

**PENDING BOARD OF EDUCATION APPROVAL**  
**REGULAR BUSINESS MEETING OF THE PLAINVILLE BOARD OF EDUCATION**  
**PLAINVILLE, CONNECTICUT**  
**TUESDAY, OCTOBER 12, 2021**

**Order of Business**  
**7:00 PM**

**Special Guest Dale Neyra performed a song he wrote in remembrance of a dear friend.**

**I. Convene—Pledge of Allegiance**

**PLEDGE OF ALLEGIANCE**

Board Chair Becky Tyrrell called the regular business meeting of the Plainville Board of Education to order at 7:02 PM. Foster White led the Pledge of Allegiance.

**Members Present:** Mesdames Martinez, St. Lawrence, Tyrrell, and Messrs. Davenport and White

**Also Present:** Steven LePage, Superintendent of Schools  
David Levenduski, Assistant Superintendent  
Samuel Adlerstein, Director of Business and Operations  
Garrett Millette, Student Representative

**Absent:** Board Members: Deborah Hardy, Nicole Palmieri, Laurie Peterson and Kathy Wells

**Late Arrivals:** None

**Early Departures:** None

**Returns:** None

**II. SPECIAL PRESENTATIONS:**

- A) Portrait Pioneer Recognition—Ryan McMahon, Linden Special Ed. Teacher
- B) Board Members' Recognition

**III. APPROVAL OF MINUTES**

- A) A MOTION WAS MADE BY FOSTER WHITE TO APPROVE THE MINUTES OF THE BOARD'S REGULAR BUSINESS MEETING OF SEPTEMBER 13, 2021 AS PRESENTED. A MOTION WAS SECONDED BY REBECCA MARTINEZ. THE MOTION CARRIED UNANIMOUSLY 5-0.
- B) A MOTION WAS MADE BY FOSTER WHITE TO APPROVE THE MINUTES OF THE BOARD'S SPECIAL MEETING OF SEPTEMBER 13, 2021 AS PRESENTED. REBECCA MARTINEZ SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 5-0.

**IV. CITIZEN COMMENTS**

**Cassandra Clarke, 39 Pierce Street**

Mrs. Clarke thanked the schools for all of their hard work in setting up the virtual Open Houses attended by parents. She stated that an Open House was held at Plainville High School in conjunction with Linden's Open House but she attended Linden's event for her daughter. She was very pleased that parents were allowed to meet the Linden teaching

staff. She stated that it was nice to have one on one time with her child's teacher and it felt more like a Parent/Teacher conference than an Open House.

She had a couple of questions: Because of COVID and all of the restrictions that are necessary in order to keep everyone safe, and to mitigate infection, parents haven't been able to enter the school buildings over the last 18 months as they normally would, either to pick up a sick child or to attend a special event. Parents haven't been allowed to walk down the hallways to see the great bulletin boards, art projects, and the way their child's classroom is decorated.....the things they would normally see to make them feel a part of their child's education. She asked if it would be possible for teachers to take photos of their classroom walls, hallway bulletin boards, or student art work. Photos could then be sent out to parents at each of the individual schools. By doing this, it would bring more transparency to the school system and would make parents feel that they are a part of the school community.

In addition, Mrs. Clarke stated that she was aware that Board Members were allowed to tour the buildings at the beginning of the school year, prior to the start of school. She asked if the Board Members could do walk-throughs later when the schools are decorated. The Board could then report on the festive decorations and could also answer parents' questions.

**Rachel Buchanan, 134 Broad Street**

Mrs. Buchanan stated that she is speaking this evening regarding the subject of social/emotional learning. She stated that she and her family relocated back to Plainville in 2013 for one specific reason, their daughter's education. Her family had been in a larger town with a massive High School and two Middle Schools. With an introverted child who is very shy, they decided to come home to the school system that they loved, thinking it would be a better fit for their daughter. Mrs. Buchanan stated that it was around fifth grade when she heard about social/emotional learning. Back then, she was very happy that the schools focused on the individual child, with emphasis on coping skills, connecting the dots between academia and life skills. She felt very much like an active participant in the relationship between teacher, student and parent. It wasn't until middle school when she started to hear various terms kicked around but nothing like what has been introduced over the last few years. It was around middle school age when she started to see reading materials being sent home that introduced sensitive topics that were a little extreme for 6<sup>th</sup> graders. She stated that had she paid attention at that time, and asked more questions then, she would have been better prepared for what came down the road.

