

PENDING BOARD OF EDUCATION APPROVAL
REGULAR BUSINESS MEETING OF THE PLAINVILLE BOARD OF EDUCATION
PLAINVILLE, CONNECTICUT
TUESDAY, OCTOBER 11, 2022

Order of Business
7:00 PM

I. Convene—Pledge of Allegiance

PLEDGE OF ALLEGIANCE

Board Chair Lori Consalvo re-convened the regular business meeting of the Plainville Board of Education to order at 7:09 PM. Crystal St. Lawrence led the Pledge of Allegiance.

Members Present: Mesdames Buchanan (REMOTE), Clark, Consalvo, Hardy (REMOTE), Martinez, Peterson, St. Lawrence, Tyrrell, and Messr. White

Also Present: Steven LePage, Superintendent of Schools
David Levenduski, Assistant Superintendent
Samuel Adlerstein, Director of Business and Operations

Absent: Isabella Grasso, Student Representative Liaison

Late Arrivals: None

Early Departures: None

Returns: None

II. SPECIAL PRESENTATIONS:

- A) Student All-Star—Tamia Chapman, PHS, Grade 10
- B) Teacher All-Stars—Kelly Hickey and Mikayla Wells, Unified Sports—will be recognized at a future meeting.

Mr. LePage stated that both Mrs. Hickey and Ms. Wells couldn't attend this evening's meeting as they had prior commitments. He stated that he is very impressed with both of them, as both women have taken on the challenges and the opportunity of being Unified Sports coaches for all three seasons thanks to the Board. Last year the Board approved the expansion of the Unified Sports program from just a winter sport to a fall, winter and spring sports. The athletes are so incredibly proud and excited to be on the team all year long and for all three seasons. Mr. LePage stated that leaders of the CIAC said that Plainville's coaches are absolutely incredible. Mr. LePage stated that Mrs. Hickey and Ms. Wells will be recognized at a future meeting along with the whole team.

A MOTION WAS MADE BY FOSTER WHITE TO ADD THE APPROVAL OF THE THREE- YEAR COLLECTIVE BARGAINING AGREEMENT FOR AFSCME LOCAL 1303- 053 OF COUNCIL 4 (OFFICE PROFESSIONALS & CLERKS) FOR THE PERIOD OF 07/01/22 TO 06/30/25 UNDER ITEM E. OF IX. NEW BUSINESS. REBECCA MARTINEZ SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 9-0.

III. APPROVAL OF MINUTES

A) A MOTION WAS MADE BY FOSTER WHITE TO APPROVE THE MINUTES OF THE BOARD'S REGULAR BUSINESS MEETING OF SEPTEMBER 12, 2022 AS PRESENTED. A MOTION WAS SECONDED BY CASSANDRA CLARK. THE MOTION CARRIED UNANIMOUSLY 9-0.

IV. CITIZEN COMMENTS

RESPONSE TO CITIZEN COMMENTS—No Responses

V. COUNCIL LIAISON

Mrs. Pugliese spoke about the following topics:

- ▶ ARPA Fund Recommendations*
- ▶ Firehouse Window Replacement*
- ▶ Sidewalk Repair and Replacement*
- ▶ Honor Heights Sewer Project*
- ▶ Police Department Cruisers*
- ▶ White Oak Redevelopment Project Update*

*For more information on these topics, the Town Council minutes of September 12 and October 3 can be found on the Town's website.

Mrs. Pugliese stated that the next Town Council meeting will be held on Monday, October 17 at 7 PM in Council Chambers and reminded everyone that the Town will hold the Annual Pumpkin Festival on Saturday, October 22 from 4:00-8:00 PM in the Center of Town.

VI. SUPERINTENDENT'S REPORT

A. Superintendent's Monthly Update

Mr. LePage reported as follows:

Mr. LePage recapped a few items he shared in his recent newsletter. He stated that the new modified template of the Smores newsletter will include each of the five schools' newsletters once a month. He stated that he will also highlight some of the great things happening across the district for all families, staff and community members to see. The newsletter will come out once a month. All emergency communications for critical matters will go out to parents on a regular basis through a quick SchoolMessenger communication. Mr. LePage stated that he also sent out the snow day process which begins around 4:00 AM when any given snow event takes place. Parents will have access to the information and the factors that go into communication. There are many steps to the process but student safety is his first priority.

