

PENDING BOARD OF EDUCATION APPROVAL
REGULAR BUSINESS MEETING OF THE PLAINVILLE BOARD OF EDUCATION
PLAINVILLE, CONNECTICUT
TUESDAY, OCTOBER 10, 2023

Order of Business
7:00 PM

I. Convene—Pledge of Allegiance

Board Chair Lori Consalvo convened the regular business meeting of the Plainville Board of Education to order at 7:01 PM. Mrs. Consalvo led the Pledge of Allegiance.

The Plainville High School Chamber Choir sang the National Anthem.

Members Present: Mesdames Buchanan, Clark, Consalvo, Lauria, Martinez,
St. Lawrence, Tyrrell, and Messr. Bruzas

Also Present: Kevin D. Case, Interim Superintendent of Schools
David Levenduski, Assistant Superintendent
Sam Adlerstein, Director of Business and Operations

Absent: Foster White, Board Member
Valiantsin Kasabrukhu, Student Representative
Maja Grabowski, Student Representative

Late Arrivals: None

Early Departures: None

Returns: None

II. SPECIAL PRESENTATION:

A) PCS Staff All-Stars: IT Personnel: Kevin Ross, IT Director; Dan Demur, Network Manager; Charles Warner, Data Integration Specialist; Karel Zettergren, Data Integration Assistant; Nick Midolo, Technical Assistant and Zachary Santini, Technical Assistant

III. APPROVAL OF MINUTES

A) A MOTION WAS MADE BY ROBERTA LAURIA TO APPROVE THE MINUTES OF THE BOARD'S REGULAR BUSINESS MEETING OF SEPTEMBER 11, 2023 AS PRESENTED. A MOTION WAS SECONDED BY RACHEL BUCHANAN. THE MOTION UNANIMOUSLY CARRIED 8-0.

IV. STUDENT REPRESENTATIVES REPORT—No Report

V. CITIZEN COMMENTS—There were no citizen's comments this evening.

RESPONSE TO CITIZEN COMMENTS—No Responses

VI. COUNCIL LIAISON—Katherine Pugliese

Mrs. Consalvo gave a brief report on behalf of Mrs. Pugliese:

► **Paderewski Park:** The Brick Utility Building at Paderewski Park, next to the pavilion that is used by the Recreation Department for summer camp, has recently undergone some minor repairs and upgrades. The renovation work was performed by Tilcon as a community project that coincided with their recent 100th anniversary celebration.

► **Honor Heights Update:** The following work remains as of October 1, 2023.

--Installation of 50 LF of main line in the easement area near Robidoux Road—Work was scheduled to be performed on October 3, 2023.

--Installation of 4 service laterals—work was scheduled to be performed on October 2nd and 4th.

--**General Project Restoration**—work scheduled to be performed October 5th through October 13th—sidewalk, trench patch repair and lawn restoration—weather permitting.

Testing of system—work scheduled for the week of October 16th through October 20th with final inspection by the Town WPC and Roadways. The schedule for setting Assessment and Connections was also included.

► **Fall Bulk Pickup:** Fall Bulk Pick up began on Monday September 11, 2023, and will end on October 30, 2023. Plainville has an on-demand policy for the collection of bulk pickups. Residents who currently have curbside waste and recycling collection are eligible to receive one bulk pickup per calendar year free of charge for acceptable large items that do not fit in normal waste collection.

► **Pumpkin Festival—October 21st:** The 8th Annual Pumpkin Fest is a downtown outdoor festival featuring live music, a kid's costume parade, kid's games, bounce houses, a large variety of trucks, spooky haunted houses, local vendors, downtown restaurants, and businesses. It wouldn't be a Pumpkin Fest without pumpkins, so everyone is invited to bring their own carved pumpkins or decorate your own at the Pumpkin Patch.

Further information may be found on the Town's website.

VII. Director of Business and Operations Report—Sam Adlerstein

A) Quarterly Special Education Report

Mr. Adlerstein stated that it is early in the year to be able to analyze full year tuition, and administration is still in the process of setting up contracts for each outplaced student. Our comparison to this time last year, shows three more outplaced students which raises financial risk. That increase may be offset by a higher excess cost reimbursement rate, from 78.92% of excess cost to 91.0%, yet, this revised rate is still limited to the overall state funding for Excess Cost. The administration will have more information in future months, once all outplaced students are contracted. This report will be provided each month.

VIII. Assistant Superintendent's Report—David Levenduski

A) 2023 District-wide Testing Report

Assistant Superintendent David Levenduski gave an overview on the Plainville Community Schools' Data Report for SY2022-2023. Topics of conversation included:

► Various data points including SBA ELA, and Math, NGSS, DESSA for Elementary schools; SBA ELA and Math, NGSS and DESSA for the Middle School; SAT, NGSS AP and DESSA for the High School and; Attendance, Discipline and LAS Links for all schools.

► State Data Summary: ELA, Math and Science Performance Pre-Pandemic to Post Pandemic

► District Data Summary: SBA ELA Performance grades 3-8

► District Data Summary: SBA Performance grades 3-8

► District Data Summary: NGSS Science Performance grades 5, 8 and 11

► State Data Summary: Academic Growth grades 4-8

- ▶ ELA SBA Average Growth Rate—6 Year Trend (State vs. District)
- ▶ ELA SBA Average PTA—6 Year Trend (State vs. District)
- ▶ MATH SBA Average Growth Rate—6 Year Trend (State vs. District)
- ▶ MATH SBA Average PTA—6 Year Trend (State vs. District)
- ▶ District Data Summary: SBA ELA (Longitudinal) Cohort Performance, grades 3-8
- ▶ District Data Summary: SBA MATH (Longitudinal) Cohort Performance, grades 3-8
- ▶ District Data Summary: SBA ELA School Performance (Linden, Toffolon, Wheeler, MSP)
- ▶ District Data Summary: SBA MATH School Performance (Linden, Toffolon, Wheeler, MSP)
- ▶ District Data Summary: NGSS (Science) Performance by school (Linden, Toffolon, Wheeler, MSP, PHS)
- ▶ District Data Summary: LAS LINKS Performance 2015-2016 to 2022-2023
- ▶ District Data Summary: LAS LINKS Performance Student Proficiency (Oral Language/Literacy)
- ▶ District Data Summary: LAS LINKS Performance Student Testing out of Multi-Lingual Learner Program
- ▶ 11th Grade SAT-ELA Proficiency by Year 2015-2016 to 2022-2023
- ▶ 11th Grade SAT-MATH Proficiency by Year 2015-2016 to 2022-2023
- ▶ SAT Evidenced Based Reading and Writing--% Met or Exceeded by Race/Ethnicity
- ▶ SAT MATH---% Met or Exceeded by Race/Ethnicity
- ▶ SAT ELA Score Comparative Results (Plainville/State)
- ▶ SAT MATH Score Comparative Results (Plainville/State)
- ▶ AP Course Participation and Scoring—6 Year Comparison (2018-2023)
- ▶ AP Test Proficiency—Scores of 3 or higher
- ▶ AP Course Participation and Scoring—7 Year Comparison (AP students and exams taken)
- ▶ Honors, AP/ECE/Dual Enrollment Participation (Rigorous Coursework)
- ▶ Chronic Absenteeism by School 2022-2023
- ▶ Chronic Absenteeism % of Students by Year
- ▶ DESSA End of Year Data—whole school averages

Mr. Levenduski spoke about what was done with the data and where to go from here. He also explained what else the district is doing to track for success and what the district needs to do to adjust its strategies and to become more data focused. He stated that the district's core areas of focus include: High Expectations for all students; Access to rigorous and relevant learning activities and opportunities; and student ownership and active engagement in the learning process (voice and choice). Discussion ensued.

Some Board Members asked for further information. Mr. Case suggested bringing the topic back for the November meeting. A copy of Mr. Levenduski's report is attached to these minutes.