About three years ago, Mrs. Buchanan started researching Critical Race Theory which led her down the rabbit hole of social/emotional learning. She commented that she understands that the Plainville school system uses CASEL (Collaborative Academic Social and Emotional Learning) tools. She stated that it is one of the resources Plainville uses. It is here that she uncovered a lot of questions and concerns. The emphasis has focused from the individual child to more of a collective and very clear and direct focus on social justice. She stated that as someone who was raised by the black side of her family, here in town, and as a member of the LGBTQ community, herself, and was proud to be, she never hid who she was. She's now very concerned that something that is blatantly on CASEL being defined as something that we want to be systematically introduced and implemented into our school system as a resource to undo something like systemic racism. How does one systemic implementation help create equity among diverse groups? She stated that she has more questions than answers as this time but wants to connect the dots publicly between Critical Race Theory which is not being

taught in Connecticut, but social and emotional learning is not being taught as her family learned it initially either. She stated that she doesn't think it was designed to do what it is doing currently and is not aware of people are connecting the dots between social/emotional learning, something that is 70% wonderful. Mrs. Buchanan stated that her mom always told her that you never know what is going on in someone else's home, so be kind. She stated that she did not need a sign hanging on the school, that was made after something that ended up dividing our community. While being a part of the LGBTQ community, they had one flag, a pride flag. She didn't need both of her races being put on that flag as well. She stated that if we are going to put black and brown people on the flag, we also need to put everyone in between to be fairly represented. She stated that her concern is that something which was done for good is being taken too far and per CASEL, Plainville's resource, says very directly that its clear intent is "to make a systemic implementation of social and emotional learning in school" and if you follow the resources in CASEL it will take you to a parental portal resource that is put out by the *Today Show* and is funded by Mark Zuckerberg and his wife. She stated that she has spent the last three years educating herself on SEL because she thinks there are many, many important factors. However, she is here today to express her concerns about an ideology being systemically and blatantly implemented into our schools and creating the guise of inclusion and diversity, yet this is only a one-sided ideology. She hopes that the school looks and considers everybody's view point, including someone who is present this evening, who is of mixed race and a part of this community. She thanked the Board for their time.

## **RESPONSE TO CITIZEN COMMENTS—No Responses**

### **V. COUNCIL LIAISON**

Due to a scheduled Town Council meeting, Mrs. Pugliese could not attend this evening's meeting. She asked that the following information be shared. Mrs. Tyrrell read the following:

#### **1. American Rescue Plan Discussion**

- Plainville will be receiving approximately \$5.2M under the American Rescue Plan (ARPA) passed by the U.S. Congress.
- Eligible uses of ARPA Funds include: to support public health response to COVID-19, address negative economic impacts from the pandemic, investments in water & sewer projects, broadband infrastructure, and replace loss of revenue.
- Members of the planning group include Chairwoman Kathy Pugliese, Councilmember David Underwood, Councilmember Christopher Wazorco, Town Manager, Assistant Town Manager, Finance Director, Technical Services Director, Roadways Superintendent, Water Pollution Control Superintendent, Town Attorney and Regional Health District Director.

#### **2. White Oak Redevelopment Project Update**

- At the September 13<sup>th</sup> Town Council meeting it was recommended that the Connecticut Brownfield Land Bank, Inc. be engaged to manage the DECD Remediation Grant for the White Oak property. The Land Bank has been involved in brownfield remediation grants throughout Connecticut for many years. They are very familiar with the requirements of the grant and all that is involved with working with developers to clean-up contaminated properties.
- The Land Bank has submitted a proposal for these services in the amount of \$58K. These costs would be paid through the Remediation Grant.

