

PENDING BOARD OF EDUCATION APPROVAL
REGULAR BUSINESS MEETING OF THE PLAINVILLE BOARD OF EDUCATION
PLAINVILLE, CONNECTICUT
MONDAY, FEBRUARY 14, 2022

6:30 PM –Overview of Middle School Renovation Project by CSG

Board Chair Lori Consalvo called the regular business meeting of the Plainville Board of Education to order at 6:30 PM. Mark Antonozzi and Michael Losasso of Antonozzi Associates gave a brief presentation on the Middle School Renovation project. It is hoped that the project will be brought to referendum in the Spring or Fall of 2022.

Order of Business

7:00 PM

I. Convene—Pledge of Allegiance

Board Chair Lori Consalvo re-convened the regular business meeting of the Plainville Board of Education to order at 7:00 PM. Cassandra Clark led the Pledge of Allegiance.

Members Present: Mesdames Buchanan (virtual), Clark, Consalvo, Hardy, Martinez, Peterson, St. Lawrence, Tyrrell, and Messr. White

Also Present: Steven LePage, Superintendent of Schools
David Levenduski, Assistant Superintendent
Samuel Adlerstein, Director of Business and Operations

Absent: Garret Millette, Student Representative
Isabella Grasso, Student Representative

Late Arrivals: None

Early Departures: None

Returns: None

II. SPECIAL PRESENTATIONS:

A) PHS Trumpet Player Jaylen Thigpen played *What A Wonderful World* by Louis Armstrong

III. APPROVAL OF MINUTES

- A) A MOTION WAS MADE BY FOSTER WHITE TO APPROVE THE MINUTES OF THE BOARD'S REGULAR BUSINESS MEETING OF JANUARY 10, 2022 AS PRESENTED. A MOTION WAS SECONDED BY REBECCA MARTINEZ. THE MOTION UNANIMOUSLY CARRIED 9-0.
- B) A MOTION WAS MADE BY FOSTER WHITE TO APPROVE THE MINUTES OF THE BOARD'S SPECIAL MEETING OF JANUARY 5, 2022 (CURRICULUM SUBCOMMITTEE) AS PRESENTED. A MOTION WAS SECONDED BY REBECCA MARTINEZ. THE MOTION UNANIMOUSLY CARRIED 9-0.
- C) A MOTION WAS MADE BY FOSTER WHITE TO APPROVE THE MINUTES OF THE BOARD'S SPECIAL MEETING OF JANUARY 20, 2022 (BUDGET) AS PRESENTED. A MOTION WAS SECONDED BY REBECCA MARTINEZ. THE MOTION UNANIMOUSLY CARRIED 9-0.

- D) A MOTION WAS MADE BY FOSTER WHITE TO APPROVE THE MINUTES OF THE BOARD'S SPECIAL MEETING OF JANUARY 25, 2022 (BUDGET) AS PRESENTED. A MOTION WAS SECONDED BY REBECCA MARTINEZ. THE MOTION UNANIMOUSLY CARRIED 9-0.
- E) A MOTION WAS MADE BY FOSTER WHITE TO APPROVE THE MINUTES OF THE BOARD'S SPECIAL MEETING OF JANUARY 27, 2022 (BUDGET) AS PRESENTED. A MOTION WAS SECONDED BY REBECCA MARTINEZ. THE MOTION UNANIMOUSLY CARRIED 9-0.
- F) A MOTION WAS MADE BY FOSTER WHITE TO APPROVE THE MINUTES OF THE BOARD'S SPECIAL MEETING OF JANUARY 31, 2022 (POLICY SUBCOMMITTEE) AS PRESENTED. A MOTION WAS SECONDED BY REBECCA MARTINEZ. THE MOTION UNANIMOUSLY CARRIED 9-0.
- G) A MOTION WAS MADE BY FOSTER WHITE TO APPROVE THE MINUTES OF THE BOARD'S SPECIAL MEETING OF FEBRUARY 1, 2022 AS PRESENTED. A MOTION WAS SECONDED BY REBECCA MARTINEZ. THE MOTION UNANIMOUSLY CARRIED 9-0.

IV. CITIZEN COMMENTS

Citizen's Comments can be found attached to this document.

RESPONSE TO CITIZEN COMMENTS--NONE

V. COUNCIL LIAISON—NO REPORT

VI. SUPERINTENDENT'S REPORT

A. MSP STRATEGIC UPDATE

[MSP Strategic Update](#)

Mr. LePage called upon Aimee Roberts, MSP Principal, Ryan Cornelius, MSP Assistant Principal and Richard Garuti, MSP Interim Assistant Principal to give a brief update on the Middle School of Plainville. Please find link above.

B. DISTRICT SEL/EQUITY UPDATE

[SOCIAL EMOTIONAL LEARNING/EQUITY](#)

Mr. LePage called upon Assistant Superintendent of Schools David Levenduski to give a brief presentation on SEL and Equity. Please find link above.

C. UPDATED MASK GUIDANCE AND CONSIDERATIONS

Mr. LePage shared information on mask guidance and related considerations as information items for the Board of Education and information shared with the public. He then thanked members of the community who completed the recent survey he sent out. The survey includes a little over 1,140 responses. Mask requirements in schools end tomorrow or February 28th, depending on the legislature's outcomes. It is in the Senate today. It was in the House of Representatives on Thursday and passed in the House. If the bill (package) passes the Senate, Governor Lamont's recommendation is to continue the mask mandate through February 28th. It will remain in effect at the Senate level. If it doesn't pass the Senate, the mask mandate will go away on the 15th (tomorrow). The Department of Public Health in cooperation with the Connecticut State Department of Education has been preparing guidance and guidelines for the Superintendents. Mr. LePage stated that there will be a meeting tomorrow morning at 8 AM but has not met with the DPH or CSDE in three weeks, as they have canceled the last meetings awaiting the Governor's

decisions. They have been working on guidance but Mr. LePage has not received anything yet. He has heard rumors but that's about it. The DPH in cooperation with the Connecticut State Department of Education can reinstitute a universal mask requirement if cases spike and related health concerns are high, until June 30, 2022, then the ability will go away. If the package fails in the Senate, the mask mandate ends tomorrow when the Governor's Executive Order ends. A Board of Education policy is required if the Board wishes to implement a mask requirement outside of these state level decisions.

The following Plainville Case Rate and Vaccination Rate Information was reported by Susan Lonczak, Director of Health for Plainville, Southington and Middlefield. Plainville has had a total of 2,425 confirmed and presumed positive cases since COVID started in Plainville.

- There have been 51 total deaths in Plainville
- Case positivity is currently 47.7 per 100,000 people (ratio)
- Last week, Plainville had 45 cases, which is down from 72 cases the previous week
- As a state, our positivity rate has gone down to 3.32% as of today (02.14.22)
- Of the 406 patients currently hospitalized with laboratory-confirmed COVID-19, 187 (46.1%) are not fully vaccinated.
- For the week beginning January 30, 2022, unvaccinated persons had a 3.1 x greater risk of testing positive for COVID-19 compared to fully vaccinated persons.
- For the week beginning January 30, 2022, unvaccinated persons had a 15.2 x greater risk of dying from COVID-19 compared to fully vaccinated persons.

Plainville Vaccination Rate as of February 9, 2022
Per local Health Director reported on 02/14/2022

Age	Partial	Fully Vaccinated
5-11	38.47%	31.06%
12-17	66.13%	60.67%
18-24	69.74%	63.53%
25-44	74.24%	68.49%
45-64	80.37%	76.49%
65+	100%	99.03%

Plainville's vaccination rates are lower than a number of area towns.

School rates have had a sharp decline in the last week. Cases are averaging 1-2 per day for the district.

The most recent statewide data can be found at COVID Update February 10, 2022 (ct.gov)

Plainville Community Schools COVID Case History:

2020-21 Students	2020-21 Staff	2021-22 Students	2021-22 Staff
169 cases*	41 cases	581 cases	123 cases
Total 20-21 cases: 210		Total 21-2 cases: 704	

*Started with Hybrid, some students remained home when learning from home was an option.

Since January 17, 2022 we had a total of 78 student cases and 27 staff cases but cases have been dropping over the last week.

Mr. LePage stated that the results from the Masking Survey will be shared with the Board and members of the public. He also stated that tomorrow's meeting will be insightful. We don't know what the Senate will do yet. If nothing is done by the Board of Education at this time, the masking mandate will end, so the only way to implement masking for the District is to approve a policy. There was no consideration as to whether something should be done today. There can also be a Special meeting for that purpose as these are all considerations for the Board. He will follow-up with all information.

D. DISTRICT STRATEGIC PLANNING PROCESS

The Strategic Planning Kickoff Forum will be held tomorrow evening (02/15) at 6:30 PM. It will be a remote live-streamed event. The district will be looking at its Strategic Planning process for the coming 3-5 years. More details will be shared tomorrow evening. It should be a presentation taking approximately 30-40 minutes and it will not be lengthy. There will be some interaction and opportunities for residents to join the Zoom-based webinar. There will also be breakout groups at one point. This is the kickoff phase and the guiding question is, *How Can We Transform Plainville Community Schools into THE Model District Within Connecticut?*

Mr. LePage feels it is a model district in many, many ways. He acknowledges that there are many areas for improvement but knows that the district does well, as does the Board and staff. As the work continues, this is the guiding question and the word *transform* is important. He stated that the district is doing very well but can it do better with transformative practices? Using some of the ESSER grant funding we've learned about. How will we use those in a meaningful way with the application of those funds? You'll learn more about that tomorrow as well.