IX. SUPERINTENDENT'S REPORT

A) October 1 Enrollment

Mr. Case shared the October 1st official enrollment. He stated that he spoke about the total enrollment being 2,271 students at the September 11th meeting. This number has not changed. As of October 1st, it is the districts total enrollment. The enrollment sheet information reflects the number of students in each grade level, including Pre-K classrooms. The number of students outplaced is also reflected for their grade levels.

The district is expecting 10 additional students that have not yet officially enrolled in school. The enrollments are pending. Therefore, we will officially have 2,271 students enrolled in Plainville Community Schools.

Mr. Case stated that when looking at enrollment projections, the district anticipated an additional 60 students. Therefore, the district is down 60 students but all would be at different grade levels, not just one grade level, which would certainly make a difference. The district still has a great student population for the buildings that are in place.

He stated the Board will receive more in-depth information about the ethnicity of Plainville's students and other similar information throughout the course of the school year.

Mr. Case stated that one reason the district is meeting such success is because of the professional development opportunities teachers and staff have in Plainville. Last Wednesday was a good example of that. Teachers engaged in their PLC's (professional learning communities). This is where teachers are getting together in their grade levels and collaborating and sharing research-based best practices. This doesn't happen in all districts and it is great that the Board provided teachers with this time to collaborate and share strategies. A lot of work took place over the summer in preparation for the PLC meetings. A successful afternoon took place last Wednesday with the first PLC meeting of the year.

On Friday, October 6, teachers had a full-day professional development session where they were able to work on school goals, focusing on what the goals were and then developed their own individual goals, with certain data points they wanted to focus on. Mr. Case has been meeting with principals, as they have been developing their school improvement plans for the year. He wanted the Board to know that everything is aligned, from the district goals to the school goals and to individual teacher goals. There is great alignment with a laser like focus on student achievement data and social emotional health as well. The Principals will present their school improvement plans over the next few months as they normally have, and you will see the alignment for yourselves.

Mr. Case reviewed where we are with the Middle School Renovation project. Mr. Adlerstein will speak more in-depth about the recent information that was sent out. Over the summer the district conducted a demographic study per the request of the Town Council. That demographic study shows that the Board cannot close a school. There is enough student population to fill all five of those schools sufficiently. A joint meeting between the Town Council and the Board of Education was conducted on September 26th where the most updated costs were presented to both the Town Council and the Board. It is very evident that the most cost-effective way to move forward, and would cost the town the least amount of money, is the "Renovate Like New" option vs. the maintenance project, which was also presented. There was a request at that meeting to come up with another date for a joint Town Council and Board meeting. The next day a survey was sent out compiling different dates. There has not been a consensus as to what date would work. So, we are awaiting a date for the joint meeting. In the meantime, some numbers have changed. Rob Buden, the Town's Finance Director, presented to both the Town Council and Board, debt service numbers based upon bonding over the course of several years. In further consultation with the bonding authority, some of those numbers have changed somewhat. The Town Council is going to hold a Special Meeting on Monday, October 23. It is not sure that the date is definite, but Mr. Case asks that the Board place the date in their calendars. The Town Council will hold this meeting to hear from Mr.

Buden again, as to what the numbers are and if the Town did want to move forward on top of the \$10M that the Town is already planning on for the projects' that are currently in the works. Board of Education members are encouraged to attend the meeting. Mr. Case encourages all Board members to attend to find out where the change in the numbers lie. Mr. Adlerstein will speak further on this tonight. This change in numbers does not change the cost of the overall project. Neither does it change the mill rate for the project itself. However, there has been some change in the debt services numbers.

B) Middle School of Plainville Renovation Project

Mr. Adlerstein gave a brief presentation on the following items:

Where we are on the path to a decision; timing considerations and debt capacity; what building equipment and mechanicals need to be replaced as soon as possible; what are the mill rate considerations; unassigned fund balance (town savings account); expenditures and revenues of the adopted 2023-24 BOE budget; projected enrollment and capacity findings; options; what would be the additional reimbursement related to the School Choice program that has not yet been accounted for?; what are the work order maintenance details of MSP including deferred maintenance?; how does the reimbursement rate trend?; how does the demographic student enrollment forecast impact the project?; what is the rationale for a renovation project, beyond replacing the failing mechanical system?; educational specifications; routine maintenance; completed projects; can Phase I of the maintenance option be updated?; ratios of outstanding debt by type over the last ten fiscal years; ratio of general bonded debt to assessed value and net bonded debt per capita over the last ten years and; computation of legal debt margin.

Discussion ensued.

X. BOARD SUBCOMMITTEE REPORTS

A. Facilities and Finance Subcommittee Report—No Report

B. Policy Subcommittee Report

The Policy Subcommittee met this evening. The following policies were discussed:

- ▶ Policy 5112—Admission to the Public Schools at or Before Age Five (Language Change)
- ▶ Policy 4003—Increasing Educator Diversity Plan (New)
- ▶ Policy 6202—Policy to Improve Completion Rates of the FAFSA (Revised)
- ▶ Policy 5144.4—Recess and Play-Based Learning (Revised)
- ▶ Policy 6130—Parental access to Instructional Material (Revised)
- ▶ Policy 9323—Construction and Posting of Agenda (Revised)

**A MOTION WAS MADE TO TABLE EACH OF THE
AFOREMENTIONED POLICIES AND MOVE THEM TO THE
NOVEMBER 13, 2023 BOARD OF EDUCATION MEETING AGENDA.
RACHEL BUCHANAN SECONDED THE MOTION. THE MOTION
UNANIMOUSLY CARRIED 8-0.**

C. Curriculum Subcommittee Report—No Report

D. Outreach Subcommittee Report—No Report

E. PAC Liaison--Plainville High School Report

On behalf of Mr. White, Mrs. St. Lawrence reported on the following:

- ▶ The last PHS PAC meeting took place on September 13th.
- ▶ The PAC Treasurer's Current Balance is \$1,782.12
- ▶ The PHS Bottle/Can Recycling Drive will take place on October 14 at PHS
- ▶ The Lyman Pie and Cookie Dough orders started on October 2. The return orders are due on October 16 with delivery on November 1.
- ▶ General discussion ensued regarding Adopt-A-Student and Project Graduation
- ▶ The next PAC meeting will be held on November 8

F. PTO Liaison--Toffolon Elementary School Report

Mrs. Martinez reported on the following:

- ▶ The APEX Fun Run will take place on November 1
- ▶ Simply Shipped (fundraiser) with beef jerky, cookies, popcorn and those other fun snacks will take place from November 20-December 4
- ▶ Toffolon's Spiritwear store will be kicking off soon
- ▶ The Scholastic Book Fair will be coming up on October 31-November 4
- ▶ The Trail of Treats Fall Festival will take place on November 4

G. PTO Liaison--Linden Street Elementary School Report

Mrs. Clark reported on the following:

- ▶ The Linden PTO will meet tomorrow evening (October 11)
- ▶ The Scholastic Book Fair did great raising \$1,000 in cash profit and \$2,200 in Scholastic dollars. (Students who are unable to purchase books were gifted a Scholastic friend book of their choice. The PTO also supplemented teacher's classrooms as well).
- ▶ For Custodian Appreciation Day, the PTO surprised Mike Fabrizio with balloons and doughnuts.
- ▶ A Cherrydale fundraiser is underway from October 4 to October 18. There are catalogs for various gifts and paper products for Christmas time which includes snacks and other small items.
- ▶ Trunk or Treat is scheduled for Friday, October 27. This is a wonderfully received event by both students and parents.
- ▶ The Butterbraids sale will begin on October 23
- ▶ An XL Center fundraiser is also underway. A portion of tickets sold will go to the PTO.
- ▶ The PTO is providing staff meals for upcoming Parent/Teacher Conference Night.
- ▶ The next Linden PTO meeting is tomorrow (October 11) at 6 PM. November's meeting will be held at 8 PM

H. PTC Liaison--Middle School of Plainville Report

Mrs. St. Lawrence reported on the following:

- ▶ The last Middle School PTC meeting was held on September 12
- ▶ The MSP Halloween Dance will take place on October 19
- ▶ The MSP Family Paint Night will take place on October 30 with Ms. Meehan
- ▶ The PTC is currently holding their Fall Spiritwear fundraiser with a local company (Threads). They are selling tee-shirts, bags, winter hats, hooded sweatshirts, etc. The sale runs until October 27. Orders will be delivered by November 10.
- ▶ The PTC is meeting this evening.

