacing elementary school aged children to a totally different environment is not a good idea. Another consideration is that they may be separated from their friends. She stated that this is an important consideration when making these decisions. She stated that she totally supports the Middle School renovation project. As a parent who loves the school that her children attend, she doesn't want them to have a negative experience. She also stated that having the same teachers is also a benefit to each child. She is not in favor of closing the school.

## RESPONSE TO CITIZEN COMMENTS—No Responses

## **VI. COUNCIL LIAISON—No Report**

Mrs. Pugliese could not be here this evening as the Town Council is holding their budget worksessions.

Mrs. Consalvo read the following on behalf of Mrs. Pugliese:

► The Charter Revision Commission recently completed their mandatory review of the entire Charter including the three items charged to them by the Town Council. The Commission has not officially recommended any revisions but are on schedule to submit their final report to the Town Clerk on June 5<sup>th</sup>.

► The Assistant Town Manager, Assistant Town Attorney and Town Clerk are drafting new language and providing clarification for certain sections of the Charter. They will make a presentation to the Commission at the next meeting. A special meeting of the Commission is likely to be called for Monday, April 17<sup>th</sup> to review the information provided by Town staff.

Mrs. Consalvo stated that anyone who is interested in reading the minutes of the Town Council meetings should go to the Town website at [www.plainvillect.com](http://www.plainvillect.com).

## **VII. SUPERINTENDENT'S REPORT**

### **A. Elementary Strategic Update**

Mr. LePage introduced the three elementary principals, Alicia Attarrato, Andrew Batchelder and Jeff Wallowitz, along with Wendy Bender, Elementary Literacy Instructor and Jessica Cochrane, Elementary Math and Science Instructional Leader who will give a brief overview of Social and Emotional Learning, Equity and Mastery.

Mr. Batchelder began with a window into Social and Emotional Learning in the Elementary Schools. He stated that all SEL, Equity and Mastery align with the three ring's action plan. Everything the schools do is closely linked to this vision.

Mr. Batchelder stated that for students to reach their Social-Emotional goals, they need to achieve the five SEL competencies (Self Awareness, Self-Management, Social Awareness, Relationship Skills and Responsible Decision-Making). All five competencies promote effective cooperative learning of peers which is paramount to student success.

To promote the achievement of Social and Emotional competencies, an approach called RULER is used. RULER is designed to include everyone and to be integrated into all aspects of school. RULER is also designed for teachers, to get to know their students.

**Recognizing emotions in self and others**

**Understanding the causes and consequences of emotion**

**Labeling emotions accurately**

**Expressing emotions appropriately**

**Regulating emotions effectively**

There are several key strategies students learn to achieve those five skills mentioned. The RULER Approach Anchor Tools includes a Charter, which establishes school and classroom norms; Mood Meter, which increases self-awareness and emotion regulation; and Meta-Moment, to manage responses when triggered. Teachers have access to a wide array of lessons and resources that are organized sequentially in folders to teach all of these strategies and skills. Mr. Batchelder gave examples of the use of RULER around the schools, i.e., classroom Charter, Mood-Meter and recognition of students who



exemplify their Charter. Mr. Batchelder showed examples of RULER being used around the schools. He also reviewed the DESSA Benchmark Assessment which measures students social emotional learning competencies which is measured by teachers three times per year (fall, winter and spring). Rating scales determine which students are in the strong range, typical range or needs instruction. Out of 81 students, 9% are in need of instruction; out of 519 students, 57% are in the typical range, and out of 306 students, a 34% are in the strength range.

Mr. Batchelder turned the program over to Mr. Wallowitz, Linden Principal, who spoke about Equity.

Mr. Wallowitz will share some of the great things happening at the elementary level here in Plainville.

#### Why Equity?

- ▶ All students deserve to be supported, taught, and challenged in an appropriate matter.
- ▶ No student should encounter barriers that limit access and opportunities.
- ▶ A student's identity or background should not predetermine their educational outcomes.

#### *Equity through Data:*

In Plainville, elementary schools have worked to identify barriers to Equity and put resources and practices in place to support all students and families. This remains an ongoing process of identification and outreach and we are proud of the services and supports we ensure for our children and families. We are working to create systems to ensure that every child has a chance to achieve success and meet their full potential.

In our elementary schools, the goal of the Equity work is to meet the individual needs of our students that they may have the same access and opportunity to high level instruction. We are analyzing and disaggregating data to identify trends in achievement gaps. Once gaps are identified, we are creating collaborative and sustainable systems that better meet the needs of all students.

Our districtwide Equity Committee is led by Assistant Superintendent David Levenduski and Lily Cornielle, and also includes all three elementary administrators and teachers from each school. We work together to collect and analyze data and dive deeper to collaboratively identify areas of need. This information is then used back at our schools with building-based equity teams, to support each other in this work and to share strengths that will be implemented across the district.

#### *Equity through Literature:*

Mr. Wallowitz stated that the schools utilize translators for our families who speak different languages to support our home school connections. We are working to ensure that books and curricula are available to students, which represent the diversity of our student population and provides both windows and mirrors for our students.

#### *Equity through Family Participation:*

We host parents who share stories in their native language to expose students to the variety of different languages and cultures represented throughout Plainville Community Schools. Our students use morning announcements and other media to inform, share and celebrate with their peers. This is an exciting time to be a Plainville elementary student with Equity as a major focus of our district. Our goal is to treat all students and families with the respect and dignity they deserve.

Mrs. Atterrato will now give a presentation on Mastery. Mrs. Atterrato stated the following:

“When we think about Teaching and Learning, one of the most powerful strategies for teachers is to know and understand, not just the skills that our students need to master in their current grade level, but also from those of the previous and next grades. So, we collaborate during PLC’s and grade level meetings to fully understand that work and utilize content area progressions to familiarize ourselves with vertical alignments of the standards from kindergarten to grade 5.

