

PENDING BOARD OF EDUCATION APPROVAL
REGULAR BUSINESS MEETING OF THE PLAINVILLE BOARD OF EDUCATION
PLAINVILLE, CONNECTICUT
MONDAY, MARCH 8, 2021
VIRTUAL MEETING

Order of Business
7:00 PM

I. CONVENE: PLEDGE OF ALLEGIANCE

Board Chair Becky Tyrrell called the regular business meeting of the Plainville Board of Education to order at 7:06 PM. Foster White led the Pledge of Allegiance.

Members Present: Mesdames Hardy, Martinez, Palmieri, St. Lawrence, Tyrrell, Wells, and Messrs. Davenport and White

Also Present: Steven LePage, Superintendent of Schools
David Levenduski, Assistant Superintendent
Samuel Adlerstein, Director of Business and Operations
Katherine Guarco, Student Representative
Garrett Millette, Student Representative

Absent: Laurie Peterson, Board Member

Late Arrivals: None

Early Departures: None

Returns: None

II. SPECIAL PRESENTATIONS:

- A)* Portrait Pioneer Awards: Greg Masse, Toffolon Custodian and Oneda Lamont, PHS Guidance Counselor and Instructional Leader for School Counseling, Grades 9-12.
- B)* Special Recognition to the Plainville Board of Education from the United States Census Partnership Program 2020
- C)* Special Recognition to the Plainville Community Schools from the United States Census Partnership Program 2020

III. APPROVAL OF MINUTES

- A) A MOTION WAS MADE BY FOSTER WHITE TO APPROVE THE MINUTES OF THE BOARD'S REGULAR BUSINESS MEETING OF FEBRUARY 8, 2021 AS PRESENTED. THE MOTION WAS SECONDED BY REBECCA MARTINEZ. THE MOTION UNANIMOUSLY CARRIED 8-0.**

IV. CITIZEN COMMENTS

There were no citizen comments

A) RESPONSE TO CITIZEN COMMENTS

V. COUNCIL LIAISON—No Report

VI. SUPERINTENDENT'S REPORT

A. Elementary Strategic Update

Mr. LePage called upon the three elementary principals, Andrew Batchelder, Lynn Logoyke and Jeff Wallowitz to give a brief presentation on the elementary strategic update. Mrs. Logoyke gave an overview of who will present during this evening's elementary strategic update.

Social Emotional Learning (SEL)—Andrew Batchelder, Wheeler Principal
Equity—Jeff Wallowitz, Linden Principal
Math—Teachers Alicia Atterrato and Kirsten Penner
Remote Instruction—Lynn Logoyke—Toffolon Principal

Mr. Batchelder began discussion of the **RULER** Program:

Recognizing emotions in self and others
Understanding the causes and consequences of emotions
Labeling emotions accurately
Expressing emotions appropriately
Regulating emotions effectively

The **RULER** approach has four anchor tools:

Charter—Establishes safety based on norms
Mood Meter—Increases self-awareness and emotion regulation
Meta-Moment—Manages responses when triggered
Blueprint—Problem solving and Perspective taking

There are three ways that emotions influence relationships (Lesson 2):

- 1) Sharing emotional experiences can make your relationship stronger.
- 2) Emotions can help us improve our relationships when we make the other person feel pleasant.
- 3) Recognizing unpleasant emotions in others can help us to learn how to help our friends and family and keep our relationships strong.

Mr. Wallowitz discussed the subject of Equity in Plainville Community Schools:

Equity—working to create systems that ensure that every child has an equal chance to achieve success.

Mr. Wallowitz stated that the three elementary schools have worked to identify barriers to equity and have put resources and practices in place to support all students and their families. This remains an ongoing process of identification and outreach and the administration is proud of the services and supports the district ensures for those children and families. The elementary principals are working to create systems that ensure that every child has an equal chance to achieve success and meet their full potential.

In the elementary schools, the goal of the district's equity work is to meet the individual needs of students by allowing them to have the same access and opportunity of high-level instruction. School administrators are analyzing and disaggregating data to identify trends in achievement gaps. Once gaps are identified, teachers and administrators are creating collaborative and sustainable systems to better meet the needs of all students.

