

**PENDING BOARD OF EDUCATION APPROVAL**  
**REGULAR BUSINESS MEETING OF THE PLAINVILLE BOARD OF EDUCATION**  
**PLAINVILLE, CONNECTICUT**  
**MONDAY, JANUARY 10, 2022**

**6:45 PM –TAKING OF THE PLAINVILLE BOARD OF EDUCATION PHOTO FOR  
THE 2022 YEARBOOK**

**Order of Business**  
**7:00 PM**

**I. Convene—Pledge of Allegiance**

Board Chair Lori Consalvo called the regular business meeting of the Plainville Board of Education to order at 7:01 PM. Laurie Peterson led the Pledge of Allegiance.

**Members Present:** Mesdames Buchanan, Clark, Consalvo, Hardy, Martinez, Peterson, St. Lawrence, Tyrrell, and Messr. White

**Also Present:** Steven LePage, Superintendent of Schools  
David Levenduski, Assistant Superintendent  
Samuel Adlerstein, Director of Business and Operations  
Garret Millette, Student Representative  
Isabella Grasso, Student Representative

**Absent:** None

**Late Arrivals:** None

**Early Departures:** None

**Returns:** None

**II. SPECIAL PRESENTATIONS:**

A) Portrait Pioneer Recognition—Alisa Brochu, Linden Street School Nurse

**III. APPROVAL OF MINUTES**

A) A MOTION WAS MADE BY FOSTER WHITE TO APPROVE THE MINUTES OF THE BOARD'S REGULAR BUSINESS MEETING OF DECEMBER 13, 2021 AS PRESENTED. A MOTION WAS SECONDED BY RACHEL BUCHANAN. THE MOTION UNANIMOUSLY CARRIED 9-0.

**IV. CITIZEN COMMENTS**

**RESPONSE TO CITIZEN COMMENTS**

Board Member Cassandra Clark stated that upon the return from Christmas vacation, this particular individual was quite upset and was encouraged to come to this evening's Board of Education meeting to present her concerns but she chose not to, so she wrote a letter. Mrs. Clark read the following letter on her behalf:

**Skyler Clark (Student)**

*As the Board of Education, I would like you to know that the kids of the schools came back to school with a surprise. Almost everything was changed. The seats were changed, the lunchroom tables were changed and me and the kids have to stay 3' apart in line.*

*And, the kids haven't been in their classrooms that they started in for two years (meaning from the start of COVID). I think that everyone, and I mean everyone, should have a day, one day, to have back a normal day in the classroom that they started in. And I mean no masks, no seat changes and no 3' distance in line. I think that every kid should have this day. I know I do. Thank you-*

*Skyler Clark  
Grade 3, Linden Street School*

## **V. COUNCIL LIAISON**

Mrs. Pugliese reported on the following:

*Some of the items discussed by Mrs. Pugliese were taken from the January 3<sup>rd</sup> Town Council Meeting minutes as written by Cindy Porrini, Town Clerk.*

Mrs. Pugliese extended a Happy New Year to everyone. "Let's hope this year is going to be as fabulous as we wished last year was. But we will move forward to make it happen".

### **Road Salt Purchase:**

Upon the retirement of Roadway's Supervisor Dominick Moschini in December, the acting Supervisor requested the approval, by the Town Council, to purchase treated salt and non-treated salt for operations during the winter months. Treated salt is generally used during colder conditions below 17 degrees. The Roadways Department is recommending the purchase of treated road salt utilizing a CRCOG bid. The lowest bidder for salt was Morton Salt, Inc. in the amount of \$68.85 per ton. They are currently proposing to purchase 500 tons for an estimated cost of \$34,425.

The Roadways Department is also recommending the purchase of non-treated salt utilizing a State of Connecticut contract. The low bid was also Morton Salt, Inc. in the amount of \$60.66 per ton. They are currently proposing to purchase 500 tons for the estimated cost of \$30,330. Monies to purchase these winter materials will come from the Town Aid Road Account.

### **ARPA Committee Planning:**

The ARPA Committee consisting of three Town Council members and town staff have met several times to discuss the possible use of the American Rescue Plan (ARPA) funding received from the Federal Government. Plainville's ARPA authorization is \$5.2M. One-half of that amount has already been received with the second half due in June. The Committee reviewed the Treasury Advisory information provided to date regarding the possible use of the funds. The Committee is unanimous that, because the funds are "one-time" monies, they should be used for "one-time purchases". After some review, the ARPA Committee is suggesting that some large capital items should be purchased with these funds to alleviate the need to utilize local taxpayer dollars. These large purchases have been deferred because of the potential impact to the Town budget.

Several projects discussed included the purchase of a Vac-Con Catch Basin Cleaner (\$450,000), Sidewalk Repair & Replacement (\$600,000), replace Aging Boilers at the High School (\$600,000), Replace Class A Apparatus Fire Truck (\$780,000), extend sewers into the Honor Heights area (\$360,000), Replace Chiller at Toffolon Elementary School (\$300,000), and replace Radio System (\$400,000) and several other large ticket items. The Committee will plan for a Public Hearing on their recommendations during the month of February. If these items can be taken care of, the Board's Capital Budget will be reduced significantly.

**Search Firm:**

The Town Council has engaged a search firm to help with the search for a new Town Manager. The Search firm that was chosen is Randi Frank Consulting. The Town Council had interviewed candidates in December, but decided to expand the search and use a professional search firm. In addition, Robert Lee has moved his official retirement date forward for several months during the search and transition period. Mrs. Pugliese stated that she and the Council are very grateful. This is one of the largest and important searches the Town Council will be undertaking. The Town Manager is extremely important to the function of government in Plainville and the Town Council wants to make sure the right person is chosen.

**Christmas Tree Disposal:**

Plainville residents who have trees may bring them to the transfer station at no charge on Granger Lane anytime beginning Monday, January 3, until Friday, January 14. Trees only should be placed in the designated collection area. If you use a bag to transport your tree, you must remove the tree from the bag and dispose of the bag in your regular household trash container. If you are unable to transport your tree, the Roadways Department will once again be collecting them. Residents are asked to leave their Christmas trees at the curb by Sunday January 9<sup>th</sup>. The Roadways Department will collect them during the week of January 9<sup>th</sup>. Please be sure they are free of ice and snow, and not in the road and do not block any sidewalks or walkways.

**New Police Officer:**

The Town Council appointed Paige Bergman as a new Plainville Police Officer. Ms. Bergman will begin immediately and will then go off for training. The Town of Plainville's Police Department is currently fully staffed. We now have 8 female officers. Welcome Paige!

**Town Council and Board of Education Joint Budget Meeting:**

The Town Manager has organized a joint budget meeting with the Board of Education on Wednesday, January 19<sup>th</sup> at 6 PM via Zoom. The purpose of the meeting is to review upcoming budget issues and concerns. This meeting has taken place over the last number of years and helps give the Town Council some idea as to what the Town and Board are looking for financially. This is a reevaluation year which will make things a little more complicated than normal.

**COVID Test Kit & Mask Distribution:**

Recently, the Town put together two distribution sessions for COVID test kits and N95 masks for Plainville residents. The first distribution took place on January 2<sup>nd</sup> and the second took place on January 8 in the Plainville High School parking lot. Approximately 2,000 kits were distributed by volunteers from the Plainville Fire Department and Police Department. Volunteers also included Fire Marshal Ron Dievert, Town Manager Robert Lee, Assistant Town Manager, Matt Daskal and Superintendent of Schools Steven LePage. Mrs. Pugliese thanked all of the volunteers for giving of their time and stated that the distribution sessions ran smoothly.

**New Police Chief Hired:**

The Town Council recently appointed a new Police Chief, Christopher Vanghele. Mr. Vanghele was appointed unanimously on Monday, January 3, 2022. He will begin as Plainville's new Police Chief on Monday, January 31. Mr. Vanghele is currently a Captain of Newtown, Connecticut's Police Department, and has served for 28 years in

the Department in various positions. He's held a variety of responsibilities as a Newtown officer, and of note, Captain Vanghele was onsite during the Sandy Hook shooting. He has also developed extensive school security policies which he discussed with the Town Council. He will be an interesting guest of the Board of Education, as he has interesting ideas. He's traveled across the country to discuss security issues as a result of the shooting. Captain Vanghele was also a School Resource Officer. The Town Council is very happy that he has accepted their offer. He is very excited about coming to Plainville as it will be a new challenge for him.

## **VI. SUPERINTENDENT'S REPORT**

### **A. PHS STRATEGIC UPDATE**

Mr. LePage called upon Carl Johnson, Plainville High School Principal , to give an overview of the happenings at Plainville High School.