He then referenced a slide and quote from Peter Drucker, "Culture eats strategy for breakfast". A powerful and empowering culture is a sure route to organizational success than strategy alone. We will build the culture, build the capacity, build a voice from the community and evolve. We will also start with the culture in our core beliefs, we will look at our vision, we will look at our rolling three-year mission for the district and we will look at initiative projects that will align with all the above. In addition, we will look at the actions we do to get our projects done and the implementation of the plan and always keeping the public informed throughout the process. Our vision right now is over five years old, so we are working on what comes next. We've done some reiterations and updates to that over the last few years. COVID's been a challenge to that process. If you would like to hear more about Strategic Planning and become involved, which I hope you do, tomorrow night at 6:30 PM will be our kickoff and there will be opportunities after that. Go to the main page of the district website at www.plainvilleschools.org.

E. REVIEW OF FY2022-2023 PROPOSED BOE OPERATING BUDGET

Mr. LePage began with the District's goal: The goal is to **inspire** and **prepare** lifelong learners to follow their passion, **engage** in their communities and positively impact our global society.

Mr. LePage then reviewed his budget commitments and showed a graphic on the cyclical process of teaching and learning. Core areas of success include:

--Rigorous, relevant curriculum and programming, Pre-K through Adult Education

- Small class sizes districtwide
- State of the art STEAM and STEM labs for 21st Century learners
- Award winning Arts and Music programs
- College credit earning opportunities
- College & Career Readiness supports and Fieldwork Experience Internship opportunities
- Robust Technology infrastructure

He stated that tomorrow evening, the Public will review the transformation and continuous improvement process. The 2022-23 school district operating budget will support our primary areas of focus including, wellness, readiness and opportunities for all students.

He then reviewed the presented 2022-23 Operating Budget for Plainville Community Schools:

Superintendent's Recommendation: 2022-23 Board of Education Operating Budget

2021-22 Adopted Budget	\$39,826,972
BOE Budget 2022-23 Before Health Insurance Increase	\$40,843,643
Dollar Increase	\$ 1,016,671
Percentage Increase Before Health Insurance Increase	2.55%
Health Insurance Increase	\$ 456,154
Percentage Increase After Health Insurance Increase	3.72%
BOE Budget 2022-23 After Health Insurance Increase	\$41,308,797

--Contractual increases, before insurance, resulted in a 2.62% budget increase over the 2021-22 budget.

--Outside of the required health insurance rate increase, this revised 2022-23 Superintendent's Budget increase just a 2.55% increase, .07% less than contracted obligations.

--This is a lean budget with quite a bit of risk built into it, in areas that are hard to predict or control, i.e., Special Education expenses that we are running lean on, there are a number of inflation factors that have not really been calculated at the full extent of the possible impact. We do have the help of ESSER funds to offset some risk this year.

Mr. LePage then reviewed the Hartford Area Superintendents' budgets around the area.

In addition:

--Plainville's Per Pupil Expenditure is higher this year than in the past. Plainville's cost per student of \$19,123, ranks #100 out of 166 (highest to lowest), lower than 99 other Connecticut districts (lower than 60% of districts).

--The comparison this year was impacted by COVID, due to lower enrollment and shifts in expenditures (including COVID grant funding). Last year Plainville ranked

111th, and will likely return to a similar rank next year since our student enrollment is much higher than last year.

Mr. LePage talked about Maximizing Resources and Minimizing Cost: The 11-year average school district budget increase is 1.82%. Average class sizes are less than 20 students or lower at all grade levels.

He also explained the COVID Recovery Grant funding: This proposal would have been significantly higher if it weren't for our use of COVID recovery grant funding. We are taking a risk, because once that COVID recovery funding is expended, after the 2023-24 budget year, we'll need a way to sustain some of the programs and staffing supports. This risk has been called the fiscal cliff. In our experience, once something is removed from the Board of Education's Operating Budget, it is a big challenge to get it back. We look forward to continued planning with town leaders to provide a responsible budget for resident vote on April 26th.

Mr. LePage reviewed the revised calendar for budget related meetings.

He sent out a question form to Board of Education members and parents regarding the budget thus far. There have been no responses.

Mr. LePage then asked the Board to approve an operating budget of 3.72% as presented. Once approved, the proposal will then be turned over to the Town Council for their deliberations.

F. GENERAL DISTRICT UPDATES—NO REPORT

VII. BOARD SUBCOMMITTEE REPORTS

A. Student Representative Report

Student Liaisons Garret Millette and Isabella Grasso reported on the following. Mr. LePage gave their report as follows:

- ▶ PHS is business as usual with a few days of school being cancelled because of inclement weather, but the PHS community of students and staff alike adapted to the changes.
- ▶ Students had successful mid-terms which lasted from January 25 to 28.
- ▶ Semester 3 officially began on January 31
- ▶ As the COVID-19 numbers continue to lower, students look forward to the conclusion of this pandemic and the loosening of restrictions.
- ▶ Students are looking forward to Winter Break from February 18-22.
- ▶ PHS staff and administration held a successful Open House for the incoming freshmen Class of 2026 on Wednesday, February 9th. PHS had a half day to accommodate the Open House. In-school tours of the building were provided by members of the Senior class.
- ▶ Currently, PHS staff released quarter 2 report cards on February 10.
- ▶ PHS Junior and Senior class officers and Prom Committee members have turned their attention to Prom which is tentatively set for June 3rd.
- ▶ To celebrate and reflect on Black History month, PHS opened the invitation for students to come to morning announcements and talk about a significant person in relation to black history.
- ▶ Looking ahead, there will be a PHS Jazz Band Concert tomorrow night (2/15) at 6:30 PM in the PHS Auditorium.
- ▶ The Special Education Department will be hosting their annual Unified Basketball game vs. the Faculty at the Wood Gym on February 17th at 5:15 PM. All are invited.

- B. Facilities/Finance Subcommittee Report—No Report**
- C. Policy Subcommittee Report**
Mrs. St. Lawrence stated that the Policy Subcommittee met virtually on January 31st. She listed the policies and regulations that are on the agenda for their first reading.
- D. Curriculum Subcommittee Report—No Report**
- E. Outreach Subcommittee Report—No Report**
- F. PAC Liaison--Plainville High School Report**
Mr. White reported that the PAC met on Wednesday, January 12 via Zoom. The PAC discussed the recent holiday pie fundraiser. He reported that the PAC has raised enough funds to sponsor two scholarships but is hoping to sponsor three. The next meeting of the PAC will take place on March 9 at 7 PM Virtually.
- G. PTO Liaison--Toffolon Elementary School Report—No Report**
Mrs. Martinez stated that there was no meeting in January
- H. PTO Liaison--Linden Street Elementary School Report**
Mrs. Clark reported on the following:
▶ The Holiday Gift Shop was a great success. The PTO did a great job.
▶ Valentine lolligrams were available to students today. The cost is \$1. Valentine lolligrams were also given to all staff and students from the PTO.
▶ Leprechaun Bingo will take place on March 16
▶ The Hop Haus Restaurant fundraiser will take place during the evening of February 17th. All proceeds from dinner will benefit the PTO.
▶ The next Linden PTO meeting is scheduled for some time in March.
- I. PTC Liaison--Middle School of Plainville Report**
Mrs. St. Lawrence reported that the MSP PTC met virtually on February 8th.
▶ Oreograms for Valentine's Day were sold and distributed today.
▶ The PTC held a ticket fundraiser to the Hartford Wolfpack hockey game at the XL Center on January 29th. The PTC received a portion of the proceeds.
▶ The PTC will provide funds for PHS scholarships again this year.
▶ The PTC gave a special thank you to school nurses. In addition, all staff received candy bars and treats as a thank you as well.
▶ Feedback from Paint Night and Bingo Night was that it was a big success. People are looking forward to another Paint Night or Bingo event.
▶ The next MSP PTC meeting is scheduled for March 17 at 7 PM.
- J. PTO Liaison--Wheeler Elementary School Report—No Report**
Mrs. Buchanan reported that the Wheeler Student Council hosted four Spirit Days. They asked all who participated to bring a non-perishable food item for the Plainville Food Pantry. They collected over three large bins of food. No date has been set for the March Wheeler PTO meeting as of yet.
- K. CREC Council Report**
Mrs. Tyrrell stated that the Legislative Update (what used to be called the Legislative Breakfast) will be held virtually on February 17th from 9-10 AM.

This will be a panel discussion and is sponsored by CREC, HASA and CABA. All Board Members who would like to register, please call Joan.

L. Chairperson's Report

Mrs. Consalvo stated that the Board recently met with Nick Caruso of CABA. Mr. Caruso gave members of the Board information on the Lighthouse Project. The Lighthouse project training provides the opportunity for Board's to have introspective conversations and renewed focus on improving student achievement. The training will also include new methods and skills.

VIII. UNFINISHED BUSINESS-NONE

IX. NEW BUSINESS

A) Board Open Forum

Becky Tyrrell thanked all individuals who came out to speak about their various concerns. She commented that we often get only one or two people to speak at our meetings. She then commented on a phrase which is appropriate for Valentine's Day. "Love is not pizza, because it never runs out."

