# PENDING BOARD OF EDUCATION APPROVAL REGULAR BUSINESS MEETING OF THE PLAINVILLE BOARD OF EDUCATION PLAINVILLE, CONNECTICUT MONDAY, DECEMBER 12, 2022 

6:45 PM -THE PLAINVILLE HIGH SCHOOL CHAMBER CHOIR SANG HOLIDAY SONGS TO BRING IN THE HOLIDAY SEASON!

Order of Business

7:00 PM
I. Convene-Pledge of Allegiance

Board Chair Lori Consalvo convened the regular business meeting of the Plainville Board of Education to order at 7:10 PM. Cassandra Clark led the Pledge of Allegiance.

Members Present: Mesdames Buchanan, Clark, Consalvo, Hardy (Virtual), Martinez (Virtual), St. Lawrence, Tyrrell, and Messr. White

## Also Present:

Steven LePage, Superintendent of Schools
David Levenduski, Assistant Superintendent
Samuel Adlerstein, Director of Business and Operations
Isabella Grasso, Student Representative
Valiantsin Kasabrukhau, Student Representative

| Absent: | Laurie Peterson |
| :--- | :--- |
| Late Arrivals: | None |
| Early Departures: | None |
| Returns: | None |

## II. SPECIAL PRESENTATIONS:

A) PCS Staff All-Star Awards-Matt Guarino, Wheeler Tutor; Ashley Carl, Director of Food Services and Sharyn Lavore, Assistant Director of Food Services-These individual's will be recognized at a later date.
III. APPROVAL OF MINUTES
A) A MOTION WAS MADE BY FOSTER WHITE TO APPROVE THE MINUTES OF THE BOARD'S REGULAR BUSINESS MEETING OF NOVEMBER 14, 2022 AS PRESENTED. A MOTION WAS SECONDED BY RACHEL BUCHANAN. THE MOTION UNANIMOUSLY CARRIED 8-0.
B) A MOTION WAS MADE BY FOSTER WHITE TO APPROVE THE MINUTES OF THE BOARD'S SPECIAL MEETING OF NOVEMBER 14, 2022 (FINANCE/FACILITIES SUBCOMMITTEE) AS PRESENTED. RACHEL BUCHANAN SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 8-0.
IV. CITIZEN COMMENTS

RESPONSE TO CITIZEN COMMENTS-No Responses

## V. COUNCIL LIAISON

Mrs. Pugliese reported on the following:

- White Oak Redevelopment Project Update
- Landfill Closure
- Treated and Non-Treated Road Salt
- Winter policies, i.e., revised mailbox policy; responsibilities to remove snow/ice from sidewalks; prohibition from plowing, throwing, or putting snow or ice in a public roadway or street; reminder to keep Fire Hydrants clear from snow and prohibition on all night parking from December 1 to April 1
$\rightarrow$ Promotion of Roman Blajarski to Sergeant effective November 22, 2022
$\rightarrow$ Appointment of Officer Matthew Moran as police officer effective December 6, 2022.
- Town Charter Revision
- Waiving of Residency Requirement

For more information on any of these items please go to the Town Council's website.

Mrs. Pugliese wished everyone a Happy and Health Holiday Season. She lauded the Plainville High School Chamber Choir and stated that this is a lovely way to start the holidays.

## VI. SUPERINTENDENT'S REPORT

## A. SUPERINTENDENT-S REPORT-DISTRICT UPDATES

Mr. LePage stated that he sent home his November Newsletter last week as to reflect on the month of November. He stated that the newsletters are enjoyable to read, there are many great pictures and important information and that goes out to almost 3,000 parents across the district. He stated that there are usually about $1,000+$ who read the newsletter which is based on the SMORES Newsletter analytics. He encourages everyone who is looking for information regarding a certain topic to refer to all of the newsletters. He stated that they are posted each month, as is Mrs. Davis' District Updates and information from various school departments throughout the district. District levels, school levels and Mr. LePage's own reflections usually start off the newsletter. Hopefully this new system will encourage everyone to read it.

Mr. LePage then stated that he is very proud of our district. Last Friday the entire district held PJ Day. Proceeds were sent to CCMC (Connecticut Children's Medical Center). The last time he checked Plainville was in $6^{\text {th }}$ place in the state with cash donations as well as online donations. These donations will help those children battling cancer, in a number of different ways. He stated that there are a number of children that Plainville has lost who fought a brave battle. It is something the district takes seriously and everyone puts in a lot of effort and passion. He then thanked Karyn Bacinskas who led the event. She leads the charge along with members of each school who step up and promote the event and do the collecting. They do a tremendous job. This is a very serious event but they try to make it fun. Last year Plainville was one of the top five districts in the State bringing in the most donations. Being a small town, it is quite a feat. It involves all student from Pre-K to grade 12 and staff.

Mr. LePage reminded everyone who is looking for a job in education, whether it be food service, substitute custodians or in a classroom with different teaching positions. The district has a number of positions open across the district. Mr. LePage stated that it has been a tough year for filling positions. We have been in overall good shape, but unfortunately there is much more transitioning. The district is looking for qualified staff. If you could refer a friend or relative, it would be great. We are trying to do the very best we can for our students. Everyone is doing their best to pitch in. Our biggest change right now is illnesses and being short on substitutes. If you are interested or know of someone,
please contact Stacy Buden in the HR Office. Those interested will need to apply online through the Applitrak system.

The Sophomore class officers are holding a Holiday Extravaganza here at Plainville High School on Friday, December $16^{\text {th }}$ from 6-9 PM in the High School Cafeteria. This is a fundraiser that will be a lot of fun for kids and families. There will be Arts and Crafts, cookie decorating, holiday themed games and prizes and a raffle. All kinds of good stuff. Please come out and support our kids at the Holiday Extravaganza. On a side note, the Chamber Choir and PHS Band will hold their annual concerts next week.

Mr. Ross, the district's IT Director has spent a lot of time getting our Mutualink program up and running. Mutualink is a way of integrating our panic button for teachers and school staff members. If there is ever a need for police to respond, this is the quickest, most efficient/effective way possible. It eliminates any wasted time. Also, chains of communication between members of our safety team, the Police, first responders from Plainville, and if needed, responders from other towns as well. It is a sleek and sophisticated system. Plainville is the first to have it fully completed. Mr. Ross and Mr. Demur were doing testing at 5:30 AM last week. The next phase will include a lot of troubleshooting and training. Today there was a bank robbery near both Linden Street School and the High School. The schools went into a shelter in place mode. Quick communication using the district radios, which have a police channel, helped to work effectively for that situation. The situation was relatively minor but we take an abundance of caution to keep everyone safe. When things happen, you need to have the best systems and the most accurate/timely systems in order to react, and to react calmly. Mr . LePage stated that he is very confident in this new system and thanked Mr. Ross and his team for taking the lead with this project. He stated that Plainville is a safe and secure district and we'll continue to make it more safe and secure.

Care Solace is a company that the district has contracted with. Care Solice provides mental health supports, especially during the holidays. For many it's a very happy and joyful time but for many it can be a very sad time, thinking about loved ones who may not be with them or other mental health issues like anxiety and stress. Mr. LePage encourages all staff and their families and students and their families to use the resources provided as this is a very effective program.

Please take a look at the wonderful accolades online that were given to the Athletic Department. We had thirteen All Conference athletes from Fall sports and three All State athletes. They are Trevor Rau, Nayelle Heredia and Chase McNamara. Mr. LePage sent his congratulations to all.

Many or most of the Board of Education members will be attending the Superintendent's Student Recognition Luncheon on Thursday, December 15 at J. Timothy's Restaurant. Mr. LePage congratulated students who were nominated by their staff at their individual schools." We've done these luncheons for many years and once COVID hit, we stopped. So, we are happy to do it again." Mr. LePage then listed the criteria and congratulated the students. He looks forward to seeing them on Thursday.

## B. ENROLLMENT REPORT

Mr. LePage introduced Asst. Superintendent David Levenduski who will present the annual class size and enrollment report as planned for the 2023-2024 school year. This report will inform the Board as to what the district's enrollment, staffing and class sizes are projected to look like for the next school year and for the budgeting season. Mr. Levenduski stated that this is not set in stone. It is the best we can do with
the numbers that we have. There is a lot of movement within the district as he will put forth in his presentation.