As we continue down that path of recovery from interrupted learning, we’re using an excellent mindset when making instructional decisions regarding lessons in our classrooms. Some of this work is done individually and at each building. However, much of it is done from a district level to ensure all three of our elementary schools and every child and teacher understands the overall expectations we have and that they receive high quality targeted instruction to support their needs.

Everyday teachers use all we know about our students including data from universal screens, diagnostic assessments, unit level assessments and daily check-ins to guide their instruction and next steps for each student. These assessments help us to figure out what students know and where they may need additional support. We analyze that data individually and meet together with grade level colleagues, resource teachers, instructional leaders and administrators across the district to identify trends to determine needs and planning for next steps. Expectations certainly remain high as does our belief that every child in every classroom is capable of doing the work, making growth and progress and achieving at their highest potential. Through our hard work, planning, collaboration and all of our collective efforts, we are seeing some positive data trends. As you heard me mention, we have many data points we can use to see what our students now and what their needs are. These are the three assessments that form our core instructional work. These assessments are: Differentiated Reading (DRI), iReady Literacy assessment and STAR Math assessment.

The DRI assessment is used to determine a child’s understanding of phonics skills and that data is used to group students together who have similar literacy needs. It is a quick assessment that we give every 3-6 weeks, in order to move students up to the next learning target as soon as they’re ready. The iReady Literacy assessment is used at the elementary level and is given three times a year. As a screening tool, it provides us with data about an overall literacy level, vocabulary and comprehension. It is also used as a diagnostic tool which helps us to pinpoint areas of further focus of instruction and support. Finally, for STAR Math, which is also used at the elementary level as a screening and diagnostic tool, is also given three times per year. It does provide information about a child’s overall math understanding and also break down performance on specific domains and standards. In addition, it also interacts with another online system called *Freckles* which interfaces to provide adaptive teacher directive practices. Every time a student takes the STAR Math assessment, it places them on the *Freckles* online system adaptively, to be able to appropriately challenge them for where their level is.

Teachers can also utilize *Freckles* to provide assignments for additional practice and specific standards and skills that they’re working on in their classroom. While there will forever be space for improvement, this presentation will share some of our students’ successes.”

Mrs. Atterrato then introduced Wendy Bender, Elementary Literacy Instructional Leader and Jessica Cochrane, Elementary Math and Science Instructional Leader who will give an overview of the specifics regarding what learning and literacy, math and science look like in our classrooms.

Mrs. Bender stated that she is here to share a snapshot of what Literacy looks like in the Plainville Community Schools and will focus on Tier 1 reading instruction.

She stated that Tier 1 is the instruction that happens for all students in the classroom. It is evidence based and aligned with State standards. In grades K-5 Tier 1 reading instruction, we use the Teacher's College Units of Study (reinvigoration), Science and Reading (phonemic awareness, phonic, fluency, vocabulary and comprehension), Alignment with Common Core State Standards, progressions, text band cards and written response/notebook work and Conferring and small group differentiated instruction, i.e., skill groups (differentiated reading instruction), strategy groups authentic text).

The National Reading Panel identified five key concepts at the core of every effective reading instruction program: They are: Phonetic Awareness, Phonics, Fluency, Vocabulary and Comprehension. These concepts have become known as the five pillars of early literacy and reading instruction. She has provided a quick glimpse of each of the pillars for a clear understanding of what they are.

The Goals for the Year include:

- 1) Ensure appropriate rigor and alignment to the standards.
- 2) Focus on classroom instruction to reduce the need for supplemental instruction.
- 3) Provide supportive professional development.

Professional Development:

Coaching, Grade levels, Faculty meetings, PLC. Focus on Foundations and Differentiated Reading Instruction, Progressions in alignment with standards, Written response to reading using a reader's notebook and Interactive Read Aloud. She gave examples of differentiated Reading Instruction Progression, DRI Growth K-2, Differentiated Reading Instruction, iReady Growth 3-5, sample of a Nonfiction progression, Grade 5 annotating and notebook response and 3<sup>rd</sup> Grade Celebration Research Project.

Jessica Cochrane, Elementary Math and Science Instructional Leader.

Mrs. Cochrane state that we are in our second year of Illustrative Mathematics (IM). IM is supported through the platform Imagine Learning Classroom (ilc).

- Currently in Year 2 of Version 1 implementation
- This is a Rigorous, Problem-solving based Math Curriculum
- Focuses on Developing Deep Conceptual Understanding
- Supports Community-Building and Collaboration
- Follows a Coherent Scope and Sequence that Builds Within and Across Grades
- Embeds Supports and Extensions to Meet the Needs of All Students

She then spoke about Illustrative Math units by grade level. Math growth—Increasing Mastery across all domains, and STAR Universal Screener Data (District percentage of students at/above benchmark). Grade 1: Fall 62% and Winter 81% (+19%); Grade 2: Fall 60% and Winter 61% (+1%); Grade 3: Fall 60% and Winter 66% (+6%); Grade 4: Fall 60% and Winter 69% (+9%); Grade 5: Fall 66% and Winter 69% (+3%). She then spoke



about Illustrative Math Goals, Highlights of the Illustrative Math Classroom, and student work samples.

Science:

In Science, we continue to do our work towards Next Generation Science Standards (NGSS) to guide instruction. NGSS integrated three dimensions of Science. NCGG is inquiry based (similar to Math) and allows for student led exploration of concepts while following the five E models, *Engage, Explore, Explain, Elaborate and Evaluate*.