Foster White wanted to recognize those who came out this evening and stayed for the entire meeting. He thanked them for their interest in Plainville Community Schools and stated that it was much appreciated.

Crystal St. Lawrence gave a shout out to School Counselors as last week was National School Counselor's Week. She sent her deepest appreciation for everything they do to make sure that they ensure the academic success and well-being of our students and families in Plainville. Thanks for all that they do to help all students create their own paths toward success and for helping them feel safe, valued and respected here in our community schools.

Rebecca Martinez thanked the students at the Middle School for the bookmarks. She stated that they are amazing. Also, she is thankful for the efforts for inclusivity made by the schools and how they are working so hard on equity and making sure students feel safe. She looks forward to partnering with the schools.

Cassandra Clark thanked everyone for coming out and staying. She stated that there are a lot of emotions. Everyone deserves to be respected. She appreciates all of her peers on the Board and thanked them for all of the hard work they have been doing. She gave a special thank you to Steve LePage for the many hours he has put in to create this presentation, along with the budget. She thanked him for going above and beyond. She stated that she is grateful for him and her fellow Board members.

Lori Consalvo thanked Jaylen Thigpen for sharing his talents with us this evening. She stated that he did an amazing job and is a very talented young man. She also thanked students from the Middle School who came to the meeting this evening as part of Ms. Robert's presentation. She thanked them for their patience. She also thanked all of the speakers here this evening. She stated that it was nice to have all of you here and to speak about how you are feeling in such a calm manner. She stated that she appreciates everyone listening to each other.

Rachel Buchanan thanked all those who spoke about the Pride flag and their feedback, most especially the young man who spoke on behalf of his fellow classmates. She thanked all of the students' who came out to speak, as it is not an

easy thing to do when you are an adult, but most especially when you are a child. She also thanked all community members for their feedback. She also spoke about the comments she made at the January 10th Board of Education meeting as follows:

I would like to share how important inclusion and diversity is, and that is exactly why I brought up the subject. Inclusion is an action or state of including or being included within a structure or group. Or more specifically, a person or thing that is included within a structure, and that was my original point when I asked for additional information based on a member of the LGBT community and a person of diverse race. I thought that it would warrant the question, as again with my personal education, "What originally was not included?" So, if inclusion is a person or a thing which is included with a larger diverse structure, my original question about the flag was, "Who was not included in the original flag?" And, that is where my education needed to come into play. Still to this moment, I understand that everyone was included under the original flag. That has not changed, based on the education I have received tonight. What I understand after this evening, is that perception is reality and it is very humbling. It was stated this evening that things evolve and change with time, as they should, of course. Especially something as important as inclusion. Progress is defined as moving forward. I went on to think that instead of identifying with a progressive flag, for those who see this as progress, when I see things becoming itemized and specified to list out, it was more important when it comes to inclusion. That's why I posed the question, "Who was not included?" I also believe I stated in my original comment, that it was my biggest concern. Why would we take something backwards vs. moving forward? Progress is moving forward. So, perception is reality. I want to make it very clear to that young man who spoke today, there could not be anything more important to someone from the LGBT community, meaning myself, and someone of mixed race, that a school system should absolutely be the safest place for all children. So, I guess what I need to ask, "Does diversity includes the diversity of thought?" As a Board Member I am very grateful and thankful for your time but would ask you to consider diversity of thought as it is also part of diversity and inclusion. Thank you so much to everyone who came out tonight and if anyone has any specific questions for me do not hesitate to reach out. I would very much love to have this conversation with anyone who would like to have one. Thank you.

B) Quarterly Special Education Cost Report (October, January, March and June)—NO REPORT

C) Turf Committee Report (September and May)—NO REPORT

D) Request Approval: Students: Suspension, Expulsion and Due Process No. 5114—ELIMINATE—1st Reading

A MOTION WAS MADE BY FOSTER WHITE TO APPROVE THE ELIMINATION OF POLICY NO. 5114 STUDENTS: SUSPENSION, EXPULSION AND DUE PROCESS. REBECCA MARTINEZ SECONDED THE MOTION. THE MOTION PASSED WITH 8 YES VOTES AND 1 ABSTENSION. MRS. CLARK ABSTAINED FROM VOTING. THE MOTION CARRIED.

A MOTION WAS MADE BY BECKY TYRRELL TO POSTPONE THE ELIMINATION OF POLICY NO. 5114 STUDENTS: SUSPENSION, EXPULSION AND DUE PROCESS. REBECCA MARTINEZ SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 9-0.

E) Request Approval: Students: Student Discipline Policy No. 5114—REPLACE POLICY—1st Reading

A MOTION WAS MADE BY FOSTER WHITE TO APPROVE THE REPLACEMENT OF POLICY NO. 5114 STUDENTS: STUDENT DISCIPLINE AS PRESENTED. REBECCA MARTINEZ SECONDED THE MOTION. THE MOTION PASSED WITH 8 YES VOTES AND 1 ABSTENSION. MRS. CLARK ABSTAINED FROM VOTING. THE MOTION CARRIED.

A MOTION WAS MADE BY BECKY TYRRELL TO POSTPONE THE REPLACEMENT OF POLICY NO. 5114 STUDENTS: STUDENT DISCIPLINE. REBECCA MARTINEZ SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 9-0.

F) Request Approval: Students: Alcohol Use, Drugs and Tobacco Policy No. 5131.6—ELIMINATE—1st Reading

A MOTION WAS MADE BY FOSTER WHITE TO APPROVE THE ELIMINATION OF POLICY NO. 5131.6 STUDENTS: ALCOHOL USE, DRUGS AND TOBACCO. REBECCA MARTINEZ SECONDED THE MOTION. THE MOTION PASSED WITH 8 YES VOTES AND 1 ABSTENSION. MRS. CLARK ABSTAINED FROM VOTING. THE MOTION CARRIED.

A MOTION WAS MADE BY BECKY TYRRELL TO POSTPONE THE ELIMINATION OF POLICY NO. 5131.6 STUDENTS: ALCOHOL USE, DRUGS AND TOBACCO. REBECCA MARTINEZ SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 9-0.

G) Request Approval: Students: Drug and Alcohol Use by Students, Policy No. 5131.6—REPLACE POLICY—1st Reading

A MOTION WAS MADE BY FOSTER WHITE TO APPROVE THE REPLACEMENT OF POLICY NO. 5131.6 STUDENTS: DRUG AND ALCOHOL USE BY STUDENTS AS PRESENTED. REBECCA MARTINEZ SECONDED THE MOTION. THE MOTION PASSED WITH 8 YES VOTES AND 1 ABSTENSION. MRS. CLARK ABSTAINED FROM VOTING. THE MOTION CARRIED.

A MOTION WAS MADE BY BECKY TYRRELL TO POSTPONE THE REPLACEMENT OF POLICY NO. 5131.6 STUDENTS: DRUG AND ALCOHOL USE BY STUDENTS. REBECCA MARTINEZ SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 9-0.

H) Request Approval: Students: Chemical Health Policy for Student Athletes Policy No. 5131.7—ELIMINATE—1st Reading

A MOTION WAS MADE BY FOSTER WHITE TO APPROVE THE ELIMINATION OF POLICY NO. 5131.7 STUDENTS: CHEMICAL HEALTH POLICY FOR STUDENT ATHLETES. REBECCA MARTINEZ SECONDED THE MOTION. THE MOTION PASSED WITH 8 YES VOTES AND 1 ABSTENSION. MRS. CLARK ABSTAINED FROM VOTING. THE MOTION CARRIED.

A MOTION WAS MADE BY BECKY TYRRELL TO POSTPONE THE ELIMINATION OF POLICY NO. 5131.7 STUDENTS: CHEMICAL HEALTH POLICY FOR STUDENTS ATHLETES. REBECCA MARTINEZ SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 9-0.

I) Request Approval: Students: Chemical Health Policy for Student Athletes Policy No. 5131.7—REPLACE POLICY—1st Reading

A MOTION WAS MADE BY FOSTER WHITE TO APPROVE THE REPLACEMENT OF POLICY NO. 5131.7 STUDENTS: CHEMICAL HEALTH POLICY FOR STUDENT ATHLETES AS PRESENTED. REBECCA MARTINEZ SECONDED THE MOTION. THE MOTION PASSED WITH 8 YES VOTES AND 1 ABSTENSION. MRS. CLARK ABSTAINED FROM VOTING. THE MOTION CARRIED.

A MOTION WAS MADE BY BECKY TYRRELL TO POSTPONE THE REPLACEMENT OF POLICY NO. 5131.7 STUDENTS: CHEMICAL HEALTH POLICY FOR STUDENT ATHLETES. REBECCA MARTINEZ SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 9-0.

J) Request Approval: Personnel: Alcohol, Tobacco and Drug Free Workplace Policy No. 4430—ELIMINATE—1st Reading

A MOTION WAS MADE BY FOSTER WHITE TO APPROVE THE ELIMINATION OF POLICY NO. 4430 PERSONNEL: ALCOHOL, TOBACCO AND DRUG FREE WORKPLACE. REBECCA MARTINEZ SECONDED THE MOTION. THE MOTION PASSED WITH 8 YES VOTES AND 1 ABSTENSION. MRS. CLARK ABSTAINED FROM VOTING. THE MOTION CARRIED.

A MOTION WAS MADE BY BECKY TYRRELL TO POSTPONE THE ELIMINATION OF POLICY NO. 4430 PERSONNEL: ALCOHOL, TOBACCO AND DRUG FREE WORKPLACE. REBECCA MARTINEZ SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 9-0.