Mr. Levenduski began by referencing the Enrollment Forecast which takes into account the trends and forecasts for live births in town and the impact on enrollment as these children become school-aged. One impact the enrollment forecasts are things like new housing, new developments, and various rental properties that continue to be filled. Overall there is an increase in families moving into Plainville as of late. We have had a few families who have made the decision to pay tuition in Plainville after they've moved out of town. There are a lot of factors in play. This school year there are 2,307 which is a little lower than originally projected. However, things change rapidly.

The updated enrollment forecast shows future year projections based on a 2012 enrollment study. Actual enrollment has trended lower than what the actual numbers were forecasted. The enrollment has continued to bounce back since the pandemic, so adjustments were made, but the last couple of years has been particularly challenging to forecast due to the pandemic. The actual projection is 30 students less than the 2012 forecast. Last year at this time, we had projected enrollment of 2,268 students and this school year we actually have 2,311 . There is sometimes a wide disparity between what is projected and the actual enrollments.

Mr. Levenduski then reported on current class enrollments at each individual school. Pre-K and Kindergarten are the wild cards. He stated that we try to have 120 students in our Pre-K program each year. We are close to that right now. However, Kindergarten is that wild card. We are always looking at how many pre-schoolers we have. There are families who don't use our preschool program and/or choose other providers, so we make an educated guess and use a multi-year average which adds up to 140 kindergarteners.

Secondary Schools project the middle and high school enrollments based off of current numbers, with the anticipated difference in students per grade band and school totals. These numbers are constantly changing with new registrations and withdrawals. We are projecting an overall decrease in the middle school projection while anticipating an increase in high school enrollment. We do have $8^{\text {th }}$ grade families who choose alternate opportunities for their high school education, so that could change as well. This year the two biggest grade levels were our transition grades (grades 6 and 9).

Mr. Levenduski also reviewed projected enrollment across the district, with an anticipated total enrollment of 2,272 students. This number can be a lot higher once we start the next school year.

The additional 2023-24 enrollment projects the total number of Open Choice students from Hartford as well as our students attending school elsewhere. When looking at students coming in and students going out, we anticipate little net change. But the numbers don't account for any Pre-K Open Choice students that we may have, and without knowing how many students may choose an out of district school next year. However, we do try to enroll approximately 120 Open Choice students each year. Next year is projected at 107. This year there are 18 students in Hartford Magnet schools, of which, we do not pay tuition. However, we do pay for CREC Magnet schools which is projected at 25 students next year. We will look to increase Open Choice as appropriate to our district based on class sizes and availability. We are also actively looking to creatively market our district so families have a complete understanding of what we offer and the educational opportunities available. We try to provide $5 \%$ of our student
population for Open Choice in order to maximize our per pupil funding for the Open Choice Program.

The Certified Elementary Staff Summary for 2023-24 provides a look at the certified teachers broken out by elementary school and grade level during the current school year. Proposed Elementary staffing for 2023-24, anticipates needing the same number of Staff as this current year, with adjustments made to the number of sections (or classes) at certain grade levels. This is preliminary, any change in student enrollment in specific grade levels or specific schools may result in the need of additional teachers or less teachers, depending on the situation. We also shift teachers with regard to grade level sizes.

District Elementary Class Size Averages are projected to be similar to last year with adjustments made to certain classes/grade levels. This is a preliminary look as to where teachers may go and where they may be shifted to staff appropriately. Class size averages are projected to be similar to years past with no present concerns about class sizes that are too large. Prior to the end of the school year, we revisited enrollments to make the necessary shifts and to ensure that the primary grades have smaller class sizes which is more desirable during the foundational learning stages. There may also be fluctuations in specific schools that would necessitate shifting staff from one grade level to another, or even from one school to another.

Secondary Staff Summary 2023-24 displays the number of secondary teachers per school and department totaling 114.1. For the Unified Arts area, it is comprised of career and technology education teachers along with Media/Art/Physical Education/Music. The district continues to be praised for the offerings and experiences we are able to provide in these areas, with the number of staff that we currently have in place.

Middle School Class Size Averages (Core Subjects) are projected to be very similar and don't foresee any class size issues within the team structure at the middle school. Middle School class size averages for the special classes tend to be very manageable with the staffing levels based on enrollment projections. We are actively working on the area of World Language. It is an area that is continually challenging (across the state).

High School Class Size Averages (Core Subjects) displays the sections running for core content areas, along with the average class sizes. Classes vary in student enrollment due to levels and whether the course is an elective or a graduation requirement. These numbers are an average, as you can get lower numbers or higher numbers. Also, some students may take multiple courses within a department, accounting for the total number of students being higher than the number of students in the school.

Moving Targets highlights the challenges with projecting enrollment at any point during the year, as the movement of students in and out of the district. The registrations are from the beginning of the summer until the end of November. Although the number of 375 enrollments and 103 withdrawals seems high, last year we had processed 512 applications. Hopefully this means that we will normalize a little after the pandemic. Overall, this shows that Plainville has a transient population which can have a negative impact on the educational process.

Student enrollment is a moving target, with numerous registrations and withdrawals occurring throughout the year. From the end of the last school year until December 1, Plainville processed 375 student enrollments and 103 withdrawals:
--375 students enrolled
--103 students withdrew
--Net gain of 169 students
Additional Information: Additional information references other courses, class averages, and specials (Unified Arts) area. This is a best estimate based on projections forward but are also based on projections of what our current numbers are, and if we moved all of our current students to the next grade level. Mr. Levenduski asked that the Board email him any questions that they may have. He stated that overall projections are pretty similar to last year. Discussion ensued.

## C. 2023-2024 CAPITAL BUDGET PLAN

Mr. LePage stated that the Finance and Facilities Subcommittee meeting was held last week with Foster White, Rachel Buchanan and Cassandra Clark, who serve on the subcommittee. They were shown a presentation and given a number of facility updates that have happened across the district. They also heard about the factors that are contributing to the Superintendent's proposed Capital Budget Plan. It's a five-year plan that the district must submit every year to the Town for consideration. The Capital Budget puts everything that the administration firmly believes is essential for the district in the coming year and across the next five years. It is a way of mapping it out so the administration can plan accordingly.

Typically, the Capital Budget starts high because it's everything the administrators feel is needed. Decisions are then made at a number of levels first starting with the meeting with the Board of Education, (with a preliminary Finance and Facilities Subcommittee meeting), the Board then votes on the proposed budget, from there it goes to the Town Manager for consideration and discussion, and likely further reductions, then submitted to the Town Council for further review and consideration. Typically, it will go down again. The plan is what the administration feels is necessary in order to operate the district, to keep the school running effectively and efficiently with the Technology it needs, and also to run safely and in a healthy way.

This evening the Board is being asked to approve for submission to the Town Manager, the Board of Education's 2024-28 Capital Plan totaling \$4,173,328 for FY2024.

Mr. LePage explained that the budget is broken out by location. The biggest factor in the budget which is obviously much greater than the typical budget proposal now includes the Middle School, Facilities and Technology which comes to \$3.39M. All other facilities categories for the other four schools would come in at $\$ 783,328$. The plan is broken out by the Middle School and all other schools, facilities and technology. Mr. LePage explained that over the years, various big- ticket items for the Middle School have been patched and repaired. The maintenance of these and other times have been put off until the school hit its 30 -year mark when the Town would be eligible to provide a renovate like new application to the state.

Last year, administrators spent the year working with Construction Solutions Group (CSG) and the Capital Projects Building Committee preparing that application. However, due to the pricing of everything going through the roof and the timing (presented to the Town Council in June), it was denied by a vote of 4-3 to go to a referendum vote which stopped the renovation progress in its tracks for at least a year (as you have to apply by June 30 for the following year which has to go to legislation, then a referendum vote which was planned for this November). With that not happening, we need to defer those repairs and replacement of critical items, i.e., the leak in the Middle School roof and other large ticket items.

Based on the guidance CSG, who did a full analysis of the middle school with regard to needs and most pressing items, which are past their life expectancy, the administrators included those items only in the Capital budget. The Technology in the middle school is in pretty bad shape as well. The projection monitors need to be replaced and laptops need to be replaced. The proposal for the middle school totals are $\$ 3,390,000$ and all other locations total $\$ 738,328$. This also includes the outlying years to 2028 .

Mr. LePage thanked the Finance and Facilities Subcommittee members as well as fellow Board of Education members who attended the November 14 meeting, and for their vote on the plan at the December $12^{\text {th }}$ meeting. Mr. LePage stated that in his position as Superintendent, he is required to put forth his initial budget as to what he feels is the most representative of the needs of the schools for the coming year. It is really for the Board of Education and Town leaders to consider how it all fits into the big picture, with everything happening with the budget. He reiterated the process: the Town Manager will modify the plan and the Town Council will modify further. The initial trend for the proposal over the years has been between $\$ 300,000$ and $\$ 400,000$. The recommended Capital Plan by CSG for the Middle School is included in these minutes. Mr. LePage identified each item individually. He also stated that these are the items most essential to plan for in the upcoming year. Discussion ensued.