Mr. LePage stated that our new Director of Safety and Security, Rich Marques, is doing a great job. We are in the process of gathering information for our schools' All-Hazard plans due to the State of Connecticut's Department of Emergency Management and Homeland Security mandate. The plans are due at the end of this month. Our principals have created the first draft and will work with Director Marques to make sure everything is clear to all of their staff at the schools. They will also do their regular drills (three lockdown style drills per year which is required) as well as eleven fire drills. He stated that our staff and administration do a great job.

Mr. LePage then stated that the district's Assistant Superintendent David

Levenduski has put a lot of time in synthesizing a number of different data sources to create the district's data report as shared with the Board prior to the meeting, along with his district and personal goals for the district. Prior to that there was a Curriculum Subcommittee meeting reviewing a lot of the measures taking place across the district to address gaps in need of mediation due to a number of factors, one being COVID which had a big impact on how we were able to teach our students. It wasn't always ideal not being able to be in-person. Mr. LePage then introduced Mr. Levenduski who began the District Data Report.

B) District Data Presentation

Mr. Levenduski asked the Board to focus on the data he will discuss and to write down any questions or concerns they may have and he will accommodate those questions and/or concerns at the end of his presentation.

He stated that many data points are used to make decisions and to help determine strengths and areas of growth or improvement. Standardized testing is just one area of data that is analyzed. The presentation will summarize the district's performance on the State assessments that are taken.

Smarter Balanced Assessments

The SBA is given to our grade 3-8 students in English Language Arts and Math. The NGSS assessments (Next Generation Science Standards) is given to our grade 5, 8 and 11th graders. The LAS Links assessment is given to all our English learners in the district and our 9th, 10th and 11th graders take the PSAT and the 11th graders take the SAT in the Spring. The State Data Summary serves to explain some of the trends we're seeking across the State after the pandemic. When looking at the Performance Index, which is the best measure of overall average achievement in a specific content area (ELA, Science and Math) across the state. What it shows is that achievement was increasing prior to the pandemic. Over three years, 2016-17, 2017-18 and 2018-19, achievement was steadily growing. After the pandemic, and going back to assessing in 2021-22, there was a decrease across the State in all areas. This was true not only for high needs students, which consists of EL students with disabilities and/or students from low income families, but also a decrease in students without high needs, in all content area. Obviously, there was a widespread impact of the pandemic on student achievement. What that translates to is a loss in proficiency of 6-8 percentage points in Language Arts and Math and around 4 percentage points in Science.

Academic Growth which is the amount of growth students show on an assessment in one year. While performance has not returned to pre-pandemic levels for overall achievement, the academic growth result did offer some encouraging signs of learning acceleration. Academic growth measures the pace of student learning in a school year. During the 2021-22 academic school year, the growth result showed that students grew slightly faster than they did in 2019. Even with these improvement rates in growth, it is estimated that students in grades 4 and 5 may be two to three months behind their expected performance had there not been a pandemic. In the middle school grades (6-8) students may be 5-7 months behind in ELA and a year or more behind in Math. The rates of academic growth will need to continue to increase substantially in the coming months and year to close that gap that has been created.

Comparison of student growth rates on the ELA portion of the Smarter Balanced Assessment. The trend remains similar in both areas, both in the State and in Plainville, except for Plainville students last year. Before the pandemic Plainville students were showing a stronger growth before the pandemic. Unfortunately, students didn't recover

as quickly as the State average last year. The SBA Math growth rate showed a similar trend for Plainville. It consisted of an above average growth rate pre-pandemic but a drop in growth post-pandemic.

SBA ELA Cohort Performance is a trajectory of rough cohorts of students across time. A rough cohort is a grade level of students moving onto the next year, so it's the data following that class of students but it isn't an exact cohort because it just takes into account, not kid to kid, or if a kid jumped into 4th grade and wasn't there in 3rd grade, they're counted in 4th grade. If it was a matched cohort you would eliminate those students who weren't there for both years or a sequence of years. This is a rough cohort but it does show over time, the student achievement rates. In 2019-20 there was no testing, however, for ELA there was a dramatic drop (pre-pandemic to post-pandemic) and it became more stable for 2021-22. From 2018-19 to 2021-22 there was a dramatic drop. But from 2020-21 through 2021-22 it was not as significant and there were some increases.