Mr. Johnson stated that he is very happy to come to the Board each year to speak about the High School's accomplishments and hopes for the future. He began by giving a brief overview of enrollments at the High School. There are currently 652 students. The largest class is actually the freshman class (Class of 2025) which is at 179 students compared to the Senior class at 154 students.

#### **Staffing Update:**

Mr. Johnson reported that there are currently 11 academic departments; 61 faculty members; 19 Paraprofessionals and tutors; 5 school counselors; 1 school psychologist; 1 school social worker; 4 administrators; 1 School Resource Officer; 6 Office Professionals and 2 Security Monitors. He stated that the numbers have remained relatively stable over the past year.

#### **Student Learning and Performance—PSAT Results:**

The High School continues to see growth over time for each of the cohorts. The Class of 2022 started in the Fall of 2018 when students took the PSAT9. Moving forward to the Spring of 2021 when they were juniors, they took the School Day SAT. Through all four years, the Class of 2022 saw a continued increase in growth in the English and Math portions of the tests.

He also noted the increased growth in the other three grade levels. The sophomore class (Class of 2024) would have taken the test twice. Due to the pandemic, they moved to taking 2 classes in the Fall and two classes in the Spring. This class took the test in the Spring of 2021 and will take it again in the Spring of 2022. Additionally, freshmen took the PSAT9 in the Fall and will take it again in the Fall of 2022.

#### **Safety & Security at PHS:**

Mr. Johnson highlighted the various partnerships with agencies and community groups who are a major part of school safety and security, such as the Plainville Police Department and School Resource Officer's, Fire Department, and the Town's Buildings and Grounds Department, increased use of universal screens and reliance on the community.

#### **Continued response to COVID-19:**

Mr. Johnson showed photos of students illustrating how they have gotten along during this past COVID year. He stated that the High School tried to increase both academic, social/emotions and mental health supports throughout the year. These supports have been extremely helpful to students.

**Branding:**

Mr. Johnson stated that he was very excited about the PHS branding and building improvements, i.e., the awnings of the main entrance to the High School and security office. This year, the High School has taken on a few branding projects. He stated that he wants Plainville High School students to be proud that they attend PHS and to realize that it is someplace special, and wants them to feel proud that they are a part of such a great school system. He noted the outside flags which run across Robert Holcomb Way (which also align with Portrait of the Graduate), the new signage to better direct traffic around the building and the new signage to the main entrance. In the future, he hopes to connect more Portrait of the Graduate and College & Career Pathways signage/branding in the interior of the building.

**PHS School Improvement Goals:**

- 1) To use high level PLC's to analyze both student performance and instructional practices, and shift instruction to meet the needs of all students.
- 2) To provide safe, supportive and equitable learning environments that support the social and emotional needs of our learning community.
- 3) To develop a more complete Response to Intervention system that supports all PHS students.
- 4) To implement the Plainville Portrait of the Graduate in our instruction, curriculum, and school culture.
- 5) To increase student voice and ownership in their high school experience.

**PHS Standing Committee Work for 2021-22:**

Mr. Johnson stated that four new standing committees were established during the 2021-22 school year in hopes of giving students more of a voice throughout their four years of school. The committees include the SEL Building Level Committee, Learning Adventure Days Committee, Portrait of the Graduate Committee and the Blue Devil Council.

**College and Career Pathways (aligning with the Middle School and Elementary Schools:**

- ▶ Clear delineation of pathways for our departments
- ▶ Revision of the High School's Program of Studies to reflect these pathways
- ▶ Branding and Promotion in the building
- ▶ Increased partnerships with colleges and universities
- ▶ Alignment with District level committees and MSP

**Learning Adventure Days (LAD):**

Mr. Johnson reported that Learning Adventure Days was piloted in October of 2021 with 35 different offerings in the first pilot session. The High School is looking to expand LAD's to 3-4 days per year. Students would then have 12-16 experiences over their 4 years at PHS. LAD's are directly aligned with Portrait of the Graduate, College and Career Pathways and Mastery Based Graduation Requirements.

Mr. Johnson then highlighted the various departments in the High School:

--Fine Arts—With the Board's approval, he hopes to bring the Music and Media Technology program to the High School.

--English—Piloting of *NoRedInk*, a tool to teach grammar and writing skills which raises writing ability.

--Library Learning Commons—Students have been helping to redesign the library in anticipation of a furniture redesign this year. In addition, almost 1,000 books have been circulated throughout the year.

--Math—The math department has added an Algebra 1 class for the 2021-22 school year with a current enrollment of 13 and hopes to expand and provide additional opportunities for students to challenge themselves with taking more rigorous classes. Students in these classes have also done a number of community service projects this year, i.e., candy was collected this fall in a Treats for Troops campaign, donated to a reserve center in New Britain as well as a monetary and toy donation in conjunction with FBLA's Marine Toys for Tots.

--Science—Honors freshmen and sophomores who have chosen to take biology and planet earth concurrently, now have two extra periods in a four-day cycle. This gives them an opportunity to engage in much more hands-on science and prepares them for advanced science courses such as the ECE sciences. In addition, the Environment Club members and a host of volunteers helped in building a greenhouse that will support science students at PHS.

--Social Studies—PHS Social Studies has added an African-American, Black, Puerto Rican and Latino students course created by the State of Connecticut.

--Special Education—Focus for this year is transition, both our 18-22 program and transition for students 14 and older in our transition classes. College and Career Readiness transition planning starts at age 14 for all students who receive special education services post-secondary and career/vocational.

--Career & Technical Education (CTE)—The CTE department is working to adapt instruction to state and national guidelines in our various courses and disciplines. This includes skills-based instruction and assessment to promote meaningful real-world connections and experiences. In addition, expansion and refinement of the business offerings at PHS, continued focus on CTE education and experiences, job shadowing and internships and establishing microcredentials and/or industry recognized credentials for proficiency in career related concepts.

--School Counseling—Working to develop a new Program of Studies that is linked to PHS Career Pathways and will now be moving to a website platform.

--World Language—The World Language team is piloting a learning lab application for students called *Extempore*. *Extempore* allows language teachers to develop students' reading, writing, listening, speaking and cultural skills in a target language. *Extempore* also facilitates daily tasks and formal assessments, creating more opportunities to help students achieve linguistic proficiency and cultural competence.

#### **PHS Next Steps:**

- 1) Continued implementation of the Portrait of the Graduate at PHS, including increased opportunities for reflection by students on their personal growth.
- 2) Dedication to support the "whole" student at PHS through partnerships, opportunities, social and emotional learning, and professional growth.
- 3) Increase and strengthen opportunities for Student Voice and Choice, especially in regard to academics and post-secondary planning.
- 4) Solidifying existing and future College and Career Pathways for our students with a focus on equitable access to rigorous learning for all our students.
- 5) Refinement and growth around assessment practices at PHS with a focus on accurate measurement of student learning and skills.
- 6) Commitment to strength and innovate our "Blue Devil" culture at PHS.

Mr. LePage thanked Mr. Johnson for his in-depth report and commented on the branding projects being done throughout the High School. Board members asked questions with regard to branding, Social Emotional Learning, cultures being taught in Social Studies, as well as signage.

#### **B. DISTRICT SPECIAL EDUCATION UPDATE & COMPLIANCE REPORT**

Mr. LePage then introduced Vicki Trzcinski, Director of Special Services, who gave a brief update on the Special Education Annual Performance Report and the overall work of the Special Services Department.

Ms. Trzcinski stated that the Special Services Department is responsible for ensuring all students with disabilities from age 3 to age 22 are provided with a free appropriate public education in the least restrictive environment. This means that students with disabilities must be educated in the same setting as their same age peers as much as possible.

To do that, our department relies on professionals from many different disciplines to be sure all students are making progress towards the grade level standards. In addition to special education teachers, the department also employs related services providers such as speech pathologists, occupational therapists, social workers, and behavior analysts. Related services are mandated by law to ensure students can access their special education services.

We also employ a variety of non-certified staff, including paraprofessionals, behavior technicians, bus monitors and job coaches, to be sure the unique needs of identified students are addressed.

For our youngest learners with disabilities, we are mandated to ensure that special education services are in place by the child's third birthday. With the support of the Board and Central Office, we are able to provide those services to 36 students spread throughout our 8 fully integrated preschool classrooms.

For all students with disabilities, the department is required to have specific transition plans in place before a student's 14th birthday. As part of those services, we want students to be able to participate more in the development of their special education program and create goals that will help them to be independent and productive after they leave our school system.

For students with complex needs who need significant supports to prepare for life after high school, we are also required to provide transition services for students until State adult services are provided after their 22nd birthday. For some students, this means they will require special education services for 3 or 4 years beyond the traditional four-year high school experience.