## VII. BOARD SUBCOMMITTEE REPORTS

## A. Student Representative Report

Student Liaison Isabella Grasso reported on the following:

- PHS students and staff are looking forward to the holiday festivities, one being the Holiday Extravaganza. A majority of the excitement is about the extravaganza. It is also about the Career Learning Adventure Day happening on Friday, December $16^{\text {th }}$. Students are starting to explore a career of their choice, be it job shadowing tours or speaking with vendors personally on that day. Mrs. Bradley, Mrs. Pikiell and Mrs. DeLorenzo will coordinate the day.
- The current subject for juniors, sophomores and freshmen is the PSAT's which came out last Tuesday. Mid-terms are coming up in January. A lot of college applications are coming due at the end of this month. Hopefully, students will start to hear back from colleges.
- Students are looking to have a safe, successful, COVID free holiday season.

Student Liaison Val Kasabrukhau reported on the following:

- This past Friday students dressed up in their favorite PJ's and participated in a very successful PJ Day to help raise money for CT Children's Medical Center.
- Students also participated in Class Competitions on November $23^{\text {rd }}$ which ended with the Seniors winning, Juniors taking $2^{\text {nd }}$ place, and Sophomores and Freshmen tying for third place.
- MathNHS hosted a bottle and can drive on December 10 running from 8:00 AM to noon. This was organized by the fundraising committee, Megan Gray, Spencer Michalek, Leah Raucci and Bella Grasso and advisor Ms. Roy.
- The PHS student body would like to extend a big thank you to all faculty and staff who helped make these events happen. The students had a lot of fun and are approaching the holidays on a good note.
Currently, PHS students are preparing for Learning Adventure Day. Students are given the opportunity to job shadow within the district, but can also job shadow outside of the district as well. He will be job shadowing Ms. Westfall at the Middle School.
- The Holiday Extravaganza hosted by the Class of 2025 will be held on December 16. Tickets are $\$ 5$. A lot of activities and entertainment has been planned.
- The PHS Choir is holding their annual concert on Tuesday, December 20 at 7 PM in the High School Auditorium and the PHS Band will hold their annual holiday concert on Wednesday, December 21, 2022 at 7 PM in the High School Auditorium.
Looking ahead, there will be a PCS Community-wide Movie Night on December 22 in the PHS Auditorium at 6 PM. The Student Council has successfully completed other Movie Nights and will be looking forward to more as the year goes on.
- PHS Winter Sports season has successfully kicked off. The PHS students and faculty are looking forward to a season full of sports, games and meets.
- Students are heading into holiday break soon. All students will begin their break with a half day on December $23^{\text {rd }}$ and will return to school on Tuesday, January 3, 2023.
- There will also be a faculty vs. Unified Sports basketball game on January $19^{\text {th }}$ at 6 PM in the Wood Gym.
- Mid-terms are on the horizon. Students and faculty are preparing for exams which will be held on January 23-26.


## B. Facilities/Finance Subcommittee Report

The Facilities/Finance Subcommittee met on Wednesday, December $7^{\text {th }}$. Mr. White reported on the following:

- The subcommittee reviewed the Facilities Update. Callyn Dalke is the new Facilities Department Office Professional. Ms. Dalke is a PHS graduate; the new Chemical system has been installed at the PHS pool; a 36 -capacity bike rack is replacing the old bike rack that is behind the High School; the small courtyard at Linden Street School will be given an update.
- The subcommittee, in great detail with the Superintendent and Director of Business and Operations Sam Adlerstein, reviewed the proposed Capital Improvement Plan for 2023-24.
- The consensus of the subcommittee was to move this plan to the Board of Education at this evening's meeting for approval.
- Also discussed was the actual Operating Budget and a small portion of that budget was reviewed. It is essentially about $4 \%$ of contractual obligations including a $12 \%$ increase in insurance costs that needs to be take care of. They also looked at the actual calendar for the budget and reviewed it in detail as well.
- The subcommittee came to a consensus that in the past, Board members were able to tour some of the school buildings and agreed to reinstate that process.

Mr. LePage stated that $\$ 50,000$ for the re-pointing of the 1954 section of the high school's exterior was taken out of the original Capital budget proposal, as ARPA funds will pay for the repointing. The original amount of the proposed Capital Plan which was originally listed was $\$ 4,223,328$ and it is now \$4,173,328.

## C. Policy Subcommittee Report

Mrs. St. Lawrence stated that the Board is being asked to officially approved the several policies brought forward this evening.
D. Curriculum Subcommittee Report-No Report
E. Outreach Subcommittee Report-No Report
F. PAC Liaison--Plainville High School Report

Mr. White reported that the last PAC meeting took place Wednesday, November 16 at 7 PM. Unfortunately, the PAC meeting that was originally scheduled for

November $9^{\text {th }}$ was moved due to a conflict with another meeting. Mr. White reported on the following:

- The PAC treasury raised $\$ 1,924$ due to a successful fall fundraiser. These funds will be used for their three scholarships for next year. Their closing balance for the year, thus far, is $\$ 3,903.37$.
- The PAC discussed the possibility of holding a haunted hallway as a fall fundraiser next year.
- The PAC is looking into revising some of their graduation signs. The Super Senior pins, which in past years had the Class graduation year on it has become very expensive. The PAC is looking to have no year placed on the pin and having the year that the Senior received the award annotated on the card given to them. This will save a significant amount of money.
- They are also planning other special events, i.e., for graduation they will continue the Adopt-A-Senior program for this year's 154 seniors.
- The next meeting is scheduled for Wednesday, January 11 at 7 PM.
G. PTO Liaison--Toffolon Elementary School Report-No Report

Mrs. Martinez stated that the Toffolon PAC did not meet in November.

## H. PTO Liaison--Linden Street Elementary School Report

Mrs. Clark reported on the following:

- The PTO will hold their annual Holiday Gift Shop, which is always a great success. Gifts are available for children to purchase for aunts, uncles and immediate family. They will receive a $\$ 2$ pre-wrapped gift that they chose.
- There will be a wrapping party on December $13^{\text {th }}$. Anyone who would like to help wrap gifts can come to Linden Street School from 4-8 PM.
- The PTO will meet again on December 14 at 6 PM
- The PTO is always looking for volunteers to help run the Gift Shop and to help children select their presents.
I. PTC Liaison--Middle School of Plainville Report

Mrs. St. Lawrence reported that the MSP PTC met briefly on Tuesday, November $15^{\mathrm{th}}$ at 7 PM .

- The PTC also held a successful Paint Night back in October.
- The PTC also held a successful Halloween Dance for students. They had many kids attend this year.
- The PTC had a successful Fall Bingo Night recently.
- The PTC also sponsored a Texas Road House fundraiser that did well.
- The PTC will meet briefly tomorrow evening (December $13^{\text {th }}$ at 7 PM ).


## J. PTO Liaison--Wheeler Elementary School Report

Mrs. Buchanan reported that the following:

- Wheeler has been having a lot of fun and doing a lot of good. They have been participating in Spirit Days every Friday throughout the month led by Ms. Miller and the Student Council. They are showing their school spirit by wearing crazy hats and PJ's and raising money for great causes such as House of Heroes and childhood cancer.
- November's leader of the pack winners were Keian Miner and Jackson Condon. Congratulations!
- Morning announcements sounded a little different during the month of November. Students read morning announcements in different languages such as Polish, French, Spanish, Laos, German and Italian.
- Field Trips: Grade 4 students went to the CT Science Center on December $1^{\text {st }}$;

Kindergarteners went to the Hungerford Nature Center and Grade 3 students went to the New Britain Museum of Art.

- Wheeler Grade 4 students had a Lunch/Book Club and are currently reading Judy Bloom's book, Super Fudge
- The next Wheeler PTO meeting is scheduled for December 15 from 6-7 PM in the Wheeler Library.
- The PTO's January meeting is scheduled for January $19^{\text {th }}$.
K. CREC Council Report-No Report
L. Chairperson's Report-No Report
VIII. UNFINISHED BUSINESS
A) Request Approval of Personnel: Reports of Suspected Abuse or Neglect of Children or Reports of Sexual Assault of Students by School Employees Policy No. 4415-2 ${ }^{\text {nd }}$ Reading--NEW

A MOTION WAS MADE BY FOSTER WHITE TO REMOVE PERSONNEL: REPORTS OF SUSPECTED ABUSE OR NEGLECT OF CHILDREN OR REPORTS OF SEXUAL ASSAULT OF STUDENTS BY SCHOOL EMPLOYEES POLICY NO. 4415 FROM THE TABLE. BECKY TYRRELL SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 8-0.

