

PENDING BOARD OF EDUCATION APPROVAL
REGULAR BUSINESS MEETING OF THE PLAINVILLE BOARD OF EDUCATION
PLAINVILLE, CONNECTICUT
MONDAY, MARCH 13, 2023

Order of Business
7:00 PM

I. Convene—Pledge of Allegiance

Board Chair Lori Consalvo convened the regular business meeting of the Plainville Board of Education to order at 7:04 PM. Crystal St. Lawrence led the Pledge of Allegiance.

Members Present: Mesdames Buchanan, Clark, Consalvo, Lauria, St. Lawrence, Tyrrell, and Messrs. White

Also Present: Steven LePage, Superintendent of Schools
David Levenduski, Assistant Superintendent
Sam Adlerstein, Director of Business and Operations
Valiantsin Kasabrukha, Student Representative

Absent: Rebecca Martinez, Board Member
Laurie Peterson, Board Member
Isabella Grasso, Student Representative

Late Arrivals: None

Early Departures: None

Returns: None

II. SPECIAL PRESENTATION:

--Board Celebrations and Recognitions

In honor of Board Member Appreciation month, Mr. LePage thanked Board of Education members for their service to the children of Plainville Community Schools. Special gifts were placed at their seats. These gifts are hand-made items from the schools and Central Office administration. He thanked them for the many hours they put into serving on the Board as well as their commitment and dedication.

--PCS All-Stars: Stefany Barbagallo, PHS Guidance Counselor

This evening's PCS All-Star Award goes to Stefany Barbagallo, a former student of Mr. LePage's, who is one of the High School's Guidance Counselors, and who does a tremendous job. Ms. Barbagallo was nominated by Oneda Lamont and Kacey Stewart, who wrote about her in the nomination process. Mr. LePage stated that Ms. Barbagallo is an advisor of Student Council at the High School. One of their upcoming projects is the Senior Citizen Prom, which is a big undertaking. Mr. LePage stated that Ms. Barbagallo is a positive force.

Mr. LePage explained that Donald Harris from CABA couldn't be here this evening. He was going to present the Board with fourteen CABA Awards, which is the most any

school system has received at one time. He has rescheduled and will present the awards at the Board's April 17th meeting.

Mr. LePage then said that he has been given the honor of presenting Board Member Foster White with the Connecticut Association of Schools (CAS) 2023 Distinguished Friend of Education Award. The nomination reads as follows:

CAS Distinguished Friends Award - Foster White Nomination Information:

Foster White is the true definition of the Plainville Community Schools' mantra: "Inspire, Prepare and Engage" demonstrating these actions in all aspects of his life. Further, Foster personifies our school district's Portrait of the Graduate tenets, being communicative, resilient, mindful, innovative and collaborative, truly supporting students, teaching and learning in every connection he has with our school district community and the greater community!

Foster White is a special human being, a wonderful father and family man who has volunteered in the Plainville, Connecticut school district for over a decade, in addition to volunteering in the greater Plainville community, and serving others for over 40 years! Everyone in the Plainville community that knows Foster, respects him for his kindness, volunteerism and generosity of his time and talent that he shares so readily. Foster spends his time building community relationships and programs that benefit young and old alike. He empowers students in our school district, opens his home to exchange students and "fosters" the joy of reading with elementary students as a volunteer in our Reading Partners program. He has also been a volunteer mentor in Plainville Community Schools for over ten years and is currently matched with a high school student. Foster has volunteered in many youth-based organizations including the Plainville Youth Theater where he served for 31 years as a producer of dozens of youth theater productions. He is also a member of the Board of Directors for the Plainville Choral Society, the Wheeler Regional YMCA, and the Elizabeth Norton Trust Fund.

His commitment to his community is so inspiring and he definitely has a strong work ethic. He has opened up many opportunities for others to soar and feel empowered. For example, Foster currently mentors a high school student, one of many over the years, and he has strived to connect and support him through these past challenging years. He has consistently reached out to make sure his student mentee was thriving even as the world shut down due to the pandemic. Foster is also a volunteer Reading Partner in our schools where he reads weekly with an elementary student. Through the pandemic, he helped us create a program where we shared the love of reading through a pen-pal style program by sending books and notes to homes of the students in the program. Foster read with two boys throughout the year and they adored him. Foster's ability to be flexible and creative is a gift and one he shares with everyone he encounters.

Foster also helps us connect our high school students with businesses to explore vocational pathways through our job shadow and internship programs, and has been a guest speaker at our high school's annual Career Day.

Additionally, his commitment as a Board of Education member is unsurpassed. Since the day he became a Board member ten years ago, he has fully committed to working in that capacity to ensure that the students in Plainville have every possible resource to fully equip them with a well- rounded and robust education, supporting academics, equity, social and emotional learning and more.

*Foster's commitment to supporting the arts in our schools is another example of the direct impact he has made. Additionally, as our schools celebrate and honor Veterans each year on Veterans Day, Foster can be found at Frank T. Wheeler Elementary School during their Veterans Day program, where he serves as a guest speaker sharing his own history as a service member and that of his family members. Foster can also be found sharing a book or two with a class during the annual Read Across America celebration each March and he has showcased his "sporting ability" as a participant in our Unified Basketball Program's Staff / Board Member versus student basketball competitions held over the years, as well as volleyball, dodgeball and badminton tournaments to support a variety of school district programs! Foster is also an active member / volunteer on our local Coalition for Positive Youth Development, volunteering in dozens of roles to support the Coalition's mission, **"To promote a community environment that enables young people to positively shape their lives."***

His enthusiasm for the school district and the students is contagious and fellow community members have answered the call to volunteer because of Foster. His involvement on many committees and his work on countless projects has continued to ignite the best in others to also give back to the community. Foster is ALWAYS the first person in a room to volunteer to do anything to help, despite the task!

Foster is the definition of inspiration, innovation and courage! Publishing a book in his 80s, taking up running in his 60s, and giving 150% of himself to so many organizations, is in some ways incomprehensible, but in all ways, profoundly inspirational, innovative and courageous! While he could easily be sitting back and relaxing through his retirement years, he has chosen to do the opposite, and make hundreds if not thousands of lives better by his stewardship.

In my opinion, based on direct involvement and observation over the 12 years I have known him, is that Foster White is an unequalled and absolute model of service, commitment and care for his community. He demonstrates his commitment to improving the lives of others and the world around him through direct involvement and action, at a level that is hard to comprehend. I have never met anyone with more energy, kindness, compassion, or dedication to so many different volunteer organizations. Whether supporting education, mental health services and addiction recovery, local performing arts groups, or a dozen additional groups he supports, Foster is always there. He is a pillar of the community, respected and appreciated by everyone who knows him. I know of no one who comes even close to the caliber represented by Foster White and the gifts of time, effort and support that he shares with so many. We are truly fortunate to have Foster in our community and in our lives.

Foster's commitment shines through in every corner of Plainville Community Schools. In addition to volunteering for our school district, we are aware of the following organizations in which he has volunteered / and or / continues to volunteer:

- 1. **Global Initiatives Committee - Greater Hartford YMCA***
- 2. **Plainville Regional YMCA - Plainville, CT***
- 3. **Farrell Treatment Center***
- 4. **Bishop's Fund for Children***
- 5. **Church of Our Savior***
- 6. **Plainville Youth Theater Group***

7. *Plainville Choral Society*
8. *Plainville Coalition for Positive Youth Development*
9. *Elizabeth Norton Trust - Plainville, CT*

Mr. LePage congratulated Mr. White and stated that a formal celebration will be held in his honor at the Superintendent's Showcase on April 20th.

III. APPROVAL OF MINUTES

Correction to Minutes of February 13, 2023:

Mrs. Lauria stated that a motion on Page 1 of the Minutes of the February 13th Regular Business Meeting of the Board of Education needs to be changed. Under Vote: New Board of Education Vice Chair, Laurie Peterson seconded the motion nominating Rachel Buchanan for Vice Chair of the Board, not Mrs. Lauria as written. A correction to those minutes will be made and re-posted.