A Districtwide Equity Committee is led by Assistant Superintendent, David Levenduski, Lily Cornielle, and also includes all three elementary principals and teachers from each school. All members work together to collect and analyze data and

dive deeper to collaboratively identify areas of need. This information is then used back at each school with building-based equity teams to support each other in the work and to share strategies that will be implemented across the district. Mr. Wallowitz then gave an example of team members collaborating and taking ideas from each other to make the district as a whole, a much stronger place.

Teachers and administrators also utilize translators for multiple languages to support the students, which represents the diversity of the student population and provides both windows and mirrors for students. They also host parents virtually, sharing stories in their native language, and exposing students to the variety of different languages and cultures represented throughout Plainville Community Schools. Students also use morning announcements and other media to inform, share and celebrate with their peers.

Mr. Wallowitz stated that amidst all of the challenges of the 2020-21 school year, it is actually an exciting time to be a Plainville elementary student. With equity as a major focus of the district, students and families are being treated with respect, dignity and a promise of a better tomorrow.

Mrs. Logoyke then discussed remote instruction. She stated that in one short year, teachers have had to learn a tremendous amount with regard to remote instruction. She stated that she has such an amazing respect for all of the teachers who have learned, and how far they've **had** to come in the past year, as children were in full remote instruction from March until June 2020. Teachers had to figure things out, on their own, and with the district's full remote technicians. Since that time, students have moved into the hybrid model with 30% of the students remaining home every day and the rest of the children divided into two halves, half of them came to school for two days and the others came in on the alternate two days. Later, students moved into the full-school model (90% every day) with 10% remote learners (which are considered permanent remote learning students) but there may be additional students at home due to quarantines. The district has also experienced teachers who are home teaching to students in-school because the teacher is quarantined. A video of remote instruction was shown.

Classroom teachers deliver lessons (Reading and SEL) to students both in-person and remotely. In-school reading is taught through a video mini lesson and teacher support. Remote students are switched to breakout rooms where they are given support from tutors to stay on task. SEL and RULER lessons include remote students who stay connected to friends and teachers to learn new social skills. Mrs. Logoyke stated that in Math, teachers must judge the pace of lessons when students are taught separately. In writing, there is a huge need for strong feedback. IRT's took over remote writing instruction part-way through the year, each taking a grade level. In conclusion, remote instruction is a balancing act with the addition of adjustments and improvements. Mrs. Logoyke stated that none of this could have been done if it weren't for teachers and a strong support from the district's Technology team.

Remote Instruction--Band

Mrs. Logoyke introduced Michael Bonsimino, 4th grade band teacher at Wheeler and grade 4 and 5 band teacher at Linden and Toffolon schools. Mr. Bonsimino also spoke for Veronica Picciano, 5th grade Band teacher and Wheeler general music teacher.

Mr. Bonsimino stated that despite COVID, mutual students are given a learning experience where they:

- ▶ still learn instruments and remain healthy
- ▶ explore and perform different genres of music

- ▶ make connections to history and culture (and other school subjects)
- ▶ create using technology
- ▶ relate understanding to future professions and personal growth
- ▶ exhibit a deeper understanding of content

He stated that thanks to the Board and administration who support the arts, the schools are now updating their curriculum to be more in line with the 21st Century skills by utilizing technology that supports personal growth and can be used in future professions. Students will now understand a deeper meaning of content.

Despite COVID, the instrumental music program continues to use the following essential 21st Century skills: Grit, Self-Control, Zest, Curiosity, Optimism, Cooperation, Delayed Gratification and Self-Efficacy.

Social distancing rules for band include:

- Students disinfect before/after each lesson
- Everyone uses their own music stand, drum sticks, chairs, pencils, etc.
- Students play 2' apart from each other
- Lessons are cohorted by class, rather than by instrument
- In large spaces, drummers are playing on opposite sides of the room
- Students perform with bell covers (PPE)
- Students wear their face masks when not performing

Mr. Bonsimino thanked the Board for their continued support of the arts.

Elementary Illustrative Math Program:

Mrs. Logoyke Stated that the Illustrative Math program was adopted under the leadership of Alicia Atterrato, Kristen Penner and Tawana Graham-Douglas, Director of Curriculum, Instruction and Assessment. She then introduced both Alicia Atterrato, IRT and Kristen Penner, Math Resource Teacher who were an important part of the adoption of this program.