A MOTION WAS MADE BY BECKY TYRRELL TO APPROVE PERSONNEL: REPORTS OF SUSPECTED ABUSE OR NEGLECT OF CHILDREN OR REPORTS OF SEXUAL ASSAULT OF STUDENTS BY SCHOOL EMPLOYEES POLICY NO. 4415. FOSTER WHITE SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 8-0.
B) Request Approval of Students: Children Sexual Abuse and Assault Reporting Procedures Policy No. 5141.4-2 $2^{\text {nd }}$ Reading--REVISED

A MOTION WAS MADE BY FOSTER WHITE TO REMOVE STUDENTS: CHILD SEXUAL ABUSE AND ASSAULT REPORTING PROCEDURES POLICY NO. 5141.4 FROM THE TABLE. BECKY TYRRELL SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 8-0.

A MOTION WAS MADE BY BECKY TYRRELL TO APPROVE STUDENTS: CHILD SEXUAL ABUSE AND ASSAULT REPORTING PROCEDURES POLICY NO. 5141.4 AS PRESENTED. FOSTER WHITE SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 8-0.
C) Request Approval of Students: Physical Activity, Undirected Play and Student Discipline Policy No. 5144.4-2 $2^{\text {nd }}$ Reading--REVISED

A MOTION WAS MADE BY FOSTER WHITE TO REMOVE STUDENTS: PHYSICAL ACTIVITY, UNDIRECTED PLAY AND STUDENT DISCIPLINE POLICY NO. 5144.4 FROM THE TABLE. BECKY TYRRELL SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 8-0.

A MOTION WAS MADE BY BECKY TYRRELL TO APPROVE STUDENTS: PHYSICAL ACTIVITY, UNDIRECTED PLAY AND STUDENT DISCIPLINE

POLICY NO. 5144.4 AS PRESENTED. FOSTER WHITE SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 8-0.
D) Request Approval of Students; Student Attendance, Truancy and Chronic Absenteeism Policy 5113-2 ${ }^{\text {nd }}$ Reading--REVISED

A MOTION WAS MADE BY FOSTER WHITE TO REMOVE STUDENTS: STUDENT ATTENDANCE, TRUANCY AND CHRONIC ABSENTEEISM POLICY NO. 5113 FROM THE TABLE. BECKY TYRRELL SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 8-0.

A MOTION WAS MADE BY BECKY TYRRELL TO APPROVE STUDENTS: STUDENT ATTENDANCE, TRUANCY AND CHRONIC ABSENTEEISM POLICY NO. 5113 AS PRESENTED. FOSTER WHITE SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 8-0.
E) Request Approval of Students: Section 504 of the Rehabilitation Act of 1973 and Title II of the Americans with Disabilities Act of 1990 Policy No. 5147—2 ${ }^{\text {nd }}$ Reading--NEW

A MOTION WAS MADE BY FOSTER WHITE TO REMOVE STUDENTS: SECTION 504 OF THE REHABILITATION ACT OF 1973 AND TITLE II OF THE AMERICANS WITH DISABILITIES ACT OF 1990 POLICY NO. 5147 FROM THE TABLE. RACHEL BECKY TYRRELL SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 8-0.

A MOTION WAS MADE BY BECKY TYRRELL TO APPROVE STUDENTS: SECTION 504 OF THE REHABILITATION ACT OF 1973 AND TITLE II OF THE AMERICANS WITH DISABILITIES ACT OF 1990 POLICY NO. 5147 AS PRESENTED. FOSTER WHITE SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 8-0.
F) Request Approval of Instruction: Curriculum Exemptions Policy No. 6140.1$2^{\text {nd }}$ Reading-NEW

A MOTION WAS MADE BY FOSTER WHITE TO REMOVE INSTRUCTION: CURRICULUM EXEMPTIONS POLICY NO. 6140.1 FROM THE TABLE. BECKY TYRRELL SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 8-0.

A MOTION WAS MADE BY BECKY TYRRELL TO APPROVE INSTRUCTION: CURRICULUM EXEMPTIONS POLICY NO. 6140.1 AS PRESENTED. FOSTER WHITE SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 8-0.
G) Request Approval of Personnel: Policy for the Minimum Duty-Free Lunch Period for Teachers policy No. 4315— $2^{\text {nd }}$ Reading--NEW

A MOTION WAS MADE BY FOSTER WHITE TO REMOVE PERSONNEL: POLICY FOR THE MINIMUM DUTY-FREE LUNCH PERIOD FOR TEACHERS POLICY NO. 4315 FROM THE TABLE. BECKY TYRRELL SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 8-0.

# A MOTION WAS MADE BY BECKY TYRRELL TO APPROVE PERSONNEL: POLICY FOR THE MINIMUM DUTY-FREE LUNCH PERIOD FOR TEACHERS POLICY NO. 4315 AS PRESENTED. FOSTER WHITE SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 8-0. 

## IX. NEW BUSINESS

## A) Board Open Forum

Cassandra Clark stated that the PHS Choir was absolutely great this evening. She stated that she loves when the students come in and meet with the Board, especially the students from Student Council. It was great to see all of the nice things the schools are doing and the activities. She also stated that she appreciates everyone's transparency with regard to the budget. She knows that it's a very tenuous and difficult time, but getting from point A to point B to make sure the kids are being taken care of is of the upmost importance. She looks forward to working as a team and to see what can be done with the Middle School. She wanted to thank everyone. It's not easy but wanted to say thank you. She wished everyone a wonderful and safe holiday.

Rachel Buchanan stated that Mr. Guarino was a brand new teacher when she was a student at the old Junior High School. He was a Special Education teacher at the time and commented that he was always like sunshine. She can remember going down a specific part of the hallway just to see him. Later, he become her step daughter's Principal and she was very excited to see him in that capacity. She stated that to hear that he wants to continue on in Plainville excites her and that he is leaving not just his legacy and moral, but is continuing to pay it forward with the sculpture of the wolf. She thanked him and is very excited that he is still a part of the Plainville school system.

Crystal St. Lawrence stated that a few weeks ago a few board members had the opportunity to attend the CABE/CAPSS Convention. She stated that she enjoys going each year and meeting various board members from around the state. They get to listen to what other districts are going through and how we can help them and they can help us. She thought it was a great opportunity.

She then questioned something she saw regarding the PHS Theatre Unlimited. She asked if students were putting on a play entitled The Price of Firewood? The response was that the play is scheduled for Friday, December 16 at 8 PM and Sunday, December 18 at 1 PM in Room 403 of the High School. The play will be directed by Mr. Riccardo. Tickets are $\$ 5$.

Mrs. St. Lawrence also stated that two weeks ago, the Chamber Choir sang at the Hillstead Museum. The students stood on the stairs and sang, which was very impressive. She mentioned that the people who were there to attend the holiday boutique were also impressed. They made comments on how good the choir sounded and were very impressed at how polite the students were. She stated that it was very enjoyable to hear them outside of the school setting. She commented that the students also had their signs out so that everyone knew who they were and where they came from.

## B) Quarterly Special Education Cost Report (October, January, March and

 June) - No Report
## C) Turf Committee Report (September and May)—No Report

D) Request for Approval of Capital Budget Plan for 2023-2024 A MOTION WAS MADE BY BECKY TYRRELL TO APPROVE THE SUBMISSION OF THE BOARD OF EDUCATIONS 2024-2028 CAPITAL PLAN TOTALING \$4,173,328 FOR FISCAL YEAR 2024 AND TO MOVE IT FORWARD TO THE TOWN MANAGER FOR REVIEW. FOSTER WHITE SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 8-0.
X. CONSENT AGENDA-Board Approval
(A) Budget Object Summary
(B) Food Service Report
(C) Check Registers
(D) Students-Student Attendance, Truancy and Chronic Absenteeism Regulation No. 5113--NEW
(E) Request Approval of Toffolon Grade 5 field trip to the Bronx Zoo on May 5, 2023 in New York City
(F) HR Report (Informational Item)
(G) Private Donation for the month of November (Informational Item)
--Donation from Grace Kong to Special Services Department.........Supine Stander
--Donation from Kelly DeBellis to Special Services Department......Adaptive Stroller
A MOTION WAS MADE BY FOSTER WHITE TO APPROVE THE CONSENT AGENDA AS PRESENTED. BECKY TYRRELL SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 8-0.