Mrs. Cochran then discussed Mystery Science Units by grade level, Grade 5 Web of Life Unit—Mold Terrarium, Defined Learning: Project Based Learning Opportunities, Kindergarten—Zookeeper, Grade 2 Honeybees, and Grade 4 Erosion Management Specialist. She also spoke about Camp Invention which will be return in 2023. It is year 3 of the National Inventors Hall of Fame Camp Invention in Plainville. It is a week-long exploration of Science, Technology, Engineering, Art and Math offered to 80 students entering Grades 5 and 6. The camp infuses collaboration, exploration and discovery through hands-on STEAM activities.

Discussion ensued.

## **B. MSP Building Status Report**

Mr. LePage gave a quick re-cap of the Middle School building status:

Mr. LePage stated:

Any idea of closing a school or consolidating schools **did not** stem from Board of Education members. It was an idea expressed by certain Council Members. The Board attended the Special Town Council meeting prior to this meeting this evening. However, some members left early and others stayed until the meeting was over. The Council's third option is to do a study from an outside organization, to do a study of our schools looking at possibilities for what was said, closure of the Middle School, moving those MSP students to Linden Street School and moving those Linden students to the other two elementary schools. Mr. LePage gave his clear and specific assessment of that idea, but it is not a feasible from his professional opinion. The Board would have to vote to close any of the schools. It is a Board educational programming decision with the Board of Education having to be onboard. Going back in time, there was a long-range plan to renovate all the schools, Linden Street School, Plainville High School, Toffolon School, Wheeler School and the Middle School. For the 13 years he has been with this district, it has always been the plan to renovate the middle school at the 30-year mark. Mr. LePage spoke to Bob Celmer and Michelle Dixon of the Department of Administrative Services at the State back in 2019 as he wanted to know when the date was to apply for the application for the Middle School to get the process moving. When the date was clarified in October, 2022, the district was eligible to apply. In preparing for that, there is a lot of work that needs to be done in order to submit an application to renovate a building. There's Ed Specs that need to be done, a cost estimation process for all the needs of the building, and a number of meetings with school leadership to learn what their vision of the building might be for the students.

At that time, the Town Council commissioned for a fee of approximately \$90,000 for a company called Construction Solutions Group (CSG) during 2021-22 to help with the application that needed to be submitted by June 30, 2022. The referendum would then take place in November of 2022, if the application has been approved. Throughout that process, a number of things happened. The costs skyrocketed due to rising costs and inflation. The cost went up from the initial thought of approximately \$30-32M for the

project. The Town Manager was leaving the district. He was less involved and there was a transition with Mr. Paulhus (current Town Manager) happening toward the end of the year. The Assistant Town Manager was very involved in the project with the Capital Projects Building Committee. He was at all of the meetings with the entire group. When the project was officially approved by the Capital Project Building Committee, he also had left Plainville and there was no liaison until Mr. Rocco came onboard as a Council Liaison.

In a nutshell, the administrative team attended all of the meetings and prepared all the Ed Specs, had applied for a Space Waiver application grant twice, with the State, because we had fewer students in the building, as it was built for a larger population. Although, the middle school currently has 550 students and a number of Special Education programs and also includes STEM and STEAM classes, Band, and Chorus. We tried to argue those points to get some additional resources back if the application were approved. We did not get the approval but was advised to go through the legislature to obtain those funds, which was our plan.

Ultimately, in May, 2022, the Capital Projects Building Committee approved the Ed Specs and cost estimates. The Board also approved the cost estimation and the project to move forward. The vote, which took place last Spring, was unanimous. It was then presented to the Town Council by the CSG team along with Mr. LePage in early June 2, 2022. Subsequently, at the next meeting our hopes were that the application would be approved. The cost was approximately \$58-59M with all things included, less the reimbursable (Plainville was approved for 65.71% of reimbursable cost) so the cost of the Town was approximately \$24M to do the entire renovation project like new. It was defeated by the Town Council vote of 4-3 (5 votes were needed to pass the approval of the application). You cannot go forward with an application without a Town Council vote/approval. It was defeated and dead in the water for about a year. The district could re-apply for June 30, 2023. Members of the Town Council proposed that we look at a different option where some debt is incurred for approximately \$10M and we looked at what can be done for \$10M. We worked again with CSG as there were still funds left from the approved \$90,000. CSG was consulted and we found that there were some options with a maintenance plan but needed to find out what would be reimbursable from the State. Ultimately, only the roof (65%), underground storage tank that must soon be removed by code, and the elevator would be reimbursable (by grant funding). The only priority project would be the secured vestibule (man trap) for safety in the front. We could apply for a priority project by June 30, 2023 and it would be considered. This information was passed along to the Town Council. We've been speaking about it at an MSP parent/teacher conference (of which Mr. LePage was invited to speak) so more interest has been growing. We've explained the two versions of the project, to spend approximately \$14M and get approximately \$3M reimbursed for the smaller projects (beyond their expected life) i.e., major mechanical systems. This would take care of less than 25% of the projects for renovation like new and it would cost about \$11M of taxpayer's money. This would leave 75% of the project that still needs to be done.

After that meeting, the Council said they needed to know more about the cost (of full renovation like new) with new pricing, and the debt service which has been well managed over the years, as a year has passed. We were told a number of times by the Town's Finance Director that there's enough room in the current debt service to handle the MSP project. We've been hoping for full renovation as it seems to make the best economical sense.



At the parent/teacher meeting, Mr. LePage gave an update of the project. The Town Council had just passed the Board of Educations proposed budget for which we are very grateful. When Mr. LePage asked the Town Manager what the next step was for the Middle School project. The answer was that they weren't going to look at it again until after the Budget vote in April. The timeline, in order to prepare the application, takes well over a month just to get the cost estimates. Time is running out.

The parent/teacher group then invited the Town Council to a meeting on Wednesday, April 5, 2023 starting with tours of the building. Approximately 250 people were present. The Forum was held in the MSP Auditorium with six Council members present. Mr. LePage thanked them for being available and answering questions. The reoccurring question was, "Why can't it be left up to the public for a vote?"