In addition to the aforementioned services, the Special Services Department oversees programs for 22 current outplacements or specially approved special education programs, in addition to 10 students with IEP's who attend magnet or charter schools. They are still under the districts purview and the district is obligated to continue to manage and oversee these programs.

In addition to all of these direct special education services, the department also collaborates with administrators and classroom teachers to implement the multi-tiered system of supports to ensure all students have equitable access to a variety of differentiated learning experiences and rigorous instruction. We ensure that all children are included in our school community and that any barriers to learning are addressed as effectively as possible. We would prefer to do this before they are identified as Special Education students.

Last, and recently the most essential group of professionals that are acknowledged under the Special Services Department umbrella, especially during this pandemic, are the

school nurses. Julie Simard, Sandi Capodice, Tricia Rapacky, Alisa Brochu, Rachel Martin, Vicki Brown, and Shannon Perry, who have done an amazing job over the last 2 years. They not only provide all of the nursing services that are required of them, they are also meeting the needs of students with planned/unplanned medical needs and perform a variety of health screenings for students, ensure compliance with all State health and vaccination requirements, and have also become the PPE queens of their buildings, providing masks, gloves, protective clothing and now home screening tests for students who need them.

The Annual Performance Report (included in the Board's packet) evaluates the State and District's efforts to implement the requirements and purposes of the federal Individuals with Disabilities Education Act, or IDEA. The performance indicators were developed by the State Department of Education in collaboration with the federal Department of Education to ensure that all districts are complying with the many legal and procedural timelines required for special education.

Based on the last official data collection from October 1, 2020, Plainville's prevalence rate (percentage of students' receiving special education services) was 13.9%, as compared to the State's average of 15.9%. Indicators of compliance include:

- ▶ No significant discrepancy in suspension and expulsion rates
- ▶ No disproportionate representation in special education by racial and ethnic groups and specific disability categories as a result of inappropriate identification
- ▶ Determining eligibility in accordance with state established timelines
- ▶ All required timelines met for transition from Birth-to-3 services to special education preschool
- ▶ Development of transition goals and services

When talking numbers, we have over 300 students K-12 who are identified as having a significant disability, enough where they need special/individualized, specially designed instruction. In addition, through the pandemic, we continue to see a rise in Special Education referrals to families. Informal data states that we are up to 14.6 this year.

All special education students are required to be identified in one of 14 different disability categories as described by federal law. The categories do not determine services in any way but it is a federal mandate that we report all of these items. We have significantly fewer (25.9%) identified as learning disabled in Plainville compared to the State average of 36.5%. We attribute this to the Multi-Tiered system or SRBI that is provided for all of our students through our continued support of amazing Instructional Resource teachers, Tutors and classroom teachers who provide explicit direct instruction in small groups and/or individual instruction based on need. In comparison to our own data from last year, we continue to see a trend in the identification of more students with Autism and Emotional Disturbance. This also aligns with the District's increased focus on social emotional learning for all students, but also implies we need to continue to build our continuum of supports and services for students who are not meeting the expectations for social emotional learning.

While compliance is an important legal mandate for special education, one of the data points that we continue to monitor closely is whether special education students are provided instruction for 80% or more of their school day in the general education setting. While the pandemic has made that a bit more challenging over the past 2 years, we are continuing to work closely with classroom teachers who also give small group instruction.

This year Plainville is part of a pilot group of districts that have used the DESSA Universal Screening System to describe each student's progress toward grade level social emotional standards and provide tiered skill instruction aligned with the standards. As this is new for everyone, we are all still learning about the assessment and the grade level standards, but are excited to have a research-based tool to help teachers provide SEL instruction that is targeted to meet student needs. Much of that instruction uses the tools and strategies from the RULER Approach to SEL learning the Board has heard about before. All of this work is to ensure that all students have equitable access to rigorous instruction that helps students to achieve their goals towards college and career readiness. In 10<sup>th</sup> grade we are piloting a transition curriculum program entitled, *Possible Selves and Self-Determined Learning Model of Instruction*. These models give students ideas about what they might want to be and do when they leave High School and to have control over their futures.

The Special Services office is working on new professional development to prepare for a new State IEP CTSEDS pilot. Implementation will take place across the State starting 7/1/2022.

Ms. Trzcinski then discussed the list of staffing priorities:

Social Emotional Support:

- ▶ Hired additional School Psychologist to meet student needs, conduct assessments (0.5 FTE at Toffolon and 0.5 FTE at MSP)
- ▶ Transferred existing School Psychologists to meet additional needs at Linden and PHS
- ▶ Hired Family School Liaison to support students most at risk for school failure
- ▶ Reassigned current staff as a Social Emotional Learning Tutor at each building to support executive functioning and behavioral needs for all students.

Preschool/Early Childhood:

- ▶ Hired 2 additional preschool teachers (grant funded) to meet additional census for inclusive preschool
- ▶ Hired an Instructional Resource Teacher for Early Childhood and Instructional Leader for Early Childhood to support 8 classrooms (5 at Wheeler and 3 at Toffolon)
- ▶ Create a part-time special education preschool classroom for significantly complex students transitioning from Birth-to-3 services.

Mrs. Trzcinski stated that none of the work of the special education department is done alone, it takes a team. She stated that she is incredibly honored to lead the special services department and be part of the Plainville Community Schools where teamwork makes the dream work! Discussion ensued.

**C. COVID UPDATE**

Mr. LePage stated that he will be sending out a message later this evening stating that we will start school at the regular time tomorrow morning. Unless buses don't start, then he will re-evaluate. The weather has been an ongoing challenge this past week.

He stated that it has been an unusual time, coming back from vacation break there have been hundreds of COVID cases across the State. The State is in the red. Cases are high with students and staff. As Town Council Chair Mrs. Pugliese mentioned earlier there was a distribution of test kits on Sunday, January 2. With the help of Steve Busel and Ron Dievert, Fire Marshal, we were able to get the N95 masks for teachers and KN95 masks for staff. We wanted them at the schools ready for their return.

There is a national protest scheduled for January 12<sup>th</sup> whereby members of various bargaining union groups are wearing black in protest of their concerns regarding school safety. He hopes both faculty and staff feel supported and that we are doing our best to keep everyone safe in our schools. It is a never ending, never changing battle. The guidance has changed repeatedly from the State. The challenges have changed repeatedly from COVID, with different variants and strains. The expectations and allowances at schools have changed. There is no allowance to provide remote instruction unless you either have COVID or are in close contact with someone. There are changes for contact tracing to go away. Due to its enormity, it can't be done in an effective way. One of the biggest challenges is "community burnout" with all things COVID. People have had large New Year's Eve parties and gatherings. Things happening outside of school that then are brought in. Over break, we have had Principals coming in changing our cafeteria structure (plans for eating), the performance of music, the spacing of 6' apart in our buildings and being vigilant with our mask wearing.

As much as we all would love to see our children's faces and would love to be back to normal, and not have to make changes when we do things, it wouldn't be responsible or in alignment with the guidance we are getting from the CDC, the DPH, or the Governor. The groups I meet with every Tuesday explain the very explicit guidance from the State. It is a never-ending challenge and can wear you down. It wears down our nurses, our office staff and our administrators. The district must enter each case of COVID into the State website. Keeping track is an enormous job. It is Mr. LePage's hope that the Omicron variant goes away quickly.

Mr. LePage is working on another vaccination clinic. The Southington Clinic is also upcoming. He will send the link to anyone who is interested. This will be for the 5-11 year old group who are not vaccinated at all. He is trying to plan a comprehensive vaccine clinic on either Saturday, January 22 or Saturday, January 29 for any vaccine that anyone may want plus the booster (children ages 12-18 are eligible). Following masking and mitigation strategies is the way to get through this. According to the news, you are less likely to end up in the hospital or to die if you are vaccinated. As the leader of the school district he wants to put the information out there. We ask families to consider getting vaccinated or speak with your family doctor or your child's pediatrician to help in making that decision. The decision is yours!

We have distributed 2,000 test kits on the town side. We have another 1,000 at the schools. We have been giving them out to families whose children are symptomatic. We will continue to do our very best to keep our kids safe and in school.

## **VII. BOARD SUBCOMMITTEE REPORTS**

### **A. Student Representative Report**

Student Liaison Garret Millette reported on the following:

- ▶ PHS Choir and Concert Band had successful and safe concerts on the 21<sup>st</sup> and 22<sup>nd</sup> of December. The live stream playback is available on Todd Helming's YouTube channel.
- ▶ Coming back from a 10-day holiday break, students are adapting to the demands of rising COVID-19 cases, i.e., the band is returning to 6' spacing in the gym and the lunchroom has been spaced out further.
- ▶ PHS experienced its first school cancellation on Wednesday, January 5 and again on Friday, January 7.
- ▶ As student discussions shift between COVID questions and concerns, approaching mid-terms and other school related issues, the PHS community has shown it is well equipped and mentally prepared to take on current challenges.