#### **3. Police Department Update**

- Chief Eric Peterson will provide an update on the Police Department activities including a status of the Body Camera Policy and implementation at the Town Council's meeting this evening.

#### **4. Honor Heights Discussion**

- Earlier this year Robert Lee was contacted by several residents of the Honor Heights neighborhood about the possibility of having sewers installed to service their homes. This neighborhood consists of 82 homes that were built in the late 1950's and 1960's.
- A review of the Health Department records indicated that the average age of the septic systems in this area is 35 years.
- Unless there are objections from the Town Council, Town staff plan to send a follow-up email to those who attended the meeting to determine how much interest there may be in continuing discussions on a possible sewer extension to the Honor Heights neighborhood. The results of the feedback will be shared with the Town Council at a future meeting.

#### **5. Affordable Housing Plan Development**

- The State of Connecticut recently mandated that municipalities develop an affordable housing plan every five years. The initial plan must be submitted by next June.
- The Town recently was awarded a \$15K grant from the State to develop such a plan. Town staff issued an RFP to solicit proposals from qualified firms to complete a plan to meet state requirements. Five proposals were received.
- After the interviews were completed, the panel unanimously is recommending awarding the contract to SLR of Cheshire, Connecticut to assist in developing an Affordable Housing Plan for Plainville.

#### **6. Robertson Airport Concrete Work**

- The Aviation Commission recently authorized the use of aviation funds to make improvements to the Administration Offices at Robertson Airport. Interstate Aviation is also contributing funds to the project as well.
- Town staff is recommending that the Town Council waive the bid process and award the concrete work at Robertson Airport to Terry's Concrete, LLC of Southington in the amount of \$48,620.

#### **7. COVID-19 Update**

- As of last Thursday (October 7<sup>th</sup>), Plainville remains in the "Red" category for COVID-19 cases with a 15.5 rate per 100K population. This is just above the "orange" category level. It is anticipated that Plainville will most likely be in a lower category next week.

### **VI. SUPERINTENDENT'S REPORT**

#### **A. Superintendent's Monthly Update**

Mr. LePage reported as follows:

#### **COVID Updates:**

- Cases remain at the red level in Plainville, at 15.5 cases per 100,000 people
- Have been dealing with a recent outbreak from youth athletics teams, which had a big ripple effect on our district and caused a number of cases and significant quarantines
- Current requirements have made the process of contact tracing somewhat less disruptive with fewer close contacts in some cases, but also more challenging with the different rules for vaccinated and unvaccinated individuals who are close contacts.

- We continue to await guidance from the state on a number of topics, but it has been slow in coming, especially related to musical performances, theater, related to addendum 7, so we are following national guidelines with support from our local health director
- I am working with our local health director, Hartford Healthcare, and with our COVID response team to arrange a PCS Pfizer booster clinic for any staff members (including bus drivers and cafeteria workers) who are interested. It looks like November 4th from 12-5:00 is our tentative clinic, but details will follow soon. We had 234 staff members express interest in receiving the booster through a district hosted clinic.
- We are also working to host a flu vaccine clinic or multiple clinics to provide opportunities for staff to get their flu vaccine if they wish to receive it.
- COVID vaccines for ages 5-11 are expected to be approved as early as October 26th.

#### **Evening Athletic Event Spectator Policy Changes:**

- After the first couple of night events, we saw a number of incidents occurring at our outside night events.
  - Increase in vandalism and graffiti
  - Middle school students caught vaping in the dugouts of both the softball and baseball fields
  - Elementary students climbing 15-20 feet in the air under the bleachers to sit on top of the concession stand
  - Insubordination and swearing at event staff (HS teachers working the event) when asked to leave areas that were not open
  - Inappropriate language and behavior while gathering in large groups of younger age children (20 or more) (pushing, shoving, disrespect towards one another)
  - Middle school students dropped bottles, water, nacho cheese, and other items from top bleachers on adult spectators who were entering the bathrooms below. (I helped an elderly woman wipe nacho cheese off her face)

Since the children spectator rule was put in place we have had two athletic night events. We saw zero instances of misconduct and the rules were being followed. There were still a number of children attending the game and cheering on our Blue Devils. Their behavior was much better. 98% of the letter sent home was already in place for all nighttime events. For example, no bikes or backpacks, staying off adjacent fields, no game playing, follow event staff directions) The only new thing added was being accompanied by an adult.