I. PTO Liaison--Wheeler Elementary School Report

Mrs. Buchanan reported on the following:

Mrs. Buchanan stated that she attended the first PTO meeting in September, as well as the Wheeler Open House and complimented both Mr. Batchelder and Justine Thibedeau, Wheeler PTO President, for all the hard work they have done. She stated, as a former PTO member, she loves that they have best practices that have been passed down from PTO to PTO. An example was given. She stated that being a PTO parent isn't the easiest thing and it does take a commitment of time. She acknowledged how well the PTO meeting was run.

► The Open House was terrific

► Trunk or Treat is coming up on October 27th, with a rain date of October 30. Candy donations are welcome. Please speak to Mr. Batchelder, your child's teacher or any PTO member.

► The Scholastic Book Fair is scheduled for November.

► The next Wheeler PTO meeting is scheduled for October 19th (the third Thursday of the month) and the November meeting is scheduled for November 16th.

She then thanked the PTO for all that they do.

J. CREC Council Report—No Report

K. Chairperson's Report—No Report

XI. UNFINISHED BUSINESS—There is no Unfinished Business this evening

XII. NEW BUSINESS

A) Board Open Forum

Cassandra Clark thanked everyone for attending this evening's meeting. She spoke about the atrocities that are happening in Israel. She stated that it is heartbreaking. She commented that our children and community are being exposed to the news and the stories. She asks that everyone take time out to be kind to the staff and be kind to each other because it's hard to ignore such things and you don't know what people are dealing with at home. You don't know their history, if they're exposed to violence and what's happening can be the trigger. She stated that the Principals and staff are very mindful to the needs of the students right now. She wants to reach out to the everyone and appreciates what everyone is doing. We are very fortunate to live in such a beautiful country that allows us our freedom.

Crystal St. Lawrence thanked Mr. Levenduski for all that he does with the Policy Subcommittee (putting all of the information together). She also thanked him for his report on data. Being a former parent of children in Plainville Community Schools, she loves the rigorous course work that the students can do. She feels that challenging the student is very important and opens their eyes to things they didn't know, but might love. She stated that she is grateful to serve on the Board of Education with everyone and for the opportunity to be able to stand up for the children, our schools and our staff. She stated that she is also grateful for Mr. Case stepping in to be our Interim Superintendent over the last few months.

Rebecca Martinez congratulated the IT Team. She stated that they put in so much work and their efforts are greatly appreciated. She stated the Mr. Ross has sat with the Board during many late nights to help with technology. The team even helps the Board to use Zoom meetings when they cannot attend the meetings and also sets up public access. Mrs. Martinez also thanked Mr. Case for coming onboard as Interim Superintendent and helping with the transition. She has heard so many positive things from parents and staff.

She commented that the Board of Education is a body of individuals who are responsible for standing up for Plainville students. In her opinion, the biggest job the Board has is to advocate for the students and the district. In addition, she stated that the Board has to keep waiting for a joint meeting date and it is frustrating. But in the end, the ultimate decision makers will always be the community. She commented that if you don't like what you see, election day is November 7th. Polls are open from 6:00 AM to 8:00 PM. You can register to vote or check your status on www.vote.org. She encourages everyone to get out to the polls and make sure that you are getting representation that is really representing you.

Rachel Buchanan stated that Mrs. St. Lawrence and Mrs. Martinez spoke about the topics she wanted to speak about. She stated that the information presented today regarding drill down data was what she hoped to see when she became a Board member. The presentation today was terrific and having the policy subcommittee meeting this evening before going into this was appreciated. She stated that Mr. Levenduski is an asset to the Board and to the Plainville Community Schools as a whole. She stated that his workload is massive and the work he brought forth tonight was stellar. She thanked him for all of the information. She stated that Mr. Adlerstein does the same stellar work. She stated that both men are truly valued and appreciated. She explained that she asks many questions because she tries to get a better understand of the information. She thanked them for addressing the new Board Members in such a courteous way. In addition, to mirror Mrs. Martinez comments regarding the Technology team, the team is always working behind the scenes, i.e., like the ordering, distribution and rotation of the Chromebooks. What a gigantic task that is. She thanked them for all of the other things they do, that no one sees.

Jered Bruzas stated that the reality is that we have great caliber staff and is reflected in the number of hardworking teachers and administrators. The work that the administrators do does matter. He complimented Mr. Adlerstein on the wonderful job he did on his presentation this evening and thanked him for his support with the additional information. He stated that the staff does tremendous work and it's not only reflected in the moral of the district, but it is also reflected in the great numbers the Board was given. He stated that he as a parent is pleased to send his kids to a district that is thriving and succeeding.

Roberta Lauria also congratulated the IT department. She stated that the award was certainly well deserved. Also, she thanked Mr. Case for accepting the Board's request to become Interim Superintendent and making it a smooth transition as we embark on a new Superintendent on Monday. She stated that Mr. Case made himself available and continues to smooth that transition. On behalf of the parents in the community, and the students, she thanked him for taking the position.

Becky Tyrrell congratulated the IT department on their award. She stated that there are a lot of expectations in the presentation, and those expectations result in the information provided by Mr. Levenduski. She commented that Mr. Ziogas, one of Plainville's former High School Principals, always said this was such a special place. We really are fortunate to have people who work here and invest themselves in the community in so many ways. Mr. Levenduski's work on policy had to be revised due to a legislative issue and some of those legislative issues were very silly, i.e., Pre-K and Kindergarten have to have playtime. She stated that it is frustrating and silly. She thanked Mr. Levenduski for all his efforts and the work he does. She stated that she was very impressed by Mr. Adlerstein's presentation and with his demeanor and how he can put out information. She is very appreciative.

She also stated that it has been a pleasure having Mr. Case with us. She was happy that they could work together after having known him for all these years. And, thank you to the High School Chamber Choir. What an awesome way to start a meeting. She also commented on what was said earlier about us being fortunate to live in this country, which is so true, and it could go away in a blink of an eye. She stated that we can never take things for granted and that voting is really important and so is expressing your opinion.

Lori Consalvo also congratulated the IT Department for their fine work. She extended thanks for a wonderful performance by the Chamber Choir. She also reported that the Plainville Colts Cheerleaders went to competition this past weekend and the JV team took 1st and 2nd place. She congratulated all who competed. She also thanked Mr. Levenduski and Mr. Adlerstein for all their hard work and also thanked Mr. Case, commenting that the Board appreciates him and is very happy that he made this transition so smooth for administrators and staff.

XIII. CONSENT AGENDA—Board Approval

- (A) Budget Object Summary
- (B) Food Service Report
- (C) Check Registers
- (D) HR Report (Informational Item)
- (E) Private Donation for the month of September (Informational Item)
 - Blue Devils Int.—PHS donated by the Martinez Family..... \$ 100
 - Pierrette's Closet-- Adult Education donated by Frances Gallagher... \$ 100
 - Pierrette's Closet-- Adult Education donated by Roger Plourde..... \$1,500

A MOTION WAS MADE BY REBECCA MARTINEZ TO APPROVE THE CONSENT AGENDA AS PRESENTED. ROBERTA LAURIA SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 8-0.

IX. ADJOURNMENT

A MOTION WAS MADE BY BECKY TYRRELL TO ADJOURN THE MEETING. CASSANDRA CLARK SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 8-0. The meeting was adjourned at 9:40 PM.