K) Request Approval: Personnel: Alcohol, Tobacco and Drug Free Workplace Policy No. 4430—UPDATE POLICY—1st Reading

A MOTION WAS MADE BY FOSTER WHITE TO APPROVE THE UPDATE OF POLICY NO. 4430 PERSONNEL: ALCOHOL, TOBACCO AND DRUG FREE WORKPLACE AS PRESENTED. REBECCA MARTINEZ SECONDED THE MOTION. THE MOTION PASSED WITH 8 YES VOTES AND 1 ABSTENSION. MRS. CLARK ABSTAINED FROM VOTING. THE MOTION CARRIED.

A MOTION WAS MADE BY BECKY TYRRELL TO POSTPONE THE UPDATE OF POLICY NO. 4430 PERSONNEL: ALCOHOL, TOBACCO AND DRUG FREE WORKPLACE. REBECCA MARTINEZ SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 9-0.

L) Request Approval: Community Relations: Smoking in School Facilities Policy No. 1331—ELIMINATE—1st Reading

A MOTION WAS MADE BY FOSTER WHITE TO APPROVE THE ELIMINATION OF POLICY NO. 1331 COMMUNITY RELATIONS: SMOKING IN SCHOOL FACILITIES. REBECCA MARTINEZ SECONDED THE MOTION. THE MOTION PASSED WITH 8 YES VOTES AND 1

ABSTENSION. MRS. CLARK ABSTAINED FROM VOTING. THE MOTION CARRIED.

A MOTION WAS MADE BY BECKY TYRRELL TO POSTPONE THE ELIMINATION OF POLICY NO. 1331 COMMUNITY RELATIONS: SMOKING IN SCHOOL FACILITIES. REBECCA MARTINEZ SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 9-0.

M) Request Approval: Community Relations: Smoking in School Facilities Policy No. 1331—REPLACE POLICY—1st Reading

A MOTION WAS MADE BY FOSTER WHITE TO APPROVE THE REPLACEMENT OF POLICY NO. 1331 COMMUNITY RELATIONS: SMOKING IN SCHOOL FACILITIES AS PRESENTED. REBECCA MARTINEZ SECONDED THE MOTION. THE MOTION PASSED WITH 8 YES VOTES AND 1 ABSTENSION. MRS. CLARK ABSTAINED FROM VOTING. THE MOTION CARRIED.

A MOTION WAS MADE BY BECKY TYRRELL TO POSTPONE THE REPLACEMENT OF POLICY NO. 1331 COMMUNITY RELATIONS: SMOKING IN SCHOOL FACILITIES. REBECCA MARTINEZ SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 9-0.

N) Request Approval: Students: Attendance and Excuses Policy No. 5113—ELIMINATE—1st Reading

A MOTION WAS MADE BY FOSTER WHITE TO APPROVE THE ELIMINATION OF POLICY NO. 5113 STUDENTS: ATTENDANCE AND EXCUSES. REBECCA MARTINEZ SECONDED THE MOTION. THE MOTION PASSED WITH 8 YES VOTES AND 1 ABSTENSION. MRS. CLARK ABSTAINED FROM VOTING. THE MOTION CARRIED.

A MOTION WAS MADE BY BECKY TYRRELL TO POSTPONE THE ELIMINATION OF POLICY NO. 5113 STUDENTS: ATTENDANCE AND EXCUSES. REBECCA MARTINEZ SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 9-0.

O) Request Approval: Students: Attendance, Truancy and Chronic Absenteeism Policy No. 5113—UPDATE POLICY—1st Reading

A MOTION WAS MADE BY FOSTER WHITE TO APPROVE THE UPDATE OF POLICY NO. 5113 STUDENTS: ATTENDANCE, TRUANCY AND CHRONIC ABSENTEEISM AS PRESENTED. REBECCA MARTINEZ SECONDED THE MOTION. THE MOTION PASSED WITH 8 YES VOTES AND 1 ABSTENSION. MRS. CLARK ABSTAINED FROM VOTING. THE MOTION CARRIED.

A MOTION WAS MADE BY BECKY TYRRELL TO POSTPONE THE UPDATE OF POLICY NO. 5113 STUDENTS: ATTENDANCE, TRUANCY AND CHRONIC ABSENTEEISM. REBECCA MARTINEZ SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 9-0.

P) Request Approval of FY2022-2023 Proposed BOE Operating Budget

Mrs. Consalvo stated that the Superintendent brought forth a proposed operating budget of 3.72% which is an increase of \$1,016,671, including an additional increase

of \$465,154 for health insurance, totaling \$41,308,797 for FY2022-2023. She then asked for a roll call vote to approve the FY2022-2023 Budget.

ROLL CALL VOTE:

Rachel Buchanan—yes to 3.72%
Cassandra Clark—yes to 3.72%
Deborah Hardy—yes to 3.72%
Rebecca Martinez—yes to 3.72%
Laurie Peterson—yes to 3.72%
Crystal St. Lawrence—yes to 3.72%
Becky Tyrrell—yes to 3.72%
Foster White—yes to 3.72%
Lori Consalvo—yes to 3.72%

A MOTION WAS MADE BY FOSTER WHITE TO ACCEPT AND APPROVE THE PROPOSED OPERATING BUDGET OF 3.72% OR AN INCREASE OF \$1,016,671, INCLUDING AN ADDITIONAL INCREASE OF \$465,154 FOR HEALTH INSURANCE, TOTALING \$41,308,797 FOR FY2022-2023. BECKY TYRRELL SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 9-0.

The FY2022-2023 Operating Budget expenditure of 3.72% or \$41,308,797 will now be brought forth to the Town Council for deliberation.

X. CONSENT AGENDA—Board Approval

- (A) Budget Object Summary
- (B) Food Service Report
- (C) Check Registers
- (D) Request Approval: Students: Alternate Educational Opportunities for Expelled Students, Regulation No. 5114—NEW
- (E) Request Approval: Students: Attendance, Truancy and Chronic Absenteeism Regulation No. 5113--NEW
- (F) HR Report (Informational Item)
- (G) Private Donation for the month of January (Informational Item)
 - Community Foundation of Greater New Britain to PFRN \$11,776

A MOTION WAS MADE BY FOSTER WHITE TO APPROVE THE CONSENT AGENDA AS PRESENTED. REBECCA MARTINEZ SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 9-0.

XI. ADJOURNMENT

A MOTION WAS MADE BY BECKY TYRRELL TO ADJOURN THE MEETING. LAURIE PETERSON SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 9-0. The meeting adjourned at 9:44 PM.

Respectfully submitted,



Joan Calistro
Recorder of Minutes

CITIZEN'S COMMENTS:

Benjamin Gediman – 5 Dickman Road

I have three separate issues I will be speaking about tonight. A lot has been going on since the January Regular Board of Education meeting.

First of all, the mask mandate will be ending on February 28th and there have been quite a few discussions on the Town's Facebook page, including comments by the Chair encouraging people to come to the meeting tonight. I hope when it comes time to vote that you will use all of the recommendations and guidance from the State DPH and our local Health Director. Your decisions impact the entire community.

Second, the Budget, I am not a fan of this budget but I do support it. It covers the bare minimum for our students and that's about it. We all know that once it goes to the Town Council it is going to be cut and I don't see where we can absorb the cuts without losing vital student services. I also need to point out that once again, I am baffled by two BOE members who stated that they think the budget is too high, but can't tell us what should be cut lower. If you can't be bothered to fulfill your duties as elected officials, maybe its time to step down. We need people that can bring ideas.

Lastly, I would like to talk about Mrs. Buchanan's statement and questions about the banners hanging over at the High School. After listening to her statement a couple of times, I realized that I didn't have enough knowledge to have an educated opinion on this subject, so I dove into it and did some research. She made several references to the Progressive flag. Immediately, I realized that the Progressive flag doesn't exist. It is called a Progress flag that has evolved from the original Pride flag from the 1970's. I found the best explanation of the evolution of the Pride flag that I could. The explanation is as follows:

The first known Pride flag sown by Gilbert Baker debuted at the June, 1978 San Francisco Gay Freedom Day Parade. Baker was urged by Harvey Milk (another early gay activist and fire brand to construct a flag to symbolize the dignity of what was then called the gay community). The first iteration of the flag contained eight stripes. Each a separate color of the rainbow, plus hot pink. Demand for the flag increased after Milk's assassination in 1978 and the hot pink was removed from the flag due to the unavailability of the fabric in that color. The following year, San Francisco Pride organizers removed another stripe. The six-stripe version with each stripe having a separate meaning, would become the historical standard of the Pride flag for the next several decades. There have always been variations of the pride flag with each version reflecting our history while striving for increased awareness of the diverse community. For example, during the height of the Aids epidemic, some flags were made with a black stripe to memorialize those who had succumb to the disease. In just the past four years, there have been two major changes to the flag, both which reflect the desire of the queer community to become inclusive. First during pride month, 2017 the City of Philadelphia unveiled a rainbow flag with black and brown stripes which were added to the traditional six stripes, to represent people of color from the queer community whose voices and concerns were often disregarded. Even more recently, the flag evolved once again to embrace transgender members of the community through the inclusion of light blue, pink and white stripes. These stripes reflect the transgender Pride flag created by Monica Halms in 1999. The immutability of the Pride flag is a testament of the strength and diversity of the broader queer community. They are not centralized and have no leader and the understanding of the world, ourselves and each other is constantly evolving. While many people recognize only the six striped rainbow flags because it is anchored in their own experience, the evolution of Pride flag urges all of us to keep examining who we are, what we stand for, and what work still needs to be done.