Between the time between the Council meeting and the Forum, there had been talk and rumors of a wish to look at a third option or Plan C to look at a school study with the potential of closing the Middle School, putting MSP students at Linden Street School and moving the Linden students to Toffolon and Wheeler school. Mr. LePage shared at the Forum that it was an impossibility unless there was major construction done at all three schools as they are pretty close to capacity.

The square footage at Linden is pretty large and we have a robust PFRN Program there. The gym is not suitable for MSP students, the cafeteria is suitable for elementary students but no MSP students, there are no STEM labs, the areas for Chorus/Choir are not suitable. There's no Auditorium at Linden. All of those features are cause for great concern to Mr. LePage in order to support any kind of consideration. When you look at Toffolon and Wheeler elementary schools, there are approximately 400 students at Toffolon (one of the largest enrollments) and Wheeler is pretty close to capacity as it is a smaller school. They're just over 300 but there may be room for 20-30 students, which is not 400. Mr. LePage doesn't see a need for a study unless there is another idea aside from the one given. It is cause for concern. He doesn't see how the Board could support any kind of consideration for closing the MSP or consolidating schools. The MSP has been a huge undertaking for the last two years and it has been extremely frustrating. He understands that costs have changed but he must advocate for what's best for Plainville in his role as Superintendent, which is what he has done.

Mr. LePage left the Town Council meeting to come to the Board of Education meeting and wasn't sure if the Town Council will pursue a study. It is expensive to do a study and it takes months. There's a lot involved. It was a big surprise to not have that project go through and to try to figure out a way forward.

Mrs. Martinez stated that she stayed for the remainder of the Town Council meeting and gave a report:

- The Town Council asked for a Consensus to put the study together. Mr. Rocco thinks the Town Council should absolutely go for the study.
- Council Members asked the Town Manager to put some information together.
- Mr. Wazorko asked what the focus of the study would be, what it entails and didn't think they should ask the Town Manager to obtain information until they know what the study will entail.
- Mrs. Pugliese was agreeable to do ahead with the study.
- Mr. Underwood thought more discussion was in order and thinks Ms. Tompkins should also be present for the discussion.
- Mr. Catanzaro is agreeable to getting information together for the study.

Ms. Morante doesn't feel it's wise since she feels it is under the Board of Education scope and was concerned about the past school closure. The Board had to vote to close the school in the past and wanted confirmation that this is a Board decision, as it had been in the past.

Further discussion about the topic ensued between Board Members.

## **VIII. BOARD SUBCOMMITTEE REPORTS**

### **A. Finance and Finance Subcommittee Report—No Report**

### **B. Policy Subcommittee Report—No Report**

### **C. Curriculum Subcommittee Report—No Report**

### **D. Outreach Subcommittee Report—No Report**

### **E. PAC Liaison--Plainville High School Report—No Report**

### **F. PTO Liaison--Toffolon Elementary School Report—No Report**

### **G. PTO Liaison--Linden Street Elementary School Report**

Mrs. Clark reported on the following:

► The Excellent Start to Spring event was very successful. There were raffles and an egg hunt. The PTO did a great job.

► Mrs. Clark believes the Linden Scholarship applications are still available. Should any High School Senior who attended Linden Street School in their younger years would like to apply, please go to the Linden PTO drop down to ask if they are still accepting applications.

► The next Linden PTO meeting will be held on April 19<sup>th</sup>.

### **H. PTC Liaison--Middle School of Plainville Report**

Mrs. St. Lawrence reported on the following:

► Mr. LePage attending the last PTC Meeting and spoke about the 2023-24 proposed budget and the MSP Renovation Project.

► There was a great amount of talk and excitement at the last meeting as the PTC talked about end-of-the-year events for all MSP students.

► The MSP PTC is currently sponsoring a Spring Spiritwear fundraiser which will continue until May 5. The Spiritwear fundraiser is geared not only toward MSP students, to elementary students as well.

► The PTC will be at the Superintendent's Showcase on April 20<sup>th</sup> selling Spiritwear items.

► The next PTC meeting is scheduled for Tuesday, April 18 at 7 PM

### **I. PTO Liaison--Wheeler Elementary School Report**

Mrs. Buchanan reported that the following:

► Mrs. Buchanan highlighted Ms. Miller, Wheeler grade 5 teacher and Student Council Liaison. Ms. Miller helped raise \$241 on PJ Day. Proceeds will go to CCMC.

► Mrs. Buchanan had the pleasure of seeing Wheeler students all dressed up for Spirit Day. She stated that it really elevated the energy and the kids were so excited.

► Grade 5 students took a field trip to Discovery Planet

► Grade 4 students are exploring the connection between sound and vibration. If you would like to read more about it please see Mr. Batchelder's Wheeler Flash for more information.

► Grade 3 had a book tasting where they shared their favorite books for one another. It was very creative initiative.

► She thanked the Wheeler PTO for providing childcare during the parent/teacher conferences.

**J. CREC Council Report—No Report**

**K. Chairperson's Report**

Mrs. Consalvo stated that she recently attended the Toffolon Grade 5 DARE graduation. She stated that the graduation was well done and the students were very excited.