- A) A MOTION WAS MADE BY FOSTER WHITE TO APPROVE THE MINUTES OF THE BOARD'S REGULAR BUSINESS MEETING OF FEBRUARY 13, 2023 AS PRESENTED. A MOTION WAS SECONDED BY CASSANDRA CLARK. THE MOTION UNANIMOUSLY CARRIED 7-0.
- B) A MOTION WAS MADE BY FOSTER WHITE TO APPROVE THE MINUTES OF THE BOARD'S SPECIAL MEETING OF FEBRUARY 13, 2023 (FINANCE AND FACILITIES SUBCOMMITTEE) AS PRESENTED. CASSANDRA CLARK SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 7-0.
- C) A MOTION WAS MADE BY FOSTER WHITE TO APPROVE THE MINUTES OF THE BOARD'S SPECIAL MEETING OF FEBRUARY 27, 2023 (POLICY SUBCOMMITTEE) AS PRESENTED. CASSANDRA CLARK SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 7-0.

IV. STUDENT REPRESENTATIVES REPORT

Student Liaison Valiantsin Kasabrukhu reported on the following:

- ▶ Students have currently hunkered down and are busy with Quarter 3 which is well underway.
- ▶ Course selections have been finished it's very first stage and Counselors are conducting meetings with students individually to finalize course requests before schedules are actually constructed later in the Spring/Summer period.
- ▶ Students are currently also preparing for upcoming tests such as the SAT and AP, with college selection and tours also beginning as Spring approaches.
- ▶ Looking back, the High School Cheer team participated in the CIAC State Championship and took first place becoming the #1 team in their class for the 2022-23 season and securing another extremely prestigious title for Plainville.
- ▶ PHS hosted the Boys' Swimming Conference Championship at the PHS pool on March 3rd. Out of the 42 swims completed on the PHS team, there were 21 best times. The PHS team would like to massively thank Coach Kramer and Coach Verrastro for a great season.
- ▶ The PHS Robotics team completed its first season in Massachusetts on February 18th for a final competition before the online challenge is due (of which the team submitted an entry form). He has his fingers crossed in hopes that it will work out.
- ▶ Currently, the Winter sports season is coming-to-a-close with the Boys' Swim team participating in the State Championship on Wednesday, March 15th, in which several swimmers will be participating.

- ▶ Spring sports are just beginning to start with coed track and field teams posting their first conditioning practice today, with baseball starting slightly early this season.
- ▶ PHS is planning a Prom Dress Drive and Sale ahead of the Junior and Senior Proms. Students are participating in the organization of the drive and are partaking in modeling the dresses.
- ▶ Looking ahead, the APN SAT testing season is approaching with SAT being administered very soon to the Junior class. A lot of focus on some AP classes has been put on practices before the SAT, which has been very helpful.
- ▶ Student Council has been organizing a lot of fundraisers for the graduation Classes of 2023 and 2024. There will be a Texas Roadhouse fundraiser as well as other dining opportunities to help support class expenses.
- ▶ PHS is looking to organize another Learning Adventure Day in the Spring with more career and activity exploration. Students will continue to work with our Career and Learning and Portrait of the Graduate skills. He will be applying to several Internships over the summer.

V. CITIZEN COMMENTS—No Comments

RESPONSE TO CITIZEN COMMENTS—No Responses

VI. COUNCIL LIAISON—No Report

Mrs. Pugliese could not be here this evening as the Town Council is holding their budget worksessions.

VII. SUPERINTENDENT'S REPORT

A. SUPERINTENDENT'S UPDATE

Budget Status: Mr. LePage stated that the Budget worksession between the Board and Town Council is scheduled for Wednesday, March 15 where the Board will answer any questions Town Council members might raise.

MPS Facility Update: Mr. LePage stated that the team hoped to submit an application to the State for "Renovate Like New" status this past June, 2022, but it was voted down by the Town Council with a vote of 4-3. Therefore, the project did not move forward for referendum. Some members of the Town Council asked about a potential for a smaller bond in order to cover some of the most critical projects. They then engaged with CSG and had a few discussions. Mr. LePage and Mr. Adlerstein have been meeting with the Town Manager and Assistant Town Manager and the district's Facilities and Technology team to discuss the cost estimate for the full renovation project and to determine the most critical projects at this time, and trying to get as much done as they possibly can, and, to be as transparent as possible with regard to cost opportunities and negative ramifications of taking other approaches. With that said, the original May, 2022 cost estimate will now need to be revised.

Notes and Assumptions:

Mr. LePage stated:

To create a secure vestibule, although not a priority item, can be applied through a Priority grant. However, legislation is changing.

We are using the May, 2022 cost estimate, supported by the condition assessment, to estimate the costs of several high priority projects, and remaining needs after this proposed investment is completed. Direct cost plus contingency, escalation, design and other indirect costs are included, consistent with the May approach. While the costs in a Maintenance Plan will be different, we believe that we are using appropriate estimates at

this stage. As time goes by, the amounts included for escalation will likely be too low. The next step would be the hiring of professionals for planning and designing in support of this effort.

State funding for Plainville is currently at 65.71% in the applicable areas (roof, elevator, underground storage tank removal) far fewer than covered in the renovation plan. With a Maintenance Plan approach, an estimated \$3.6M to \$5.0M state funding is still available for items including, roof, secure entrance, elevator and underground storage tank. Most of the other work would not be eligible for state funding.

What can we get done for a \$10M investment? After meeting to determine what the most critical items are to be done with a \$10M grant, it was determined that the most critical items are the three aforementioned items.

The cost of addressing the most pressing facility needs at the Middle School is essential at \$34,264,103 compared to \$14,813,851 presented to the Council in February.

--\$34,264,103 addresses all of the end-of-life building issues OR

--\$14.8M addresses only what could be accomplished with \$10-\$11M local funding

The Maintenance Plan of February 21, 2023 would only total 25.23% of the projects. Mr. Adlerstein stated that at the February 21st meeting, it was asked, "What can be done with a \$10M investment?" Mr. Adlerstein stated that when the meeting was ending, it was explained that this does not take care of the immediate issues. Mechanical failures and other issues will still need to be addressed over the next several years. Therefore, the \$34M would be used to take care of mechanical issues only, not upgrading the building, which is an important piece of the puzzle.

Mr. LePage then spoke about the local and state funding for the two options, i.e., Renovate Like New, \$34,323,896 and the Maintenance Plan would be approximately \$5,000,000 in state funding reimbursement. Mr. Adlerstein stated that it would take less local money for Renovate Like New \$24,399,621, than the Maintenance Plan of \$29,264,103.

Mr. LePage stated that he and Mr. Adlerstein spoke to the Town Manager who agreed that there is a need for discussion of this information with the Town Council. This will allow the Town Council to have all the information they need to make an informed decision.

Recap on Budget: Mr. Adlerstein gave a brief summary of the Town Manager's Proposed Budget for 2023-24. With this budget, the mill rate would be set at 32.36, an increase from this year, which was 30.64, a tax increase of \$258 on property assessed at \$150,000 (average property implant). Mr. LePage stated that due to the adjustment in the Board of Education's Health Insurance, which is a savings of \$182,105, would reduce the proposed mill rate to 32.25. If the Town Council wishes the amounts from other sources, i.e., unassigned fund balance, the proposed mill rate would be 31.71, a difference of 0.65. However, using savings for operating costs in this manner can only go on for so many years, and then would create a fiscal cliff.

Both Mr. LePage and Mr. Adlerstein spoke further on mill rate history, unassigned fund balance and Plainville median home values.

B. MIDDLE SCHOOL STRATEGIC UPDATE

Mr. LePage then introduced Aimee Roberts, Principal of the Middle School of Plainville, as well as Ryan Cornelius and Melissa Orfitelli, Assistant Principals of the Middle School to give a brief overview of the Middle School's Strategic Update.

Mrs. Roberts thanked the Board for allowing the administration to present to them this evening. She stated that their goals continue to be focused on improving work with students, teaching and learning with a focus on Equity, Social and Emotional Learning and Mastery. She stated that they have a laser like focus on improving literacy, mathematics and school climate. We have amazing and resilient teachers, tutors, paraprofessionals, school counselors, psychologists and other support staff that put in the time and effort needed to lead these improvements across all curricular areas.