#### **Homecoming Festivities:**

- **Homecoming Football Game:** Friday, October 22nd, 6:30 pm Kickoff
- **Homecoming Carnival:** Friday, October 22nd, 5:00 pm to Halftime
  - The grass area behind the football field will be used by clubs & organizations from PHS and the town to host a Carnival for attendees to the game. There will be carnival games, special food items, and other activities.
- **Homecoming Dance:** Saturday, October 23rd, 6:00 pm to 9:00 pm
  - The homecoming dance will be held OUTSIDE this year in the same location as the Homecoming Carnival. A tent will be set up on Saturday along with a dance floor.
  - Since the dance is outside, please make sure you dress appropriately for the weather. This includes wearing appropriate shoes.
  - We will have other activities set up outside as well during the dance.
  - Tickets for the dance will be on sale during the lunch waves starting on Monday, 10/18/21, and ending on Wednesday, 10/20/21. Tickets will be \$10. No tickets will be sold at the door.
  - We will be capping ticket sales at 300 total tickets

- As in years past, no outside guests are permitted at the Homecoming Dance.
- **In order to attend the dance, you must either have proof of vaccination or a negative Covid-19 test completed within 72 hours of the dance.**
- Masks will not be required, but you are encouraged to wear one as you consider necessary. This is in line with our local health director's guidance, since this event will be outside, and due to our requirement of being vaccinated or having a negative test within 72 hours of the dance. This event is open to all, first come, first served, but it is an optional event.

**MSP Renovation Plan:**

- Tonight, the Town Council is hearing and viewing a proposal from Construction Services Group, the owner Project Manager recommended by the Capital Projects Building Committee to get us through the referendum. Project timeline overview given CSG October notice to proceed:
  - *Ed Specs and Initial Condition Assessment* to begin as soon as possible and would be completed by the Middle of December
  - Conceptual Design and Preliminary Cost Estimate to be completed during December and January
  - Renovation Status Submission and Town Approvals in February and March
  - April would involve Public Outreach and a Town Council Vote
  - May is a blackout period
  - Referendum to take place in June with required Grant Application to the State by June 30, 2022.

**B. Wheeler Renovation Enrollment Update**

Mr. LePage stated that he is both pleased and relieved that Wheeler School met the required State enrollment deadline for October 1<sup>st</sup>. Plainville Community Schools was required to increase its enrollment at Frank T. Wheeler School to 352 students in order for the town to receive the full renovation grant holdback. Thanks to careful efforts to expand and consolidate the district's Pre-K at Wheeler over the last two years, and through a number of new enrollments of students moving to Plainville, this increase represents 46 new students to Wheeler since the renovation was completed. These efforts have increased the enrollment at Wheeler to 355 students, which surpasses the 352 student requirement.

The balance due at a 65.36% reimbursement rate is \$3,053,098. It is expected that 23 Choice students (6.5% of 355) will favorably impact the reimbursement rate as well.

**C. ESSER Update and Shift in Strategic Planning Process**

Mr. LePage stated that ESSER grants have been submitted in order to be considered for the entitled grant amount. The administrative teams have gained insight from families through surveys that went out over the summer, as to the needs of students. The ESSER grants are described as follows:

Description	PCS Award	Status
ESSER Part I Funds	\$337,511	DONE
Coronavirus Relief Fund (CRF)	\$875,794	DONE
ESSER Part II Funds	\$1,605,726	AWARDED
ESSER III American Rescue Plan Act	\$3,469,240	APPROVAL PENDING
ARP IDEA 611/619 (Special Ed.)	\$123,599	APPROVAL PENDING
IDEA ESSER II (Special Ed.)	\$60,000	APPROVAL PENDING
Smart Start Capital	\$100,000	AWARDED
Smart Start Operating	\$150,000	AWARDED

Mr. LePage stated that much planning went into these grants, the district is awaiting approval on the APR ESSER grant as well as Special Education related ESSER funding. The funding is in addition to the CARES Act funding received directly by the town. These funds create an exciting opportunity to transform a number of district programs and our community as a whole.