**IX. UNFINISHED BUSINESS**

**A) Request Approval: Students: Administration of Student Medications in the Schools Policy No. 5141.21—REVISED—2<sup>nd</sup> Reading**

**A MOTION WAS MADE BY BECKY TYRRELL TO REMOVE STUDENTS: ADMINISTRATION OF STUDENT MEDICATIONS IN THE SCHOOLS POLICY NO. 5141.21 FROM POSTPONEMENT. FOSTER WHITE SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 9-0.**

**A MOTION WAS MADE BY BECKY TYRRELL TO APPROVE STUDENTS: ADMINISTRATION OF STUDENT MEDICATIONS IN THE SCHOOLS POLICY NO. 5141.21 AS PRESENTED. CRYSTAL ST. LAWRENCE SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 9-0.**

**B) Request Approval: Students: Administering Medication Policy No. 5141.21—ELIMINATE—2<sup>nd</sup> Reading**

**A MOTION WAS MADE BY BECKY TYRRELL TO REMOVE THE ELIMINATION OF STUDENTS: ADMINISTERING MEDICATION POLICY NO. 5141.21 FROM POSTPONEMENT. FOSTER WHITE SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 9-0.**

**A MOTION WAS MADE BY BECKY TYRRELL TO APPROVE THE ELIMINATION OF STUDENTS: ADMINISTERING MEDICATIONS POLICY NO. 5141.21 AS PRESENTED. CRYSTAL ST. LAWRENCE SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 9-0.**

**C) Request Approval: New Construction: Recognition of Service Policy No. 7552—REVISED—2<sup>nd</sup> Reading**

**A MOTION WAS MADE BY BECKY TYRRELL TO REMOVE NEW CONSTRUCTION: RECOGNITION OF SERVICE POLICY NO. 7552 FROM POSTPONEMENT. FOSTER WHITE SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 9-0.**

**A MOTION WAS MADE BY BECKY TYRRELL TO APPROVE NEW CONSTRUCTION: RECOGNITION OF SERVICE POLICY NO. 7552 AS**



**PRESENTED. CRYSTAL ST. LAWRENCE SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 9-0.**

**D) Request Approval: New Construction: Recognition of Service Policy No. 7552—ELIMINATE—2<sup>nd</sup> Reading**

**A MOTION WAS MADE BY BECKY TYRRELL TO REMOVE THE ELIMINATION OF NEW CONSTRUCTION: RECOGNITION OF SERVICE POLICY NO. 7552 FROM POSTPONEMENT. FOSTER WHITE SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 9-0.**

**A MOTION WAS MADE BY BECKY TYRRELL TO APPROVE THE ELIMINATION OF NEW CONSTRUCTION: RECOGNITION OF SERVICE POLICY NO. 7552 AS PRESENTED. CRYSTAL ST. LAWRENCE SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 9-0.**

**E) Request Approval: New Construction: Naming of Components of Buildings and/or School Grounds Policy No. 7551—REVISED—2<sup>nd</sup> Reading**

**A MOTION WAS MADE BY BECKY TYRRELL TO REMOVE NEW CONSTRUCTION: NAMING OF COMPONENTS OF BUILDINGS AND/OR SCHOOL GROUNDS POLICY NO. 7551 FROM POSTPONEMENT. FOSTER WHITE SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 9-0.**

**A MOTION WAS MADE BY BECKY TYRRELL TO APPROVE NEW CONSTRUCTION: NAMING OF COMPONENTS OF BUILDINGS AND/OR SCHOOL GROUNDS POLICY NO. 7551 AS PRESENTED. CRYSTAL ST. LAWRENCE SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 9-0.**

**F) Request Approval: New Construction: Naming of Components of Buildings and/or School Grounds Policy No. 7551—ELIMINATE—2<sup>nd</sup> Reading**

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**A MOTION WAS MADE BY BECKY TYRRELL TO APPROVE THE ELIMINATION APPROVAL OF NEW CONSTRUCTION: NAMING OF COMPONENTS OF BUILDINGS AND/OR GROUNDS POLICY NO. 7551 AS PRESENTED. CRYSTAL ST. LAWRENCE SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 9-0.**

**G) Request Approval: Instruction: Equitable Identification of Gifted and Talented Students Policy No. 6172.1—REVISED—2<sup>nd</sup> Reading**

**A MOTION WAS MADE BY BECKY TYRRELL TO REMOVE INSTRUCTION: EQUITABLE IDENTIFICATION OF GIFTED AND TALENTED STUDENTS**

FROM POSTPONEMENT. FOSTER WHITE SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 9-0.

A MOTION WAS MADE BY BECKY TYRRELL TO APPROVE INSTRUCTION: EQUITABLE IDENTIFICATION OF GIFTED AND TALENTED STUDENTS POLICY NO. 6172.1 AS PRESENTED. CRYSTAL ST. LAWRENCE SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 9-0.

H) Request Approval: Instruction: Equitable Identification of Gifted and Talented Students Policy No. 6172.1—ELIMINATE—1<sup>st</sup> Reading

A MOTION WAS MADE BY BECKY TYRRELL TO REMOVE THE ELIMINATION OF INSTRUCTION: GIFTED CHILDREN PROGRAM POLICY NO. 6172.1 FROM POSTPONEMENT. FOSTER WHITE SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 9-0.

A MOTION WAS MADE BY BECKY TYRRELL TO APPROVE THE ELIMINATION OF APPROVAL OF INSTRUCTION: GIFTED CHILDREN PROGRAM POLICY NO. 6172.1 AS PRESENTED. CRYSTAL ST. LAWRENCE SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 9-0.

#### X. NEW BUSINESS

##### A) Board Open Forum

Becky Tyrrell stated that Ashley Carl, PCS Food Service Director, is one of two Directors in the State who has spearheaded students going to the legislature to talk about *Free Meals for All*. Ashley has put a lot of effort toward this program and has really been working hard. Th Board recently gave Ashley the PCS All-Star Award and wanted to bring this to the everyone's attention. She has been doing a great job and is very dedicated!

Mr. LePage stated that he was also asked to testify at the hearing. He said it was great. He stated that Ashley also coordinated a local "*Put Local on Your Tray*" program using food from local farms in the area. A demonstration will take place on April 18<sup>th</sup> at 10:30 AM at Wheeler School. Senator Henri Martin will be in attendance. Mr. LePage stated that it should be a great event. Ashley is an outstanding Food Service Director!