I can't help but think, about the campaign over the summer, that the issue with the brown and black colors on the banner stems from previous statements that equity somehow leads to the Critical Race Theory. This isn't about a school pushing a political ideology like she (Ms. Buchanan) stated. The banner represents inclusiveness and acceptance for all and that is the message the students want to communicate to everyone and to live by. I am proud to live in a community that is inclusive to all, especially when it is driven by our youth. Thank you.

Katherine Curtis – 15 Maiden Lane

Tonight, I would like to speak about two important matters that matter to me. First, I would like to address the mask mandate and why I believe we need to keep it in place in our schools, at least until Spring. I am speaking to you as a mother, as an educator, as a conscientious individual, and as a vote. We are all members of this society, and as such, we have a moral and ethical obligation to each other. A responsibility to look out for our mutual well-being and protect the

vulnerable in this Town. We are all tired of Covid, tired of isolation, and tired of masks, and yet Covid is not over. Wanting it over does not make it so and in Plainville where vaccination rates, especially among elementary school students are not as they should be, it makes no sense to drop the mandates now. It is still winter, it is still cold and flu season. You are already struggling to find substitutes. We need to keep masks in place for the time being. As our Board, you have the responsibility to protect our students and staff and by extension, our community. I know there is a lot of political pressure to end the masks, but I am asking you to rise above politics and think about the health and safety of our community. Secondly, it has come to my attention that those who are upset about the banners that hang prominently at PHS. I love them. I was so proud of this town when I saw them hanging in the fall. Because I saw a district ready to welcome kids of all races and genders and religions and sexual identities. All kids embodied in those banners, I'm curious, why some residents are upset. Why would anyone who purposely care about children have a problem with a symbolic gesture that says, we care, we accept you, we see you. Why? We have to think long and hard about what kind of town we want to be. Do we want to send a message that all are welcome, or not? It seems to me that calling this banner a Progressive flag is revealing a fear that some in our society, have about those folks who have been marginalized in this country. There is no other reason to be concerned about Plainville's branding. Either we show our kids that they all belong, or we send a clear message that we are not a safe place for all kids. Is that the message we want to send? Acknowledging our black and brown students is not being political, it is not devaluing our white kids. It is recognizing that we need to do better for marginalized kids and their families, so that all kids can learn and grow safely in this town. I have long used this analogy with my own four children, talking about love, and I think it applies here. Love is infinite, there is enough to go around. It's not pizza that we can run out of. Loving our kids who are prominently represented on those banners does not mean we love our other kids any less. Thank you.

Laura Meehan – 4 Orchard Lane

After watching the Board of Education meetings this year, I have grown increasingly concerned with the unexpected and negative focus and confusion surrounding the Pride flag at Plainville High School. In Board of Education meeting this year, Rachel Buchanan has shared these opinions with the Board and I quote, "If we are going to put black and brown people, then we need yellow people." "We need everyone in between to be represented." "What was not inclusive in the original flag?" These statements are shocking to me. Yellow people is a very derogatory term for Asian Americans. In the past two years, hate crimes against Asian Americans have spiked over 150% in the United States. And, as the mother of two bi-racial Asian children, I can't put into words how disgusted I was with this racist slur. Pride flags have always been seen as progressive symbols representing the queer community, and their fight for equity. This is nothing new, flags change. The current version of our American flag is in the 27th version. Within the LGBTQ community, the struggle for equity and inclusion persists today. Within clear spaces people of color, non-binary individuals and transgender men and women are often excluded and discriminated against. In recent years, many within the queer community have felt that the six stripes flag represents mostly white gay men and is no longer a good representation of the struggles of our community. Since 2017, schools and organizations have begun using new Pride flags in an effort to be more inclusive of the expansive breadth of identity with our queer community. As nationwide bullying has been steadily declining in our schools, it has stayed the same for the queer students of color. In the United States two in five LGBTQ students of color report being bullied or harassed in school because of their race. This is true of our queer black, Hispanic, Asian and Native students. These students experience more harassment than their white gay peers. They have more missed days of school, they have lower grade point averages and they have lower self-esteem. When our schools show support for our marginalized queer students, they participate more in school activities, they have fewer missed days of school, higher graduation rates and hear fewer homophobic and transphobic in their schools. Displaying the inclusive flag at Plainville High School is a promise to our students that we are simply not pink washing our brand to boost our image. We truly recognize the unique experiences and struggles within their intersectionality. There is nothing decisive about our commitment for inclusion and support of our commitment for inclusion and support of our racial and gender minority students. Some Board of Education members may prefer the six striped version from 1978, but they do not speak for all people of color or the LGBTQ community. In 2022, we recognized that more than ever, our transgender non-binary and LGBTQ students need more love and support. If we were to remove these stripes from our banner at Plainville High School, what message would be sent to our students and community. The more colors banner at Plainville High School shows our students that our support is not superficial. We see them, we hear them and we care about them.

Nolan Meehan – Student

When I heard that one of the Board of Education members wanted to take down the Progress Pride flag I felt disappointed. People at school have made fun of me for being Asian and when I heard the Board of Education member

use the racial slur against Asians, I was shocked and hurt. It is important to have a flag with the black and brown stripes because it represents all of us in the Plainville schools. The black and brown stripes represent all racial minorities and this is important to me. My friends and I have talked about the flag at Plainville High School and we are all upset at the thought of it being changed or taken down. Even though the Pride flag is not at our school, just knowing that there is a flag that represents us, makes us feel safer. It makes us feel that we can trust the adults at school more. If there was a Progressive Pride flag at MSP, it would make me feel safer. I would like to ask Ms. Roberts if we can hang a Progressive Pride flag outside our school. When I see the flag at PHS it makes me feel happy and welcomed. It makes me feel that the world has changed for the better. I hope the flag never gets taken down. Thank you.

Jamie Petillo – 7 Cleveland Street

To the adults in the room, thank you for all you do. You impact all of the children in our community. Mr. LePage, you stated last month that we have to stand up for our children and that's what I'm here to do today. My children deserve to hear what is happening and how schools are currently operating. Bear in mind that I have discussed all of this with teachers, nurses and administrators, nothing is a surprise. Last year my 1st grader was told by the school nurse that if she had a doctor's note, she would be allowed to drink water, otherwise she had to wait until the class had a mask break. So, I guess this has improved, the restrictions have been lifted. In December, there was a mix up and the school quarantined my wrong child. At this time, I had reached out to Mr. LePage and asked him to call me. Three days later I received an email that he was rather busy to talk. Almost a month ago, my daughter was asked to write three words to describe herself. She wrote serious, wild and honest. She was then asked to draw a picture to describe one. She chose honest and wrote, "I do not like feelings, I do not like teachers and I do not like school" . . . a second grader who does not like school anymore. There's a teacher who enters her classroom who is unknown to her, except that she comes in to talk about feelings. My child has stated over and over to me, "my friends feel the same way I do but I am the only one brave enough to write it down for the teachers to collect." Most recently in a second-grade class, my child had a chair thrown at her. She came home and told me all about it. And as honest as she is, she told me that she also pushed the boy away. So, in a classroom where additional RULER lessons are implemented, why are these things happening? Meanwhile, in a 5th grade classroom, my son is getting support for assistance in reading. In a year so focused on SEL, we provide this extra support at a table in the hall so the students can be seen as classes of students in the hall can pick on them, as their peers pass by and hear them in their spelling groups. In 5th grade it's a treat on a special Friday, once in a while to have a Science lesson. Otherwise, Science is not happening. My 10-year-old came home a few weeks ago very upset. He was disappointed because his iReady reading score was not high enough, and that his teacher was going to get in trouble for it. Seriously, at a time when we're talking about SEL and what is best for young students. A teacher should never apply that pressure to a student. She then asked if he could re-take it. Absolutely not, was my response. Additional supports would be helpful in teaching students to interact both at structured and unstructured times. Indoor recess, with students sitting isolated at their computers or watching a video is not the best practice. I have a child with severe allergies. In the month of January, I have been contacted on 3 different occasions regarding my child's medication label, forms and medications needed at school. This is unnecessary. One review of her medication paperwork should be sufficient. At this point, my next step is to meet with her allergist to allow my child to carry her EpiPen on her. Unfortunately, it's the only way she will feel safe. Please, as you move forward and adopt new policies, examine what is working and what needs to change. Listen to the children! Hear what they have to say, visit the classrooms, talk with parents and again, most importantly, listen. At anytime if you need a glimpse at what is happening in your schools, just ask. Both my children and myself would be glad to give you a sneak peak of what is really happening.