Student Liaison Isabella Grasso reported on the following:

► PHS did have their concerts on December 21<sup>st</sup> and 22<sup>nd</sup>. A good amount of people logged in online.

► During the week leading up to winter break, the Student Council held a Spirit Week with the themes of the 80's, 90's and 2000's and ending with a PJ Day which had pretty good records for those who participated.

► Winter sports are continuing with COVID precautions both at the middle school and high school. Some Spring sport athletes have started their conditioning in the weight rooms.

► School will be closed on January 17 in observance of Martin Luther King Day.

► PHS will be holding mid-terms from January 24 to January 27. There will be alternate schedules on these days. The first exam will take place at 7:45 AM to 9:45 AM and the second exam will take place from 10:05 AM to 12:05 PM.

► Students and staff are preparing for the end of semester 1. As of right now, it is scheduled to end on January 28.

► PHS class of 2026 has an Open House on Wednesday, February 9. The high school will have a half day on that day to accommodate the Open House.

► Report cards will be issued on February 10.

**B. Facilities/Finance Subcommittee Report—No Report**

**C. Policy Subcommittee Report—No Report**

The next Policy Subcommittee meeting will take place on January 31 at 4 PM.

**D. Curriculum Subcommittee Report**

Mrs. Martinez reported on the following:

The Curriculum Subcommittee met on January 5<sup>th</sup>. Todd Helming led with a Fine Arts course proposal. These courses will be offered to PHS students grades 9-12. This program consists of classes that will teach students different aspects of music and music technology. This will be a great addition to PHS, as many other high schools already have classes teaching music tech. 20% of PHS students are involved in Chorus and Band. These types of classes will be geared toward the other 80%.

Carl Johnson presented Learning Adventure Days which was recently piloted and went very well. Students were allowed to choose their adventure. These learning experiences give students a glimpse into something that may interest them and connects directly with Portrait of the Graduate. After the initial pilot, students were asked what other areas they might be interested in, in order to expand this program for an additional 3-4 days per year.

UConn ECE courses will give students UConn credits. The student will spend a fraction of what it would cost to take these classes at UConn as a college student. The classes are available to all students interested in a degree in education. There are grants available to help with the expense.

An update regarding MSP Math and ELA Curricula was given by Director of Curriculum, Instruction and Assessment, Tawana Graham-Douglas.

An update regarding College and Career Pathways was given by Assistant Superintendent David Levenduski.

Another meeting of the Curriculum Subcommittee is scheduled for some time in March.

**E. Outreach Subcommittee Report—No Report**

**F. PAC Liaison--Plainville High School Report—No Report**

Mr. White reported that the PAC has not met. The next meeting is scheduled for Wednesday, January 12 via Zoom at 7 PM.

**G. PTO Liaison--Toffolon Elementary School Report—No Report**

Mrs. Martinez stated that the December Wheeler PTO meeting was cancelled. The next meeting is scheduled for later this month.

**H. PTO Liaison--Linden Street Elementary School Report**

Mrs. Clark reported on the following:

► The Holiday Gift Shop went well. They had an amazing amount of volunteers, with the help from PTO members and Mr. Wallowitz. An amazing amount of gifts were wrapped. Children were allowed to shop. An additional shopping day was also added for those children who were quarantined.

► The butterbraid fundraiser was a huge success. The PTO were able to distribute the butterbraids under COVID restrictions.

► The Snowflake Sway which is usually held at Linden during the winter months has been canceled for this year.

► In February, the PTO will still do their lolligram program for Valentine's Day. Students will be able to purchase a lolligram for \$1 each.

► The next PTO meeting is scheduled for January 12 and will be held virtually.

**I. PTC Liaison--Middle School of Plainville Report**

Mrs. St. Lawrence reported that the MSP PTC met briefly on December 14.

► The PTC discussed the successful events that were held prior to Holiday break, i.e., Paint Night, Bingo Night as well as a holiday greens sale.

► The PTC is looking ahead and planning some fun activities in the weeks ahead.

► The PTC will not hold their January 11<sup>th</sup> meeting this month.

► There will be a Hartford Wolfpack hockey game at the XL Center on January 29<sup>th</sup> and the PTC has discounted tickets available. The PTC will receive a portion of the proceeds.

► The next MSP PTC meeting is scheduled for February 15.

**J. PTO Liaison--Wheeler Elementary School Report—No Report**

Mrs. Buchanan reported that the PTO did not meet in December. The next meeting of the Wheeler PTO will take place on January 20th.

**K. CREC Council Report—No Report**

CREC did not hold a meeting in December.

**L. Chairperson's Report—No Report**

**VIII. UNFINISHED BUSINESS-**

**A) Request Approval: Students: Transportation Policy No. 5131.1—REVISED—2<sup>nd</sup> Reading**

A MOTION WAS MADE BY BECKY TYRRELL TO REMOVE POLICY NO. 5131.1 STUDENTS—TRANSPORTATION—FROM THE TABLE. FOSTER WHITE SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 9-0.

A MOTION WAS MADE BY BECKY TYRRELL TO APPROVE POLICY NO. 5131.1 STUDENTS—TRANSPORTATION AS PRESENTED. RACHEL BUCHANAN SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 9-0.

**B) Vote to Eliminate: Students: Bus Conduct Policy No. 5131.1—ELIMINATE—2<sup>nd</sup> Reading**

A MOTION WAS MADE BY BECKY TYRRELL REMOVE THE ELIMINATION OF POLICY NO. 5131.1 STUDENTS—BUS CONDUCT FROM THE TABLE. FOSTER WHITE SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 9-0.

A MOTION WAS MADE BY BECKY TYRRELL TO APPROVE THE ELIMINATION OF POLICY NO. 5131.1 STUDENTS—BUS CONDUCT. RACHEL BUCHANAN SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 9-0.

**C) Request Approval: Students: Prohibition of Sex Discrimination and Sexual Harassment Policy No. 5145.6—REVISED—2<sup>nd</sup> Reading**

A MOTION WAS MADE BY BECKY TYRRELL TO REMOVE POLICY 5145.6 STUDENTS—PROHIBITION OF SEX DISCRIMINATION AND SEXUAL HARASSMENT FROM THE TABLE. FOSTER WHITE SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 9-0.

A MOTION WAS MADE BY BECKY TYRRELL TO APPROVE POLICY NO. 5145.6 STUDENTS—PROHIBITION OF SEX DISCRIMINATION AND SEXUAL HARASSMENT AS PRESENTED. RACHEL BUCHANAN SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 9-0.

**D) Vote to Eliminate: Students: Sexual Harassment Policy No. 5145.6—ELIMINATE—2<sup>nd</sup> Reading**

A MOTION WAS MADE BY BECKY TYRRELL TO REMOVE THE ELIMINATION OF POLICY NO. 5145.6 STUDENTS—SEXUAL HARASSMENT FROM THE TABLE. FOSTER WHITE SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 9-0.

A MOTION WAS MADE BY BECKY TYRRELL APPROVE THE ELIMINATION OF POLICY NO. 5145.6 STUDENTS—SEXUAL HARASSMENT. RACHEL BUCHANAN SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 9-0.

**E) Request Approval: Students: Student Privacy Policy No. 5146—REVISED—2<sup>nd</sup> Reading**

A MOTION WAS MADE BY BECKY TYRRELL TO REMOVE POLICY NO. 5146 STUDENTS—STUDENT PRIVACY FROM THE TABLE. FOSTER WHITE SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 9-0.

A MOTION WAS MADE BY BECKY TYRRELL TO APPROVE POLICY NO. 5146 STUDENTS—STUDENT PRIVACY AS PRESENTED. RACHEL BUCHANAN SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 9-0.

**F) Vote to Eliminate: Students: Student Privacy Policy No. 5146—ELIMINATE—2<sup>nd</sup> Reading**

A MOTION WAS MADE BY BECKY TYRRELL TO REMOVE THE ELIMINATION OF POLICY NO. 5146 STUDENTS—STUDENT PRIVACY—FROM THE TABLE. FOSTER WHITE SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 9-0.

A MOTION WAS MADE BY BECKY TYRRELL TO APPROVE THE ELIMINATION OF POLICY NO. 5146 STUDENTS—STUDENT PRIVACY AS PRESENTED. RACHEL BUCHANAN SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 9-0.

**G) Request Approval: Instruction: Parent/Teacher Communication Policy No. 6172.7—REVISED—2<sup>nd</sup> Reading**

A MOTION WAS MADE BY BECKY TYRRELL TO REMOVE POLICY NO. 6172.7 INSTRUCTION—PARENT/TEACHER COMMUNICATION FROM THE TABLE. FOSTER WHITE SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 9-0.