Ms. Penner reported on the following:

Last year, Ms. Atterrato and Ms. Penner came to the Board to seek adoption of Illustrative Math for elementary students. During the meeting, they shared the main reasons for this selection, which includes that Illustrative Math is rigorous and it embeds complex, challenging and real-world problem solving. The program is an inquiry-based program that encourages students to make sense of mathematics. There is a focus on conceptual understanding and procedural fluency, meaning that instructional routines/representations and math tools are carefully planned throughout the unit. Additionally, Illustrative Math has clear grade level progressions and research-based learning trajectories. Every routine, activity and lesson are based upon the aligned grade level standards. Illustrative Math has a great deal of formative assessment with clear pathways to address student outcomes. These include centers, exit tickets, monitoring sheets, section quizzes, unit assessments, and they all help to monitor and inform student progress and make instructional decisions.

Ms. Atterrato reported on the following:

Illustrative Math is a unique program and different from most other programs. Most notably, each lesson includes an opportunity for students to engage in math learning at their instruction level. The program allows every student the opportunity to access grade level mathematics. The curriculum is designed to invite every learner into the lesson with multiple opportunities to use manipulatives, have shared conversations, share their

thinking and explore mathematics. It is inviting for all of students in rigor and high expectations. A video featuring 2nd grade Toffolon teacher, Lea Maglio, was shown. The video will highlight the high level of instruction through the program.

Uniqueness of the program includes:

Equitable—students participate in high level engagement

Challenging—students engage in “productive struggle” to overcome math anxiety

Inquiry & Problem-Based Learning—students work on the first activity and are provided with time to process their learning independently. During this time the teacher rotates the classroom to clarify directions, provides explicit instruction and note individual student strengths and areas of growth.

Conceptual Understanding

Rigorous—each lesson makes time to synthesize and make sense of their learning. Students are allowed their reasoning.

Ms. Atterrato stated that this math concept has been challenging for students but praised the wonderful job teachers are doing to implement the program in its first year and during a pandemic year. All students are being provided with a high level of engagement and rigorous content so they are prepared for learning now and in the future.

Mrs. Logoyke stated that the program is challenging, difficult, and rigorous but a lot of hard work is being done. She commented that the best gift is to tell our children that they are mathematicians. Long gone are the days when kids say math isn’t for me. As a school and as a nation, we need our students to be confident and to be challenged in math but also to see themselves as mathematicians. This is a big part of this program.

Andrew Batchelder thanked Kristen Penner and Alicia Atterrato for their leadership in moving the Illustrative Math program forward. In closing, Mr. Batchelder thanked the Board for all they have done, especially over the last year with the challenges of COVID, and wished them a Happy Board Appreciation month. He then stated that Wheeler’s appreciation gift is a poem that Wheeler students wrote in honor of Black History Month as well as a body percussion dance created by Wheeler students, dancing to Stevie Wonder’s song, *You Can Feel It All Over*.

B. Pre-K Presentation

Mr. LePage called upon Special Services Director Vicki Trzcinski, to give a brief update on the district’s preschool program.

Ms. Trzcinski stated that there are currently four Pre-K classrooms at Wheeler and 2 classrooms at Toffolon and stated that Preschool Does Matter! There are many studies that have been conducted about the positive impact high quality early childhood programs have on the development of children throughout their school years and into adulthood. A video was then shown of a Pre-K student expressing her enthusiasm for school. She loves school so much, and loves doing homework, she doesn’t even want to go to sleep.

Ms. Trzcinski stated that children participating in high quality preschool programs include:

- ▶ Maintained significantly higher scores on tests of intelligence and academic skills
- ▶ Were less likely to be retained
- ▶ Were less likely to be identified for Special Education
- ▶ Were more likely to graduate from high school
- ▶ Were more likely to complete post-secondary degree programs

- ▶ Were more likely to be employed
- ▶ Earned higher annual median salaries
- ▶ Were less likely to be arrested
- ▶ Had lower risk of heart disease

Kindergarten teachers report our preschool program improves social emotional and functional development. Skills include: self-control, attentiveness, emotional recognition and behavior.

The key elements of the preschool program are the Pyramid Model for promoting social emotional competence in young children. This research-based model defines the structures and practices that are essential for early learning. The foundation of our program is a highly qualified staff including our teachers who are dually certified in both early childhood education and Special Education, paraprofessionals specifically trained to work collaboratively with teachers, as teaching assistants and related service providers such as speech pathologists, occupational therapists, physical therapists, and behavior analysts who focus on developing nurture and responsive relationships, supportive learning environments and those targeted interventions to address each child's personal strengths and areas of need.