The Math cohort model is the same. There were some decreases in performance in 2020-21 from where students had performed pre-pandemic. However, there was a less dramatic decrease and even some increases in 2020-21 and 2021-22 which looks promising.

Student Performance on ELA Portion of Smarter Balanced Assessment for Each School There is not a major difference between the overall proficiency levels at each school or from elementary to middle school. They are pretty similar in proportion. In Math, there is a little variability within the elementary schools in performance but a more dramatic decrease in performance as the students progress through middle school.

Next Generation Science Standards Assessment (Performance Level)

Students' proficiency levels decreased as students moved up through the grade bands. As they go from grade 5 to grade 8 to grade 11 there is a decrease in achievement. When looking at NGSS by school, only Plainville High School was lower than 50% in student proficiency.

LAS Links Assessments given to all Identified English Learners last year

The number of identified English learners in Plainville has increased rapidly over the last seven school years. LAS Links was not administered in 2020-21 because unlike the other standardized assessments, the LAS Links is taken in January, so the pandemic impacted the 2020-21 administration, not the 2019-20 data. They had administered the test before the district closed (or before the pandemic). Even with the slight drop in numbers, from 2019-20 to 2021-22, the overall number of identified English learners is much higher than the first year (2015-16) of data. With the LAS Links assessments, the results of two skills, Oral Language and Literacy, are the two skills that are identified in the State Accountability Index. Overall, there are nine different skill areas that are assessed in LAS Links. There are two that the State holds us accountable for and we are above the State average in both areas but we're also above the State in all nine skills that are tested. There are promising signs from our English learners on their assessments.

11th Grade SAT-ELA Proficiency by Year

Our proficiency has dropped below where we were historically as evidenced in the six-year averages. In 2021-22 there were a few students that did not meet standard which is a lot higher than it has been historically. Looking at these numbers over the six-year average, the district has a little work to do.

The Math section has not had a significant drop in proficiency numbers on the SAT. But the percentage of students that “did not meet category” did have a more dramatic increase. There were more students that were in the bottom level but in the other levels there wasn’t much variability which is interesting because in ELA, it dropped a lot.

SAT Evidence Based Reading and Writing Percentage Meter Exceeded by

Race/Ethnicity When looking at student proficiency by race and ethnicity for the ELA portion of the SAT over time, students who identify as two or more races continue to perform on a lower level on average. For the most part, black and Hispanic students are scoring higher than white and Asian students and are identifying as two or more races on the ELA portion of the assessment. All races and ethnicities saw a decrease in performance from last year with the exception of our black students.

SAT Math Percentage Meter Exceeded by Race/Ethnicity The trend continued for Math as all subgroups performed lower this year as a percentage. However, just like ELA, with the exception of our black students who showed an increase in proficiency.

SAT ELA Comparative Results These are the results between the State and Plainville students. Over the last years between 2015-16 to 2021-22, it shows Plainville’s performance on the ELA portion of the State average. On average, Plainville remains slightly lower than the State and our performance trend line mirror’s the State trend line.

The Math portion is very similar, again a similar trend line.

PSAT Combined Score Results State vs. District

PSAT is taken in the early part of 11th grade, with the PSAT’s in grade 9 and 10, and on a more positive note, our scores showed a higher percentage of proficiency than the State over the last few years. One of the district goals is to identify the reasons why the success hasn’t carried over or translated over to the Spring SAT with our Juniors. Each of those years was higher than the State.

AP Test Proficiency Scores of Three or Higher

This represents our student at the college level advanced placement final exams. Although the last two years have showed a decrease as compared to the previous years, our students did show an increase in 2021-22. Scoring 3 or higher is proficient.

AP Course Participation and Scoring Five Year Comparison

This indicates a number of students taking courses and taking the AP final exam. It also indicates that the number of students passing the exam is very similar to years past. Again, we’ve increased the number of AP students, the number of exams taken and by doing that we will have an AP student score of 3 and above which is similar to the past. One can assume that as our students take more courses, the more comfortable they’ll be with assessments. We have a lot of new students taking AP courses and taking their first AP assessment.