A MOTION WAS MADE BY BECKY TYRRELL TO APPROVE POLICY NO. 6172.7 INSTRUCTION-- PARENT/TEACHER COMMUNICATION AS PRESENTED. RACHEL BUCHANAN SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 9-0.

**H) Vote to Eliminate: Students: Reporting to Parents Policy No. 5124—ELIMINATE—2<sup>nd</sup> Reading**

A MOTION WAS MADE BY BECKY TYRRELL TO REMOVE THE ELIMINATION OF POLICY NO. 5124 STUDENTS—REPORTING TO PARENTS FROM THE TABLE. FOSTER WHITE SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 9-0.

A MOTION WAS MADE BY BECKY TYRRELL TO APPROVE THE ELIMINATION OF POLICY NO. 5124 STUDENTS—REPORTING TO PARENTS AS PRESENTED. RACHEL BUCHANAN SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 9-0.

**I) Request Approval: Personnel: Prohibition of Sex Discrimination and Sexual Harassment in the Workplace Policy No. 4420—REVISED—2<sup>nd</sup> Reading**

A MOTION WAS MADE BY BECKY TYRRELL TO REMOVE POLICY NO. 4420 PERSONNEL—PROHIBITION OF SEX DISCRIMINATION AND SEXUAL HARASSMENT IN THE WORKPLACE FROM THE TABLE. FOSTER WHITE SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 9-0.

A MOTION WAS MADE BY BECKY TYRRELL TO APPROVE POLICY NO. 4420 PERSONNEL—PROHIBITION OF SEX DISCRIMINATION AND SEXUAL HARASSMENT IN THE WORKPLACE AS PRESENTED. RACHEL

BUCHANAN SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 9-0.

- J) Vote to Eliminate: Personnel: Prohibition of Sex Discrimination and Sexual Harassment in the Workplace Policy No. 4420—ELIMINATE—2<sup>nd</sup> Reading  
A MOTION WAS MADE BY BECKY TYRRELL TO REMOVE THE ELIMINATION OF POLICY NO. 4420 PERSONNEL—PROHIBITION OF SEX DISCRIMINATION AND SEXUAL HARASSMENT IN THE WORKPLACE FROM THE TABLE. FOSTER WHITE SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 9-0.

A MOTION WAS MADE BY BECKY TYRRELL TO APPROVE THE ELIMINATION OF POLICY NO. 4420 PERSONNEL—PROHIBITION OF SEX DISCRIMINATION AND SEXUAL HARASSMENT IN THE WORKPLACE AS PRESENTED. RACHEL BUCHANAN SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 9-0.

- K) Request Approval: Personnel: Non-Discrimination Policy No. 4410—REVISED—2<sup>nd</sup> Reading  
A MOTION WAS MADE BY BECKY TYRRELL TO REMOVE POLICY 4410 PERSONNEL—NON-DISCRIMINATION FROM THE TABLE. FOSTER WHITE SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 9-0.

A MOTION WAS MADE BY BECKY TYRRELL TO APPROVE POLICY NO. 4420 PERSONNEL—PROHIBITION OF SEX DISCRIMINATION AND SEXUAL HARASSMENT IN THE WORKPLACE AS PRESENTED. RACHEL BUCHANAN SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 9-0.

- L) Vote to Eliminate: Philosophy: Non-Discrimination Policy No. 0521—ELIMINATE—2<sup>nd</sup> Reading  
A MOTION WAS MADE BY BECKY TYRRELL TO REMOVE THE ELIMINATION OF POLICY NO. 0521 PHILOSOPHY—NON-DISCRIMINATION FROM THE TABLE. FOSTER WHITE SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 9-0.

A MOTION WAS MADE BY BECKY TYRRELL TO APPROVE THE ELIMINATION OF POLICY NO. 0521 PHILOSOPHY—NON-DISCRIMINATION AS PRESENTED. RACHEL BUCHANAN SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 9-0.

- M) Request Approval: Community Relations: Possession of Deadly Weapons or Firearms Policy No. 1150—NEW—2<sup>nd</sup> Reading  
A MOTION WAS MADE BY BECKY TYRRELL TO REMOVE POLICY NO. 1150 COMMUNITY RELATIONS—POSSESSION OF DEADLY WEAPONS OR FIREARMS FROM THE TABLE. FOSTER WHITE SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 9-0.

A MOTION WAS MADE BY BECKY TYRRELL TO APPROVE POLICY NO. 1150 COMMUNITY RELATIONS—POSSESSION OF DEADLY WEAPONS OR FIREARMS AS PRESENTED. RACHEL BUCHANAN SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 9-0.

- N) Request Approval: Community Relations: Visitors and Observations in Schools Policy No. 1250—REVISED—2<sup>nd</sup> Reading**

**A MOTION WAS MADE BY BECKY TYRRELL TO REMOVE POLICY NO. 1250 COMMUNITY RELATIONS—VISITORS AND OBSERVATIONS IN SCHOOLS FROM THE TABLE. FOSTER WHITE SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 9-0.**

**A MOTION WAS MADE BY BECKY TYRRELL TO APPROVE POLICY NO. 1250 COMMUNITY RELATIONS—VISITORS AND OBSERVATIONS IN SCHOOLS AS PRESENTED. RACHEL BUCHANAN SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 9-0.**

- O) Vote to Eliminate: Community Relations: Visits to the Schools Policy No. 1250—ELIMINATE—2<sup>nd</sup> Reading**

**A MOTION WAS MADE BY BECKY TYRRELL TO REMOVE THE ELIMINATION OF POLICY NO. 1250 COMMUNITY RELATIONS—VISITS TO THE SCHOOLS FROM THE TABLE. FOSTER WHITE SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 9-0.**

**A MOTION WAS MADE BY BECKY TYRRELL TO APPROVE THE ELIMINATION OF POLICY NO. 1250 COMMUNITY RELATIONS—VISITS TO THE SCHOOLS AS PRESENTED. RACHEL BUCHANAN SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 9-0.**

- P) Request Approval: Community Relations: School Volunteers, Student Interns and Other Non-Employees Policy No. 1250.5—NEW—2<sup>nd</sup> Reading**

**A MOTION WAS MADE BY BECKY TYRRELL TO REMOVE POLICY NO. 1250.5 COMMUNITY RELATIONS—SCHOOL VOLUNTEERS, STUDENT INTERNS AND OTHER NON-EMPLOYEES FROM THE TABLE. FOSTER WHITE SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 9-0.**

**A MOTION WAS MADE BY BECKY TYRRELL TO APPROVE POLICY NO. 1250.5 COMMUNITY RELATIONS—SCHOOL VOLUNTEERS, STUDENT INTERNS AND OTHER NON-EMPLOYEES AS PRESENTED. RACHEL BUCHANAN SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 9-0.**

- Q) Request Approval: Business: Green Cleaning Programs Policy No. 3519—NEW—2<sup>nd</sup> Reading**

**A MOTION WAS MADE BY BECKY TYRRELL TO REMOVE POLICY NO. 3519—BUSINESS—GREEN CLEANING PROGRAMS FROM THE TABLE. FOSTER WHITE SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 9-0.**

**A MOTION WAS MADE BY BECKY TYRRELL TO APPROVE POLICY NO. 3519 BUSINESS—GREEN CLEARING PROGRAMS AS PRESENTED. RACHEL BUCHANAN SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 9-0.**

- R) Request Approval: Students--Bullying Prevention and Intervention Policy No. 5131.911—REVISED—2<sup>nd</sup> Reading**

A MOTION WAS MADE BY BECKY TYRRELL TO REMOVE POLICY NO. 5131.911—STUDENTS—BULLYING PREVENTION AND INTERVENTION FROM THE TABLE. FOSTER WHITE SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 9-0.

A MOTION WAS MADE BY BECKY TYRRELL TO APPROVE POLICY NO. 5131.911 STUDENTS—BULLYING PREVENTION AND INTERVENTION AS PRESENTED. RACHEL BUCHANAN SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 9-0.

S) **Vote to Eliminate: Students: Bullying Policy No. 5131.911—ELIMINATE—2<sup>nd</sup> Reading**

A MOTION WAS MADE TO BECKY TYRRELL TO REMOVE THE ELIMINATION OF POLICY NO. 5131.911 STUDENTS—BULLYING FROM THE TABLE. FOSTER WHITE SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 9-0.

A MOTION WAS MADE BY BECKY TYRRELL TO APPROVE THE ELIMINATION OF POLICY NO. 5131.911 STUDENTS-BULLYING AS PRESENTED. RACHEL BUCHANAN SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 9-0.