She stated that she and her staff will talk about their work in each of these goal areas and our progress in each throughout the presentation.

Mrs. Roberts stated that when we looking to the Characteristics we want all Plainville graduates to possess, which is our Portrait of the Graduate - Collaborative, Communicative, Innovative, Mindful, and Resilient - we see the work our middle school students and teachers are doing each and every day. From creating and running their own morning news show to building working hydraulic systems, solving algebraic equations, participating in book clubs, conducting scientific investigations and creating beautiful and original works of art - our students are immersed in developing themselves into the young adults we aspire for them to be in the near future. The teachers at MSP take this work seriously and make every effort to engage our students in rigorous learning that will help their success at the next level of work in high school and help them find their Pathway - career or college - after that.

Looking at the MSP at a Glance:

- There are 544 students in the Middle School
- There are 36 teachers
- There are 6 sports and 13 clubs
- There are 4 academics and 9 Unified Arts
- PBIS—over 12,500 positive recognition tickets earned and use by students this year.
- 30-year old building—ready for renovation

She then thanked teachers and staff for all that they do.

Mrs. Roberts, Mr. Cornelius and Mrs. Orfitelli then touched on the following subjects:

- Schedules
- Student Discipline and Intervention
- Devil's Den
- Blue Devil Bistro
- Curriculum Fridays
- Community Communications
- E-Hall Passes
- MSP Grading Updates
- Discipline Data, i.e., level referrals, suspensions, DESSA
- Student Highlights
- Academic Progress
- Mathematics Goals
- Math Curriculum Update
- Mathematics-Fall and Winter outcomes

- Mathematics SRBI Program Updates
- Math SRBI Data00Fall and Winter
- Literacy Goals
- Literacy—Fall and Winter outcomes
- Literacy SRBP—Fall and Winter outcomes
- Academic Program Updates
- Next steps for the Middle School

Mr. LePage thanked the Middle School Team for their in-depth reporting of the Middle School.

C. COURSE PROPOSALS

Mr. LePage asked Assistant Superintendent David Levenduski to give a brief overview of the two course proposals up for approval.

Mr. Levenduski stated that these two course proposals were presented to the Curriculum Subcommittee recently and was also spoken about to the full Board. However, the courses were never voted upon. He stated that the Greek Mythology course and Critical Reading, Writing and Testing courses are both electives. When surveying students, 50% of the students wanted the Greek Mythology course, so it was an elective that was student driven. The Critical Reading, Writing and Testing course was based on not only SAT testing, but trying to hone the skills for SAT testing. Because the district is pushing students to take more rigorous course work, even the AP classes are becoming more proficient as a student is test taking AP and enrollment classes that are being offered. Both are very valuable classes but for very different reasons. The Board will be asked to vote on both courses under New Business.

D. STRATEGIC PLANNING UPDATE

Mr. LePage stated that as the Board knows, many Board members were involved in our Strategic Planning process that took place at the beginning of last spring, along with a couple of additional meetings this year. He stated that two members of the committee were here this evening. There were close to 50 members who were involved in the process. He then thanked Ed and Ruth Boiczyn for coming this evening. He stated that the Strategic Planning Update will be placed on the Board's website. He will give a summary of each goal. He explained that he has been working with the leadership team to put these goals into action and outlining smart objectives and tangible projects released to those objectives within each of the five areas. He then read each goal and objective. The five areas include Equity, SEL, Mastery, Community Connections and Systems and Operations. He also stated that there will be quarterly updates on the Strategic Plan. **The Powerpoint is attached to this document.**

E. CHANGES TO 2022-23, 2023-24 AND 2024-25 SCHOOL CALENDARS

Mr. LePage explained that the adopted school calendars are going to have to change for the next two years because of the Board of Education Agreement with the Teachers' Collective Bargaining Unit (EAP). Through that process two days were added back to the school calendars. There have been two self-designed professional learning days for teachers. As a result of the negotiations, Mr. LePage originally requested two student learning days being put into the calendars, however there is a cost to all of these changes. We were able to negotiate one additional learning school day, so there will now be 181 school days for students in ongoing calendars. There will be one additional professional development day (in-person) instead of the self-designed learning day, which took place outside of the regular learning days, i.e., weekends, summer, vacations or during the evening. These days weren't always as effective. The in-person day is important to get

back. With that said, the 2023-24 calendar will now include a Professional Development day which will take place on the Friday (October 6th) prior to Columbus Day, for teachers to take a look at student data and align those professional learning opportunities to help support students for the remainder of the school year. Professional Days for teachers will commence on August 28, 29 and 30, 2023 and the first day of school will take place on August 31, 2023. The April vacation has also been changed from the week of April 15-19 to April 8-12. The additional student learning day will now change the last day of school to June 12, 2024.

On the 2024-25 school calendar, the Professional Development day will commence on October 11 (again the Friday before Columbus Day) and the last day of school will be Friday, June 13, 2025. Teacher Professional development Days will start on August 27, 28, and 29 and school will begin on August 30, 2024. The 2022-23 calendar was mistakenly placed on the agenda but there are no changes to the current calendar.

F. BOARD OF EDUCATION SUBCOMMITTEE VACANCIES

Mr. LePage stated that because of Mrs. Hardy's departure from the Board, there are a few openings on the subcommittee list. Mr. LePage asks that Board Members please send an email regarding the subcommittee(s) they would like to join.

Mrs. Tyrrell praised the Middle School administrative team on their thorough and informative presentation this evening. She stated that they gave Board Members an excellent picture of what the school looks like. She could hear the amount of excitement, passion and caring in their voices while they were presenting. She stated that it was something that was very special and valuable to each Board Member.

VIII. BOARD SUBCOMMITTEE REPORTS

A. Finance and Finance Subcommittee Report—No Report

Mr. White stated that the subcommittee met on February 13th and approved the minutes earlier this evening.

B. Policy Subcommittee Report

Mrs. St. Lawrence stated that the Policy Subcommittee met on February 27th. They reviewed the following policies and brought them to the Board for their first reading and official approval.

--Students-Administration of Student Medications in the Schools Policy No. 5141.2—REVISED

-- Students-Administering Medications No. 5141.2—ELIMINATE

-- Students-Administering Medications Regulation No. 5141.2—ELIMINATE

--New Construction-Recognition of Service Policy No. 7552--REVISED

--New Construction-Recognition of Service Policy No. 7552—ELIMINATE

--New Construction-Naming Components of Buildings and/or School Grounds Policy No. 7551—REVISED

--New Construction-Naming Components of Buildings and/or School Grounds Policy No. 7551—ELIMINATE

--Instruction-Equitable Identification of Gifted and Talented Students Policy No. 6172.1—REVISED

--Instruction-Gifted Children Program Students Policy No.6172.1--ELIMINATE

Mrs. St. Lawrence stated that during the policy meeting, the subcommittee had the opportunity to have Bella Grasso, a Senior at PHS come in to talk about what the PHS and MSP students think about student dress. The subcommittee was then able to incorporate some of those items in the dress code policy which is

being revised. This policy was held from Board of Education approval pending changes.

C. Curriculum Subcommittee Report—No Report

D. Outreach Subcommittee Report—No Report

E. PAC Liaison--Plainville High School Report

Mr. White stated that the PAC meeting last met March 8 at 7 PM in the Plainville High School Learning Commons, but he could not attend. However, the PAC does have some fundraising events coming up. They will be doing a bottle and can recycling drop-off on April 22. All items must be placed in bags. The Adopt-A-Senior program is underway (the proceeds will be used for gifts which will be added to the Senior's grab bags, which was started during the pandemic).