Cheryl Provost – 6 Overlook Drive

Happy Valentine's Day! I am hear to comment on a couple of items: First, thank you to the Superintendent, the Board, the staff, everyone who worked to put this year's budget together. It's a lot of work, it's a huge undertaking and a huge responsibility, but it is so very important. Our students, teachers and staff have had a trying couple of years and it is important that we as a community show our respect for what they have endured by voting for the Superintendent's budget. We owe it to the Plainville Community Schools to give them the resources they need to move forward. Outside of contractual obligations, your budget is actually far to lean. But I urge you all to support it tonight. Let's remember also, that strong schools are one of the most important metrics used for home prices and values in the community. So really, we benefit ourselves when we benefit our schools. Please support this budget tonight. My second comment, I can't believe as a graduate of Plainville High School, as a parent of graduates of Plainville High School, that I would ever be making in this town. To the Board member who has a problem with inclusion, based on comments made at last months meeting, I am disheartened and disappointed that someone serving on the Board is not supportive of inclusion of all the

students in town. As Board of Education members, it is your duty to the extent of your power, to do what benefits students. To be concerned about a brand? Being too exclusive? Inclusive is actually terrifying to me? She was okay with the old Pride flag but the inclusion of the flag. The new flag is divisive? The inclusion of everyone is kind of opposite of divisive. I kind of wondered how Kentucky and Vermont might have felt if they were told that the changing of the original United States flag from 13 to 15 stars and stripes was divisive, or the next change, maybe Louisiana or Ohio might have had a problem. Our United States flag has changed 27 times since the original 13 stars and stripes. Each time to be inclusive. I would ask that the members of the Board of Education respect all the students in this town and that you do the job you are suppose to do. And make each one of them feel welcome in our schools. Thank you again for your work on the budget, I'm sorry I can not stay for the whole meeting. Happy Valentine's Day.

Danny Carrier – 270 Camp Street

There is really only one reason that I am here tonight and that is for my kids and the masks. I hope that, if you guys are actually given the chance to vote on whether our kids have masks on in school or not, that you guys will let it go. Nobody's ever saying that you can't wear a mask. Anybody who wants to wear a mask is free to do so. I think this country was founded on freedom and the right to choose on one person's way of living. That's the way I feel, when you make a decision. Another point that I have, I know everyone says follow the science and what the metrics are, but are we looking at where kids test scores are? Or what their learning environment, or their mental health issues that are coming out of the way the schools have been over the last two years or year and a half, since we lost a half year. I have three kids in school and I know personally that they would prefer not to wear their masks but they are going to do what they are told. So, at this point I feel like the masks have just become a symbol of politics in general. I don't see how the health risk for the few, has to mandate everybody to do one thing when you always have a choice to do what you want to do. I do thank the Superintendent for putting out that survey. I am interested to see where that ends up. The last thing that I would say is that my 5-year old's been two- and one-half years since he's been in school and he doesn't know what school is without a mask. It's interesting. That's really all I have to say. I hope you drop the mandate. If again, you're even allowed to. Thank you.

Dana Snell – 19 Newton Avenue

I won't be before you long. A lot of what people have already said is my position. You have a responsibility as a Board to do what is in the best interest of the children of this community. It's called the duty of care. It means that you are responsible to do what is in the best interest and not necessarily your personal beliefs or opinions. You have to go beyond that. I sat in on the meetings of the Board of Education and listened to a couple of people on the Board indicating that they didn't like the budget. My understanding was that there was enough time for you guys to do some research. And, as constituents we pay for the Superintendent to do this work and if we're not pleased with what they're doing then my expectations as a citizen is that you would do your research, make suggestions and recommendations so that we don't spend a lot of time going back and forth. Our kids need to be educated, they need to be loved and supported. It is unfortunate that some people on the Board are more concerned about grant money, what we pay for because maybe there is something in it that they don't like, that they weren't able to articulate. It is very frustrating. Respect the investment that we make and you as Board members by doing your due diligence and making sure that you take care of kids. Now this whole thing about a flag and black and brown kids is more than my three minutes time. I am not even going to go there but to say that if you decide that one group of people, black people, black lines on a flag, make somebody else feel bad. How bad do you think I feel, because I'm black all day. I'm from Plainville, I graduated from Plainville High School, my mother graduated from Plainville High School and my grandfather was born in Plainville. I'm black all day. How dare you. I know how important it is to be in a town where there's not a lot of you, that you are valued and important. You have a responsibility for the care of these children. Thank you.

Laura Montana – 54 Bel Aire Drive

I would like to address several topics that have been concerning me as a community member, as well as a parent of students who attend Plainville Community Schools. I've followed the Plainville Board of Education meetings and intend to continue to so to educate myself and to advocate for students and staff, when appropriate and possible. First, as Board of Education members you have been selected and entrusted with the school budget process. Approving a budget that is fiscally responsible and supportive of our students and staff is one of the most important tasks that you have. I have followed the budget process closely and although I believe there are items that can be added to our budget to create more opportunities, I do support the current budget as presented. There would be many benefits to our students in using some of the new grant money to create more enrichment programs to ensure that all students are adequately challenged and are

able to reach their highest potential. Second, as Board of Education members, you have been entrusted to support all students and staff in our school community. The students and staff in our schools are asking for more support for our students in the LGBTQ community. Most of us here are not in schools every day, so we need to listen to our staff and allow them to be our guide to what is needed and appropriate. The flags and banners being displayed in and around the schools in different forms are ever changing. With the focus on including and excluding all people and the diversity of the broader community. I hope we will be able to support all of our students and staff by continuing to provide this visual affirmation as well as policies, curriculum, clubs and activities to support our diverse students and faculty. We need to educate ourselves, examine our biases, and values. Lastly, I ask that the Board refrain from voting tonight on whether to continue requiring masks in school. I believe it is premature to vote at the Board level since the Superintendent had indicated that the meeting with the Department of Public Health and CT State Department of Education for guidance is taking place tomorrow. In that meeting, he stated that he will be receiving additional information, guidance and details. It is important to have that information before deciding. This is not a decision that should be taken lightly and it should not be dictated by any individual's opinion. It should be simple. Our town either meets the benchmark for removing masks or it doesn't. Thank you.

Amie Chasse – 24 Sandstone Road

I was not prepared to come tonight so I don't have anything pre-typed. Something was brought to my attention this week. I'm the one who posted on Facebook. I just wanted to have parents have a conversation with kids about mental health and the masks. I'm for masks if you want to wear them, if you are comfortable wearing them. If that's your security blanket. But I think that is bringing a serious mental health issue with our children, in a different level of bullying. It's really sad the conversations I had with some 8th graders this weekend that are not comfortable taking off their masks because they look better with them on. That's not a safety issue that's not a health issue that's insecurity. I believe in raising kids that are strong, right will 5 | P a g e minded, emotional and these masks are just causing more problems. So, I just ask that when you're given that ability, to lift the mask mandate.

Anna Begazo – 9 Murzan Lane

I also don't have a great speech. I just wanted to come up and express my support to make masks optional for our children. We have been following the State guidelines and as parents have respectfully gone along. It is time to drop the mandate and let the parents decide what is best for their children. Thank you and have a great night.

Mike Harland – 56 Linden Street

I am totally against the masks. I am for freedom of choice. I think that if parents want to vaccinate their children and that's the best thing, they should. If they want them to wear masks and they think that it works, then my child not wearing a mask isn't putting them in jeopardy. Especially if they have had two vaccines and a booster. One of the big things is that the CDC recently came out saying that these things we're pretending to wear, like below our nose, they don't work. It's all just for show. So, the reality that these things are actually stopping things, it's nonsense. So, unless you guys are going to fit our kids with proper masks to make sure they have them on correctly all day, I don't think that's going to create a great learning environment for those people. It would probably be pretty difficult. I'm really tired of my son coming home from school when his mask gets to here and his teacher is yelling at him for doing this, (referenced teacher pulling mask down) making sure he knows his place in class. It's hypocritical. It's a double standard and it's unfair to them. I trained a lot of early childhood teachers Kindergarten, 1st, 2nd and 3rd. The developmental growth that is being stunted because of these masks is incredible. Teachers can't talk to their kids, kids can't read their lips. There's no back and forth which is important in K-3. It's just nonsense. Lastly, I own a business. We service hundreds and thousands of people every single day. Some people wear masks, they feel comfortable doing that, most of them don't. Some have vaccines, some don't. The rate of spread in the business is less than it was in the schools. These people are traveling everywhere, going out to dinner, doing whatever they want with their life. The rate of spread is far less than in the schools. These do nothing (pointed to mask). It's a game, it's for show. Please stop hurting our kids because of these masks.

Julian – Student

I don't have a script or anything. I just wanted to say that I've asked a lot of kids in my grade whether or not they would still wear a mask even after, say we don't have to wear a mask or it's optional. I asked a lot of kids and they still said they would wear the mask, not because they're concerned, but because they're concerned that kids will make fun of how they

look or they're just not confident with their face. So, I am all with the option but I think a big portion of it is how kids feel about themselves and that we need to stop having masks as a shield to make ourselves feel better. Thank you.

Christine Carrier – 270 Camp Street

I have three children in the Plainville school system. All three at the elementary level and I strongly believe that the mask wearing should no longer be mandatory in our schools. I wish I could stand here and list all the reasons that go through my mind as to why I feel this way but instead I'll just share a short conversation I had with my children last night. My nine-year-old daughter was expressing her frustration about having to wear a mask at school. She said that what bothers her the most is that people can't see how you are feeling at school. It bothers her that if she is feeling upset or is down about something she can't see her friends smiles when they are trying to make her feel better. And then my five-year-old chimes in. He's very proud of himself and says that it's okay because he can tell if someone's smiling because their cheeks go up, and maybe they are sad if their head hangs down. He then continued to tell me that he can tell who his friends are at school because he can tell by their hairstyles and where they sit on the rug. You have a chance to be their heroes and free them from their masks. Thank you.