T) **Request Approval: Community Relations: Use of School Facilities Policy No. 1330—REVISED—2<sup>nd</sup> Reading**

A MOTION WAS MADE BY BECKY TYRRELL TO REMOVE POLICY NO. 1330 COMMUNITY RELATIONS—USE OF SCHOOL FACILITIES FROM THE TABLE. FOSTER WHITE SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 9-0.

A MOTION WAS MADE BY BECKY TYRRELL TO APPROVE POLICY NO. 1330 COMMUNITY RELATIONS—USE OF SCHOOL FACILITIES AS PRESENTED. RACHEL BUCHANAN SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 9-0.

U) **Vote to Eliminate: Community Relations: Use of School Facilities Policy No. 1330—ELIMINATE—2<sup>nd</sup> Reading**

A MOTION WAS MADE BY BECKY TYRRELL TO REMOVE THE ELIMINATION OF POLICY NO. 1330 COMMUNITY RELATIONS—USE OF SCHOOL FACILITIES FROM THE TABLE. FOSTER WHITE SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 9-0.

A MOTION WAS MADE BY BECKY TYRRELL TO APPROVE THE ELIMINATION OF POLICY NO. 1330 COMMUNITY RELATIONS—USE OF SCHOOL FACILITIES AS PRESENTED. RACHEL BUCHANAN SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 9-0.

**IX. NEW BUSINESS**

**A) Board Open Forum**

Rebecca Martinez wanted to congratulate Alisa Brochu. She was volunteering on Saturday to hand out test kits with Mrs. Martinez. She thanked all volunteers who helped disseminate the kits and masks. The session went very smoothly. She stated that it was very special for a school nurse to come out to help on her day off.

**Cassandra Clark** had a question. Is there Science behind increasing the mitigation in the lunchrooms? Did something come from the State mandating the 6' spacing in the lunchrooms? Is there actual science or just a decision?

**Mr. LePage** answered yes. In order to be considered in close contact you have to be within 6' of each other. Our goal is to reduce the number of close contacts who have potential exposure. This is based on CDC and DPH guidance which we have followed right along due to the extraordinary high infection transferability from this particular variant. Kids are masked at all times in the classroom within 3.5' or more. In the cafeteria and in music classes when masks are off the goal is to maintain 6' apart, so they are not considered in close contact. As far as the Science, we will probably learn a lot in 5 years when all of these studies have been done about the entire pandemic with things that are discovered after the fact. When we look at transmission rates in the schools, prior to Omicron, the only time we had suspicion of school spread was in the cafeteria. Kids sitting close together, talking and eating in close range is the most likely area of spread to take place. So, we are going back to using our mitigation strategies and masking, which is very effective. It's a Catch 22. We understand the social and emotional impact children are feeling. We hope it is short lived but for now we are following State Department of Health guidelines and doing our very best to balance it all.

**Cassandra Clark**: Did the Governor send out another report during the school vacation or is this just a Plainville decision?

**Steven LePage**: The State Department of Health guidance changed during school vacation due to the high spread. It was very clear guidance.

**Rebecca Martinez**: Do you think you will be discussing the information that came out on January 8<sup>th</sup>?

**Steven LePage**: We always discuss the latest guidance at the Health Department meeting on Tuesdays. I'm sure it will be a hot topic. I'll make decisions about implementation, based on the latest guidance.

**Rachel Buchanan**: Do we have anything planned in the Town or schools for Martin Luther King Day?

**Steven LePage**: Yes, it is part of the curriculum. Mr. LePage offered to send Mrs. Buchanan specific information.

**Crystal St. Lawrence** gave a big shout out to PHS and their music department for their amazing Holiday concerts. She had missed the concerts last year and when the COVID numbers started to rise again this year, she got a little worried, but it all worked out. A big thank you to Mr. Talotta, Mr. Helming, Mr. Boncimino and the Tech Department. It was nice to share the link with others to brighten up the holiday season. Thanks to PHS and their awesome students.

**Foster White** stated that the nice part of the who program was that due to some absences (in the jazz band) both Mr. Talotta and Mr. Boncimino filled in. Mike (Boncimino) played the trombone and Dominic (Talotta) joined the brass section. It was great when they just blended in. It made the evening feel like a family celebration which is really what we are. Both concerts were excellent!

**B) Quarterly Special Education Cost Report (October, January, March and June)**

Mr. Adlerstein stated that this report is a review of the district' tuition costs for out-placed special education students. In addition to the tuition costs for outplaced students, the district incurs related costs for pupil transportation and technical services. The information included in his report shows the status of the out-placements to date and the approved budgetary figures.

Mr. Adlerstein stated that not much has changed since his last report in October. Projecting the information we have now, to the end of the year, outplaced tuition would be \$523,418 unfavorable to budget. The district currently has 30 outplaced students. We will discuss the amount to budget during our budget worksessions. Do we keep the same level as in the past? Or do we increase the amount? It is very hard to predict.

**Turf Committee Report (September and May)—No Report**

**D) Turnover of Wheeler Elementary School Project**

Mr. Alderstein stated that at the December 14<sup>th</sup> Capital Projects Building Committee Meeting, the CPBC approved the final 3 change orders (Payment Application 25) for payment which closes out the Wheeler School Renovation Project. During their meeting, the committee reviewed any remaining issues and how they will be covered by the Town of Plainville. There is a roof drain and a drainage issue in the courtyard. The architect and engineers built the roof to design. The Town has agreed to close out the project and pay for these items to be repaired. They are in the process of completing these issues. Mr. Sedensky, the O & G Project Manager, stated that even after the closeout, he is available for any questions that may arise.

During the meeting Ken Restelli made a motion to accept the Frank T. Wheeler Elementary School project as complete. Danny Carrier seconded the motion which unanimously carried.

The Board of Education must now turn the project over to the Town to get final reimbursement from the State.

**BECKY TYRREL MADE A MOTION FOR THE PLAINVILLE BOARD OF EDUCATION TO ACCEPT FROM O & G INDUSTRIES, INC., THE COMPLETED FRANK T. WHEELER ELEMENTARY SCHOOL RENOVATION PROJECT AND TO TURN SAID PROJECT OVER TO THE TOWN OF PLAINVILLE. FOSTER WHITE SECONDED THE MOTION. THE MOTION CARRIED UNANIMOUSLY 9-0.**

**E) Request Approval: Proposal of Music and Media Technology Course**

**A MOTION WAS MADE BY BECKY TYRRELL TO APPROVE THE PROPOSED MUSIC AND MEDIA TECHNOLOGY COURSE AS PRESENTED AND TO ADD THE PROGRAM TO THE PLAINVILLE HIGH SCHOOL'S COURSE OF STUDIES. FOSTER WHITE SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 9-0.**

**F) Request Approval: Proposed Expansion of Learning Adventure Days**

**A MOTION WAS MADE BY FOSTER WHITE TO APPROVE THE PROPOSED EXPANSION OF LEARNING ADVENTURE DAYS AS PRESENTED AND TO ADD THE EXPANDED PROGRAM TO THE**

PLAINVILLE HIGH SCHOOL's COURSE OF STUDIES. REBECCA MARTINEZ SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 9-0.

**G) Request Approval: Proposed UCONN Education ECE Courses**

A MOTION WAS MADE BY FOSTER WHITE TO APPROVE THE PROPOSED UCONN EDUCATION ECE COURSES AND TO ADD THE PROGRAM TO THE PLAINVILLE HIGH SCHOOL's COURSE OF STUDIES AS PRESENTED. CRYSTAL ST LAWRENCE SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 9-0.

**X. CONSENT AGENDA—Board Approval**

(A) Budget Object Summary

(B) Food Service Report

(C) Check Registers

(D) HR Report (Informational Item)

(E) Private Donation for the month of December (Informational Item)

--Elizabeth Norton Trust Fund for Linden Wiggle Stools..... \$ 890

--Elizabeth Norton Trust Fund for Toffolon Garden Project..... \$2,500

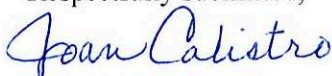
--Pestillo Discretionary Fund (District)..... \$ 500

A MOTION WAS MADE BY FOSTER WHITE TO APPROVE THE CONSENT AGENDA AS PRESENTED. CRYSTAL ST. LAWRENCE SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 9-0.

**XI. ADJOURNMENT**

A MOTION WAS MADE BY FOSTER WHITE TO ADJOURN THE MEETING. BECKY TYRRELL SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 9-0. The meeting adjourned at 8:16 PM.