Cassandra Clark stated that she very much appreciated the PowerPoint that the elementary administrators presented this evening.

##### B) Quarterly Special Education Cost Report (October, January, March and June) --No Report

##### C) Turf Committee Report (September and May)—No Report

##### D) Request Approval of Participation of Healthy Food and Beverage Certification Initiative 07/01/23 to 06/30/24—No Report

##### HEALTHY FOOD OPTION:

A MOTION WAS MADE BY FOSTER WHITE TO AUTHORIZE AND APPROVE THE LANGUAGE FOR HEALTHY FOOD CERTIFICATION AND FOOD EXEMPTION FOR 2023-2024 AS FOLLOWS: PURSUANT TO C.G.S. SECTION 10-215f, THE PLAINVILLE COMMUNITY SCHOOLS' BOARD OF EDUCATION CERTIFIES THAT ALL FOOD ITEMS OFFERED FOR SALE TO STUDENTS IN THE SCHOOLS UNDER ITS JURISDICTION, AND NOT EXEMPTED FROM THE CONNECTICUT NUTRITION STANDARDS PUBLISHED BY THE CONNECTICUT STATE DEPARTMENT OF EDUCATION, WILL COMPLY WITH THE CONNECTICUT NUTRITION STANDARDS DURING THE PERIOD JULY 1, 2023 THROUGH JUNE 30, 2024. THIS CERTIFICATION SHALL INCLUDE ALL FOOD OFFERED FOR SALE TO STUDENTS SEPARATELY FROM REIMBURSABLE MEALS AT ALL TIMES AND FROM ALL SOURCES, INCLUDING BUT NOT LIMITED TO SCHOOL STORES, VENDING MACHINES, SCHOOL CAFETERIAS, CULINARY PROGRAMS, AND ANY FUNDRAISING ACTIVITIES ON SCHOOL PREMISES SPONSORED BY THE SCHOOL OR NON-SCHOOL ORGANIZATIONS AND GROUPS. REBECCA MARTINEZ SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 9-0.

**FOOD AND BEVERAGE COMBINED EXEMPTIONS:**

A MOTION WAS MADE BY RACHEL BUCHANAN TO AUTHORIZE AND APPROVE THE LANGUAGE FOR HEALTHY FOOD CERTIFICATION AND FOOD EXEMPTION FOR 2023-2024 AS FOLLOWS: THE PLAINVILLE COMMUNITY SCHOOLS' BOARD OF EDUCATION WILL ALLOW THE SALE TO STUDENTS OF FOOD ITEMS THAT DO NOT MEET THE CONNECTICUT NUTRITION STANDARDS AND BEVERAGES NOT LISTED IN SECTION 10-221q OF THE CONNECTICUT GENERAL STATUTES PROVIDED THAT THE FOLLOWING CONDITIONS ARE MET: (1) THE SALE IS IN CONNECTION WITH AN EVENT OCCURRING AFTER THE END OF THE REGULAR SCHOOL DAY OR ON THE WEEKEND; (2) THE SALE IS AT THE LOCATION OF THE EVENT; (3) THE FOOD AND BEVERAGE ITEMS ARE NOT SOLD FROM A VENDING MACHINE OR SCHOOL STORE. AN "EVENT" IS AN OCCURRENCE THAT INVOLVES MORE THAN JUST A REGULARLY SCHEDULED PRACTICE, MEETING OR EXTRACURRICULAR ACTIVITY. FOR EXAMPLE, SOCCER GAMES, SCHOOL PLAYS, AND INTERSCHOLASTIC DEBATES ARE EVENTS, BUT SOCCER PRACTICES, PLAY REHEARSALS, AND DEBATE TEAM MEETINGS ARE NOT. THE "REGULAR SCHOOL DAY" IS THE PERIOD FROM MIDNIGHT BEFORE TO 30 MINUTES AFTER THE END OF THE OFFICIAL SCHOOL DAY. "LOCATION" MEANS WHERE THE EVENT IS BEING HELD AND MUST BE THE SAME PLACE AS THE FOOD AND BEVERAGE SALES. BECKY TYRRELL SECONDED THE MOTION. THE MOTION CARRIED 8-0. CASSANDRA CLARK WAS OPPOSED.

**E) Request Approval of BOE Subcommittee List**

A MOTION WAS MADE BY FOSTER WHITE TO APPROVE THE BOARD OF EDUCATION'S SUBCOMMITTEE LIST AS PRESENTED. RACHEL BUCHANAN SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 9-0.

**XI. CONSENT AGENDA—Board Approval**

- (A) Budget Object Summary
- (B) Food Service Report



- (C) Check Registers
- (D) Non-Renewal of Non-Tenured Teachers
- (E) HR Report (Informational Item)
- (F) Private Donation for the month of March (Informational Item)
  - There were no private donations made during the month of March

**A MOTION WAS MADE BY FOSTER WHITE TO APPROVE THE CONSENT AGENDA AS PRESENTED. RACHEL BUCHANAN SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 9-0.**

## **XII. ADJOURNMENT**

**At 9:35 PM, A MOTION WAS MADE BY FOSTER WHITE TO MOVE INTO EXECUTIVE SESSION FOR THE PURPOSE OF DISCUSSING PERSONNEL MATTERS AND TO INVITE SUPERINTENDENT STEVEN LEPAGE INTO THE MEETING. BECKY TYRRELL SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 9-0. The Board then met in Executive Session.**

Respectfully submitted,



Joan Calistro

Recorder of Minutes

*The minutes presented within this document provide a summary of the discussion that took place at the Board of Education meeting. For the complete discussion of all agenda items, please view the video of the Board meeting on our website at [www.plainvilleschools.org](http://www.plainvilleschools.org). These minutes are considered a draft until approved at the following regular Board of Education meeting.*