Respectfully submitted,



Joan Calistro
Recorder of Minutes

The minutes presented within this document provide a summary of the discussion that took place at the Board of Education meeting. For the complete discussion of all agenda items, please view the video of the Board meeting on our website at www.plainvilleschools.org. These minutes are considered a draft until approved at the following Regular Business meeting of the Board of Education.

**REGULAR BUSINESS MEETING OF THE PLAINVILLE BOARD OF EDUCATION
PLAINVILLE, CONNECTICUT
SUMMARY OF MOTIONS
TUESDAY, OCTOBER 10, 2023**

2558. APPROVAL OF MINUTES

A MOTION WAS MADE BY ROBERTA LAURIA TO APPROVE THE MINUTES OF THE BOARD'S REGULAR BUSINESS MEETING OF SEPTEMBER 11, 2023 AS PRESENTED. A MOTION WAS SECONDED BY RACHEL BUCHANAN. THE MOTION UNANIMOUSLY CARRIED 8-0.

2559. Policy Subcommittee Report

The Policy Subcommittee met this evening. The following policies were discussed:

- ▶ Policy 5112—Admission to the Public Schools at or Before Age Five (Language Change)
- ▶ Policy 4003—Increasing Educator Diversity Plan (New)
- ▶ Policy 6202—Policy to Improve Completion Rates of the FAFSA (Revised)
- ▶ Policy 5144.4—Recess and Play-Based Learning (Revised)
- ▶ Policy 6130—Parental access to Instructional Material (Revised)
- ▶ Policy 9323—Construction and Posting of Agenda (Revised)

A MOTION WAS MADE TO TABLE EACH OF THE AFOREMENTIONED POLICIES AND MOVE THEM TO THE NOVEMBER 13, 2023 BOARD OF EDUCATION MEETING AGENDA. RACHEL BUCHANAN SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 8-0.

2560. CONSENT AGENDA—Board Approval

- (A) Budget Object Summary
- (B) Food Service Report
- (C) Check Registers
- (D) HR Report (Informational Item)
- (E) Private Donation for the month of September (Informational Item)
 - Blue Devils Int.—PHS donated by the Martinez Family..... \$ 100
 - Pierrette's Closet-- Adult Education donated by Frances Gallagher... \$ 100
 - Pierrette's Closet-- Adult Education donated by Roger Plourde..... \$1,500

A MOTION WAS MADE BY REBECCA MARTINEZ TO APPROVE THE CONSENT AGENDA AS PRESENTED. ROBERTA LAURIA SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 8-0.

2561. ADJOURNMENT

A MOTION WAS MADE BY BECKY TYRRELL TO ADJOURN THE MEETING. CASSANDRA CLARK SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 8-0. The meeting was adjourned at 9:40 PM.



PCS Data Report



2022-2023 Year in Review



What Data Points Are We Looking At?

Elementary: SBA ELA and Math, NGSS, DESSA

MSP: SBA ELA and Math, NGSS and DESSA

PHS: SAT, NGSS, AP and DESSA

ALL SCHOOLS: Attendance, Discipline and

LAS Links

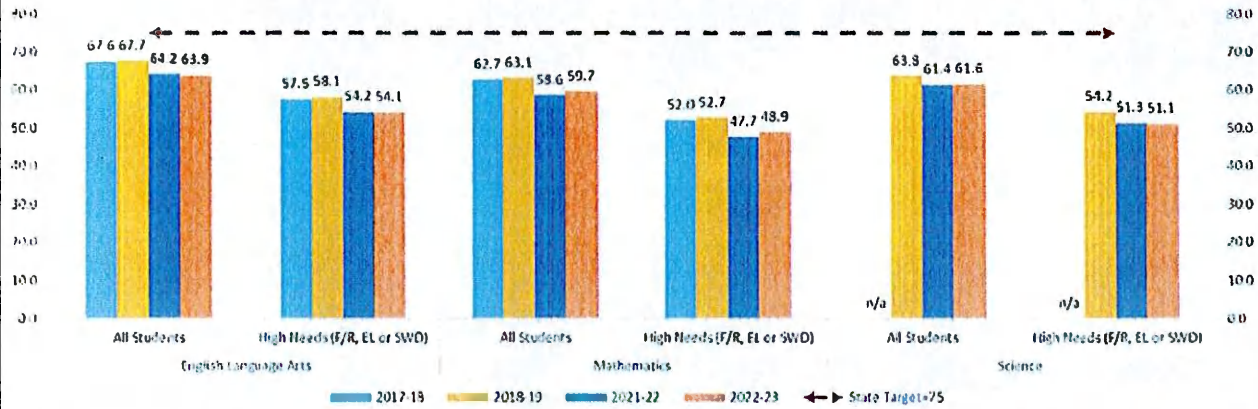




State Data Summary ELA, MATH AND SCIENCE Performance Pre-Pandemic to Post-Pandemic

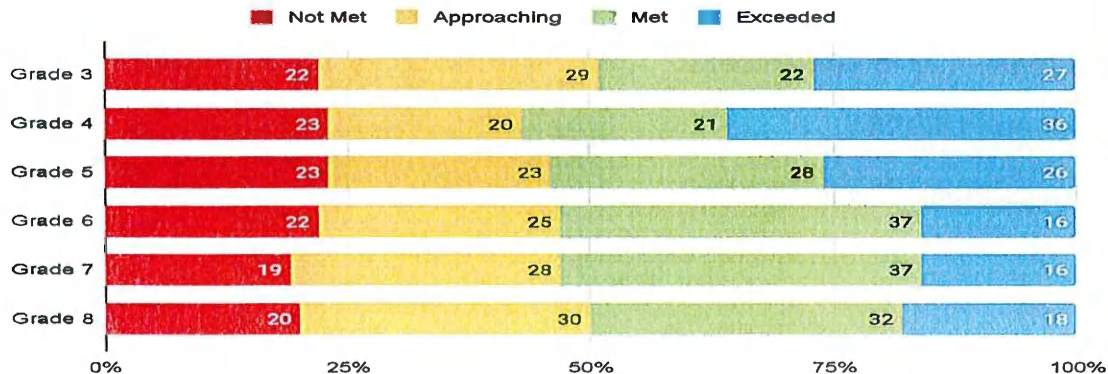
Connecticut Performance Index

Average Student Performance by Subject (Start Target = 75)