Chronic Absenteeism by Schools

Absenteeism and chronic absenteeism, is something we focus on as a district. The pandemic obviously had an impact. On our efforts in this area, aside from standardized testing, this is an extremely important data point to monitor. Because the pandemic caused us to take a pause and to emphasize the importance of attendance due to the mandatory COVID absence and quarantines, we’re now back to a more normal school environment. The information categorized by State including students who are chronically absent which means they’re absent at least 10% of the school year.

Prior to the pandemic, numbers were much lower than what is now being reported. We were making steady progress in decreasing the numbers of unnecessary student absences. We will continue to monitor student absences and deploy strategies within the schools, and with our families to ensure students are in school when they are able.

Chronic Absenteeism Percentage of Students by Year

Reporting on the difference between where we were, when we went out during the pandemic in 2019-20. At that time, we had many strategies being employed from the beginning of 2019 up until March when everyone had to leave school. In 2021-22 there is a stark difference in chronic absenteeism. Obviously, the district didn't have a lot of control over those absences as they were mandatory. But it did impact achievement and what students were learning.

DESSA—End of the Year Data

The DESSA assessment allows staff to answer questions about their students to better understand their strengths and areas for growth and eight social skills, which are, self-awareness; social awareness; self-management; goal directed behavior; relationship skills; personal responsibility; decision-making and optimistic thinking. On average, our middle school students need the most support in these areas. There is a decline from elementary to middle school. The elementary schools are pretty similar for the DESSA assessment itself and they had some issues with the high school portion. They were not able to complete the assessment. The district is hoping this will be fixed for this year for assessment of our high school student, as there is a need there.

Mr. Levenduski discussed what is being done with the data and district core areas of focus. He spoke about some of the curriculum shifts to address the data in ELA, Math and at the high school level. Discussion ensued.

Mr. LePage stated that at one-point last year (2021), the district had over 500 students who were not coming to school. There were options of choosing to stay home, choosing to come to school. So, we had in-person learning, hybrid and remote. The State guidance Plan was 50 pages long and the district administrators spent day and night creating plans. We did a very good job with what we had. Over 476 students worked from home and were fully remote and 112 disenrolled for various reasons. Enrollment is back to normal/steady now with 2,300 students and we're in a good place. However, with all of those students coming back, if you think about it, if a student is now in 3rds grade, he/she didn't have a normal school experience since Kindergarten. You can understand the disruption to their learning and how difficult to teach students remotely at such a young age. The barriers are unfathomable. We have identified a lot of areas through data and very close analysis. We continue each week to focus on how to get our kids caught up.

C) Strategic Planning Update

In the Strategic Planning process the committee initially focused on the three pillars within the district vision document, Equity, SEL and Mastery. We've added through Strategic Planning, a collection of data, surveys and meetings with two additional areas of focus, i.e., Systems and Operations Improvements and community connections, based on community feedback. There were dozens and dozens of project ideas on how we can improve Plainville and make us the model district in Connecticut. If we look purely at the test scores now, people would say, "How are you going to be the model district?" Mr. LePage would say that the district isn't all about the test scores and he can say with

confidence that those scores will improve because there are so many things in place that will help move the district forward.

COVID Financials: Plainville was awarded \$6.7M in COVID relief funding, of which \$3.1M remains. We've added staffing in many different ways. These staff members are needed to help support the needs of our students in a much more intensive way. We have also added equipment, materials and program to that list. A lot of the grants have been completed.

ESSER has been used to add teaching staff for COVID pandemic support, as well as paraprofessionals, guidance support, tutors and other supports as well as monitors totaling \$872,252. The funds spent on projects comes to approximately \$2.3M.

Other project ideas include inputs for future projects which comes from the community, the strategic planning process and the school staff and administration. An additional 35 ideas totaling \$1.629M have already been proposed and not yet approved. Even more ideas have not yet reached this step. For each idea, justification is provided. The approval process considers the following criteria:

- 1) Research based
- 2) Aligns to our vision
- 3) Link to student improvement (experience)
- 4) Detailed plan for success (what who, when)

Mr. LePage will send reports quarterly to the Board. The requirement is to spend down to zero by October, 2024. Discussion ensued.