F. PTO Liaison--Toffolon Elementary School Report—No Report

G. PTO Liaison--Linden Street Elementary School Report

The Linden PTO last met on March 8th. Mrs. Clark reported on the following:

- ▶ The Linden PTO had successful lolli-grams, Wolf Pack, Kid-a-Thon and Puerto Vallarta fundraisers.
- ▶ Kudos to Mr. Smith who did an excellent job on the Kid-a-Thon project.
- ▶ On Thursday, March 16 the PTO will sponsor Leprechaun Bingo at 6:30 PM. All who participate are asked to bring non-perishable food items.
- ▶ The PTO awards a Linden scholarship each year to a PHS Senior who attended Linden Street School as a child. All former Linden students may apply.
- ▶ The *Excellent Start to Spring* will take place on April 1st. There will be two sessions: one at 9:00 AM and the other at 10:30 AM for an egg hunt.
- ▶ PTO elections will commence on May 10

H. PTC Liaison--Middle School of Plainville Report

Mrs. St. Lawrence stated that the last MSP PTC took place on February 7th and will meet again on Tuesday, March 21 at 7 PM in the MSP Library.

I. PTO Liaison--Wheeler Elementary School Report

Mrs. Buchanan reported that the following:

- ▶ Mrs. Buchanan stated that it was nice to enjoy morning learning rounds on February 24th. It was fantastic to enjoy the Wheeler Kindergarten, Grades 1 and 2 classrooms and to see learning happening up close and personal. The staff is fantastic! Mr. Batchelder and his team are having a lot of fun. The classrooms were bright, cheerful and energetic. She stated that she left with a pep in her step.
- ▶ Wheeler is still holding their Spirit Fridays and contributes to a lot of positive causes. She was thrilled to hear the morning announcements in-person after learning so much positive feedback. They've been done in numerous languages and the kids really look forward to it.

J. CREC Council Report

Mrs. Tyrrell reported that on February 16, she, Mr. LePage and Mrs. Buchanan attended the CREC/CABE Legislative Breakfast at the LOB and listened to Superintendent's around the region, as well as State Legislators, as there seems

to be a promising proposal on Magnet School tuitions. There is a bi-partisan agreement that there should be some way of funding Magnet schools that doesn't impact the school districts.

K. Chairperson's Report

Mrs. Consalvo stated that she attended the All Town Choir Concert last Thursday. She said it was a fantastic show being put on by students. She stated that it was amazing and her first time attending. It was most enjoyable! She stated that we have a very talented group of kids here in Plainville. The district is lucky to have such wonderful music teachers.

IX. UNFINISHED BUSINESS--None

X. NEW BUSINESS

A) Board Open Forum

Mr. White stated that he has known the Superintendent for the past 12 years. He first met Mr. LePage when he became the Principal of Plainville High School. He stated that he walked into his office during the summer to ask him a favor. Mr. LePage asked that Mr. White call him Steve, but Mr. White didn't feel comfortable calling him by his first name. Mr. LePage replied that he didn't feel comfortable call him Mr. White. Mr. White stated that since that day they have been working very well together. He then expressed his personal appreciation for the comments he made this evening. He thanked Mr. LePage and all the other administrators and professionals in Plainville Community Schools for allowing him to follow his passion. He stated, "I am very appreciative and thank you very much for saying those things this evening." "It does touch me very deeply and I sincerely appreciate that."

Mr. White also thanked the administrators from the Middle School for an excellent presentation this evening. Mr. White stated that anyone who works with 6th, 7th and 8th graders, are in his book, immediate candidates for sainthood. The work that you do and keep doing and working that transition from 5th grade to 6th grade and from 8th grade to freshmen at PHS is the key to a good education system. He thanked them for presenting those good facts this evening.

He also stated that he is absolutely thrilled that the Board is adding Greek Mythology to the curriculum. It's only half a credit right now but this is also an essential part of education and the Board will be discussing that later this evening. He again thanked everyone for allowing him to follow his passion.

Mrs. Clark stated that she also attended the All Town Choir Concert on Thursday evening. She stated that it was amazing and there was a resounding support from the community. The gym was filled. She didn't know how the MSP Choir got through their song but it was touching. The kids did an amazing job and to have everyone there was great.

On Sunday, Mrs. Clark attended the Plainville Wind Ensemble concert her children and Mrs. Buchanan and didn't realize that there was an amazing group of artists here in this area. She plans to attend every concert they perform. The concert was outstanding!

She also stated that she is interested in being on one of the subcommittees.

Mrs. Buchanan stated that because the last Board meeting was an emotional time for everyone, she wanted to acknowledge Deb Hardy's retirement and was very happy that she was lauded for her years as a Board Member. She then thanked her for her 12 years of service to the Board. She also formally welcomed Roberta Lauria as the newest member of the Board.

She went on to thank Mr. LePage and his administrative team for the Budget process. The Board voted on the budget last month. She stated that this was a very different year compared to her first year. She wanted to give credit by acknowledging the successes. She stated that as a Board member it felt different, it felt more open to communication, the process was very similar. It was all of us meeting half way. There was transparency, the ability to answer questions, the amount of time, the patience and the consistency process was much appreciated.

Congratulations to our PCS All-Star Stefany Barbagallo. She is a very talented person to have on our staff.

Congratulations to Foster White, and for all of your years of service as well. The Award is very well deserved and I am very excited to celebrate you moving forward.

She also thanked the Middle School administrators. She stated that there is never enough data you can present to this Board, as they are data hungry. She stated that she is grateful for the MSP administrators' time and energy that was put into this PowerPoint. Thank you!

She concluded by thanking her fellow Board members for voting her as Vice Chair of the Board of Education. She stated that she is incredibly proud.

Mrs. Tyrrell asked for copies of the PowerPoint slides from this evening's meeting. She stated when they were talking about the budget process and use of the fund balance, the bar graph shows the drop off. From 2016, it looks like the Board consistently used over \$1M of the fund balance every year. She asked if this was correct?

Mr. Adlerstein stated that the fund balance had grown every year until COVID.

Mrs. Tyrrell asked about the usage of it as it looked pretty consistent up until now.

Mr. Adlerstein stated that every year in the operating budget, they plan to use \$300,000 of the fund balance. Three years ago, they increased that to \$600,000. Then last year it was \$1.4M. They always budget to use the fund balance. There was another line in that graph that showed how much was budgeted and another line referenced how much was used.

Mrs. Tyrrell stated that it must be her perception and will take another look at it.

Mrs. Tyrrell also asked about the slide regarding the MSP project and the comparison of renovate like new vs. the maintenance plan that has not yet been shared with the Town Council. She asked if the meeting will potentially be next Monday?

Mr. LePage stated that the Town Manager is trying to set-up a meeting for the 20th of March. Time is of the essence. One item Mr. LePage didn't share is the timeline

from CSG. Depending on what option, he's not sure if there's any appetite to change the Town Council's mind. Either way, it has to go to referendum in order to secure a bond for a \$10M project or a full renovation. He explained that we do need new cost estimates. Mr. LePage stated that he did call CSG today to get a timeline. The application has to be to the State by June 30th. We need to know how much time it will take to prepare a new application, new cost estimates, etc. Time is of the essence depending on whatever way they choose to go. The Public has argued to have a voice in the decision. There is a time crunch if we're looking to get the application in by the June 30th. Mr. LePage wants everyone to have the proper information.

Mrs. Tyrrell stated that the renovate like new is a much better plan. It really shows the numbers. That's how the buildings look so good. It needs that kind of care and attention. She stated that to make a building great, you want kids to feel great when they walk through the door. All of the other schools have had that opportunity. The Middle School needs that opportunity too. The building is dated and looks very institutional. There's so much that can be done but it needs a renovate like new.

She stated that when Linden Street School was completed, she brought her daughter who was in her first year of Middle School, into the building. When her daughter went in the door, she said if you are a kid and you come into this building, I can't imagine that you wouldn't want to come here every day. It's exciting and it's so bright. Her experience had been at Toffolon and she had been comparing the two schools. She was never prompted to say that and here she is a Middle School student and she could figure it out. It really does make a big difference. She stated that as Board of Education members, they need to convince the Town Council to reconsider their decision.

Lastly, Foster, congratulations on your award, it's well deserved.