Mr. LePage went on to explain that the district currently has 67 ESSER projects in various stages, each supported by a detailed charter. Many are underway, others are placeholders. Some ideas are lower priorities that administrators may or may not move forward. He also spoke about the positions needed to support some of the learning gaps of our students. Five positions were taken out of the 2021-22 budget and paid for out of the grants as an offset. He and the administration will move forward accordingly. This is a temporary support solution to help accelerate learning for PCS students.

Mr. LePage stated that he and the administrative team have decided to hold on to the formal strategic planning process, due to the fact that we now have the sixty-seven different projects underway and other funding sources allowing the district to improve and accelerate opportunities across the district.

Given all of the work the district is doing toward our current District Vision and Strategic Planning, and extensive efforts to use funding in targeted and meaningful ways to support the district, now does not seem like the best time to begin a comprehensive strategic planning process. We will continue to gather input and feedback from our school families, staff and community in order to ensure an informed and transparent process of continuous improvement. The plan will be implemented with a January, 2022 timeline and the community will be playing an important part of the planning for Plainville Community Schools.

#### **D. Implementation of CT Guidelines for Educator Evaluation Plan 2017 for SY2021-22**

Mr. LePage called upon Assistant Superintendent David Levenduski to explain this year's certified staff evaluation requirements and flexibilities as approved through the Superintendent and the Professional Development and Evaluation Committee. The process will closely mimic what the district has done in the past for observations and goal setting, along with State flexibilities that will take into account the educational climate which remains, due to the COVID pandemic.

Mr. Levenduski stated that this year there have been new flexibilities handed down that are a little more intensive. He stated that, at present, there really isn't much difference between what the district's plan was when it was adopted and approved by the State in 2017 but noted that the district will continue with its rating system throughout the school year. Those ratings will be provided to the State. Every district will have to give their ratings of teachers and administrators to the State Department of Education at the end of the year. Some flexibilities include: more informal observations and more frequent informal observations of shorter duration with feedback (which is positive).

Teachers also asked for some choices. So, this year the district adopted some of those flexibilities of informal frequent observations with feedback, but also allowed what was approved from our own plan from the State which will entail more peer collaboration, i.e., teachers learning from other teachers. The teachers wanted to get

back to this method, as it is very powerful when teachers learn from other teachers. This was added to the plan along with following their observation schedule but also allows them to substitute some of the requirements for peer observations and talking about instruction with other teachers and learning from each other.

Areas the State would like teachers to focus on, which the district is already doing, includes: overall well-being of students and staff; equitable learning opportunities; culturally responsive teaching and learning; academic achievement and family engagement. This plan will need formal approval by the Board of Education and that request can be found under New Business.

#### **E. Learning Adventure Days**

Mr. LePage called upon High School Principal Carl Johnson who gave a brief presentation on the Learning Adventure Days program. Mr. Johnson stated that the High School hopes to pilot this program, which came about after what has happened over the last year and a half. He stated that administrators took a look at exam schedules (traditionally using nine days for exams and mid-terms and finals) and looking to see if they could use that time in different ways that would potentially be more beneficial to students through the Learning Adventure Days program.

- ▶ The administration wants to ensure students are exposed to a variety of learning experiences to prepare them for a well-rounded life post high school.
- ▶ This is also directly aligned to the High Schools' work on student voice and choice in their high school experience.
- ▶ These skills will also be connected directly to the Portrait of the Graduate and will be explicitly addressed during sessions.
- ▶ This will also assist with the Master Based Graduation requirement in the 2023 Graduation Standards.
- ▶ There will be a major focus on reflection and how these activities are building strength in POG skills.
- ▶ Direct alignment also with our SEL work as a school.