D) Implementation of CT Guidelines for Educator Evaluation Plan 2017 for SY2021-22

Mr. Levenduski has met with the PDEC Committee (Professional Development Evaluation Committee) that consists of members of the Union and administration members. The meeting consists of what professional opportunities the staff would like, and the insight on pros and cons of the current evaluation system. This will be the third year that the district is using this evaluation plan. The State allows flexibilities due to the obvious challenges related to COVID and doing normal observations during a time when you don't know if teachers or students are in or out. The accountability around performance and practice has been really challenging. So, they've allowed for some flexibilities. The PDEC flexibilities allows for a modified plan for staff to follow during the current situation and coming back. With that being said, administrators are spending a lot of time in a non-evaluative way in classrooms. Both Mr. LePage and Mr. Levenduski and the Central Office team are doing their rounds again. The principals are looking at high leverage/high yield practices. While they are not evaluative, they are looking for those practices to help get us to the next level. It's not all about the evaluation piece but more the coaching and moving our staff forward.

Mr. Levenduski stated that the flexibilities are very similar to what we do but just a little abbreviated. Observations are a little shorter than they normally would be, as it saves a little more time with all the staff that we have. We did, through PDEC and the flexibilities, approve pre-conferences and post-conferences for all of our beginning teachers, so that we would still have that contact with them to go through their lesson plans and then hold the meetings after. The pre-conference wouldn't be necessary for a majority of the teachers. It is just brief observations and another

flexibility in a one student learning objective for the teachers instead of two. But you needed 21 EGD's which is the way you are assessing that goal, so you need two ways to assess that one student learning goal. Everything else is pretty much similar to what was always done.

Mr. LePage stated that all districts in the State must have a Professional Development Committee. The Superintendent assigns membership. We seek membership from the teachers' union and from various administrators. It is just having a voice to plan for professional development, etc. The teachers also have a say in the evaluation process to make sure it's fair. The paraprofessionals have also joined the committee which is something new this year, so they have a voice as well. There is a strong focus on academics.

This plan will need formal approval by the Board of Education and that request can be found under New Business.

VII. BOARD SUBCOMMITTEE REPORTS

A. Student Representative Report—No Report

B. Facilities/Finance Subcommittee Report—No Report

C. Policy Subcommittee Report

Mrs. St. Lawrence mentioned that there is a Policy Subcommittee meeting set for October 18th at 4:30 PM in the PHS Learning Commons.

D. Curriculum Subcommittee Report

Mrs. Martinez stated that the Curriculum Subcommittee met this evening at 5:00 PM in the PHS Learning Commons. The following topics were discussed:

- ▶ Status of new math curriculum and programming the Middle School
- ▶ An update on the ELA curriculum shifts at the Middle School
- ▶ An explanation of new instructional resources
- ▶ "Reinvigoration" work for elementary literacy
- ▶ Updates on the new Illustrative Math curriculum for the elementary schools
- ▶ College and Career Pathways updates and PHS mastery-based learning credit opportunities

E. Outreach Subcommittee Report—No Report

F. PAC Liaison--Plainville High School Report

Mr. White reported that the PAC meeting took place Wednesday, September 21 at 7 PM.

- ▶ 2022-23 Officers for the PAC are as follows. President: Karen Lyman; Vice President: Christine Fagan; Secretary: Lorri Weimer and Treasurer: Anke Behrends-Cooke
- ▶ The Treasurer's Report lists \$2,325.17 in the PAC fund.
- ▶ The PAC is sponsoring a Lyman Orchard pie and cookie fundraiser that will run from October 3-17.
- ▶ The next meeting of the PAC is scheduled for Wednesday, November 9 at 7 PM.

G. PTO Liaison--Toffolon Elementary School Report

Mrs. Martinez reported that the Toffolon PAC last met on Wednesday, September 14th.

- ▶ The Toffolon Treasury balance is at \$21,556.
- ▶ The PTO discussed the first day back to school which was a big success. The building was decorated with butterflies and the motto was "Spread Your Wings and Fly".
- ▶ The PTO is providing snacks in the Teacher's Lounge. Donations are welcome.
- ▶ Upcoming events include: The APEX Fun Run on October 10-21; the Smashburger fundraiser will be held this month; The Fall Festival is coming up at the end of the month; Other events will include the Annual Scholastic Book Fair, Winter Fest, and Sweetheart Bingo.
- ▶ Rebecca Cook and Amy Plourde will be taking on the yearbooks this year

The next meeting of the Toffolon PTO will be held on Wednesday, October 19th.