Mrs. St. Lawrence mentioned that there was a student at the Policy Subcommittee meeting that came in to speak about the student dress code. Mrs. St. Lawrence stated that she was glad this happened and it's always nice to have students be a part of the Policy Subcommittee. Although, she realizes it is tough for students to attend the meetings because of their schedules.

Mr. LePage stated that Mr. Levenduski invited students from both the High School and Middle School.

Mrs. Consalvo also thanked the Middle School Administrators for coming this evening. She stated that it was a great presentation. It was informative and it was nice to see the details. Thank you!

Foster, also congratulations, well deserved!

B) Quarterly Special Education Cost Report (October, January, March and June)

Mr. Adlerstein stated that he forecasts being on budget for the remainder of the year. At times there are wild swings in outplaced tuition that can really impact the budget. He said that he's pleased that it's not happening this year. The tuition is a little bit over budget but excess costs just passed by the State is offsetting that. We are receiving more excess cost funding from the State for Special Education tuition.

C) Turf Committee Report (September and May)—No Report

D) Request Approval: Students: Administration of Student Medications in the Schools Policy No. 5141.21—REVISED—1st Reading

A MOTION WAS MADE BY FOSTER WHITE TO APPROVE STUDENTS: ADMINISTRATION OF STUDENT MEDICATIONS IN THE SCHOOLS POLICY NO. 5141.21 AS PRESENTED. CRYSTAL ST. LAWRENCE SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 7-0.

A MOTION WAS MADE BY FOSTER WHITE TO POSTPONE THE APPROVAL OF STUDENTS: ADMINISTRATION OF STUDENT MEDICATIONS IN THE SCHOOLS POLICY NO. 5141.21. RACHEL BUCHANAN SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 7-0.

E) Request Approval: Students: Administering Medication Policy No. 5141.21—ELIMINATE—1st Reading

A MOTION WAS MADE BY FOSTER WHITE TO APPROVE THE ELIMINATION OF STUDENTS: ADMINISTERING MEDICATION POLICY NO. 5141.21 AS PRESENTED. CRYSTAL ST. LAWRENCE SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 7-0.

A MOTION WAS MADE BY FOSTER WHITE TO POSTPONE THE ELIMINATION APPROVAL OF STUDENTS: ADMINISTERING MEDICATIONS POLICY NO. 5141.21. RACHEL BUCHANAN SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 7-0.

F) Request Approval: New Construction: Recognition of Service Policy No. 7552—REVISED—1st Reading

A MOTION WAS MADE BY FOSTER WHITE TO APPROVE NEW CONSTRUCTION: RECOGNITION OF SERVICE POLICY NO. 7552 AS PRESENTED. CRYSTAL ST. LAWRENCE SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 7-0.

A MOTION WAS MADE BY FOSTER WHITE TO POSTPONE THE APPROVAL OF NEW CONSTRUCTION: RECOGNITION OF SERVICE POLICY NO. 7552. RACHEL BUCHANAN SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 7-0.

G) Request Approval: New Construction: Recognition of Service Policy No. 7552—ELIMINATE—1st Reading

A MOTION WAS MADE BY FOSTER WHITE TO APPROVE THE ELIMINATION OF NEW CONSTRUCTION: RECOGNITION OF SERVICE POLICY NO. 7552. CRYSTAL ST. LAWRENCE SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 7-0.

A MOTION WAS MADE BY FOSTER WHITE TO POSTPONE THE ELIMINATION APPROVAL OF NEW CONSTRUCTION: RECOGNITION OF SERVICE POLICY NO. 7552. RACHEL BUCHANAN SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 7-0.

H) Request Approval: New Construction: Naming of Components of Buildings and/or School Grounds Policy No. 7551—REVISED—1st Reading

A MOTION WAS MADE BY FOSTER WHITE TO APPROVE THE NEW CONSTRUCTION: NAMING OF COMPONENTS OF BUILDINGS AND/OR SCHOOL GROUNDS POLICY NO. 7551 AS PRESENTED. CRYSTAL ST. LAWRENCE SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 7-0.

A MOTION WAS MADE BY FOSTER WHITE TO POSTPONE THE APPROVAL OF NEW CONSTRUCTION: NAMING OF COMPONENTS OF BUILDINGS AND/OR SCHOOL GROUNDS POLICY NO. 7551. RACHEL BUCHANAN SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 7-0.

I) Request Approval: New Construction: Naming of Components of Buildings and/or School Grounds Policy No. 7551—ELIMINATE—1st Reading

A MOTION WAS MADE BY FOSTER WHITE TO APPROVE THE ELIMINATION OF NEW CONSTRUCTION: NAMING OF COMPONENTS OF BUILDINGS AND/OR SCHOOL GROUNDS POLICY NO. 7551 AS PRESENTED. CRYSTAL ST. LAWRENCE SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 7-0.

A MOTION WAS MADE BY FOSTER WHITE TO POSTPONE THE ELIMINATION APPROVAL OF NEW CONSTRUCTION: NAMING OF COMPONENTS OF BUILDINGS AND/OR GROUNDS POLICY NO. 7551. RACHEL BUCHANAN SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 7-0.

J) Request Approval: Instruction: Equitable Identification of Gifted and Talented Students Policy No. 6172.1—REVISED—1st Reading

A MOTION WAS MADE BY FOSTER WHITE TO APPROVE INSTRUCTION: EQUITABLE IDENTIFICATION OF GIFTED AND TALENTED STUDENTS AS PRESENTED. CRYSTAL ST. LAWRENCE SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 7-0.

A MOTION WAS MADE BY FOSTER WHITE TO POSTPONE THE APPROVAL OF INSTRUCTION: EQUITABLE IDENTIFICATION OF GIFTED AND TALENTED STUDENTS POLICY NO. 6172.1. RACHEL BUCHANAN SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 7-0.

K) Request Approval: Instruction: Equitable Identification of Gifted and Talented Students Policy No. 6172.1—ELIMINATE—1st Reading

A MOTION WAS MADE BY FOSTER WHITE TO APPROVE THE ELIMINATION OF INSTRUCTION: GIFTED CHILDREN PROGRAM POLICY NO. 6172.1 CRYSTAL ST. LAWRENCE SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 7-0.

A MOTION WAS MADE BY FOSTER WHITE TO POSTPONE THE ELIMINATION OF APPROVAL OF INSTRUCTION: GIFTED CHILDREN PROGRAM POLICY NO. 6172.1. RACHEL BUCHANAN SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 7-0.

L) New Course Proposal: Request Approval of Greek Mythology (English Elective)
A MOTION WAS MADE BY FOSTER WHITE TO APPROVE NEW COURSE PROPOSAL ENTITLED GREEK MYTHOLOGY (ENGLISH ELECTIVE), AS PRESENTED, AND TO ADD GREEK MYTHOLOGY TO THE PHS PROGRAM OF STUDIES. BECKY TYRRELL SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 7-0.

M) New Course Proposal: Request Approval Critical Reading, Writing, and Test Prep (CRWTP)
A MOTION WAS MADE BY FOSTER WHITE TO APPROVE NEW COURSE PROPOSAL ENTITLED CRITICAL READING, WRITING AND TEST PREP (CRWTP), AS PRESENTED, AND TO ADD CRITICAL READING, WRITING AND TEST PREP (CRWTP) TO THE PHS PROGRAM OF STUDIES. BECKY TYRRELL SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 7-0.

N) Request Approval of Changes to School Year Calendars for 2022-23, 2023-24 and 2024-25

There are no changes to the 2022-23 calendar as it was mistakenly placed on the agenda.

A MOTION WAS MADE BY FOSTER WHITE TO APPROVE CHANGES TO SCHOOL CALENDARS FOR SY 2023-24 AND 2024-25 AS PRESENTED TO THE BOARD. RACHEL BUCHANAN SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 7-0.

XI. CONSENT AGENDA—Board Approval

(A) Budget Object Summary

(B) Food Service Report

(C) Check Registers

**(D) Request Approval: Students—Administering Medication Regulation No. 5141.21--
ELIMINATE**

(E) HR Report (Informational Item)

(F) Private Donation for the month of February (Informational Item)

--There were no private donations made during the month of February.