In addition, Plainville's program has an Early Childhood Specialist who works part-time to support our students transitioning from the Birth to 3 services offered by the State of Connecticut and those who are identified for Special Education. All of our staff ensure that parents are a part of the educational process as they are experts on their children and were their children's first teacher. This has shown to be even more true as students were learning remotely at home during this past year.

Investing in early childhood programs has also demonstrated benefits for the larger community through reduced costs in education, health care and criminal justice. Economists have calculated that the return on investment for early childhood programs is \$7 to \$17 for every dollar invested.

The quality of preschool programs also matters. All of Plainville's classrooms have demonstrated strict adherence to the quality standards of the NAEYC Accreditation process that was awarded to the district in September, 2018. There are ten quality standards of effective early children programming including: staffing, policies, curriculum, instruction, assessment, fiscal management and leadership. The accreditation process is completed every five years to ensure that the quality of our programs remains high. Plainville is in its third year of the program.

Ms. Trzcinski stated that parent feedback is an essential part of this program. The district has received many positive responses from parents. Ms. Trzcinski provided example letters as well as a video from a parent.

For young children, playing is learning. Teachers make sure that the activities they plan are targeted and purposeful and that children have the opportunities to practice many skills in all developmental domains. A collage of photos of children playing and learning was shown.

Ms. Trzcinski went on to say that one of the positive outcomes of the COVID experience has been the amazing partnership with district families using the Seesaw app. Seesaw allows student-driven digital portfolios where teachers can share activities for the children and parents can send that information back. While

children are having experiences at home that are developmentally appropriate, they support both our curriculum ideas and learning about the world. They also get to practice basic technology skills.

Preschool Enrollment:

School Year	Total Students	4 Year Olds	3 Year Olds
20-21	90	71	19
19-20	103	86	17
18-19	116	97	13
17-18	144	131	13
16-17	105	84	21
15-16	124	103	21
14-15	122	109	13

Plainville's numbers are down this year due to COVID. Because of the financial impact on families and because more families are working from home.

The district hopes to offer a pilot program in the 2021-22 school year funded by the ESSER II grant + ECS Reimbursement with no cost to families.

By not charging tuition, Plainville school students will be able to be included in an overall student count which we expect will lead to an increased reimbursement of our ECS grant. This is something we had been considering for a few years but the offset has been difficult to budget for and we hope that the COVID Relief Grant will allow us to do that so that our anticipated enrollment will increase and our reimbursement rate from the State will be able to increase as well.

Community Partnerships are one of the most rewarding aspects. It is an amazing community and the schools have a strong support from the community. Partners include: 1) Office of Early Childhood/2-1-1 Child Development; 2) Plainville Family Resource Network; and 3) YMCA of Greater Hartford (Before/After Program).

The Office of Early Childhood introduces the Sparkler app: Parents can fill out a questionnaire as a screening tool. The app provides hundreds of different activities their children can use and engage them in all areas of development. The app also invites parents to update information every 3 months until the age of 5. Aggregate data is then shared with the district and Office of Early Childhood/2-1-1 Child Development, which helps to monitor progress across the State and to see where there are areas of common delay, and where State agencies can help. It is hoped that this 21st century tool helps to strengthen relationships with families and staff and will continue to work with PFRN so that families can get ongoing support. The PFRN offer conscious discipline training each year to help families address the challenging behaviors children have and to also provide families support services through age 5.

The YMCA has committed to offering a wrap-around childcare program for Plainville's preschool with a sliding scale so that families can have affordable access to childcare. Many families say a school-aged preschool program is great but that before and after care is difficult to acquire in this area. With this partnership, children will be transported to the Y's main location on Farmington Avenue and childcare can be received from 6:30 AM to 6:00 PM each day as needed.

Ms. Trzcinski then shared a video of children having fun with an indoor snowball fight.

She concluded by thanking the Board for their support of the preschool program.

C. Superintendent's Update

Mr. LePage began by reviewing the impacts of COVID within Plainville Community Schools. A vaccine clinic was set-up at Plainville High School for Plainville Community School teachers and staff on Friday, March 5th. The clinic was set-up in conjunction with Griffin Hospital. A total of 420 people were vaccinated. The second vaccine clinic is set for Friday, March 26. The clinic was a huge success for all district staff and partner groups.