**REGULAR BUSINESS MEETING OF THE PLAINVILLE BOARD OF EDUCATION  
PLAINVILLE, CONNECTICUT  
SUMMARY OF MOTIONS  
MONDAY, APRIL 17, 2023**

**III. APPROVAL OF MINUTES**

2520. A MOTION WAS MADE BY RACHEL BUCHANAN TO APPROVE THE MINUTES OF THE BOARD'S REGULAR BUSINESS MEETING OF MARCH 13, 2023 AS PRESENTED. A MOTION WAS SECONDED BY FOSTER WHITE. THE MOTION UNANIMOUSLY CARRIED 9-0.
2521. A MOTION WAS MADE BY RACHEL BUCHANAN TO APPROVE THE MINUTES OF THE BOARD'S SPECIAL MEETING OF MARCH 13, 2023 (CURRICULUM SUBCOMMITTEE) AS PRESENTED. FOSTER WHITE SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 9-0.

**IX. UNFINISHED BUSINESS**

2522. Request Approval: Students: Administration of Student Medications in the Schools Policy No. 5141.21—REVISED—2<sup>nd</sup> Reading

A MOTION WAS MADE BY BECKY TYRRELL TO REMOVE STUDENTS: ADMINISTRATION OF STUDENT MEDICATIONS IN THE SCHOOLS POLICY NO. 5141.21 FROM POSTPONEMENT. FOSTER WHITE SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 9-0.

A MOTION WAS MADE BY BECKY TYRRELL TO APPROVE STUDENTS: ADMINISTRATION OF STUDENT MEDICATIONS IN THE SCHOOLS POLICY NO. 5141.21 AS PRESENTED. CRYSTAL ST. LAWRENCE SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 9-0

2523. Request Approval: Students: Administering Medication Policy No. 5141.21—ELIMINATE—2<sup>nd</sup> Reading

A MOTION WAS MADE BY BECKY TYRRELL TO REMOVE THE ELIMINATION OF STUDENTS: ADMINISTERING MEDICATION POLICY NO. 5141.21 FROM POSTPONEMENT. FOSTER WHITE SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 9-0.

A MOTION WAS MADE BY BECKY TYRRELL TO APPROVE THE ELIMINATION OF STUDENTS: ADMINISTERING MEDICATIONS POLICY NO. 5141.21 AS PRESENTED. CRYSTAL ST. LAWRENCE SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 9-0.

2524. Request Approval: New Construction: Recognition of Service Policy No. 7552—REVISED—2<sup>nd</sup> Reading

A MOTION WAS MADE BY BECKY TYRRELL TO REMOVE NEW CONSTRUCTION: RECOGNITION OF SERVICE POLICY NO. 7552 FROM POSTPONEMENT. FOSTER WHITE SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 9-0.

A MOTION WAS MADE BY BECKY TYRRELL TO APPROVE NEW CONSTRUCTION: RECOGNITION OF SERVICE POLICY NO. 7552 AS

**PRESENTED. CRYSTAL ST. LAWRENCE SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 9-0.**

- 2525. Request Approval: New Construction: Recognition of Service Policy No. 7552—ELIMINATE—2<sup>nd</sup> Reading**

**A MOTION WAS MADE BY BECKY TYRRELL TO REMOVE THE ELIMINATION OF NEW CONSTRUCTION: RECOGNITION OF SERVICE POLICY NO. 7552 FROM POSTPONEMENT. FOSTER WHITE SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 9-0.**

**A MOTION WAS MADE BY BECKY TYRRELL TO APPROVE THE ELIMINATION OF NEW CONSTRUCTION: RECOGNITION OF SERVICE POLICY NO. 7552 AS PRESENTED. CRYSTAL ST. LAWRENCE SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 9-0.**

- 2526. Request Approval: New Construction: Naming of Components of Buildings and/or School Grounds Policy No. 7551—REVISED—2<sup>nd</sup> Reading**

**A MOTION WAS MADE BY BECKY TYRRELL TO REMOVE NEW CONSTRUCTION: NAMING OF COMPONENTS OF BUILDINGS AND/OR SCHOOL GROUNDS POLICY NO. 7551 FROM POSTPONEMENT. FOSTER WHITE SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 9-0.**

**A MOTION WAS MADE BY BECKY TYRRELL TO APPROVE NEW CONSTRUCTION: NAMING OF COMPONENTS OF BUILDINGS AND/OR SCHOOL GROUNDS POLICY NO. 7551 AS PRESENTED. CRYSTAL ST. LAWRENCE SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 9-0.**

- 2527. Request Approval: New Construction: Naming of Components of Buildings and/or School Grounds Policy No. 7551—ELIMINATE—2<sup>nd</sup> Reading**

**A MOTION WAS MADE BY BECKY TYRRELL TO REMOVE THE ELIMINATION OF NEW CONSTRUCTION: NAMING OF COMPONENTS OF BUILDINGS AND/OR SCHOOL GROUNDS POLICY NO. 7551 FROM POSTPONEMENT. FOSTER WHITE SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 9-0.**

**A MOTION WAS MADE BY BECKY TYRRELL TO APPROVE THE ELIMINATION APPROVAL OF NEW CONSTRUCTION: NAMING OF COMPONENTS OF BUILDINGS AND/OR GROUNDS POLICY NO. 7551 AS PRESENTED. CRYSTAL ST. LAWRENCE SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 9-0.**

- 2528. Request Approval: Instruction: Equitable Identification of Gifted and Talented Students Policy No. 6172.1—REVISED—2<sup>nd</sup> Reading**

**A MOTION WAS MADE BY BECKY TYRRELL TO REMOVE INSTRUCTION: EQUITABLE IDENTIFICATION OF GIFTED AND TALENTED STUDENTS**



FROM POSTPONEMENT. FOSTER WHITE SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 9-0.