Some of the interests brought forward by students include:

- ▶ Basic Car Maintenance
- ▶ Plant a Garden
- ▶ First Aid/CRP/AED Basics
- ▶ Vacation Planning in New England
- ▶ Fly Fishing
- ▶ Yoga
- ▶ Dance Classes
- ▶ Getting Your Driver's License
- ▶ Construction (community service projects)
- ▶ Hiking/Outdoor Adventure
- ▶ Guided Bike Riding
- ▶ Meditation
- ▶ Creative Expression
- ▶ Playing Board Games at the Senior Center
- ▶ Literary Discussions/Book Club
- ▶ Self Defense Basics
- ▶ Introduction to the Blues—Electric Guitar
- ▶ Archery
- ▶ Understanding the Stock Market
- ▶ Simple Sewing
- ▶ Tae Kwon Do

- ▶ College Planning
- ▶ Geocache

Results from the student interest survey were discussed. Approximately 456 students completed the survey (70%). 19.7% Seniors; 25.4% Juniors; 25.9% Sophomores and 29% Freshmen.

The top 10% of Activities include:

- ▶ Archery (37)
- ▶ First Aid/CPR/AED Training Basics not for certification (35)
- ▶ Guided Bike Riding (35)
- ▶ Hike at Crescent Lane (32)
- ▶ Yoga (29)
- ▶ Automotive Basics (24)
- ▶ Self Defense Basics (17)
- ▶ Camping Survival (17)
- ▶ Exploring Outdoor Adventures in New England (15)
- ▶ Disc Golf (14)
- ▶ Dance—Hip Hop or Ballet (14)

Mr. Johnson then reviewed the Learning Adventures schedule and shared some positive feedback from students regarding Learning Adventure Days.

## **VII. BOARD SUBCOMMITTEE REPORTS**

### **A. Student Representative Report**

Student Liaison Garrett Millette reported on the following:

- ▶ PHS is slowly coming back to normal after many months of COVID.
- ▶ Students are seeing the return of many school events that were difficult to arrange last year such as: a proper Homecoming, class competition, certain sporting events and musical performances.
- ▶ PHS will be using various Wednesdays to demonstrate ALICE Safety protocol, social and emotional learning, Devil’s Advocate sessions for Freshmen and a demonstration of Portrait of the Graduate.
- ▶ Students are anticipating the pilot of Learning Adventure Days and the student voice is a driving force behind the program. Students will build knowledge of their own interests, with different activities for students to experience during the day. Each student will get to select the topic(s) they would like to learn more about in an interactive program.

Overview of Events:

- ▶ September 9<sup>th</sup>—ALICE Training Program
- ▶ September 29<sup>th</sup>—SEL—learned about and reenacted various situations and how emotions impact interactions.
- ▶ October 14<sup>th</sup>—SEL—English Department classes
- ▶ September 10<sup>th</sup>—Senior Breakfast—Mr. LePage spoke to the Class of 2022
- ▶ September 26<sup>th</sup>—Open House (half day for all PHS students)
- ▶ Senior Interviews are being conducted with Guidance Counselors regarding college applications and college planning
- ▶ Construction of the PHS Greenhouse is underway under the supervision of Mr. Czerwinski.
- ▶ Ninety and tenth grade PSAT’s are scheduled for October 13
- ▶ The Homecoming Game and Carnival is planned for October 22

▶ Homecoming Dance is scheduled for Saturday, October 23 behind the football field. It will be held outside this year.

▶ PHS Parent/Teacher Conferences will take place on October 27

**B. Facilities/Finance Subcommittee Report—No Report**

**C. Policy Subcommittee Report—No Report**

Mrs. St. Lawrence mentioned that there is a Policy Subcommittee meeting set for October 18<sup>th</sup>. Mr. Levenduski said there may be another meeting scheduled soon as there are many policies up for discussion.

**D. Curriculum Subcommittee Report—No Report**

**E. Outreach Subcommittee Report—No Report**

**F. PAC Liaison--Plainville High School Report**

Mr. White reported that the PAC meeting took place Wednesday, September 15 at 7 PM.

▶ The Treasurer's Report lists \$4,374.65 in the PAC fund. Some scholarship checks have not been cashed as yet.