District Data Summary SBA ELA Performance

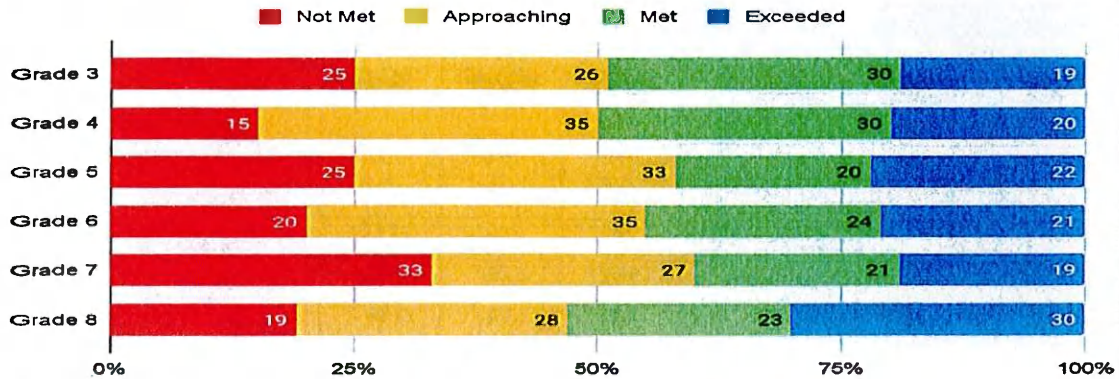
SBA ELA





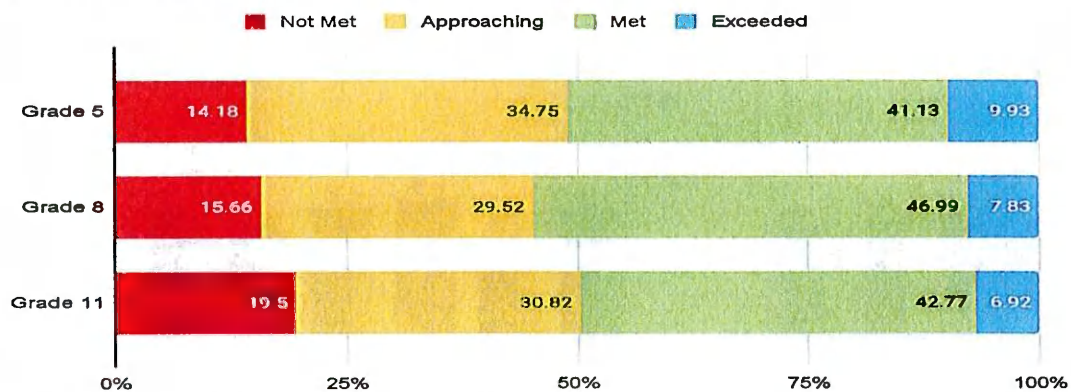
District Data Summary SBA MATH Performance

SBA Math



District Data Summary NGSS (Science) Performance

NGSS Performance





State Data Summary Academic Growth

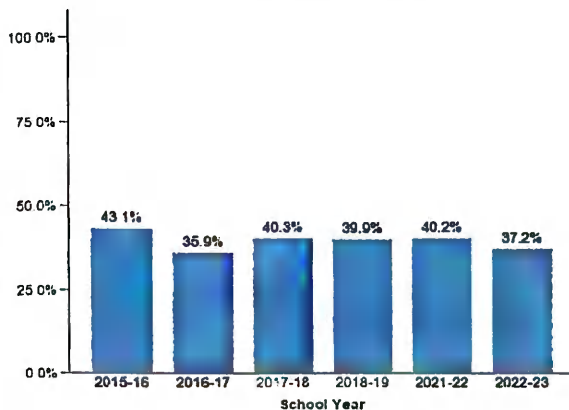
Academic Growth (Grades 4-8)
Average Percentage of Growth Target Achieved (Target = 100)

Grade	English Language Arts (ELA)				Mathematics		
	2018-19	2021-22	2022-23		2018-19	2021-22	2022-23
4	64.9	67.5↑	65.1%↓		71.3	76.4↑	73%↓
5	63.6	67.3↑	62.3%↓		65.1	71.2↑	65.7%↓
6	56.7	57.1→	53.7%↓		59.1	60.8↑	57.5%↓
7	59.5	56.7↓	53.5%↓		59.6	64.5↑	60.2%↓
8	55.3	54.0↓	51.9%↓		57.7	53.4↓	53.3%→