H. PTO Liaison--Linden Street Elementary School Report

Mrs. Clark reported that the Linden PTO last met on September 14th.

- ▶ The Scholastic Book Fair netted \$7,200 in sales. There was a profit of \$1,000 and over \$500 Scholastic book dollars.
- ▶ A big thank you goes out to all who contributed and helped.
- ▶ The PTO used a little over \$900 in Scholastic dollars for students and teachers who needed books.
- ▶ The Cherrydale Farms fundraiser netted a profit of \$2,677.
- ▶ The PTO is trying a new Wolf Pack fundraiser at the XL Center (a portion of the tickets sold at various events will go to the schools). Upcoming events include Disney on Ice on January 8; Monster Jam will be held on January 26 and a Wolf Pack Game is scheduled for March 5.
- ▶ The Annual Trunk or Treat event will be held on October 28th. Cars will be decorated, there will be hot cider, doughnuts, and there will be trick or treating.
- ▶ Other upcoming events will include the Holiday Gift Shop, a Spiritwear fundraiser and a Boxtop fundraiser.

The next meeting of the Linden PTO will take place on October 12th.

I. PTC Liaison--Middle School of Plainville Report

Mrs. St. Lawrence reported that the MSP PTC last met on September 13th.

- ▶ 2022-23 Officers for the MSP PTC are as follows: President: Anke Behrends-Cooke; Vice President: Bethel Hairston; Secretary: Erin Soli and Treasurer: Jennifer Barclay
- ▶ A Paint Night event will be held tomorrow evening.
- ▶ The PTC will hold a Bingo Night
- ▶ A Spiritwear fundraiser will begin soon with the new MSP logo.
- ▶ A Texas Road House fundraiser is scheduled for November. More information will follow.
- ▶ Students are excited about the upcoming Halloween Dance which is scheduled for October 27th.
- ▶ The PTC is looking forward to School Safety Week. The PTC will show their appreciation to everyone who helps keep students safe at the Middle School.
- ▶ The PTC's monthly meeting was held this evening

J. PTO Liaison--Wheeler Elementary School Report

Mrs. Buchanan stated that the last Wheeler PTO meeting had a great turnout. A nice population of Kindergarten parents participated.

► The next meeting of the Wheeler PTO will be on October 20th from 6:00-7:00 PM in the Wheeler Library.

► The Annual Trunk or Treat/Family Night event will take place on October 28th from 6:00-7:30 PM at Wheeler School.

K. CREC Council Report—No Report

L. Chairperson's Report—No Report

VIII. UNFINISHED BUSINESS--None

IX. NEW BUSINESS

A) Board Open Forum

Foster White stated that during half time of the football game last Friday night, the Unified Sports soccer team played and in the true Unified Sports tradition, everybody got a chance to score a goal. He said that the great thing about it was that Kelly Hickey and Mikayla Wells are such great leaders and the Announcer in the press box was calling out the names of every one of the students as they scored a goal. That was a highlight of the event and this is one of the best programs we have ever had for special needs kids. This is a program where the kids get fulfillment and recognition. They also got to do it with a stand full of fans. It made for a nice night. He stated that Mrs. Hickey and Ms. Wells and others do such a fantastic job.

Cassandra Clark stated that she is thinking about the information data the Board received for the teachers, paras and tutors. She hopes that they don't get discouraged. She stated that she empathizes with them. Being put in that position has to be incredibly difficult right now and a lot of pressure. When you're in a tough situation you can't see how you're going to get from point A to point B. She suggests that they keep their eye on the prize (your goal), take it one step at a time, one test at a time, one day at a time and look at the little successes. Before you know it, June will be here and you'll see the incredible growth in all your students. Everyone will make it through, just as they did over the last few years. It is going to be an amazing time and they will all do great. The Board is here to cheer you on. She stated that she believes in every single staff member. We'll get through this.