Solom Abode – 114 South Washington Street

I wasn't planning to give a speech. I listened to everyone talking about the masks. I believe we have a war against germs. So, it can be policies or pure science. Why is it debatable? Why not give it to the Board of Education they know what is going on in the schools and they know how many kids are vaccinated. If there are kids sick or not. Do we need to follow rules or not? It's not optional, it is up to the people who know better than us and we trust them. We should give our kids an impression of trust, the people who are in charge. So, if we tell them we don't trust the Board of Education or your teachers, that is a negative message to our kids. Thankfully we are not living in an environment where we need to wear, worse then masks. But to respect and follow the orders is something we need to fight in this war. So, I think it is a matter of trust and to give it to the people in charge. Thank you.

Lauren Incognito – 123 Williams Street

Like many people I had not planned on being here tonight. But as a Social Worker I am hearing certain buzz words that concern me. I am a Town Director in another town and two days a week I go over to the High School and apply therapeutic services. What we are seeing is absorbent amounts of mental health issues that are affecting our kids, not because of the masks but because of all of the things that have come about with Covid, with the pandemic and with being home and with being back. So, we have all of these social and emotional issues that these kids are struggling with. Masks are just one small component. So, I'm hearing things tonight about kids who don't want to take the mask down because they're afraid of being bullied or because they're afraid of their face being seen. That is a mental health issue. That's come about because of what we have endured over the last two years. I would be more concerned about that. I mean no offence when I mention these iReady tests and the standards you want your teachers to maintain, I understand that. But I think we need to slow down a little bit and let's address the mental health issues, let's address the emotional stuff happening. Let the teachers do that. We can catch up on the tests and the reading levels and the math. We can catch up with that. We are going to miss the opportunity if we don't address the mental health stuff. As a parent, my kids are vaccinated. Do I want them to continue to wear masks, sure, I still wear mine when I go to the store but sometimes I still forget. What I think is that this will come down to parental choice, parental comfort level. I'm more concerned about the state of my kids and their mental health. That tops everything for me and we can catch up with the other stuff. But, we are going to fail big if we don't address mental health stuff that has come about with Covid. Thank you and have a good night.

Barbara Polkowski – 7 Weatherstone Ridge Road

I wasn't planning on speaking, we got here late but just listening about the masks. I am not for the masks and these do not help. There are doctors saying that all the time. It is not stopping the spread of anything and there is no scientific proof that it is and we do not know what the long-term effects of these masks will be. There are studies on how they are affecting our children and my children do not want to wear masks. It should be our choice. Like one gentleman said, "If you are vaccinated you don't have to worry about spreading Covid". I just think it is a personal choice and that is all I have to say.

Henry Posner – Student

I am a 5th grade student and I'd like to address how students actually feel in school with masks. Some students struggle, it's not easy having a piece of cloth on your face for like eight hours a day. If you want to wear a mask it should be optional, you really shouldn't be forced. Because it really doesn't work. Why move the masks effective March 1, move it here, it's the same thing? Hartford students go to Plainville too. Thank you.

Annina Consalvo – Student

I just want to say that I am against masks and I have talked to some of my friends and all of them have said that when the mask is removed they don't want to take their mask off. That they're embarrassed of their face. I also never see my teacher without a mask on, when they take off their mask if they need to get a drink of water, they look so different than what I think. The masks should be removed. Thank you.

**REGULAR BUSINESS MEETING OF THE PLAINVILLE BOARD OF EDUCATION
PLAINVILLE, CONNECTICUT
SUMMARY OF MOTIONS
MONDAY, FEBRUARY 14, 2022**

Approval of Minutes

- 2480. A MOTION WAS MADE BY FOSTER WHITE TO APPROVE THE MINUTES OF THE BOARD'S REGULAR BUSINESS MEETING OF JANUARY 10, 2022 AS PRESENTED. A MOTION WAS SECONDED BY REBECCA MARTINEZ. THE MOTION UNANIMOUSLY CARRIED 9-0.**
- 2481. A MOTION WAS MADE BY FOSTER WHITE TO APPROVE THE MINUTES OF THE BOARD'S SPECIAL MEETING OF JANUARY 5, 2022 (CURRICULUM SUBCOMMITTEE) AS PRESENTED. A MOTION WAS SECONDED BY REBECCA MARTINEZ. THE MOTION UNANIMOUSLY CARRIED 9-0.**
- 2482. A MOTION WAS MADE BY FOSTER WHITE TO APPROVE THE MINUTES OF THE BOARD'S SPECIAL MEETING OF JANUARY 20, 2022 (BUDGET) AS PRESENTED. A MOTION WAS SECONDED BY REBECCA MARTINEZ. THE MOTION UNANIMOUSLY CARRIED 9-0.**
- 2483. A MOTION WAS MADE BY FOSTER WHITE TO APPROVE THE MINUTES OF THE BOARD'S SPECIAL MEETING OF JANUARY 25, 2022 (BUDGET) AS PRESENTED. A MOTION WAS SECONDED BY REBECCA MARTINEZ. THE MOTION UNANIMOUSLY CARRIED 9-0.**
- 2484. A MOTION WAS MADE BY FOSTER WHITE TO APPROVE THE MINUTES OF THE BOARD'S SPECIAL MEETING OF JANUARY 27, 2022 (BUDGET) AS PRESENTED. A MOTION WAS SECONDED BY REBECCA MARTINEZ. THE MOTION UNANIMOUSLY CARRIED 9-0.**
- 2485. A MOTION WAS MADE BY FOSTER WHITE TO APPROVE THE MINUTES OF THE BOARD'S SPECIAL MEETING OF JANUARY 31, 2022 (POLICY SUBCOMMITTEE) AS PRESENTED. A MOTION WAS SECONDED BY REBECCA MARTINEZ. THE MOTION UNANIMOUSLY CARRIED 9-0.**
- 2486. A MOTION WAS MADE BY FOSTER WHITE TO APPROVE THE MINUTES OF THE BOARD'S SPECIAL MEETING OF FEBRUARY 1, 2022 AS PRESENTED. A MOTION WAS SECONDED BY REBECCA MARTINEZ. THE MOTION UNANIMOUSLY CARRIED 9-0.**

New Business

- 2487. Request Approval: Students: Suspension, Expulsion and Due Process No. 5114—ELIMINATE—1st Reading**
A MOTION WAS MADE BY FOSTER WHITE TO APPROVE THE ELIMINATION OF POLICY NO. 5114 STUDENTS: SUSPENSION, EXPULSION AND DUE PROCESS. REBECCA MARTINEZ SECONDED THE MOTION. THE MOTION PASSED WITH 8 YES VOTES AND 1 ABSTENTION. MRS. CLARK ABSTAINED FROM VOTING. THE MOTION CARRIED.

A MOTION WAS MADE BY BECKY TYRRELL TO POSTPONE THE ELIMINATION OF POLICY NO. 5114 STUDENTS: SUSPENSION, EXPULSION AND DUE PROCESS. REBECCA MARTINEZ SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 9-0.

2488. Request Approval: Students: Student Discipline Policy No. 5114—REPLACE POLICY—1st Reading

A MOTION WAS MADE BY FOSTER WHITE TO APPROVE THE REPLACEMENT OF POLICY NO. 5114 STUDENTS: STUDENT DISCIPLINE AS PRESENTED. REBECCA MARTINEZ SECONDED THE MOTION. THE MOTION PASSED WITH 8 YES VOTES AND 1 ABSTENSION. MRS. CLARK ABSTAINED FROM VOTING. THE MOTION CARRIED.

A MOTION WAS MADE BY BECKY TYRRELL TO POSTPONE THE REPLACEMENT OF POLICY NO. 5114 STUDENTS: STUDENT DISCIPLINE. REBECCA MARTINEZ SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 9-0.

2489. Request Approval: Students: Alcohol Use, Drugs and Tobacco Policy No. 5131.6—ELIMINATE—1st Reading

A MOTION WAS MADE BY FOSTER WHITE TO APPROVE THE ELIMINATION OF POLICY NO. 5131.6 STUDENTS: ALCOHOL USE, DRUGS AND TOBACCO. REBECCA MARTINEZ SECONDED THE MOTION. THE MOTION PASSED WITH 8 YES VOTES AND 1 ABSTENSION. MRS. CLARK ABSTAINED FROM VOTING. THE MOTION CARRIED.

A MOTION WAS MADE BY BECKY TYRRELL TO POSTPONE THE ELIMINATION OF POLICY NO. 5131.6 STUDENTS: ALCOHOL USE, DRUGS AND TOBACCO. REBECCA MARTINEZ SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 9-0.

2490. Request Approval: Students: Drug and Alcohol Use by Students, Policy No. 5131.6—REPLACE POLICY—1st Reading

A MOTION WAS MADE BY FOSTER WHITE TO APPROVE THE REPLACEMENT OF POLICY NO. 5131.6 STUDENTS: DRUG AND ALCOHOL USE BY STUDENTS AS PRESENTED. REBECCA MARTINEZ SECONDED THE MOTION. THE MOTION PASSED WITH 8 YES VOTES AND 1 ABSTENSION. MRS. CLARK ABSTAINED FROM VOTING. THE MOTION CARRIED.