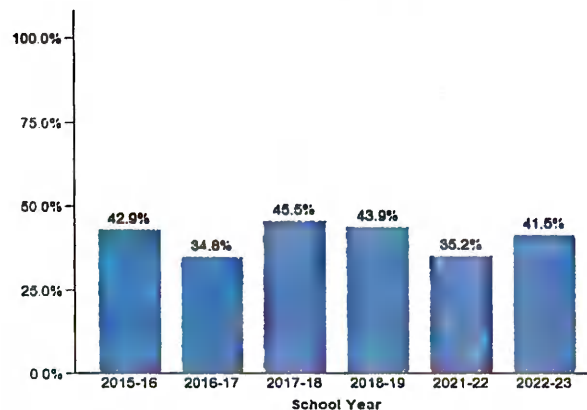


ELA STA Average Growth Rate - 6 Year Trend State vs. District

State of CT Average



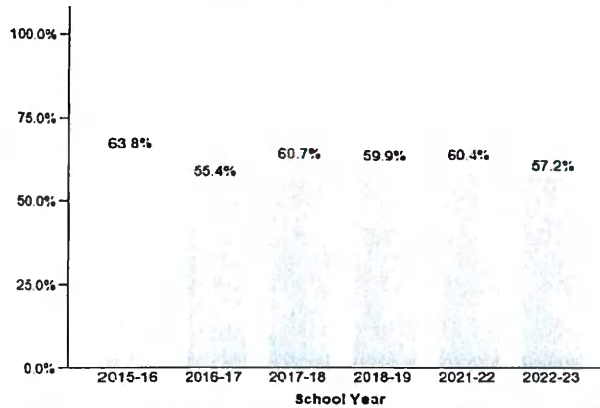
District Average



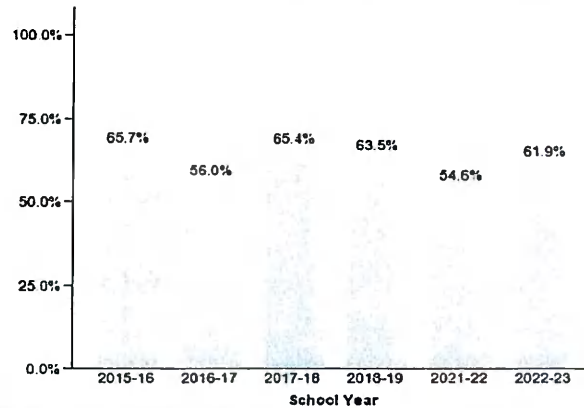


ELA SBA Average PTA - 6 Year Trend State vs. District

State of CT Average

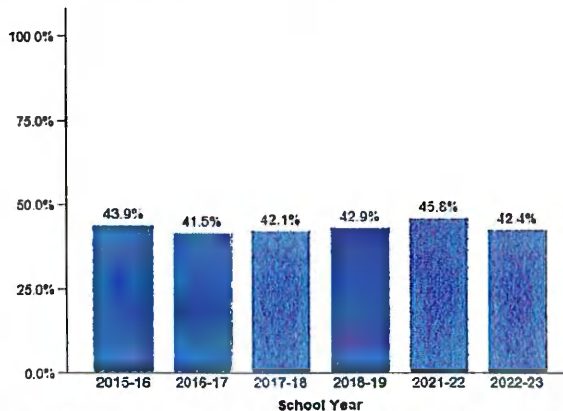


District Average

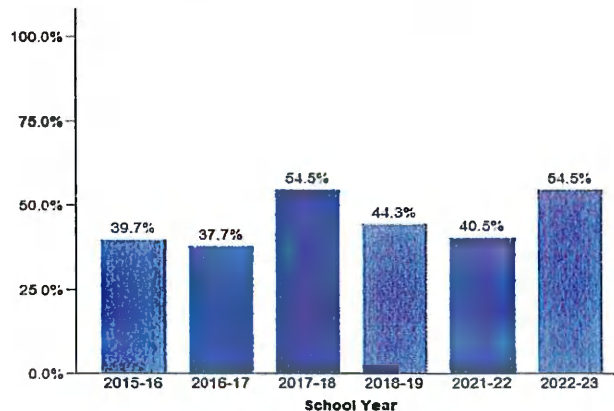


MATH SBA Average Growth Rate - 6 Year Trend State vs. District

State of CT Average



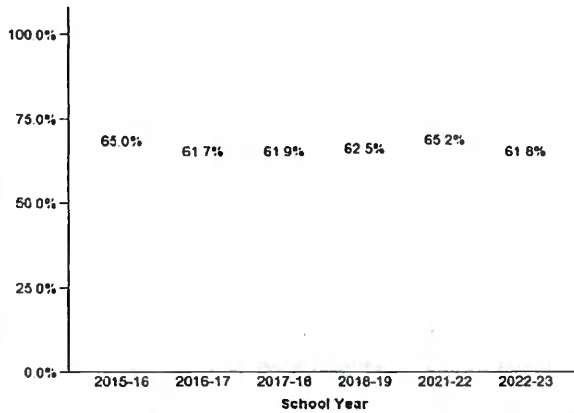
District Average



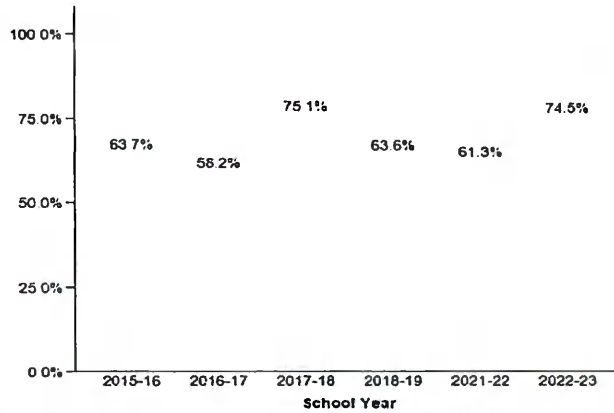


MATH SBA Average PTA - 6 Year Trend State vs. District

State of CT Average



District Average



District Data Summary SBA ELA Cohort Performance

District SBA ELA Longitudinal Cohorts

GRADE	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
3	63	62	52	61	68		54	49	49
4	54	61	58	67	71		62	63	57
5	66	60	62	60	65		60	54	54
6	47	56	54	70	68		54	59	53
7	48	57	58	55	63		44	48	53
8	53	53	53	68	55		60	53	50



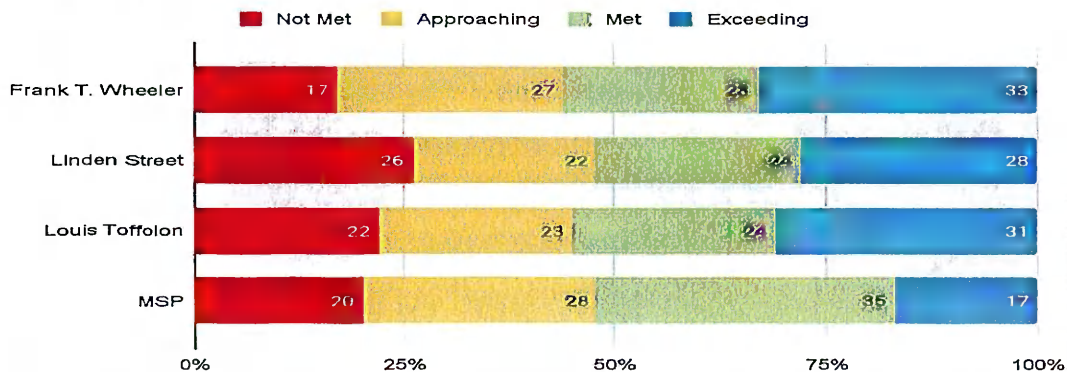
District Data Summary SBA MATH Cohort Performance

District SBA MATH Longitudinal Cohorts									
GRADE	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
3	63	65	53	65	65		58	49	49
4	49	54	52	53	62		49	53	50
5	42	37	48	53	44		31	40	42
6	24	41	42	53	42		36	35	45
7	21	31	39	41	49		30	31	40
8	28	34	40	63	59		52	32	53



District Data Summary SBA ELA School Performance

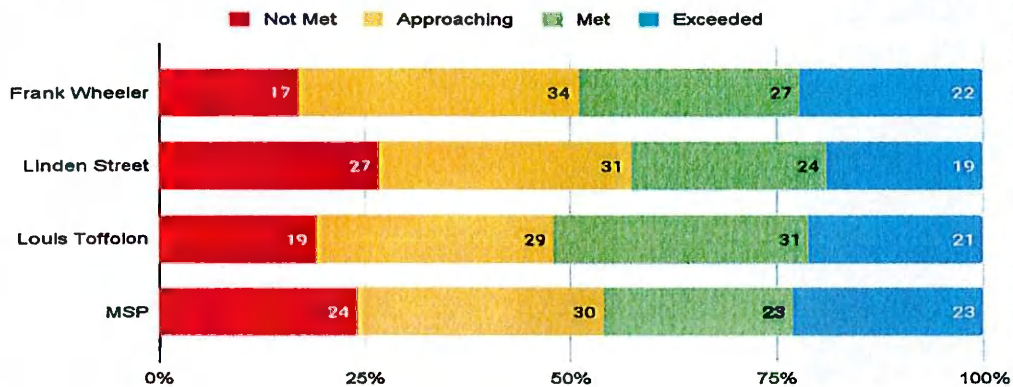
SBA ELA Performance





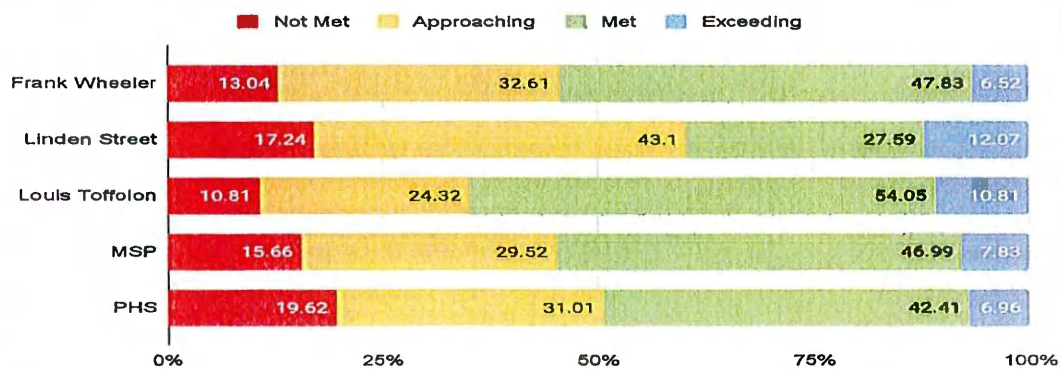
District Data Summary SBA MATH School Performance

SBA MATH Performance



District Data Summary NGSS (Science) Performance by School

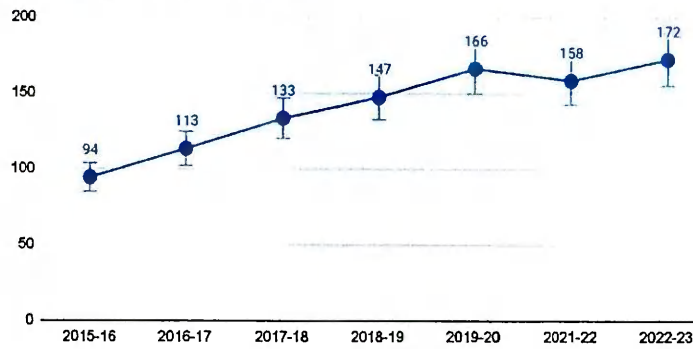
NGSS Performance





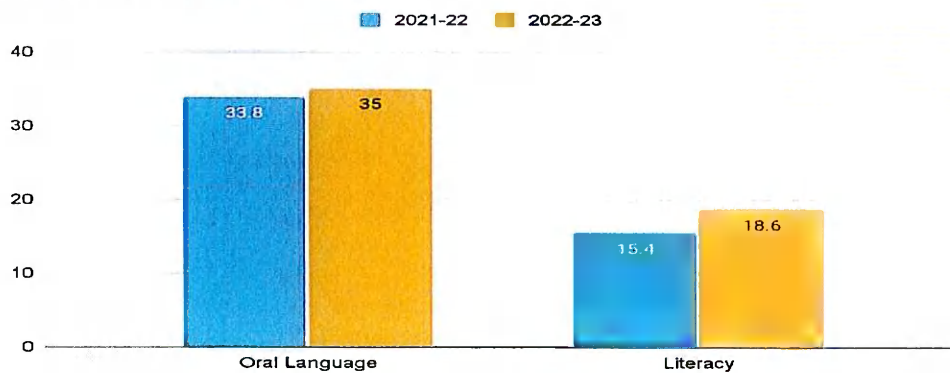
District Data Summary LAS LINKS Performance