Crystal St. Lawrence stated that as a parent, she was able to attend the experience of the traditional PHS Open House on October 5. She stated that she did miss following her daughter's schedule running from one end of the building to the other but it was also a great experience to be able to see the different groups, activities, and sports. It was also nice to see the teachers that you normally wouldn't get to see. It was a great experience and she thanked everyone who was here to make that happen.

Mrs. St. Lawrence stated that tonight we saw a lot of data reports about academics and she agrees to focus whole heartedly on academics but also feels strongly about the focus on social-emotional learning for our students and the staff. She stated that we can't raise the academic bar and those data points if our students are not in the right place, and if teachers aren't in the right place. She said she feels passionate about social-emotional learning and this year is very important. We need this in order to get the data points up. If our students aren't there, they're not going to learn. She thanked all teachers, administrators, staff and students for their hard work.

Lori Consalvo also was present at the Open House. She said it was very interesting and such a refreshing way to come to school to have an Open House with your child. Her daughter enjoyed the event even though she is not a high school student. She got to meet some of the high school teachers and saw the different clubs being offered, i.e., cheerleaders, honor society etc. All students and staff were very welcoming and kind to her. She told Principal Johnson that he did an excellent job and thanked everyone involved. She stated that the event was put together very well and that she and her daughter thoroughly enjoyed the evening.

Rachel Buchanan thanked Mr. LePage and Mr. Levenduski for compiling the excellent data information the Board received yesterday. She stated that she probably will have some questions in the future, once she reviews all of the information. She felt the presentations were very good and exactly what she was hoping for when making the request to see more information. She stated that she feels comfortable going into this year. We're at a good point to look at the future while benchmarking the past. She liked the fact that they will drill into the data and will look into past practices to see what is working. It gives her hope. With COVID and the chronic absenteeism, she had some questions but once it is filtered out and the Board gets an idea as to what this year is looking like, they will be able to get through the data weeds. She was very excited about the presentations and thanked everyone.

B) Quarterly Special Education Cost Report (October, January, March and June)

Mr. Adlerstein stated that the district started the year with a little bit of breathing room after setting up encumbrances for currently outplaced students. With what is known now, he estimates an additional ~\$42,000 with outplacements yet to come and still ending the year on budget. He stated that the district is in a far better place than last year. This time last year, the district was already estimating a shortfall of more than \$300,000 so the year is starting out in a much better place. In addition, the legislative change effective in 2022-23 for Excess Cost reimbursement should be favorable. However, there was an error in the calculation within the Bill. The legislature will have to take it up in their next session, January, 2023, to revise their formula. Mr. Adlerstein stated that he will keep the Board updated on a monthly basis.

C) Turf Committee Report (September and May)—No Report

D) Request Approval of Flexibilities for Implementing CT Guidelines for Educator Evaluation Plan 2017 for the 2022-23 School Year

A MOTION WAS MADE BY FOSTER WHITE TO APPROVE THE FLEXIBILITIES FOR IMPLEMENTING THE 2017 CT GUIDELINES FOR EDUCATOR EVALUATION PLAN FOR THE 2022-23 SCHOOL YEAR AS PRESENTED BY ASSISTANT SUPERINTENDENT DAVID LEVENDUSKI. THE MOTION WAS SECONDED BY REBECCA MARTINEZ. THE MOTION CARRIED UNANIMOUSLY 9-0.

E) Request Approval of Collective Bargaining Agreement: AFSCME Local 1303-053 of Council 4 (Office Professionals and Clerks) for the period of 07/01/22 to 06/30/25

A MOTION WAS MADE BY FOSTER WHITE TO APPROVE THE THREE- YEAR COLLECTIVE BARGAINING AGREEMENT FOR AFSCME LOCAL 1303- 053 OF COUNCIL 4 (OFFICE PROFESSIONALS AND CLERKS) FOR THE

PERIOD OF 07/01/22 TO 06/30/25 AS PRESENTED THROUGH REDLINE AGREEMENT. THE MOTION WAS SECONDED BY REBECCA MARTINEZ. THE MOTION UNANIMOUSLY CARRIED 9-0.