▶ The next meeting of the PAC is scheduled for Wednesday, November 17 at 7 PM hopefully in person.

**G. PTO Liaison--Toffolon Elementary School Report—No Report**

▶ The Toffolon PAC will meet on Wednesday, October 13<sup>th</sup>.

**H. PTO Liaison--Linden Street Elementary School Report**

Mrs. St. Lawrence reported for Mrs. Wells:

▶ The Linden Scholastic Book Fair was a huge success this year as it was their first back in school opportunity as this is something students couldn't do over the last year and a half. Students were very excited to see all of the books and were able to shop. Parents were gracious and understanding. This was a great start to the school year.

▶ On October 29<sup>th</sup>, the PTO will host a Trunk or Treat event during the evening. Parents and teachers will be welcome to decorate their cars and hand out goodies as kids trick or treat with masks on. Due to not being able to host indoors, the PTO found a way to move the event outdoors for something fun and spooky to do.

**I. PTC Liaison--Middle School of Plainville Report—No Report**

Mrs. St. Lawrence reported that the MSP PTC meeting took place on Tuesday, September 14<sup>th</sup> at 7 PM.

▶ The PTC is looking forward to a great year, with new activities and new officers.

▶ The PTC understands that many people do not like fundraisers but funds are needed to make things happen. There will be several fundraisers throughout the year. The PTC asks that people choose what is best for them. If preferred, a minimum \$10 donation can be made to help out throughout the year. Donations can be sent to the school marked MSP PTC or can be made through a venmo account @msp-ptc.

▶ The Spiritware fall fundraiser ended on October 8.

►The PTC is looking to do fun things this year, like an adult cornhole tournament, holiday gift cards and a lot more. Also, the PTC is in the process of setting up a Bingo event as well as a Paint Night scheduled for Wednesday, October 27 with MSP Art Teacher Ms. Meehan. Attendance numbers are limited due to social distancing. The event will be held from 6:00-8:00 PM at the Middle School. Each student must attend with a parent. Cost is \$20 per painter.

The next MSP PTC meeting is tonight at 7 PM.

**J. PTO Liaison--Wheeler Elementary School Report—No Report**

**K. CREC Council Report—No Report**

Mrs. Tyrrell could not attend the September 15<sup>th</sup> meeting.

**L. Chairperson's Report**

Mrs. Tyrrell reported that due to COVID this year's CABA Convention is a one-day event only. It will not last the weekend as it had in the past.

**VIII. UNFINISHED BUSINESS--None**

**IX. NEW BUSINESS**

**A) Board Open Forum**

Foster White stated that he appreciates the work and time Dale Neyra put into his presentation this evening. He has had the pleasure of knowing Dale early in his life. He stated that he is a very talented, good natured young man and easy to work with. It is nice to see how far he has grown, especially with the work he did at the High School and Middle School. He stated that it was very heartening listening to his presentation and that it was wonderful to see him tonight.

Mr. White also stated that as part of the PAC fundraiser, the PAC is selling Lyman Orchard pies and Otis Spunkmeyer cookies. He has the ordering information sheet if anyone is interested in placing an order. All orders must be in by October 18<sup>th</sup>. The funds from this fundraiser are used to sponsor PHS scholarships.

**B) Quarterly Special Education Cost Report (October, January, March and June)—No Report**

In a matrix to the Board, Mr. Adlerstein reported that projecting the information the district now possesses to the end of the year, outplaced tuition would be (\$305,788) unfavorable to the budget. That includes all purchase orders entered into the system for all current students. It is different from what was expected, even a month ago. While the situation can change quickly, this is what we are now planning, to offset with other favorable budget accounts. The district has a good internal capacity to handle its students in-district with additional outplacements being a last resort. The first report to the State will be prepared in November and the administration usually learns in February how much the State estimates for Excess Cost revenues. Therefore, there is still more to learn during the month of October. Mr. Adlerstein will keep the Board updated on a monthly basis.