Number of English Learners



District Data Summary LAS LINKS Performance

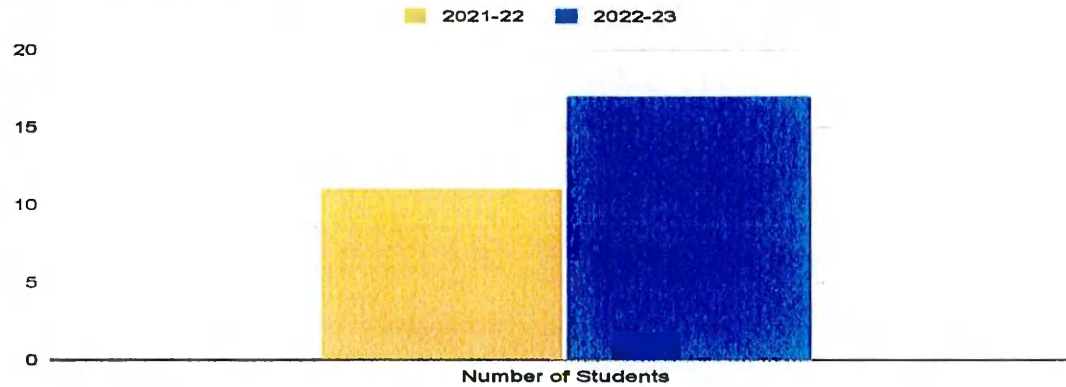
Student Proficiency





District Data Summary LAS Links Performance

Students Testing out of MultiLingual Learner Program



11th Grade SAT - ELA Proficiency by Year

Year/Proficiency	Not Met	Approaching	Met	Exceeded
2015-16	14.36%	23.76%	50.83%	11.05%
2016-17	15.48%	12.9%	56.77%	14.84%
2017-18	13.79%	20.69%	54.6%	10.92%
2018-19	16.77%	23.23%	46.45%	13.55%
2020-21	15.17%	21.38%	52.41%	11.03%
2021-22	24.34%	21.05%	48.68%	5.92%
2022-23	21.38%	21.38%	46.54%	10.69%
7 Year Avg.	17.32%	20.63%	50.9%	11.14%



11th Grade SAT – MATH Proficiency by Year

Year/Proficiency	Not Met	Approaching	Met	Exceeded
2015-16	23.2%	40.33%	29.83%	6.63%
2016-17	18.18%	40.26%	37.01%	4.55%
2017-18	18.39%	32.61%	37.36%	8.05%
2018-19	21.94%	41.94%	26.45%	9.68%
2020-21	19.44%	40.97%	34.03%	5.56%
2021-22	31.58%	33.55%	28.29%	6.58%
2022-23	22.64%	38.36%	30.82%	8.18%
7 Year Avg.	22.2%	28.29%	31.97%	7.03%



SAT Evidenced Based Reading and Writing % Met or Exceeded by Race/Ethnicity

Year/Race	Black	Hispanic	White	Asian	2 or More
2015-16	50%	40.91%	66.19%	100%	42.86%
2016-17	33.33%	46.67%	79.28%	100%	80%
2017-18	41.67%	50%	70.54%	75%	100%
2018-19	*N/A	36.37%	62.81%	25%	66.66%
2020-21	60%	42.11%	67.56%	100%	83.33%
2021-22	100%	33.33%	57.73%	60%	71.43%
2022-23	33.33%	42.5%	65.3%	80%	50%

*Not enough students in this subgroup to report out data



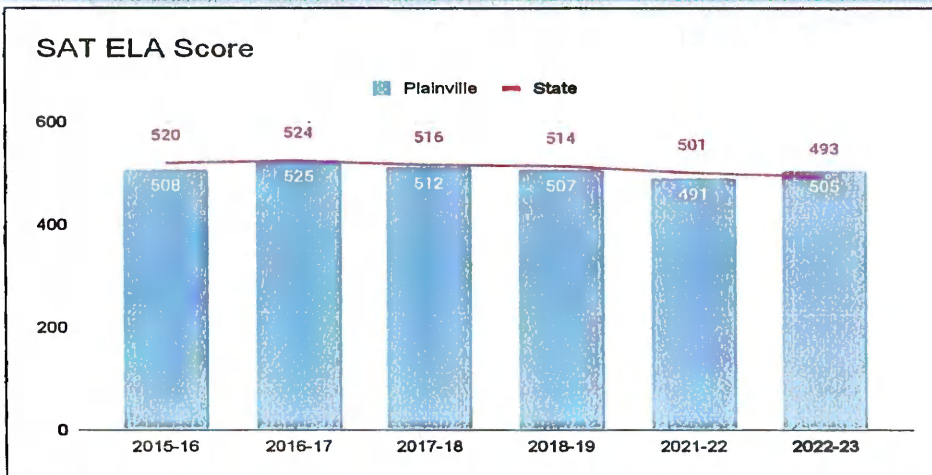
SAT MATH % Met or Exceeded by Race/Ethnicity

Year/Race	Black	Hispanic	White	Asian	2 or More
2015-16	10%	22.73%	40.28%	100%	14.29%
2016-17	0%	31.03%	47.75%	0%	40%
2017-18	8.33%	42.86%	49.61%	50%	0%
2018-19	*N/A	18.19%	40.5%	0%	33.33%
2020-21	40%	27.78%	42.35%	25%	33.33%
2021-22	60%	21.21%	40.21%	20%	28.57%
2022-23	33.33%	17.5%	47.95%	40%	50%

*Not enough students in this subgroup to report out data

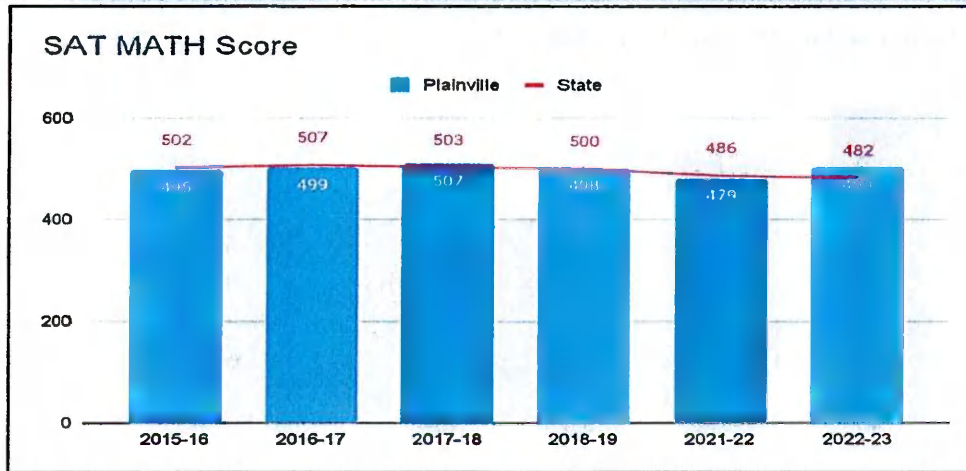


SAT ELA Comparative Results





SAT MATH Comparative Results



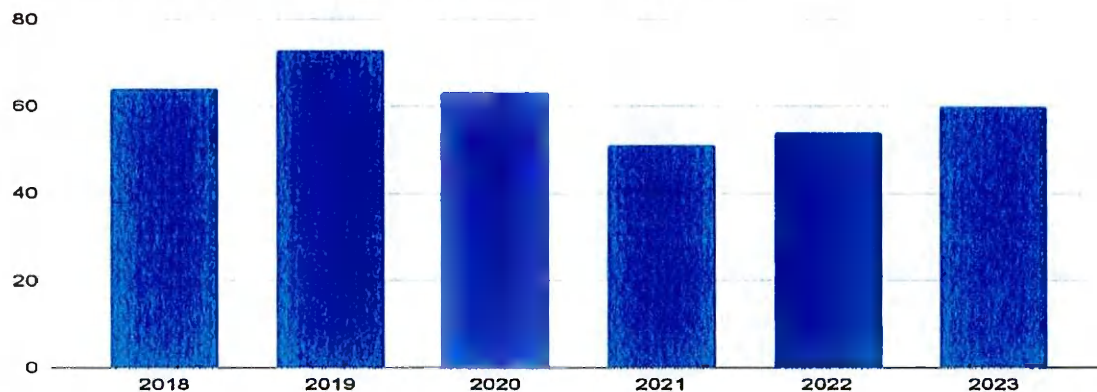
AP Course Participation and Scoring 6 Year Comparison