A MOTION WAS MADE BY FOSTER WHITE TO APPROVE THE CONSENT AGENDA AS PRESENTED. CASSANDRA CLARK SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 7-0.

XII. ADJOURNMENT

A MOTION WAS MADE BY BECKY TYRRELL TO ADJOURN THE MEETING. CASSANDRA CLARK SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 7-0. The meeting adjourned at 9:36 PM.

Respectfully submitted,



Joan Calistro

Recorder of Minutes

**REGULAR BUSINESS MEETING OF THE PLAINVILLE BOARD OF EDUCATION
PLAINVILLE, CONNECTICUT
SUMMARY OF MOTIONS
MONDAY, MARCH 13, 2023**

APPROVAL OF MINUTES

Correction to Minutes of February 13, 2023:

Mrs. Lauria stated that a motion on Page 1 of the Minutes of the February 13th Regular Business Meeting of the Board of Education needs to be changed. Under Vote: New Board of Education Vice Chair, Laurie Peterson seconded the motion nominating Rachel Buchanan for Vice Chair of the Board, not Mrs. Lauria as written. A correction to those minutes will be made and re-posted.

2715. A MOTION WAS MADE BY FOSTER WHITE TO APPROVE THE MINUTES OF THE BOARD'S REGULAR BUSINESS MEETING OF FEBRUARY 13, 2023 AS PRESENTED. A MOTION WAS SECONDED BY CASSANDRA CLARK. THE MOTION UNANIMOUSLY CARRIED 7-0.

2716. A MOTION WAS MADE BY FOSTER WHITE TO APPROVE THE MINUTES OF THE BOARD'S SPECIAL MEETING OF FEBRUARY 13, 2023 (FINANCE AND FACILITIES SUBCOMMITTEE) AS PRESENTED. CASSANDRA CLARK SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 7-0.

2717. A MOTION WAS MADE BY FOSTER WHITE TO APPROVE THE MINUTES OF THE BOARD'S SPECIAL MEETING OF FEBRUARY 27, 2023 (POLICY SUBCOMMITTEE) AS PRESENTED. CASSANDRA CLARK SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 7-0.

2718. Request Approval: Students: Administration of Student Medications in the Schools Policy No. 5141.21—REVISED—1st Reading

A MOTION WAS MADE BY FOSTER WHITE TO APPROVE STUDENTS: ADMINISTRATION OF STUDENT MEDICATIONS IN THE SCHOOLS POLICY NO. 5141.21 AS PRESENTED. CRYSTAL ST. LAWRENCE SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 7-0.

A MOTION WAS MADE BY FOSTER WHITE TO POSTPONE THE APPROVAL OF STUDENTS: ADMINISTRATION OF STUDENT MEDICATIONS IN THE SCHOOLS POLICY NO. 5141.21. RACHEL BUCHANAN SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 7-0.

2719. Request Approval: Students: Administering Medication Policy No. 5141.21—ELIMINATE—1st Reading

A MOTION WAS MADE BY FOSTER WHITE TO APPROVE THE ELIMINATION OF STUDENTS: ADMINISTERING MEDICATION POLICY NO. 5141.21 AS PRESENTED. CRYSTAL ST. LAWRENCE SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 7-0.

A MOTION WAS MADE BY FOSTER WHITE TO POSTPONE THE ELIMINATION APPROVAL OF STUDENTS: ADMINISTERING

MEDICATIONS POLICY NO. 5141.21. RACHEL BUCHANAN SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 7-0.

2720. Request Approval: New Construction: Recognition of Service Policy No. 7552—REVISED—1st Reading

A MOTION WAS MADE BY FOSTER WHITE TO APPROVE NEW CONSTRUCTION: RECOGNITION OF SERVICE POLICY NO. 7552 AS PRESENTED. CRYSTAL ST. LAWRENCE SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 7-0.

A MOTION WAS MADE BY FOSTER WHITE TO POSTPONE THE APPROVAL OF NEW CONSTRUCTION: RECOGNITION OF SERVICE POLICY NO. 7552. RACHEL BUCHANAN SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 7-0.

2721. Request Approval: New Construction: Recognition of Service Policy No. 7552—ELIMINATE—1st Reading

A MOTION WAS MADE BY FOSTER WHITE TO APPROVE THE ELIMINATION OF NEW CONSTRUCTION: RECOGNITION OF SERVICE POLICY NO. 7552. CRYSTAL ST. LAWRENCE SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 7-0.

A MOTION WAS MADE BY FOSTER WHITE TO POSTPONE THE ELIMINATION APPROVAL OF NEW CONSTRUCTION: RECOGNITION OF SERVICE POLICY NO. 7552. RACHEL BUCHANAN SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 7-0.

2722. Request Approval: New Construction: Naming of Components of Buildings and/or School Grounds Policy No. 7551—REVISED—1st Reading

A MOTION WAS MADE BY FOSTER WHITE TO APPROVE THE NEW CONSTRUCTION: NAMING OF COMPONENTS OF BUILDINGS AND/OR SCHOOL GROUNDS POLICY NO. 7551 AS PRESENTED. CRYSTAL ST. LAWRENCE SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 7-0.

A MOTION WAS MADE BY FOSTER WHITE TO POSTPONE THE APPROVAL OF NEW CONSTRUCTION: NAMING OF COMPONENTS OF BUILDINGS AND/OR SCHOOL GROUNDS POLICY NO. 7551. RACHEL BUCHANAN SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 7-0.

2723. Request Approval: New Construction: Naming of Components of Buildings and/or School Grounds Policy No. 7551—ELIMINATE—1st Reading

A MOTION WAS MADE BY FOSTER WHITE TO APPROVE THE ELIMINATION OF NEW CONSTRUCTION: NAMING OF COMPONENTS OF BUILDINGS AND/OR SCHOOL GROUNDS POLICY NO. 7551 AS PRESENTED. CRYSTAL ST. LAWRENCE SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 7-0.

A MOTION WAS MADE BY FOSTER WHITE TO POSTPONE THE ELIMINATION APPROVAL OF NEW CONSTRUCTION: NAMING OF COMPONENTS OF BUILDINGS AND/OR GROUNDS POLICY NO. 7551. RACHEL BUCHANAN SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 7-0.

2724. Request Approval: Instruction: Equitable Identification of Gifted and Talented Students Policy No. 6172.1—REVISED—1st Reading

A MOTION WAS MADE BY FOSTER WHITE TO APPROVE INSTRUCTION: EQUITABLE IDENTIFICATION OF GIFTED AND TALENTED STUDENTS AS PRESENTED. CRYSTAL ST. LAWRENCE SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 7-0.

A MOTION WAS MADE BY FOSTER WHITE TO POSTPONE THE APPROVAL OF INSTRUCTION: EQUITABLE IDENTIFICATION OF GIFTED AND TALENTED STUDENTS POLICY NO. 6172.1. RACHEL BUCHANAN SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 7-0.

2725. Request Approval: Instruction: Equitable Identification of Gifted and Talented Students Policy No. 6172.1—ELIMINATE—1st Reading

A MOTION WAS MADE BY FOSTER WHITE TO APPROVE THE ELIMINATION OF INSTRUCTION: GIFTED CHILDREN PROGRAM POLICY NO. 6172.1 CRYSTAL ST. LAWRENCE SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 7-0.

A MOTION WAS MADE BY FOSTER WHITE TO POSTPONE THE ELIMINATION OF APPROVAL OF INSTRUCTION: GIFTED CHILDREN PROGRAM POLICY NO. 6172.1. RACHEL BUCHANAN SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 7-0.

2726. New Course Proposal: Request Approval of Greek Mythology (English Elective)

A MOTION WAS MADE BY FOSTER WHITE TO APPROVE NEW COURSE PROPOSAL ENTITLED GREEK MYTHOLOGY (ENGLISH ELECTIVE), AS PRESENTED, AND TO ADD GREEK MYTHOLOGY TO THE PHS PROGRAM OF STUDIES. BECKY TYRRELL SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 7-0.