Respectfully submitted,



Joan Calistro

Recorder of Minutes

**REGULAR BUSINESS MEETING OF THE PLAINVILLE BOARD OF EDUCATION  
PLAINVILLE, CONNECTICUT  
SUMMARY OF MOTIONS  
MONDAY, JANUARY 10, 2022**

**2452. APPROVAL OF MINUTES**

A MOTION WAS MADE BY FOSTER WHITE TO APPROVE THE MINUTES OF THE BOARD'S REGULAR BUSINESS MEETING OF DECEMBER 13, 2021 AS PRESENTED. A MOTION WAS SECONDED BY RACHEL BUCHANAN. THE MOTION UNANIMOUSLY CARRIED 9-0.

**UNFINISHED BUSINESS**

**2453. Request Approval: Students: Transportation Policy No. 5131.1—REVISED—2<sup>nd</sup> Reading**

A MOTION WAS MADE BY BECKY TYRRELL TO REMOVE POLICY NO. 5131.1 STUDENTS—TRANSPORTATION—FROM THE TABLE. FOSTER WHITE SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 9-0.

A MOTION WAS MADE BY BECKY TYRRELL TO APPROVE POLICY NO. 5131.1 STUDENTS—TRANSPORTATION AS PRESENTED. RACHEL BUCHANAN SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 9-0.

**2454. Request to Eliminate: Students: Bus Conduct Policy No. 5131.1—ELIMINATE—2<sup>nd</sup> Reading**

A MOTION WAS MADE BY BECKY TYRRELL REMOVE THE ELIMINATION OF POLICY NO. 5131.1 STUDENTS—BUS CONDUCT FROM THE TABLE. FOSTER WHITE SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 9-0.

A MOTION WAS MADE BY BECKY TYRRELL TO APPROVE THE ELIMINATION OF POLICY NO. 5131.1 STUDENTS—BUS CONDUCT. RACHEL BUCHANAN SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 9-0.

**2455. Request Approval: Students: Prohibition of Sex Discrimination and Sexual Harassment Policy No. 5145.6—REVISED—2<sup>nd</sup> Reading**

A MOTION WAS MADE BY BECKY TYRRELL TO REMOVE POLICY 5145.6 STUDENTS—PROHIBITION OF SEX DISCRIMINATION AND SEXUAL HARASSMENT FROM THE TABLE. FOSTER WHITE SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 9-0.

A MOTION WAS MADE BY BECKY TYRRELL TO APPROVE POLICY NO. 5145.6 STUDENTS—PROHIBITION OF SEX DISCRIMINATION AND SEXUAL HARASSMENT AS PRESENTED. RACHEL BUCHANAN SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 9-0.

**2456.Request to Eliminate: Students: Sexual Harassment Policy No. 5145.6—**

**ELIMINATE—2<sup>nd</sup> Reading**

**A MOTION WAS MADE BY BECKY TYRRELL TO REMOVE THE ELIMINATION OF POLICY NO. 5145.6 STUDENTS—SEXUAL HARASSMENT FROM THE TABLE. FOSTER WHITE SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 9-0.**

**A MOTION WAS MADE BY BECKY TYRRELL APPROVE THE ELIMINATION OF POLICY NO. 5145.6 STUDENTS—SEXUAL HARASSMENT. RACHEL BUCHANAN SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 9-0.**

**2457.Request Approval: Students: Student Privacy Policy No. 5146—REVISED—2<sup>nd</sup>**

**Reading**

**A MOTION WAS MADE BY BECKY TYRRELL TO REMOVE POLICY NO. 5146 STUDENTS—STUDENT PRIVACY FROM THE TABLE. FOSTER WHITE SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 9-0.**

**A MOTION WAS MADE BY BECKY TYRRELL TO APPROVE POLICY NO. 5146 STUDENTS—STUDENT PRIVACY AS PRESENTED. RACHEL BUCHANAN SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 9-0.**

**2458.Request to Eliminate: Students: Student Privacy Policy No. 5146—**

**ELIMINATE—2<sup>nd</sup> Reading**

**A MOTION WAS MADE BY BECKY TYRRELL TO REMOVE THE ELIMINATION OF POLICY NO. 5146 STUDENTS—STUDENT PRIVACY—FROM THE TABLE. FOSTER WHITE SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 9-0.**

**A MOTION WAS MADE BY BECKY TYRRELL TO APPROVE THE ELIMINATION OF POLICY NO. 5146 STUDENTS—STUDENT PRIVACY AS PRESENTED. RACHEL BUCHANAN SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 9-0.**

**2459.Request Approval: Instruction: Parent/Teacher Communication Policy No.**

**6172.7—REVISED—2<sup>nd</sup> Reading**

**A MOTION WAS MADE BY BECKY TYRRELL TO REMOVE POLICY NO. 6172.7 INSTRUCTION—PARENT/TEACHER COMMUNICATION FROM THE TABLE. FOSTER WHITE SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 9-0.**

**A MOTION WAS MADE BY BECKY TYRRELL TO APPROVE POLICY NO. 6172.7 INSTRUCTION-- PARENT/TEACHER COMMUNICATION AS PRESENTED. RACHEL BUCHANAN SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 9-0.**

**2460. Request to Eliminate: Students: Reporting to Parents Policy No. 5124—**

**ELIMINATE—2<sup>nd</sup> Reading**

**A MOTION WAS MADE BY BECKY TYRRELL TO REMOVE THE ELIMINATION OF POLICY NO. 5124 STUDENTS—REPORTING TO PARENTS FROM THE TABLE. FOSTER WHITE SECONDED THE**

**MOTION. THE MOTION UNANIMOUSLY CARRIED 9-0.**

**A MOTION WAS MADE BY BECKY TYRRELL TO APPROVE THE ELIMINATION OF POLICY NO. 5124 STUDENTS—REPORTING TO PARENTS AS PRESENTED. RACHEL BUCHANAN SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 9-0.**

**2461.Request Approval: Personnel: Prohibition of Sex Discrimination and Sexual Harassment in the Workplace Policy No. 4420—REVISED—2<sup>nd</sup> Reading**  
**A MOTION WAS MADE BY BECKY TYRRELL TO REMOVE POLICY NO. 4420 PERSONNEL—PROHIBITION OF SEX DISCRIMINATION AND SEXUAL HARASSMENT IN THE WORKPLACE FROM THE TABLE. FOSTER WHITE SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 9-0.**

**A MOTION WAS MADE BY BECKY TYRRELL TO APPROVE POLICY NO. 4420 PERSONNEL—PROHIBITION OF SEX DISCRIMINATION AND SEXUAL HARASSMENT IN THE WORKPLACE AS PRESENTED. RACHEL BUCHANAN SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 9-0.**

**2462. Request to Eliminate: Personnel: Prohibition of Sex Discrimination and Sexual Harassment in the Workplace Policy No. 4420—ELIMINATE—2<sup>nd</sup> Reading**

**A MOTION WAS MADE BY BECKY TYRRELL TO REMOVE THE ELIMINATION OF POLICY NO. 4420 PERSONNEL—PROHIBITION OF SEX DISCRIMINATION AND SEXUAL HARASSMENT IN THE WORKPLACE FROM THE TABLE. FOSTER WHITE SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 9-0.**

**A MOTION WAS MADE BY BECKY TYRRELL TO APPROVE THE ELIMINATION OF POLICY NO. 4420 PERSONNEL—PROHIBITION OF SEX DISCRIMINATION AND SEXUAL HARASSMENT IN THE WORKPLACE AS PRESENTED. RACHEL BUCHANAN SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 9-0.**

**2463. Request Approval: Personnel: Non-Discrimination Policy No. 4410—REVISED—2<sup>nd</sup> Reading**

**A MOTION WAS MADE BY BECKY TYRRELL TO REMOVE POLICY 4410 PERSONNEL—NON-DISCRIMINATION FROM THE TABLE. FOSTER WHITE SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 9-0.**

**A MOTION WAS MADE BY BECKY TYRRELL TO APPROVE POLICY NO. 4420 PERSONNEL—PROHIBITION OF SEX DISCRIMINATION AND SEXUAL HARASSMENT IN THE WORKPLACE AS PRESENTED. RACHEL BUCHANAN SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 9-0.**

**2464. Request to Eliminate: Philosophy: Non-Discrimination Policy No. 0521—ELIMINATE—2<sup>nd</sup> Reading**

**A MOTION WAS MADE BY BECKY TYRRELL TO REMOVE THE ELIMINATION OF POLICY NO. 0521 PHILOSOPHY—NON-**

**DISCRIMINATION FROM THE TABLE. FOSTER WHITE SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 9-0.**

**A MOTION WAS MADE BY BECKY TYRRELL TO APPROVE THE ELIMINATION OF POLICY NO. 0521 PHILOSOPHY—NON-DISCRIMINATION AS PRESENTED. RACHEL BUCHANAN SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 9-0.**