## XI. ADJOURNMENT

A MOTION WAS MADE BY BECKY TYRRELL TO ADJOURN THE MEETING. CASSANDRA CLARK SECONDED THE MOTION. THE MOTION UNANIMOULSY CARRIED 8-0. The meeting adjourned at 9:27 PM.

HAPPY HOLIDAYS TO ALL!
Respectfully submitted,

Joan Calistro
Recorder of Minutes

# REGULAR BUSINESS MEETING OF THE PLAINVILLE BOARD OF EDUCATION PLAINVILLE, CONNECTICUT SUMMARY OF MOTIONS <br> MONDAY, DECEMBER 12, 2022 

APPROVAL OF MINUTES
2687. A MOTION WAS MADE BY FOSTER WHITE TO APPROVE THE MINUTES OF THE BOARD'S REGULAR BUSINESS MEETING OF NOVEMBER 14, 2022 AS PRESENTED. A MOTION WAS SECONDED BY RACHEL BUCHANAN. THE MOTION UNANIMOUSLY CARRIED 8-0.
2688. A MOTION WAS MADE BY FOSTER WHITE TO APPROVE THE MINUTES OF THE BOARD'S SPECIAL MEETING OF NOVEMBER 14, 2022 (FINANCE/FACILITIES SUBCOMMITTEE) AS PRESENTED. RACHEL BUCHANAN SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 8-0.

UNFINISHED BUSINESS
2689. Request Approval of Personnel: Reports of Suspected Abuse or Neglect of Children or Reports of Sexual Assault of Students by School Employees Policy No. 4415-2 ${ }^{\text {nd }}$ Reading--NEW

A MOTION WAS MADE BY FOSTER WHITE TO REMOVE PERSONNEL: REPORTS OF SUSPECTED ABUSE OR NEGLECT OF CHILDREN OR REPORTS OF SEXUAL ASSAULT OF STUDENTS BY SCHOOL EMPLOYEES POLICY NO. 4415 FROM THE TABLE. BECKY TYRRELL SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 8-0.

A MOTION WAS MADE BY BECKY TYRRELL TO APPROVE PERSONNEL: REPORTS OF SUSPECTED ABUSE OR NEGLECT OF CHILDREN OR REPORTS OF SEXUAL ASSAULT OF STUDENTS BY SCHOOL EMPLOYEES POLICY NO. 4415. FOSTER WHITE SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 8-0.
2690. Request Approval of Students: Children Sexual Abuse and Assault Reporting Procedures Policy No. 5141.4-2 ${ }^{\text {nd }}$ Reading--REVISED

A MOTION WAS MADE BY FOSTER WHITE TO REMOVE STUDENTS: CHILD SEXUAL ABUSE AND ASSAULT REPORTING PROCEDURES POLICY NO. 5141.4 FROM THE TABLE. BECKY TYRRELL SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 8-0.

A MOTION WAS MADE BY BECKY TYRRELL TO APPROVE STUDENTS: CHILD SEXUAL ABUSE AND ASSAULT REPORTING PROCEDURES POLICY NO. 5141.4 AS PRESENTED. FOSTER WHITE SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 8-0.
2691. Request Approval of Students: Physical Activity, Undirected Play and Student Discipline Policy No. 5144.4-2 ${ }^{\text {nd }}$ Reading--REVISED

A MOTION WAS MADE BY FOSTER WHITE TO REMOVE STUDENTS: PHYSICAL ACTIVITY, UNDIRECTED PLAY AND STUDENT DISCIPLINE POLICY NO. 5144.4 FROM THE TABLE. BECKY TYRRELL SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 8-0.

A MOTION WAS MADE BY BECKY TYRRELL TO APPROVE STUDENTS: PHYSICAL ACTIVITY, UNDIRECTED PLAY AND STUDENT DISCIPLINE POLICY NO. 5144.4 AS PRESENTED. FOSTER WHITE SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 8-0.
2692. Request Approval of Students; Student Attendance, Truancy and Chronic Absenteeism Policy 5113-2 ${ }^{\text {nd }}$ Reading--REVISED

A MOTION WAS MADE BY FOSTER WHITE TO REMOVE STUDENTS: STUDENT ATTENDANCE, TRUANCY AND CHRONIC ABSENTEEISM POLICY NO. 5113 FROM THE TABLE. BECKY TYRRELL SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 8-0.

A MOTION WAS MADE BY BECKY TYRRELL TO APPROVE STUDENTS: STUDENT ATTENDANCE, TRUANCY AND CHRONIC ABSENTEEISM POLICY NO. 5113 AS PRESENTED. FOSTER WHITE SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 8-0.
2693. Request Approval of Students: Section 504 of the Rehabilitation Act of 1973 and Title II of the Americans with Disabilities Act of 1990 Policy No. 5147-2 $2^{\text {nd }}$ Reading--NEW

A MOTION WAS MADE BY FOSTER WHITE TO REMOVE STUDENTS: SECTION 504 OF THE REHABILITATION ACT OF 1973 AND TITLE II OF THE AMERICANS WITH DISABILITIES ACT OF 1990 POLICY NO. 5147 FROM THE TABLE. RACHEL BECKY TYRRELL SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 8-0.

A MOTION WAS MADE BY BECKY TYRRELL TO APPROVE STUDENTS: SECTION 504 OF THE REHABILITATION ACT OF 1973 AND TITLE II OF THE AMERICANS WITH DISABILITIES ACT OF 1990 POLICY NO. 5147 AS PRESENTED. FOSTER WHITE SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 8-0.
2694. Request Approval of Instruction: Curriculum Exemptions Policy No. 6140.1-
$2^{\text {nd }}$ Reading-NEW
A MOTION WAS MADE BY FOSTER WHITE TO REMOVE INSTRUCTION: CURRICULUM EXEMPTIONS POLICY NO. 6140.1 FROM THE TABLE. BECKY TYRRELL SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 8-0.

A MOTION WAS MADE BY BECKY TYRRELL TO APPROVE INSTRUCTION: CURRICULUM EXEMPTIONS POLICY NO. 6140.1 AS PRESENTED. FOSTER WHITE SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 8-0.
2695. Request Approval of Personnel: Policy for the Minimum Duty-Free Lunch Period for Teachers policy No. 4315-2 ${ }^{\text {nd }}$ Reading--NEW

A MOTION WAS MADE BY FOSTER WHITE TO REMOVE PERSONNEL: POLICY FOR THE MINIMUM DUTY-FREE LUNCH PERIOD FOR TEACHERS POLICY NO. 4315 FROM THE TABLE. BECKY TYRRELL SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 8-0.

A MOTION WAS MADE BY BECKY TYRRELL TO APPROVE PERSONNEL: POLICY FOR THE MINIMUM DUTY-FREE LUNCH PERIOD FOR TEACHERS POLICY NO. 4315 AS PRESENTED. FOSTER WHITE SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 8-0.

NEW BUSINESS
2696. Request for Approval of Capital Budget Plan for 2023-2024

A MOTION WAS MADE BY BECKY TYRRELL TO APPROVE THE
SUBMISSION OF THE BOARD OF EDUCATIONS 2024-2028 CAPITAL PLAN
TOTALING \$4,173,328 FOR FISCAL YEAR 2024 AND TO MOVE IT
FORWARD TO THE TOWN MANAGER FOR REVIEW. FOSTER WHITE
SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 8-0.
2697. CONSENT AGENDA-Board Approval
(A) Budget Object Summary
(B) Food Service Report
(C) Check Registers
(D) Students-Student Attendance, Truancy and Chronic Absenteeism Regulation No. 5113--NEW
(E) Request Approval of Toffolon Grade 5 field trip to the Bronx Zoo on May 5, 2023 in New York City
(F) HR Report (Informational Item)
(G) Private Donation for the month of November (Informational Item) --Donation from Grace Kong to Special Services Department. Supine Stander --Donation from Kelly DeBellis to Special Services Department......Adaptive Stroller

A MOTION WAS MADE BY FOSTER WHITE TO APPROVE THE CONSENT AGENDA AS PRESENTED. BECKY TYRRELL SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 8-0.
2698. ADJOURNMENT

A MOTION WAS MADE BY BECKY TYRRELL TO ADJOURN THE MEETING. CASSANDRA CLARK SECONDED THE MOTION. THE MOTION UNANIMOULSY CARRIED 8-0. The meeting adjourned at 9:27 PM.