**C) Turf Committee Report (September and May)**

**D) Request Approval of Flexibilities for Implementing CT Guidelines for Educator Evaluation Plan 2017 for the 2021-22 School Year**

**A MOTION WAS MADE BY FOSTER WHITE TO APPROVE THE FLEXIBILITIES FOR IMPLEMENTING THE 2017 CT GUIDELINES FOR EDUCATOR EVALUATION PLAN FOR THE 2021-22 SCHOOL YEAR AS PRESENTED BY ASSISTANT SUPERINTENDENT DAVID LEVENDUSKI. THE MOTION WAS SECONDED BY CRYSTAL ST. LAWRENCE. THE MOTION CARRIED UNANIMOUSLY 5-0.**

**X. CONSENT AGENDA—Board Approval**

- (A) Budget Object Summary
- (B) Food Service Report
- (C) Check Registers
- (D) Request Approval of PHS Graduation Date: Friday, June 10, 2022
- (E) HR Report (Informational Item)
- (F) Private Donation for the month of September (Informational Item)
  - Pierrette's Closet to Adult Education.....\$200

**A MOTION WAS MADE BY FOSTER WHITE TO APPROVE THE CONSENT AGENDA AS PRESENTED. CRYSTAL ST. LAWRENCE SECONDED THE MOTION. THE MOTION CARRIED UNANIMOUSLY 5-0.**

**XI. ADJOURNMENT**

**A MOTION WAS MADE BY REBECCA MARTINEZ TO ADJOURN THE MEETING. FOSTER WHITE SECONDED THE MOTION. THE MOTION CARRIED 5-0. The meeting adjourned at 8:24 PM.**

Respectfully submitted,



Joan Calistro  
Recorder of Minutes

**REGULAR BUSINESS MEETING OF THE PLAINVILLE BOARD OF EDUCATION  
PLAINVILLE, CONNECTICUT  
SUMMARY OF MOTIONS  
TUESDAY, OCTOBER 12, 2021**

**Approval of Minutes**

2411. A MOTION WAS MADE BY FOSTER WHITE TO APPROVE THE MINUTES OF THE BOARD'S REGULAR BUSINESS MEETING OF SEPTEMBER 13, 2021 AS PRESENTED. A MOTION WAS SECONDED BY REBECCA MARTINEZ. THE MOTION CARRIED UNANIMOUSLY 5-0.
2412. A MOTION WAS MADE BY FOSTER WHITE TO APPROVE THE MINUTES OF THE BOARD'S SPECIAL MEETING OF SEPTEMBER 13, 2021 AS PRESENTED. REBECCA MARTINEZ SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 5-0.

**New Business**

2413. Request Approval of Flexibilities for Implementing CT Guidelines for Educator Evaluation Plan 2017 for the 2021-22 School Year

A MOTION WAS MADE BY FOSTER WHITE TO APPROVE THE FLEXIBILITIES FOR IMPLEMENTING THE 2017 CT GUIDELINES FOR EDUCATOR EVALUATION PLAN FOR THE 2021-22 SCHOOL YEAR AS PRESENTED BY ASSISTANT SUPERINTENDENT DAVID LEVENDUSKI. THE MOTION WAS SECONDED BY CRYSTAL ST. LAWRENCE. THE MOTION CARRIED UNANIMOUSLY 5-0.

2414. CONSENT AGENDA—Board Approval

- (A) Budget Object Summary
- (B) Food Service Report
- (C) Check Registers
- (D) Request Approval of PHS Graduation Date: Friday, June 10, 2022
- (E) HR Report (Informational Item)
- (F) Private Donation for the month of September (Informational Item)
  - Pierrette's Closet to Adult Education.....\$200

A MOTION WAS MADE BY FOSTER WHITE TO APPROVE THE CONSENT AGENDA AS PRESENTED. CRYSTAL ST. LAWRENCE SECONDED THE MOTION. THE MOTION CARRIED UNANIMOUSLY 5-0.

2415. Adjournment

A MOTION WAS MADE BY REBECCA MARTINEZ TO ADJOURN THE MEETING. FOSTER WHITE SECONDED THE MOTION. THE MOTION CARRIED 5-0. The meeting adjourned at 8:24 PM.