X. CONSENT AGENDA—Board Approval

- (A) Budget Object Summary
- (B) Food Service Report
- (C) Check Registers
- (D) Request Approval of PHS Graduation Date: Monday, June 12, 2023
- (E) Request Approval of PHS Baseball Team trip to Orlando, FL, April 8-15, 2023
- (F) HR Report (Informational Item)
- (G) Private Donation for the month of September (Informational Item)
 - Pierrette's Closet to Adult Education.....\$100

A MOTION WAS MADE BY FOSTER WHITE TO APPROVE THE CONSENT AGENDA AS PRESENTED. BECKY TYRRELL SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 9-0.

XI. ADJOURNMENT

A MOTION WAS MADE BY REBECCA MARTINEZ TO ADJOURN THE MEETING. CRYSTAL ST. LAWRENCE SECONDED THE MOTION. THE UNANIMOUSLY MOTION CARRIED 9-0. The meeting adjourned at 8:44 PM.

Respectfully submitted,



Joan Calistro

Recorder of Minutes

**REGULAR BUSINESS MEETING OF THE PLAINVILLE BOARD OF EDUCATION
PLAINVILLE, CONNECTICUT
SUMMARY OF MOTIONS
TUESDAY, OCTOBER 11, 2022**

2666. *A MOTION WAS MADE BY FOSTER WHITE TO ADD THE APPROVAL OF THE THREE- YEAR COLLECTIVE BARGAINING AGREEMENT FOR AFSCME LOCAL 1303- 053 OF COUNCIL 4 (OFFICE PROFESSIONALS & CLERKS) FOR THE PERIOD OF 07/01/22 TO 06/30/25 UNDER ITEM E. OF IX. NEW BUSINESS. REBECCA MARTINEZ SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 9-0.*

2667. APPROVAL OF MINUTES

A) A MOTION WAS MADE BY FOSTER WHITE TO APPROVE THE MINUTES OF THE BOARD'S REGULAR BUSINESS MEETING OF SEPTEMBER 12, 2022 AS PRESENTED. A MOTION WAS SECONDED BY CASSANDRA CLARK. THE MOTION CARRIED UNANIMOUSLY 9-0.

2668. Request Approval of Flexibilities for Implementing CT Guidelines for Educator Evaluation Plan 2017 for the 2022-23 School Year

A MOTION WAS MADE BY FOSTER WHITE TO APPROVE THE FLEXIBILITIES FOR IMPLEMENTING THE 2017 CT GUIDELINES FOR EDUCATOR EVALUATION PLAN FOR THE 2022-23 SCHOOL YEAR AS PRESENTED BY ASSISTANT SUPERINTENDENT DAVID LEVENDUSKI. THE MOTION WAS SECONDED BY REBECCA MARTINEZ. THE MOTION CARRIED UNANIMOUSLY 9-0.

2669. *Request Approval of Collective Bargaining Agreement: AFSCME Local 1303-053 of Council 4 (Office Professionals and Clerks) for the period of 07/01/22 to 06/30/25*

A MOTION WAS MADE BY FOSTER WHITE TO APPROVE THE THREE- YEAR COLLECTIVE BARGAINING AGREEMENT FOR AFSCME LOCAL 1303- 053 OF COUNCIL 4 (OFFICE PROFESSIONALS AND CLERKS) FOR THE PERIOD OF 07/01/22 TO 06/30/25 AS PRESENTED THROUGH REDLINE AGREEMENT. THE MOTION WAS SECONDED BY REBECCA MARTINEZ. THE MOTION UNANIMOUSLY CARRIED 9-0.

2670. CONSENT AGENDA—Board Approval

- (A) Budget Object Summary
- (B) Food Service Report
- (C) Check Registers
- (D) Request Approval of PHS Graduation Date: Monday, June 12, 2023
- (E) Request Approval of PHS Baseball Team trip to Orlando, FL, April 8-15, 2023
- (F) HR Report (Informational Item)
- (G) Private Donation for the month of September (Informational Item)
 - Pierrette's Closet to Adult Education.....\$100

A MOTION WAS MADE BY FOSTER WHITE TO APPROVE THE CONSENT AGENDA AS PRESENTED. BECKY TYRRELL SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 9-0.

2671. ADJOURNMENT

A MOTION WAS MADE BY REBECCA MARTINEZ TO ADJOURN THE MEETING. CRYSTAL ST. LAWRENCE SECONDED THE MOTION. THE UNANIMOUSLY MOTION CARRIED 9-0. The meeting adjourned at 8:44 PM.