CIP Recommendation
$12 / 12 / 22$ Recommendation:

To approve for submission to the Town Manager the Board of Education 2024-2028 Capital Plan
totalling \$4,173,328 for fiscal year 2024.
2023-24 Proposed BOE CIP Plan

| By |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
| Location | Facilities | Technology | Total |  |
| MSP | $2,645,000$ | 745,000 | $3,390,000$ |  |
| All other | 438,328 | 345,000 | 783,328 |  |
| Total | $3,083,328$ | $1,090,000$ | $4,173,328$ |  |


Background Information:

$$
\begin{aligned}
& \text { In most years the Town has approved in the range of } \$ 300 \text { to } \$ 400 \mathrm{k} \text {. Our initial } \\
& \text { proposal for 2023-24 is } \$ 4,173,328 \text {. This is in large part due to the inclusion of MSP } \\
& \text { deferred maintenance that was not included in recent, prior years. In our initial } \\
& \text { proposal, MSP totals } \$ 3,390,000 \text { and all other locations total } \$ 783,328 \text {. All other } \\
& \text { locations are similar to prior years, including the greatest facilities needs as well as } \\
& \text { our technology rotational plan. The plan also includes outlying years, reflecting our } \\
& \text { best estimates of capital needs through fiscal year 2028. The plan was reviewed in } \\
& \text { detail at two Facilities and Finance Subcommittee meetings. The November 14th } \\
& \text { meeting focused on MSP. The December 12th meeting focused on the remainder of } \\
& \text { the plan. The subcommittee voted on December 12th to recommend to the Board } \\
& \text { approval of the plan. Once the Board approves, our plan is vetted by the Town } \\
& \text { Manager and combined with town department needs. The Town Council then reviews } \\
& \text { the capital plan during work sessions and makes adjustments. }
\end{aligned}
$$

| In most years the Town has approved in the rang of $\$ 300$ to $\$ 400 \mathrm{k}$. Our initial proposal for 2023-24 is $\$ 4,173 \mathrm{k}$. This is in large part due to the nclusion of MSP deferred maintenance that was not included in the prior plans shown to the left. |  |  |  |
| :---: | :---: | :---: | :---: |
| 2023-24 Proposed BOE CIP Plan |  |  |  |
| By Location | Facilities | Technology | Total |
| MSP | 2,645,000 | 745,000 | 3,390,000 |
| All other | 438,328 | 345,000 | 783,328 |
| Total | 3,083,328 | 1,090,000 | 4,173,328 |


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Middle School of Plainville Recommended Capital Plan 2024-2028

Just Technology - 23-24 Details

| Category | Description | Each | Est. <br> Unit <br> Cost | Cost | In Service Date | Replacement Date | Age Years |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2023-24 |  |  |  |  |  |  |
| MSP Wiring | Rewire all offices and classrooms and new data racks | 1 | \$250,000 | \$250,000 | 7/1/2001 | 7/3/2023 | 22 |
| MSP Public Address system | The current system is tied into classroom sound system and no longer meets the needs of the school |  |  | S200,000 | 7/2/1993 | 7/3/2023 | 30 |
| MSP Displays | 65/75 inch Displays for MSP with carts and install | 59 | \$3,305 | S195,000 | 7/1/2010 | 7/2/2023 | 13 |
| Student Chromebooks | Chromebooks Grades 1,5 and 9 | 600 | \$300 | \$180,000 | 7/1/2020 | 7/1/2023 | 3 |
| MSP Classroom Audio | Classroom sound system with wireless mics | 50 | \$2,000 | S100,000 | 7/2/2010 | 7/3/2023 | 13 |
| Staff laptops | MSP Staff Laptops | 50 | S1,300 | \$65,000 | 7/1/2017 | 7/1/2023 | 6 |
| Network upgrade | Wireless Upgrade eRate | 1 | \$40,000 | \$40,000 | 7/1/2017 | 7/1/2023 | 6 |
| Lab hardware | MSP 505 Lab MSP STEM | 20 | \$1,500 | S30,000 | 7/1/2017 | 7/1/2023 | 6 |
| Lab hardware | PHS Art Lab | 20 | \$1,500 | \$30,000 | 7/1/2013 | 7/1/2023 | 10 |
|  | 2023-24 Total |  |  | 1,090,000 |  |  |  |

Questions?
To approve for submission to the Town Manager the Board
of Education 2024-2028 Capital Plan totalling $\$ 4,173,328$
for fiscal year 2024.



2023-2024 Projected Elementary Enrollment

| Grade | School | $\begin{aligned} & 22-23 \\ & \hline \end{aligned}$ | $\begin{aligned} & 23-24 \\ & \text { Sect. } \end{aligned}$ | $\begin{aligned} & 23-24 \\ & \text { Sect } \\ & +1- \end{aligned}$ | Curr. <br> Enroll. <br> Total | Current Class Enrollment |  |  |  | Proj. <br> Enroll <br> 23-24 | Projected Class Enrollment 23-24 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| PK | Linden |  | 3 |  | 44 | 14 | 16 | 14 |  | 45 | 15 | 15 | 15 |  |
|  | Toffolon |  | 3 |  | 45 | 15 | 15 | 15 |  | 45 | 15 | 15 | 15 |  |
|  | Wheeler |  | 2 |  | 33 | 17 | 16 |  |  | 30 | 15 | 15 |  |  |
| K | Linden | 3 |  |  | 48 | 17 | 15 | 16 |  | 50 | 16 | 17 | 17 |  |
|  | Toffolon | 3 | 3 |  | 48 | 16 | 16 | 16 |  | 50 | 16 | 17 | 17 |  |
|  | Wheeler | 3 | 3 |  | 41 | 14 | 14 | 13 |  | 40 | 13 | 13 | 14 |  |
| 1 | Linden | 4 | 3 | -1 | 55 | 15 | 14 | 13 | 13 | 48 | 16 | 16 | 16 |  |
|  | Toffolon | 3 | 3 |  | 62 | 20 | 21 | 21 |  | 48 | 16 | 16 | 16 |  |
|  | Wheeler | 3 | 3 |  | 38 | 13 | 12 | 13 |  | 41 | 13 | 14 | 14 |  |
| 2 | Linden | 3 | 3 |  | 55 | 18 | 19 | 18 |  | 55 | 18 | 18 | 19 |  |
|  | Toffolon | 3 | 3 |  | 50 | 16 | 17 | 17 |  | 62 | 21 | 21 | 20 |  |
|  | Wheeler | 2 | 2 |  | 39 | 19 | 20 |  |  | 38 | 19 | 19 |  |  |
| 3 | Linden | 4 | 3 | -1 | 73 | 18 | 18 | 18 | 19 | 55 | 18 | 18 | 19 |  |
|  | Toffolon | 3 | 3 |  | 61 | 20 | 20 | 21 |  | 50 | 16 | 17 | 17 |  |
|  | Wheeler | 2 | 2 |  | 43 | 22 | 21 |  |  | 39 | 19 | 20 |  |  |
| 4 | Linden | 3 | 4 | +1 | 56 | 18 | 18 | 20 |  | 73 | 18 | 18 | 18 | 19 |
|  | Toffolon | 4 | 3 | -1 | 74 | 19 | 19 | 18 | 18 | 61 | 20 | 20 | 21 |  |
|  | Wheeler | 3 | 2 | -1 | 50 | 16 | 17 | 17 |  | 43 | 21 | 22 |  |  |
| 5 | Linden | 3 | 3 |  | 60 | 20 | 20 | 20 |  | 56 | 19 | 19 | 18 |  |
|  | Toffolon | 2 | 4 | +2 | 37 | 17 | 20 |  |  | 74 | 18 | 18 | 19 | 19 |
|  | Wheeler | 2 | 3 | +1 | 46 | 23 | 23 |  |  | 50 | 16 | 17 | 17 |  |

2023-24 Enrollment Projections for the
Secondary Schools

| MSP | Current Enrollment | Projected Enrollment | Difference | PHS | Current Enrollment | Projected Enrollment | Difference |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | 197 | 143 | -54 | 9 | 201 | 172 | -29 |
| 7 | 177 | 197 | $+20$ | 10 | 164 | 201 | +37 |
| 8 | 172 | 177 | +5 | 11 | 167 | 164 | -3 |
| Total | 546 | 517 | -29 | 12 | 154 | 167 | +13 |
|  |  |  |  | Total | 686 | 704 | +18 |


| In－District Projected <br> School Enrollments |  |
| ---: | :---: |
| Linden | 382 |
| Toffolon | 390 |
| Wheeler | 281 |
| Elem．TOTAL | 1053 |
|  |  |
| MSP TOTAL | 517 |
| PHS TOTAL | $\mathbf{7 0 2}$ |
|  | $\mathbf{2 2 7 2}$ |
| In－District <br> PK－12 TOTAL |  |