	2018	2019	2020	2021	2022	2023
Total AP Students	87	93	93	104	108	105
Number of Exams	122	132	129	153	156	143
AP Exams with Scores 3+	79	97	82	78	84	86
% of Total AP Exams with Scores 3+	64.37	73.12	63.44	50.96	53.70	60



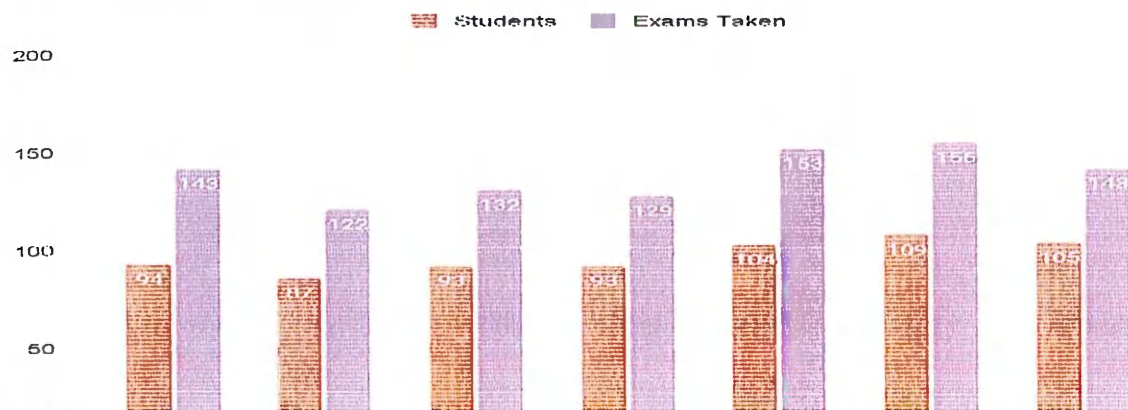
AP Test Proficiency Scores of 3 or higher

% of AP Tests With a Score of 3 or Higher



AP Course Participation and Scoring 7 Year Comparison

AP Students and Exams Taken





Honors, AP/ECE/Dual Enrollment Participation

Rigorous Coursework

Courses	Year	Students	Male	Female	SPED	EL	White	Black	Asian	Native	Pacific	Hispanic
47	2019-2020	1241	585 (47%)	653 (53%)	26 (2%)	7 (0.5%)	1143 (92%)	98 (8%)	65 (5%)	21 (1.7%)	2 (0.1%)	148 (12%)
49	2020-2021	1375	609 (44%)	760 (55%)	35 (2.5%)	12 (0.8%)	1238 (90%)	108 (8%)	84 (6%)	21 (1.5%)	1 (0.07%)	162 (12%)
49	2021-2022	1351	623 (46%)	722 (53%)	53 (4%)	18 (1%)	1193 (88%)	102 (8%)	117 (9%)	19 (1.4%)	3 (0.2%)	163 (12%)
49	2022-2023	1263	550 (43.5%)	702 (56%)	53 (4%)	34 (3%)	1113 (88%)	90 (7%)	115 (9%)	17 (1.3%)	2 (0.2%)	173 (14%)
			Lowest % in 4 years	Highest % in 4 years	Doubled in 4 years	5-fold increase in 4 years	4 % decrease in 4 years	Stable	Nearly doubled in 4 years	Stable	Stable	2% increase over 4 years



Chronic Absenteeism by School 2022-2023

Chronic Absenteeism





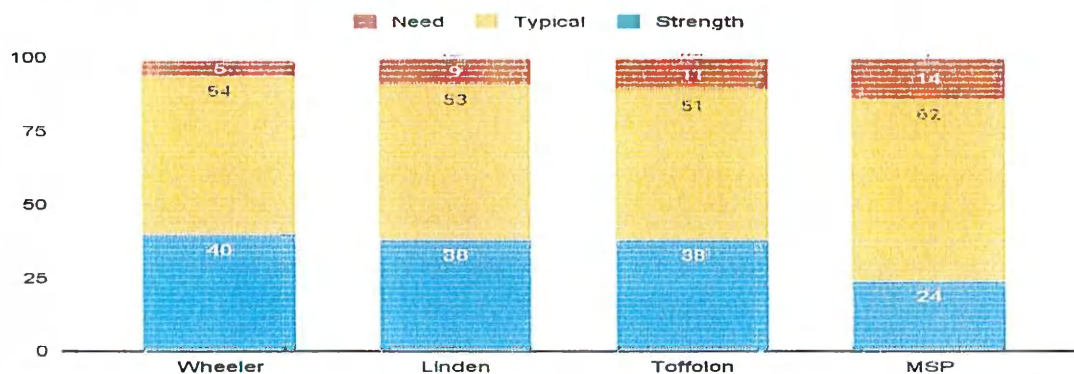
Chronic Absenteeism % of Students by Year

Chronic Absenteeism



DESSA End of Year Data

Whole School Averages





That's a Lot of Data! What Did We Do With It?

- **District – Examine state assessment data to determine trends**
 - Data over time
 - Comparisons – State, DRG, Surrounding towns
 - Subgroup performance – Race/Ethnicity, SWD, English Learners, Gender...
 - By standard and/or skill
- **Data discussions with administrators/instructional leaders**
 - Strategic discussions about the trends in the data
 - Building capacity in our leaders to create goals and next steps based on the data
 - Examining curricular and/or instructional needs
 - Establish district and school instructional goals



How Did We Get Here and Where Do We Go From Here?

- **Ongoing curricular modifications/shifts**
 - Continued Math and ELA curriculum work/improvements
 - Vertical alignment work in math K-12, with plans to extend that work to other content areas
 - Ongoing curriculum reviews in all content areas
 - Improvements in both writing and science at the elementary level
- **Targeted focus on improving our instructional systems:**
 - MTSS efforts (Multi-Tiered Systems of Support) K-12
 - WINN time, Educere, Intervention blocks, Foundational Skills Coursework
 - Professional Learning Communities (PLCs) focusing on student data and progress, aligned with school and district goals
 - Embedded professional development



How Did We Get Here and Where Do We Go From Here?

- **Embedded learning activities that mirror state assessment expectations**
- **Opening access to rigorous coursework for all students**
 - District rigorous coursework letters to 8-11th graders, encouraging those with a B- or better to consider challenging themselves with a higher level course
- **Working to engage students more in their learning by capitalizing on their strengths, interests and aspirations**
 - Providing opportunities for students to learn about college, careers, information, and subjects that interest and excite them



What Else Are We Doing?

- **Establishing ongoing systems of data collection and analysis**
 - Regular meetings with building principals to discuss their data
 - *Are we on track for success?*
 - *Do we need to adjust our strategies?*
 - Strengthening our existing instructional meetings to be more data focused
 - *PLCs, grade level meetings, department meetings, faculty meetings...*
 - *Use of school and course assessment data to drive instructional decisions*
 - *Drilling data down to the student level*
 - *Aligned with school and district goals*



District Core Areas of Focus For the Learning Environment

- High Expectations for ALL Students
- Access to rigorous and relevant learning activities and opportunities
- Student Ownership and Active Engagement in the Learning Process (Voice and Choice)



Questions or Comments