A MOTION WAS MADE BY BECKY TYRRELL TO POSTPONE THE REPLACEMENT OF POLICY NO. 5131.6 STUDENTS: DRUG AND ALCOHOL USE BY STUDENTS. REBECCA MARTINEZ SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 9-0.

2491. Request Approval: Students: Chemical Health Policy for Student Athletes Policy No. 5131.7—ELIMINATE—1st Reading

A MOTION WAS MADE BY FOSTER WHITE TO APPROVE THE

ELIMINATION OF POLICY NO. 5131.7 STUDENTS: CHEMICAL HEALTH POLICY FOR STUDENT ATHLETES. REBECCA MARTINEZ SECONDED THE MOTION. THE MOTION PASSED WITH 8 YES VOTES AND 1 ABSTENSION. MRS. CLARK ABSTAINED FROM VOTING. THE MOTION CARRIED.

A MOTION WAS MADE BY BECKY TYRRELL TO POSTPONE THE ELIMINATION OF POLICY NO. 5131.7 STUDENTS: CHEMICAL HEALTH POLICY FOR STUDENTS ATHLETES. REBECCA MARTINEZ SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 9-0.

- 2492. Request Approval: Students: Chemical Health Policy for Student Athletes Policy No. 5131.7—REPLACE POLICY—1st Reading**

A MOTION WAS MADE BY FOSTER WHITE TO APPROVE THE REPLACEMENT OF POLICY NO. 5131.7 STUDENTS: CHEMICAL HEALTH POLICY FOR STUDENT ATHLETES AS PRESENTED. REBECCA MARTINEZ SECONDED THE MOTION. THE MOTION PASSED WITH 8 YES VOTES AND 1 ABSTENSION. MRS. CLARK ABSTAINED FROM VOTING. THE MOTION CARRIED.

A MOTION WAS MADE BY BECKY TYRRELL TO POSTPONE THE REPLACEMENT OF POLICY NO. 5131.7 STUDENTS: CHEMICAL HEALTH POLICY FOR STUDENT ATHLETES. REBECCA MARTINEZ SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 9-0.

- 2493. Request Approval: Personnel: Alcohol, Tobacco and Drug Free Workplace Policy No. 4430—ELIMINATE—1st Reading**

A MOTION WAS MADE BY FOSTER WHITE TO APPROVE THE ELIMINATION OF POLICY NO. 4430 PERSONNEL: ALCOHOL, TOBACCO AND DRUG FREE WORKPLACE. REBECCA MARTINEZ SECONDED THE MOTION. THE MOTION PASSED WITH 8 YES VOTES AND 1 ABSTENSION. MRS. CLARK ABSTAINED FROM VOTING. THE MOTION CARRIED.

A MOTION WAS MADE BY BECKY TYRRELL TO POSTPONE THE ELIMINATION OF POLICY NO. 4430 PERSONNEL: ALCOHOL, TOBACCO AND DRUG FREE WORKPLACE. REBECCA MARTINEZ SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 9-0.

- 2494. Request Approval: Personnel: Alcohol, Tobacco and Drug Free Workplace Policy No. 4430—UPDATE POLICY—1st Reading**

A MOTION WAS MADE BY FOSTER WHITE TO APPROVE THE UPDATE OF POLICY NO. 4430 PERSONNEL: ALCOHOL, TOBACCO AND DRUG FREE WORKPLACE AS PRESENTED. REBECCA MARTINEZ SECONDED THE MOTION. THE MOTION PASSED WITH 8 YES VOTES AND 1 ABSTENSION. MRS. CLARK ABSTAINED FROM VOTING. THE MOTION CARRIED.

A MOTION WAS MADE BY BECKY TYRRELL TO POSTPONE THE UPDATE OF POLICY NO. 4430 PERSONNEL: ALCOHOL, TOBACCO AND DRUG FREE WORKPLACE. REBECCA MARTINEZ SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 9-0.

2495. **Request Approval: Community Relations: Smoking in School Facilities Policy No. 1331—ELIMINATE—1st Reading**
A MOTION WAS MADE BY FOSTER WHITE TO APPROVE THE ELIMINATION OF POLICY NO. 1331 COMMUNITY RELATIONS: SMOKING IN SCHOOL FACILITIES. REBECCA MARTINEZ SECONDED THE MOTION. THE MOTION PASSED WITH 8 YES VOTES AND 1 ABSTENSION. MRS. CLARK ABSTAINED FROM VOTING. THE MOTION CARRIED.
- A MOTION WAS MADE BY BECKY TYRRELL TO POSTPONE THE ELIMINATION OF POLICY NO. 1331 COMMUNITY RELATIONS: SMOKING IN SCHOOL FACILITIES. REBECCA MARTINEZ SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 9-0.
2496. **Request Approval: Community Relations: Smoking in School Facilities Policy No. 1331—REPLACE POLICY—1st Reading**
A MOTION WAS MADE BY FOSTER WHITE TO APPROVE THE REPLACEMENT OF POLICY NO. 1331 COMMUNITY RELATIONS: SMOKING IN SCHOOL FACILITIES AS PRESENTED. REBECCA MARTINEZ SECONDED THE MOTION. THE MOTION PASSED WITH 8 YES VOTES AND 1 ABSTENSION. MRS. CLARK ABSTAINED FROM VOTING. THE MOTION CARRIED.
- A MOTION WAS MADE BY BECKY TYRRELL TO POSTPONE THE REPLACEMENT OF POLICY NO. 1331 COMMUNITY RELATIONS: SMOKING IN SCHOOL FACILITIES. REBECCA MARTINEZ SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 9-0.
2497. **Request Approval: Students: Attendance and Excuses Policy No. 5113—ELIMINATE—1st Reading**
A MOTION WAS MADE BY FOSTER WHITE TO APPROVE THE ELIMINATION OF POLICY NO. 5113 STUDENTS: ATTENDANCE AND EXCUSES. REBECCA MARTINEZ SECONDED THE MOTION. THE MOTION PASSED WITH 8 YES VOTES AND 1 ABSTENSION. MRS. CLARK ABSTAINED FROM VOTING. THE MOTION CARRIED.
- A MOTION WAS MADE BY BECKY TYRRELL TO POSTPONE THE ELIMINATION OF POLICY NO. 5113 STUDENTS: ATTENDANCE AND EXCUSES. REBECCA MARTINEZ SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 9-0.
2498. **Request Approval: Students: Attendance, Truancy and Chronic Absenteeism Policy No. 5113—UPDATE POLICY—1st Reading**
A MOTION WAS MADE BY FOSTER WHITE TO APPROVE THE UPDATE OF POLICY NO. 5113 STUDENTS: ATTENDANCE, TRUANCY AND CHRONIC ABSENTEEISM AS PRESENTED. REBECCA MARTINEZ SECONDED THE MOTION. THE MOTION PASSED WITH 8 YES VOTES AND 1 ABSTENSION. MRS. CLARK ABSTAINED FROM VOTING. THE MOTION CARRIED.
- A MOTION WAS MADE BY BECKY TYRRELL TO POSTPONE THE UPDATE OF POLICY NO. 5113 STUDENTS: ATTENDANCE, TRUANCY

AND CHRONIC ABSENTEEISM. REBECCA MARTINEZ SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 9-0.

2499. Request Approval of FY2022-2023 Proposed BOE Operating Budget

Mrs. Consalvo stated that the Superintendent brought forth a proposed operating budget of 3.72% which is an increase of \$1,016,671, including an additional increase of \$465,154 for health insurance, totaling \$41,308,797 for FY2022-2023. She then asked for a roll call vote to approve the FY2022-2023 Budget.

ROLL CALL VOTE:

Rachel Buchanan—yes to 3.72%
Cassandra Clark—yes to 3.72%
Deborah Hardy—yes to 3.72%
Rebecca Martinez—yes to 3.72%
Laurie Peterson—yes to 3.72%
Crystal St. Lawrence—yes to 3.72%
Becky Tyrrell—yes to 3.72%
Foster White—yes to 3.72%
Lori Consalvo—yes to 3.72%

A MOTION WAS MADE BY FOSTER WHITE TO ACCEPT AND APPROVE THE PROPOSED OPERATING BUDGET OF 3.72% OR AN INCREASE OF \$1,016,671, INCLUDING AN ADDITIONAL INCREASE OF \$465,154 FOR HEALTH INSURANCE, TOTALING \$41,308,797 FOR FY2022-2023. BECKY TYRRELL SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 9-0.

The FY2022-2023 Operating Budget expenditure of 3.72% or \$41,308,797 will now be brought forth to the Town Council for deliberation.

2500. Consent Agenda—Board Approval

- (A) Budget Object Summary
- (B) Food Service Report
- (C) Check Registers
- (D) Request Approval: Students: Alternate Educational Opportunities for Expelled Students, Regulation No. 5114—NEW
- (E) Request Approval: Students: Attendance, Truancy and Chronic Absenteeism Regulation No. 5113--NEW
- (F) HR Report (Informational Item)
- (G) Private Donation for the month of January (Informational Item)
 - Community Foundation of Greater New Britain to PFRN \$11,776

A MOTION WAS MADE BY FOSTER WHITE TO APPROVE THE CONSENT AGENDA AS PRESENTED. REBECCA MARTINEZ SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 9-0.

2501. Adjournment

A MOTION WAS MADE BY BECKY TYRRELL TO ADJOURN THE MEETING. LAURIE PETERSON SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 9-0. The meeting adjourned at 9:44 PM.