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| Projected <br> Grade Level <br> Enrollment |  |
| :---: | :---: |
| Pre－K | 120 |
| $K$ | 140 |
| 1 | 137 |
| 2 | 155 |
| 3 | 144 |
| 4 | 177 |
| 5 | 180 |
| PK－5 TOTAL | 1053 |



Proposed Elementary Staffing (23-24):

| Teachers <br> in Grade | +/ | Linden | +/- | Toffolon | +/- | Wheeler | Change in | Total: |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Pre-K |  | 3 |  | 3 |  | 2 |  | 8 |
| K |  | 3 |  | 3 |  | 3 |  | 9 |
| 1 | (-1) | 3 |  | 3 |  | 3 | (-1) | 9 |
| 2 |  | 3 |  | 3 |  | 2 |  | 8 |
| 3 | (-1) | 3 |  | 3 |  | 2 | (-1) | 8 |
| 4 | (+1) | 4 | (-1) | 3 | (-1) | 2 | ${ }_{(-1)}$ | 9 |
| 5 |  | 3 | (+2) | 4 | (+1) | 3 | (+3) | 10 |
| Subtotal |  | ${ }^{23}$ |  | ${ }^{21}$ |  | ${ }^{17}$ | $\xrightarrow[\substack{\text { No Net } \\ \text { Change }}]{\substack{\text { a }}}$ | 6 |

District Elementary Class Size Averages:

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| N | $\underset{\sim}{\dot{J}}$ | $\stackrel{\Gamma}{\sigma}$ | $\begin{aligned} & \infty \\ & \stackrel{\oplus}{\bullet} \end{aligned}$ | $\stackrel{9}{N}$ | $\begin{aligned} & \underset{\infty}{\infty} \\ & \stackrel{+}{2} \end{aligned}$ | $\stackrel{\underset{\sim}{\infty}}{\stackrel{+}{\infty}}$ | $\stackrel{\sim}{\circ} \stackrel{\square}{\circ}$ |
| $\begin{gathered} \underset{N}{N} \\ \text { N} \end{gathered}$ | $\stackrel{\square}{\square}$ | $\begin{aligned} & \stackrel{6}{\stackrel{1}{\sim}} \end{aligned}$ | $\underset{\sim}{\infty}$ | $\stackrel{H}{N}$ | $\begin{aligned} & \infty \\ & \infty \\ & \infty \end{aligned}$ | $\stackrel{\overleftarrow{\sigma}}{\stackrel{\rightharpoonup}{\circ}}$ | $\begin{aligned} & \infty \\ & \infty \\ & \infty \end{aligned}$ |
| ¢ N o' | $\begin{aligned} & \stackrel{\sim}{c} \\ & \stackrel{\sim}{2} \end{aligned}$ | $\begin{aligned} & \stackrel{\sim}{\sim} \\ & \underset{\sim}{2} \end{aligned}$ | $\stackrel{\rightharpoonup}{\bullet}$ | $\begin{aligned} & \stackrel{1}{\infty} \\ & \stackrel{\circ}{\sigma} \end{aligned}$ | $\begin{aligned} & \stackrel{0}{1} \\ & \stackrel{\rightharpoonup}{2} \end{aligned}$ | $\begin{aligned} & \stackrel{0}{\infty} \\ & \stackrel{9}{5} \end{aligned}$ | $\stackrel{\sim}{\sim}$ |
| $\stackrel{\sigma}{\square}$ | $\underset{\sim}{\stackrel{\rightharpoonup}{\sim}}$ | $\stackrel{\leftarrow}{\bullet}$ | $\stackrel{\underset{\sim}{\infty}}{\infty}$ | $\begin{aligned} & \infty \\ & \infty \\ & \infty \end{aligned}$ | $\stackrel{\uparrow}{\infty}$ | $\stackrel{ণ}{\mathrm{~N}}$ | $\begin{aligned} & \bullet \\ & \underset{N}{N} \end{aligned}$ |
| $\stackrel{\infty}{\stackrel{\sim}{\sim}}$ | $\begin{aligned} & \stackrel{\infty}{\infty} \\ & \stackrel{\infty}{-} \end{aligned}$ | $\begin{aligned} & 0 \\ & \stackrel{0}{\circ} \end{aligned}$ | $\begin{aligned} & \stackrel{\circ}{6} \\ & \bullet \\ & \hline \end{aligned}$ | $\stackrel{N}{\infty}$ | $\stackrel{\leftarrow}{\leftarrow}$ | $\stackrel{\infty}{\stackrel{\infty}{N}}$ | Ò |
| $\stackrel{N}{6}$ | $\stackrel{\square}{\sim}$ | $\underset{\bullet}{\stackrel{\rightharpoonup}{\bullet}}$ | $\begin{aligned} & \infty \\ & \bullet \\ & \bullet \end{aligned}$ | $\begin{aligned} & \infty \\ & \stackrel{\infty}{\bullet} \end{aligned}$ | $\begin{aligned} & 0 \\ & \stackrel{\rightharpoonup}{N} \end{aligned}$ | م | $\stackrel{0}{\stackrel{ }{N}}$ |
| $\stackrel{\leftarrow}{\stackrel{\circ}{\text { ¢ }} \text { - }}$ | $\times$ | $\begin{aligned} & 0 \\ & 6 \\ & \hline 5 \end{aligned}$ | $\stackrel{N}{\stackrel{N}{5}}$ | $\begin{aligned} & \infty \\ & \infty \\ & \infty \end{aligned}$ | $\stackrel{\digamma}{\stackrel{ }{N}}$ | $\stackrel{N}{\stackrel{N}{N}}$ | $\stackrel{\underset{\infty}{\infty}}{\stackrel{1}{2}}$ |
| $\stackrel{L 0}{\stackrel{1}{t}}$ | $\times$ | $\begin{aligned} & \stackrel{N}{\omega} \\ & \stackrel{0}{2} \end{aligned}$ | $\underset{\stackrel{\rightharpoonup}{\bullet}}{\underset{\sigma}{*}}$ | $\begin{aligned} & n \\ & \stackrel{\sim}{N} \end{aligned}$ | $\stackrel{\Gamma}{\Gamma}$ | $\begin{aligned} & \circ \\ & \stackrel{\rightharpoonup}{N} \end{aligned}$ | $\stackrel{\forall}{N}$ |
| $\stackrel{\underset{~}{~}}{\stackrel{\pi}{5}}$ | $\times$ | $\stackrel{N}{\stackrel{N}{2}}$ | $\begin{aligned} & \underset{\sim}{\top} \\ & \dot{\top} \end{aligned}$ | $\stackrel{\forall}{\bullet}$ | $\stackrel{\infty}{\sim}$ | $\stackrel{\overleftarrow{N}}{\dot{N}}$ | $\begin{aligned} & \underset{\infty}{\infty} \\ & \stackrel{+}{\circ} \end{aligned}$ |
| $\stackrel{m}{\stackrel{\sim}{⿺}}$ | $\times$ | $\underset{\underset{\sim}{\tau}}{\underset{\sim}{r}}$ | $\underset{\sim}{\stackrel{\rightharpoonup}{\circ}}$ |  | $\stackrel{\sim}{\infty}$ | $\stackrel{\sim}{\infty}$ | $\underset{\text { N }}{\text { N }}$ |
| $\begin{aligned} & 0 \\ & \frac{0}{0} \\ & \text { N } \end{aligned}$ | $\begin{aligned} & \grave{y} \\ & \vdots \vdots \\ & \vdots \end{aligned}$ | צ | $\leftharpoondown$ | N | $\cdots$ | $\checkmark$ | 10 |

*Anticipated numbers subject to change with new enrollments.
Secondary Teaching Staff Summary (22-23):

| Department | MSP | PHS | Subtotal: |
| :--- | :---: | :---: | :---: |
| Unified Arts (plus Media/Art/PE/Health/Music) | 13 | 14.5 | 27.5 |
| Language Arts/Reading | 9 | 7.6 | 16.6 |
| World Language | 2.4 | 6.6 | 9 |
| Mathematics | 7 | 8 | 15 |
| Science | 6 | 7 | 15 |
| Social Studies | 9 | 9 | 13 |
| Special Education | 52.4 | 61.7 | 114.1 |
| Subtotal: |  |  | 18 |