2727. New Course Proposal: Request Approval Critical Reading, Writing, and Test Prep (CRWTP)

A MOTION WAS MADE BY FOSTER WHITE TO APPROVE NEW COURSE PROPOSAL ENTITLED CRITICAL READING, WRITING AND TEST PREP (CRWTP), AS PRESENTED, AND TO ADD CRITICAL READING, WRITING AND TEST PREP (CRWTP) TO THE PHS PROGRAM OF STUDIES. BECKY TYRRELL SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 7-0.

2728. Request Approval of Changes to School Year Calendars for 2022-23, 2023-24 and 2024-25

There are no changes to the 2022-23 calendar as it was mistakenly placed on the agenda.

A MOTION WAS MADE BY FOSTER WHITE TO APPROVE CHANGES TO SCHOOL CALENDARS FOR SY 2023-24 AND 2024-25 AS PRESENTED TO THE BOARD. RACHEL BUCHANAN SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 7-0.

2729. CONSENT AGENDA—Board Approval

(A) Budget Object Summary

(B) Food Service Report

(C) Check Registers

(D) Request Approval: Students—Administering Medication Regulation No. 5141.21--
ELIMINATE

(E) HR Report (Informational Item)

(F) Private Donation for the month of February (Informational Item)

--There were no private donations made during the month of February.

A MOTION WAS MADE BY FOSTER WHITE TO APPROVE THE CONSENT AGENDA AS PRESENTED. CASSANDRA CLARK SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 7-0.

2730. ADJOURNMENT

A MOTION WAS MADE BY BECKY TYRRELL TO ADJOURN THE MEETING. CASSANDRA CLARK SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 7-0. The meeting adjourned at 9:36 PM.

Strategic Plan Updates

March Update to the Committee and Board of Education
March 13, 2023



PLAINVILLE
COMMUNITY SCHOOLS

Inspire • Prepare • Engage

EQUITY GOAL: Plainville Community Schools will intentionally create an environment where every student and staff member feels valued, where individuals are appreciated and celebrated for their differences, and where barriers to opportunity and achievement are removed.

Objectives:

- 1) Intentionally create an environment where students and staff feel valued by ensuring we embed opportunities and celebrations of everyone's unique contributions to PCS.
- 2) Develop a structured system to more formally acknowledge, educate and appreciate the differences that make up our diverse PCS community.
- 3) Remove any barriers to opportunity and achievement through ongoing audits of district systems and data through our existing leadership and professional Learning Committee meeting structures.



Equity March Update:

- Development of Professional Learning opportunities in March for faculty and staff to support specific student subgroups, such as Multilingual Learners, 504 Students and Special Education students.
- Inclusion of programs that celebrate diversity including Black History & Women's history month during morning announcements, postings and celebrations across schools, during televised morning announcements and shared presentations in screens around campus as well as read alouds in the elementary level.
- Learning Adventure Day (PHS) - Students are able to engage in multiple opportunities to identify areas of interest and further explore possible college and career opportunities. Business, trades and professional speakers are available to discuss opportunities and the benefits of student's differences as strengths (language knowledge, etc).
- Collaboration with CREC to provide for our students participating in the Choice Program with additional opportunities closer to home to connect with college & career training - removing the barrier of additional time or transportation
 - 2023 Youth Empowerment Symposium (Supporting students to become Leaders & Advocates), a CCSU event specific to CREC students
 - College Tour, opportunity to fill out FAFSA information provided in English & Spanish to support parents needing language support.

Equity March Update Continued:

- Planning Stages of creating student advisory groups for EL's, Voices of Choice and parent advisory groups to ensure all voices are included and taken into consideration when planning for student support.
- Creating a plan to increase educational diversity within our staff. CSDE Coaching Series to support your development of a district action to increase educator diversity.
 - Attended 2 out of 6 - 90 minute sessions with HR Director and Assistant Superintendent
 - Currently reviewing systems in place and analyzing data to identify areas of focus and create goals using the existing systems of support.
- Reviewing District Data to identify demographic information & find trends that impact education. Using that data to make changes, implement supports, provide strategies and professional development that will impact education and support.
 - Analyzing district demographic data
 - Analyzing student performance as a whole and broken down by demographics to identify academic performance and look for disproportionalities.

SEL GOAL: Plainville Community Schools will create an environment that allows students and staff to feel safe, embrace and persevere through challenges, manage emotions, and interact collaboratively and effectively within their local and global communities.

Objectives:

1. Systematically measure staff, student and community perceptions of safety and security within each of our schools.
2. Utilize a clearly defined multi-tiered system of support (MTSS) for Social Emotional Learning (and) implement best practices for on-going data analysis and use to ensure the effective tiered systems of support
3. Strengthen district capacity to understand adverse childhood experiences and better meet the needs of students with mental health needs and challenging behaviors that interfere with learning
4. Align report cards to Portrait of the Graduate and SEL Standards to give formal feedback about student progress towards SEL standards and POG dimensions



SEL March Update:

- Winter completion of the DESSA assessment to determine student strengths and areas of need
- All schools are providing SEL lessons for all students
- All schools are actively developing multi-tiered systems of support to teach and reinforce social emotional learning
- Finalizing documentation for District Risk/Threat Assessment process and school crisis team training to be completed
- State of CT and DPH survey of students - PHS one of the selected schools to participate
- Spring administration of the student and parent climate survey for future planning related to emotional, mental health and safety needs, among others.
- Continued collaboration with Cornerstone Counseling for staff professional learning and student/parent supports

SEL March Update Continued:

- Ongoing work to redefine the roles and responsibilities of our student support professionals
- Partnership with Plainville Coalition for Positive Youth Development toward a Mental Health Series of forums and opportunities for families to learn more about how they can support their children, and how to access support for loved ones and themselves.
 - A kickoff event will take place at the Superintendent's Showcase with a Mental health Boulevard to be set up down the hallway from the auditorium to the cafeterias, sharing a number of community resources and programs for consideration.
 - Hidden in Plain Sight and also the Clearinghouse Resource Van will be available and on site for the Showcase
 - A Forum on Mental Health is being planned for May 16. This will include PCS mental health staff, the PCPYD and Town social services staff, and also outside groups such as Cornerstone Counseling and Care Solace. Families will learn how to better support their children's increasing mental health concerns and how to identify risk factors among other points of emphasis for this event.
 - The Coalition will work with our schools to plan additional forums in the future around this same theme

MASTERY GOAL: *Plainville Community Schools will promote and inspire a love of learning through engaging, relevant, and individualized learning opportunities that ensure each student acquires the skills, competencies and dispositions necessary to be college and career ready.*

Objectives:

1. Design, implement and assess individualized learning opportunities that ensure each student acquires college and career readiness skills.
2. Ensure all students are provided with the opportunity to become proficient in college and career readiness competencies.
3. Ensure all students are provided with opportunities to develop the dispositions to be college and career ready.
4. Utilize a clearly defined multi-tiered system of support (MTSS) for academics (and) implement best practices for on-going data analysis and use to ensure the effective tiered systems of support.
5. Communication with Stakeholders



Mastery March Updates:

1. Goals 1 and 2 involve designing, implementing, and assessing individualized learning opportunities that ensure that each student acquires College and Career Readiness skills(CCR), AND developing a proficiency in those competencies. These goals are being led by the high school as they implement Student Success Folders. These folders are designed to capture student artifacts associated with essential CCR skills and dispositions.
- Individual Student Success Plans/Folders
 - This year's senior class will be the first required to record the Mastery-based credit requirement. Each senior has a digital Student Success Portfolio designed to collect documents/reflections/artifacts demonstrating their POG skills. Their final product will be a personal webpage showcasing POG associated learning that has occurred within the classroom and during learning adventure days.
 - In March, teachers will use the rubrics to grade portfolios and engage in reflection to improve this opportunity.
 - Next Steps 1: Each year, the number of artifacts representative of the POG skills, will be increased, and the goal is for current freshmen to include 4 pieces of evidence for each skill.
 - Next Steps 2: SSP folders for lower grades - proposal for 5th and 8th graders.
 - Grade 8 to 9 - create a slideshow presentation introducing yourself to the high school. Should include at least 1 video with you demonstrating POG related attributes or skills.
 - Grade 5 to 6 - create a poster (art integration) introducing yourself answering questions such as, what is your favorite way of learning, favorite subject, favorite activities, etc (maybe a figure/character? Collage style? should be artistic and visual)

Mastery March Updates Continued:

Learning Adventure Days - Based on our Portrait of the Graduate tenets, this initiative allows students to pursue their passion and develop essential College and Career Readiness (CCR) skills.