**2465. Request Approval: Community Relations: Possession of Deadly Weapons or Firearms Policy No. 1150—NEW—2<sup>nd</sup> Reading**

**A MOTION WAS MADE BY BECKY TYRRELL TO REMOVE POLICY NO. 1150 COMMUNITY RELATIONS—POSSESSION OF DEADLY WEAPONS OR FIREARMS FROM THE TABLE. FOSTER WHITE SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 9-0.**

**A MOTION WAS MADE BY BECKY TYRRELL TO APPROVE POLICY NO. 1150 COMMUNITY RELATIONS—POSSESSION OF DEADLY WEAPONS OR FIREARMS AS PRESENTED. RACHEL BUCHANAN SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 9-0.**

**2466. Request Approval: Community Relations: Visitors and Observations in Schools Policy No. 1250—REVISED—2<sup>nd</sup> Reading**

**A MOTION WAS MADE BY BECKY TYRRELL TO REMOVE POLICY NO. 1250 COMMUNITY RELATIONS—VISITORS AND OBSERVATIONS IN SCHOOLS FROM THE TABLE. FOSTER WHITE SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 9-0.**

**A MOTION WAS MADE BY BECKY TYRRELL TO APPROVE POLICY NO. 1250 COMMUNITY RELATIONS—VISITORS AND OBSERVATIONS IN SCHOOLS AS PRESENTED. RACHEL BUCHANAN SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 9-0.**

**2467. Request to Eliminate: Community Relations: Visits to the Schools Policy No. 1250—ELIMINATE—2<sup>nd</sup> Reading**

**A MOTION WAS MADE BY BECKY TYRRELL TO REMOVE THE ELIMINATION OF POLICY NO. 1250 COMMUNITY RELATIONS—VISITS TO THE SCHOOLS FROM THE TABLE. FOSTER WHITE SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 9-0.**

**A MOTION WAS MADE BY BECKY TYRRELL TO APPROVE THE ELIMINATION OF POLICY NO. 1250 COMMUNITY RELATIONS—VISITS TO THE SCHOOLS AS PRESENTED. RACHEL BUCHANAN SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 9-0.**

**2468. Request Approval: Community Relations: School Volunteers, Student Interns and Other Non-Employees Policy No. 1250.5—NEW—2<sup>nd</sup> Reading**

**A MOTION WAS MADE BY BECKY TYRRELL TO REMOVE POLICY NO. 1250.5 COMMUNITY RELATIONS—SCHOOL VOLUNTEERS, STUDENT INTERNS AND OTHER NON-EMPLOYEES FROM THE TABLE. FOSTER WHITE SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 9-0.**

A MOTION WAS MADE BY BECKY TYRRELL TO APPROVE POLICY NO. 1250.5 COMMUNITY RELATIONS—SCHOOL VOLUNTEERS, STUDENT INTERNS AND OTHER NON-EMPLOYEES AS PRESENTED. RACHEL BUCHANAN SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 9-0.

**2469. Request Approval: Business: Green Cleaning Programs Policy No. 3519—NEW—2<sup>nd</sup> Reading**

A MOTION WAS MADE BY BECKY TYRRELL TO REMOVE POLICY NO. 3519—BUSINESS—GREEN CLEANING PROGRAMS FROM THE TABLE. FOSTER WHITE SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 9-0.

A MOTION WAS MADE BY BECKY TYRRELL TO APPROVE POLICY NO. 3519 BUSINESS—GREEN CLEARING PROGRAMS AS PRESENTED. RACHEL BUCHANAN SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 9-0.

**2470. Request Approval: Students--Bullying Prevention and Intervention Policy No. 5131.911—REVISED—2<sup>nd</sup> Reading**

A MOTION WAS MADE BY BECKY TYRRELL TO REMOVE POLICY NO. 5131.911—STUDENTS—BULLYING PREVENTION AND INTERVENTION FROM THE TABLE. FOSTER WHITE SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 9-0.

A MOTION WAS MADE BY BECKY TYRRELL TO APPROVE POLICY NO. 5131.911 STUDENTS—BULLYING PREVENTION AND INTERVENTION AS PRESENTED. RACHEL BUCHANAN SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 9-0.

**2471. Request to Eliminate: Students: Bullying Policy No. 5131.911—ELIMINATE—2<sup>nd</sup> Reading**

A MOTION WAS MADE TO BECKY TYRRELL TO REMOVE THE ELIMINATION OF POLICY NO. 5131.911 STUDENTS—BULLYING FROM THE TABLE. FOSTER WHITE SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 9-0.

A MOTION WAS MADE BY BECKY TYRRELL TO APPROVE THE ELIMINATION OF POLICY NO. 5131.911 STUDENTS-BULLYING AS PRESENTED. RACHEL BUCHANAN SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 9-0.

**2472. Request Approval: Community Relations: Use of School Facilities Policy No. 1330—REVISED—2<sup>nd</sup> Reading**

A MOTION WAS MADE BY BECKY TYRRELL TO REMOVE POLICY NO. 1330 COMMUNITY RELATIONS—USE OF SCHOOL FACILITIES FROM THE TABLE. FOSTER WHITE SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 9-0.

A MOTION WAS MADE BY BECKY TYRRELL TO APPROVE POLICY NO. 1330 COMMUNITY RELATIONS—USE OF SCHOOL FACILITIES AS PRESENTED. RACHEL BUCHANAN SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 9-0.

**2473. Vote to Eliminate: Community Relations: Use of School Facilities Policy No. 1330—ELIMINATE—2<sup>nd</sup> Reading**

A MOTION WAS MADE BY BECKY TYRRELL TO REMOVE THE ELIMINATION OF POLICY NO. 1330 COMMUNITY RELATIONS—USE OF SCHOOL FACILITIES FROM THE TABLE. FOSTER WHITE SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 9-0.

A MOTION WAS MADE BY BECKY TYRRELL TO APPROVE THE ELIMINATION OF POLICY NO. 1330 COMMUNITY RELATIONS—USE OF SCHOOL FACILITIES AS PRESENTED. RACHEL BUCHANAN SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 9-0.

**2474. Turnover of Wheeler Elementary School Project**

BECKY TYRREL MADE A MOTION FOR THE PLAINVILLE BOARD OF EDUCATION TO ACCEPT FROM O & G INDUSTRIES, INC., THE COMPLETED FRANK T. WHEELER ELEMENTARY SCHOOL RENOVATION PROJECT AND TO TURN SAID PROJECT OVER TO THE TOWN OF PLAINVILLE. FOSTER WHITE SECONDED THE MOTION. THE MOTION CARRIED UNANIMOUSLY 9-0.

**2475. Request Approval: Proposal of Music and Media Technology Course**

A MOTION WAS MADE BY BECKY TYRRELL TO APPROVE THE PROPOSED MUSIC AND MEDIA TECHNOLOGY COURSE AS PRESENTED AND TO ADD THE PROGRAM TO THE PLAINVILLE HIGH SCHOOL's COURSE OF STUDIES. FOSTER WHITE SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 9-0.

**2476. Request Approval: Proposed Expansion of Learning Adventure Days**

A MOTION WAS MADE BY FOSTER WHITE TO APPROVE THE PROPOSED EXPANSION OF LEARNING ADVENTURE DAYS AS PRESENTED AND TO ADD THE EXPANDED PROGRAM TO THE PLAINVILLE HIGH SCHOOL's COURSE OF STUDIES. REBECCA MARTINEZ SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 9-0.

**2477. Request Approval: Proposed UCONN Education ECE Courses**

A MOTION WAS MADE BY FOSTER WHITE TO APPROVE THE PROPOSED UCONN EDUCATION ECE COURSES AND TO ADD THE PROGRAM TO THE PLAINVILLE HIGH SCHOOL's COURSE OF STUDIES AS PRESENTED. CRYSTAL ST LAWRENCE SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 9-0.

**2478. CONSENT AGENDA—Board Approval**

(A) Budget Object Summary

(B) Food Service Report

(C) Check Registers

(D) HR Report (Informational Item)

(E) Private Donation for the month of December (Informational Item)

--Elizabeth Norton Trust Fund for Linden Wiggle Stools... \$ 890

--Elizabeth Norton Trust Fund for Toffolon Garden Project..... \$2,500

--Pestillo Discretionary Fund (District)..... \$ 500

A MOTION WAS MADE BY FOSTER WHITE TO APPROVE THE CONSENT AGENDA AS PRESENTED. CRYSTAL ST. LAWRENCE SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 9-0.

**2479. ADJOURNMENT**

A MOTION WAS MADE BY FOSTER WHITE TO ADJOURN THE MEETING. BECKY TYRRELL SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 9-0. The meeting adjourned at 8:16 PM.