Middle School ClasS Size Averages (Core Subjects)

| Subject/Year | $12-13$ | $13-14$ | $14-15$ | $15-16$ | $16-17$ | $17-18$ | $18-19$ | $19-20$ | $20-21$ | $21-22$ | $22-23$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 22.9 | 19.0 | 17.6 | 18.0 | 17.9 | 18.5 | 18.1 | 18.4 | 19.8 | 18.8 | 20.5 |
| English | 17.7 | 16.6 | 17.5 | 17.9 | 19.1 | 15.7 | 15.1 | 15.4 | 19.9 | 16.1 | 16.3 |
| Science | 17.8 | 17.1 | 21.0 | 18.1 | 17.7 | 20.8 | 20.0 | 20.5 | 20.3 | 20.1 | 21 |
| Social | 16.5 | 15.8 | 16.6 | 17.0 | 16.8 | 19.5 | 18.3 | 18.6 | 19.0 | 19.2 | 18.6 |
| Studies |  |  |  |  |  |  |  |  |  |  |  |


| ost | 87 | 96 | 6 | 8 | ${ }_{\text {s¢ }}$ | ${ }_{\text {z }}$ | ${ }^{\text {c }}$ | $\stackrel{\text { r }}{ }$ | pot | $6+1$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ${ }_{\text {s } 24}$ | ${ }_{\text {g } 24}$ | 908 | 89 | ${ }_{89}$ | ${ }_{2 L}$ | v2L | 991 | z 21 | ${ }_{824}$ | 99 |  |
| 291 | orn | ¢9\% | vil | 081 | ${ }_{88}$ | ${ }_{812}$ | 288 | 081 | ${ }^{24}$ | 9/2 | uspued |
| ${ }^{6}$ | pt | ¢ 21 | $\stackrel{\text { L }}{ }$ | $\stackrel{\square}{ }$ | $\stackrel{81}{ }$ | 84 | 00 | ${ }_{0}$ | 9¢ | $\varepsilon<4$ | youәdy uope.oldx |
| \% 21 | ${ }_{2}^{24}$ | 98. | 99 | 0:4 | ${ }_{\text {z } 21}$ | ${ }_{2} 2$ | 881 | $t 2$ | ${ }_{9} \stackrel{ }{ }$ | 0.8 | - |
| $\stackrel{\text { r } 1}{ }$ | cャ | ع9\% | ¢ 21 | \% | On | ${ }_{s+4}$ | ${ }^{281}$ | $\stackrel{\text { ¢ }}{ }$ | 29 | 09 | senm |
| vil | ${ }_{\text {L2 }}$ | st | 0.2 | 691 | $L_{2 L}$ | ¢ 2 | 99 | ${ }_{99}$ | $t$ ¢ | $\stackrel{19}{ }$ | ${ }^{\text {u }}$ |
| zze | zzu2 | 1208 | $00_{6}$ | erat | 8-LL | Lers | 9.5s | st+n | turer | criz | reenooens |

High School Class Size Averages (Core Subjects)

| Department | No. of Sections | No. of Students | Class Size Avg. |
| :--- | :--- | :--- | :--- |
| English | 59 | 1048 | 17.8 |
| Math | 45 | 695 | 15.4 |
| Science | 59 | 1096 | 18.6 |
| Social Studies | 59 | 1099 | 18.6 |





Grade 9:

| Course | No. of <br> Sections | No. of <br> Students | Class Size Avg. |
| :--- | :--- | :--- | :--- |
| English 9 | 10 | 187 | 18.7 |
| Geometry | 12 | 202 | 16.8 |
| Planet Earth | 9 | 189 | 21 |
| American <br> Gov/Regions | 10 (semester <br> course) | 205 | 20.5 |

Grade 10:

| Course | No. of Sections | No. of Students | Class Size Avg. |
| :--- | :--- | :--- | :--- |
| English 10 | 9 | 160 | 17.8 |
| Biology | 8 | 145 | 18.1 |
| Algebra 1 and <br> Algebra 2 | 15 | 230 | 15.3 |
| 10th Grade <br> Social Studies <br> W.Hist, ECE Modern <br> Euro | 8 | 134 | 16.8 |

## Grade 11:

| Course | No. of Sections | No. of <br> Students | Class Size <br> Avg. |
| :--- | :--- | :--- | :--- |
| English 11 (or) <br> AP Eng <br> Lang/Comp | 11 | 206 | 18.7 |
| Algebra 2 (or) <br> Pre-Calculus | 12 | 188 | 15.7 |
| Chemistry (or) <br> AP/ECE Biology | 8 | 166 | 20.8 |
| US History (or) <br> APIECE US Hist | 9 | 164 | 18.2 |


| Grade 12 (and mix of other grades): |  |  |  |
| :---: | :---: | :---: | :---: |
| Course | No. of Sections | No. of Students | Class Size Avg. |
| English 12 <br> Electives | 18 | 286 | 15.9 |
| Math Electives | 6 | 72 | 12 |
| Science Electives | 18 | 287 | 15.9 |
| Social Studies Electives | 13 | 188 | 14.5 |

Specialist Area Staff Summary 2022-23:

| $\begin{aligned} & \dot{\pi} \\ & \tilde{0} \\ & \stackrel{0}{3} \\ & \text { ले } \end{aligned}$ | $\begin{aligned} & \mathrm{O} \\ & \mathrm{O} \end{aligned}$ | $\begin{aligned} & 8 \\ & 0 \\ & 10 \end{aligned}$ | $\begin{aligned} & \text { O } \\ & \text { o } \end{aligned}$ | $\begin{aligned} & \mathrm{O} \\ & \text { i } \end{aligned}$ | O N | O N ल |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { 등 } \\ & \text { 눈 } \\ & 1 \end{aligned}$ | $\begin{aligned} & \mathrm{O} \\ & \mathrm{~F} \end{aligned}$ | $\stackrel{\text { O }}{\circ}$ | $\stackrel{\circ}{\circ}$ | $\stackrel{\mathrm{O}}{\mathrm{O}}$ | $0$ | $\stackrel{\bigcirc}{+}$ |
| $\begin{aligned} & \frac{1}{0} \\ & \frac{ \pm}{0} \\ & \frac{ \pm}{3} \end{aligned}$ | O | O | $\begin{aligned} & \stackrel{\circ}{N} \\ & \stackrel{y}{2} \end{aligned}$ | O | $0$ | - |
| $\begin{aligned} & \stackrel{C}{0} \\ & \frac{1}{\square} \\ & \hline \end{aligned}$ | $\begin{aligned} & \mathrm{O} \\ & \hline- \end{aligned}$ | $\begin{aligned} & \mathrm{O} \\ & \mathrm{O} \end{aligned}$ | $\stackrel{\circ}{\circ}$ | $\begin{aligned} & \mathrm{O} \\ & \mathrm{O} \end{aligned}$ | $\begin{aligned} & 0 \\ & 0 \\ & 0 \end{aligned}$ | $\underset{+}{\stackrel{\ominus}{+}}$ |
| $\frac{\infty}{1}$ | $\begin{aligned} & \mathrm{O} \\ & \mathrm{Q} \end{aligned}$ | $\begin{aligned} & \mathrm{O} \\ & \mathrm{O} \end{aligned}$ | $\begin{aligned} & 0 \\ & \stackrel{0}{\circ} \end{aligned}$ | $\begin{aligned} & \mathrm{O} \\ & \mathrm{i} \end{aligned}$ | $\begin{aligned} & 0 \\ & 0 \\ & 0 \end{aligned}$ | 8 <br> - |
| $\stackrel{0}{\infty}$ | $\begin{aligned} & \mathrm{O} \\ & \mathrm{i} \end{aligned}$ | $\begin{aligned} & \mathrm{O} \\ & \mathrm{O} \end{aligned}$ | $\begin{aligned} & 0 \\ & \text { 0 } \\ & \text { m } \end{aligned}$ | $\begin{aligned} & \mathrm{O} \\ & \mathrm{i} \end{aligned}$ | $\begin{aligned} & \mathrm{O} \\ & \mathrm{O} \\ & \text { N } \end{aligned}$ | $\begin{aligned} & \text { 을 } \\ & \hline- \end{aligned}$ |
| $\begin{aligned} & \text { ® } \\ & \frac{0}{4} \end{aligned}$ | 交 |  | $\frac{.0}{n}$ |  |  | $\dot{\square}$ 0 0 0 0 0 |