- Voice and Choice - student surveys drive the Learning Adventure Day offerings
- Innovation - according to students, this Portrait of the Graduate tenet is most challenging to find evidence for, so this information will drive future offerings
- **Next Steps** - June LAD will include the most challenging areas of the Portrait of the Graduate
 - Career Fair will run separately from LAD to provide students more time to speak with professionals and the November LAD will focus on chances for students to shadow professionals and participate in internships.

MTSS - PCS is engaged in extensive data analysis of student performance data and using that information to guide classroom instruction and determine how to target student needs.

- MSP - at the middle school level, students receive support in both language arts and math based on assessment results.
- ELM - at the elementary level, students also receive targeted instruction and their progress is monitored, based on assessments in key areas including math concepts, phonological awareness, phonics, vocabulary, and comprehension.
- At both levels, students are engaged in 4-6 week intervention cycles in which their progress is reviewed, and programming adjusted as needed.
- PHS - SEL is in place and the administrative team is working with guidance to schedule at-risk incoming Freshman into Math and/or ELA support classes. Ongoing research into alternative content supports for struggling students.

COMMUNITY CONNECTION GOAL: Plainville Community Schools will sustain, enhance and expand partnerships that promote increased opportunities and mutual benefits for students and community stakeholders.

Objectives:

1. Sustain partnerships with families, community and businesses by ensuring they are mutually beneficial, that partners incur a positive experience, and that they are acknowledged and appreciated for their contributions
2. Enhance partnerships with families, community and businesses by broadening collaborative opportunities and strengthening partnership experiences.
3. Expand partnerships with families, community and businesses to support students, teaching and learning
4. Maximize effective communication with all district stakeholders to strengthen community connections
5. Expand PCS marketing efforts to promote a sense of identity and belonging for all PCS stakeholders



Community Connections March Updates:

- In support of our district wide focus on college and career readiness, a career pathways focused marketing campaign was created and executed, highlighting PHS alumni representing the 16 CTE Career Clusters, on oversized displays / foam core posters in each school, and in a Career Cluster based video interview series (16 videos)
- PHS students continue to experience Career Pathways opportunities through job shadows and as interns in the district's Fieldwork Experience Internship program, where they also receive academic credit. Additionally, high school students have many opportunities to attend both virtual and in person vocational exploration related experiences including an upcoming tour in April of several departments at the Hospital of Central Connecticut, through Hartford Healthcare, and a trades expo in May. A targeted focus on recruiting more students to take advantage of these opportunities remains a priority.
- Middle school students explore Career Pathways related skills and information through clubs, field trips and additional POG skill development opportunities. The MSPN student group visited News Channel 8 on March 7th to learn more about the Arts, AV, Technology & Communication Cluster and the MSP Technology Student Association group attended a leadership training event on February 15th.
- Elementary school students are exposed to Career Pathways related information through Makerspace, STEM Labs, signage and bulletin board visuals in their buildings connecting skills and vocations
- Recruitment of business and community partners and organizations to support the PHS career focused Learning Adventure Day on 12/16, which included a "Career Gallery" composed of more than 70 professionals gathered in the high school's gymnasium with table top displays and information about various careers for discussion with students. This was followed by further career exploration for all PHS students through dozens of curated career based sessions both in house and via field trips to companies and organizations throughout the state. Post event collaboration for subsequent career pathway exploration is underway with several of the participating companies / organizations

Community Connections March Updates Continued:

- As part of the district "Visual Branding" initiative, a PCS District Style Guide was created and implemented, with updated logos, enhanced mascot imaging, articulated school colors, and dedicated fonts to support a consistent, aligned image for PCS. Additionally, both district and school based visual branding elements are currently being designed and incorporated into each Plainville school, with several elements in place currently at PHS.
- Ongoing general and targeted communication with all stakeholders remains a priority, and a variety of communication platforms and channels are employed on a regular basis including print newsletters, infographics, E-newsletters, social media, news releases, district website, content and photos shared with local media, and a variety of targeted print collateral -
 - PCS received 14 total "communications awards of excellence" - first place and honorable mention) from CABA this year for a variety of communications across the district
- Ongoing recruitment of business and community partners to support our school / business / community partnership program areas of focus remains a priority, and we have welcomed several new partners this year. A School Business Community Partnership program "partner appreciation breakfast event" is scheduled for May 10th
- The district Volunteer Program is back up and running in person (post-covid restrictions), welcoming volunteer mentors, tutors and reading partners back into our schools and recruiting new volunteers to support students, teaching and learning. A Mentor Program "Fun Night" for students and their mentors was held on March 1st.
- Through marketing and focused outreach several new volunteers have been recruited this year and recruitment efforts will continue. This is a direct and specific effort to rebuild volunteer program numbers based on the impact of COVID over the past 3 years
- PCS in conjunction with the Plainville Coalition for Positive Youth Development is planning a number of mental health and wellness programs and resource sharing opportunities. These include a "Mental Health Resource Boulevard" and the "Hidden in Plain Site" prevention trailer to be included at the upcoming Superintendent's Showcase event on 4/20, as well as a Mental Health Speaker / Resource Forum for parents on May 16th.

Systems and Operations GOAL: Plainville Community Schools will continually improve district systems, operations and processes to ensure efficiency and effectiveness with openness and transparency.

Objectives:

1. Assess district systems and operations related to school safety at least once annually to determine areas of needed improvement. Based on these assessments, school safety features, resources and personnel will regularly be improved to ensure the highest degree of physical safety and emergency preparedness is in place across the district.
2. Design and execute a technology plan to keep technology in the District up to date.
3. Identify current extra curricular & after school programs developing activities, which impact students the most.
4. Ensure a process is in place to identify equipment needs and infrastructure for athletic groups and after school activities.
5. hiring process that ensures the District is working to hire a more diverse staff population, which reflects our student population. Implement a "grow your own" program.
6. Budget Process: integrate ESSER considerations into all aspects of the operational budget process.



Systems and Operations March Updates:

1. Safety: The Safety Department is in the process of completing a physical security assessment at each school. A team works from a security template to identify potential gaps in security. Those gaps + known issues become part of a plan for improvement. Much of this work will be completed over the summer starting with PHS, then MSP then elementary schools.
2. Technology: We are starting with the data-elements work under the guidance of EDADVANCE. We are collecting and monitoring the data to enable quick action in changing instructional practice for improved results. Repeated use of data in this way will further our overall system of accountability.
3. Programs: Afterschool and summer programs have been continued and enhanced where possible. Ability to attract teachers to cover these activities has been an obstacle. We have looked at schedules, compensation and other factors to allow these programs to flourish as best we can within our means.
4. Equipment and Athletics: In the Fall, a number of infrastructure and equipment projects that include Athletics were proposed that would address gaps. This process was repeated over the Winter. Approved projects include the following, some completed and some still in process: Padding along walls in Wood Gym, Wood Gym Scoreboard/shot clocks, Weight Room Revamp, Championship Banners, Wrestling Mats, Cheer Mats, Wood Gym Speakers. In addition, larger projects include the Pool room upgrade and MSP Gym Air Conditioning projects.
5. Hiring: The Equal Employment Opportunity (EEO) statement in our HR software, Frontline, has been updated. Two of the six sessions have been completed by the project team. Through the course work provided, it was determined that improved Frontline utilization and additional training for our Administrators are areas of focus in order to provide us the best data. Currently, some important data is missing.
6. Budget: ESSER funding communication has been integrated into each step of the operational budget process. As ESSER funding runs out after the 2023-24 budget, the 2024-25 go-around will require addressing the fiscal cliff.