A MOTION WAS MADE BY BECKY TYRRELL TO APPROVE INSTRUCTION: EQUITABLE IDENTIFICATION OF GIFTED AND TALENTED STUDENTS POLICY NO. 6172.1 AS PRESENTED. CRYSTAL ST. LAWRENCE SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 9-0.

2529. Request Approval: Instruction: Equitable Identification of Gifted and Talented Students Policy No. 6172.1—ELIMINATE—1<sup>st</sup> Reading

A MOTION WAS MADE BY BECKY TYRRELL TO REMOVE THE ELIMINATION OF INSTRUCTION: GIFTED CHILDREN PROGRAM POLICY NO. 6172.1 FROM POSTPONEMENT. FOSTER WHITE SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 9-0.

A MOTION WAS MADE BY BECKY TYRRELL TO APPROVE THE ELIMINATION OF APPROVAL OF INSTRUCTION: GIFTED CHILDREN PROGRAM POLICY NO. 6172.1 AS PRESENTED. CRYSTAL ST. LAWRENCE SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 9-0.

2530. Request Approval of Participation of Healthy Food and Beverage Certification Initiative 07/01/23 to 06/30/24—No Report

**HEALTHY FOOD OPTION:**

A MOTION WAS MADE BY FOSTER WHITE TO AUTHORIZE AND APPROVE THE LANGUAGE FOR HEALTHY FOOD CERTIFICATION AND FOOD EXEMPTION FOR 2023-2024 AS FOLLOWS: PURSUANT TO C.G.S. SECTION 10-215f, THE PLAINVILLE COMMUNITY SCHOOLS' BOARD OF EDUCATION CERTIFIES THAT ALL FOOD ITEMS OFFERED FOR SALE TO STUDENTS IN THE SCHOOLS UNDER ITS JURISDICTION, AND NOT EXEMPTED FROM THE CONNECTICUT NUTRITION STANDARDS PUBLISHED BY THE CONNECTICUT STATE DEPARTMENT OF EDUCATION, WILL COMPLY WITH THE CONNECTICUT NUTRITION STANDARDS DURING THE PERIOD JULY 1, 2023 THROUGH JUNE 30, 2024. THIS CERTIFICATION SHALL INCLUDE ALL FOOD OFFERED FOR SALE TO STUDENTS SEPARATELY FROM REIMBURSABLE MEALS AT ALL TIMES AND FROM ALL SOURCES, INCLUDING BUT NOT LIMITED TO SCHOOL STORES, VENDING MACHINES, SCHOOL CAFETERIAS, CULINARY PROGRAMS, AND ANY FUNDRAISING ACTIVITIES ON SCHOOL PREMISES SPONSORED BY THE SCHOOL OR NON-SCHOOL ORGANIZATIONS AND GROUPS. REBECCA MARTINEZ SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 9-0.

**FOOD AND BEVERAGE COMBINED EXEMPTIONS:**

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CONNECTICUT NUTRITION STANDARDS AND BEVERAGES NOT LISTED IN SECTION 10-221q OF THE CONNECTICUT GENERAL STATUTES PROVIDED THAT THE FOLLOWING CONDITIONS ARE MET: (1) THE SALE IS IN CONNECTION WITH AN EVENT OCCURRING AFTER THE END OF THE REGULAR SCHOOL DAY OR ON THE WEEKEND; (2) THE SALE IS AT THE LOCATION OF THE EVENT; (3) THE FOOD AND BEVERAGE ITEMS ARE NOT SOLD FROM A VENDING MACHINE OR SCHOOL STORE. AN "EVENT" IS AN OCCURRENCE THAT INVOLVES MORE THAN JUST A REGULARLY SCHEDULED PRACTICE, MEETING OR EXTRACURRICULAR ACTIVITY. FOR EXAMPLE, SOCCER GAMES, SCHOOL PLAYS, AND INTERSCHOLASTIC DEBATES ARE EVENTS, BUT SOCCER PRACTICES, PLAY REHEARSALS, AND DEBATE TEAM MEETINGS ARE NOT. THE "REGULAR SCHOOL DAY" IS THE PERIOD FROM MIDNIGHT BEFORE TO 30 MINUTES AFTER THE END OF THE OFFICIAL SCHOOL DAY. "LOCATION" MEANS WHERE THE EVENT IS BEING HELD AND MUST BE THE SAME PLACE AS THE FOOD AND BEVERAGE SALES. BECKY TYRRELL SECONDED THE MOTION. THE MOTION CARRIED 8-0. CASSANDRA CLARK WAS OPPOSED.

**2531. Request Approval of BOE Subcommittee List**

A MOTION WAS MADE BY FOSTER WHITE TO APPROVE THE BOARD OF EDUCATION'S SUBCOMMITTEE LIST AS PRESENTED. RACHEL BUCHANAN SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 9-0.

**2532. CONSENT AGENDA—Board Approval**

- (A) Budget Object Summary
  - (B) Food Service Report
  - (C) Check Registers
  - (D) Non-Renewal of Non-Tenured Teachers
  - (E) HR Report (Informational Item)
  - (F) Private Donation for the month of March (Informational Item)
- There were no private donations made during the month of March

A MOTION WAS MADE BY FOSTER WHITE TO APPROVE THE CONSENT AGENDA AS PRESENTED. RACHEL BUCHANAN SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 9-0.

**2533. ADJOURNMENT**

At 9:35 PM, A MOTION WAS MADE BY FOSTER WHITE TO MOVE INTO EXECUTIVE SESSION FOR THE PURPOSE OF DISCUSSING PERSONNEL MATTERS AND TO INVITE SUPERINTENDENT STEVEN LEPAGE INTO THE MEETING. BECKY TYRRELL SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 9-0. The Board then met in Executive Session.