Mr. LePage stated that members of the DPH also attended the clinic and were very impressed with the level of detail and thought put forth by the district and Griffin Hospital.

Mr. LePage gave a brief review of the Budget calendar:

- ▶ The Chamber of Commerce held their annual State of the Town event on February 23rd
- ▶ The Town Manager and Superintendent presented their proposed 2021-22 budgets to the Town Council on March 1
- ▶ The Public Hearing regarding the Budget took place on March 4

Mr. LePage stated that this year's budget is lean but takes into account the funding of grants that are available to the district.

Resilience through COVID-19 Challenges: Mr. LePage presented numbers of the COVID efforts.

COVID Grant Offsets: Plainville Community Schools estimates an addition funding of \$3,661,000 from the American Rescue Plan Act.

ESSER Funded Plan Projects: It is estimated that by the beginning of FY2021-22 the district will have expended \$1M from various grants (about half of the CARES Act (ESSER I) and all CRF grants.

ESSER II grant is funded at \$1,605,726 and can be used for COVID related expenses incurred and specifically for:

- ▶ Academic supports, learning loss, learning acceleration and recovery
- ▶ Family and community connections
- ▶ School safety and social emotional well being of the "whole student" and school staff
- ▶ Remote learning, staff development, and the digital divide

The Administrative team is working on aspects of recovery for student learning, opportunities, and supports.

The American Rescue Plan Act funding was passed last week with details to follow. Grant funds will allow for added support staff and several learning recovery projects to extend over the next two years.

2021-22 Free Universal Pre-K Pilot:

- Free-Pre-K for all Plainville students who meet requirements by age group will be offered during the 21-22 school year (this expense will be offset by ESSER II grant funding).
- This has been approved by the CSDE as meeting ESSER II guidelines
- Anticipated expansion in enrollment to support student increase requirements at Wheeler School (5 Pre-K classrooms at Wheeler and potentially 3 classrooms at Toffolon)
- Expanded YMCA before and after care programs to provide wrap-around care (for a minimal fee)
- More information to follow.

Review of Operating Budget Increase:

2020-21 Adopted Budget	\$39,144,267
Recommended BOE Budget for 2021-22	\$40,028,972
Dollar Increase	\$ 884,705
Percentage Increase	2.26%

Upcoming Community Meetings:

Mr. LePage will meet with faculty and PTO/PTA/PAC parents to review the 21-22 proposed budget. The meetings will take place as follows:

Faculty Mtgs	Date	Time	PTO/PTC/PAC Mtgs.	Date	Time
Linden	3/10	4 PM	Linden	3/10	11AM & 7 PM
Toffolon	3/10	4 PM	Toffolon	3/18	7 PM
Wheeler	3/11	8:10 AM	Wheeler	3/18	6 PM
MSP	3/9	3 PM	MSP	3/9	7 PM
PHS	3/17	2:25 PM	PHS	3/11	7 PM

Mr. LePage will invite the Combined Parent Advisory Council back together in Early April.

The Superintendent's District Showcase will take place on Thursday, April 22, 2021 both in-person and virtual.

Budget Questions? Our Process

The district will be asking residents to provide their budget questions, similar to the Board's earlier process:

Enter your questions through the Google Form Link: http://bit.ly/PCS_Bud_Qs

Questions will be compiled at this link: http://bit.ly/PCS_22Budget

The PCS Budget page will be posted to the district website (a new site location is under construction).

D. Board of Education Recognition

The Board received gifts from district schools' in honor of Board Appreciation Month. Mr. LePage thanked the Board for all that they do, most especially through this past pandemic year.

VII. BOARD SUBCOMMITTEE REPORTS

A. Student Representative Report

Garrett Millett reported on the following:

► Since February's BOE meeting, PHS has continued on with "business as usual" with fewer snow days which have been fully remote half days.

► Winter sports are in full affect with the girls' and boys' swim teams holding several meets. Students in track and field are returning to practices afterschool on Wednesdays.

► Students are continuing to seek extra help from teachers using academic labs which take place every weekday except Wednesdays which are half days. The labs are held for 30 minutes over Google Meet.

► Friday, March 5 was a full remote half day to accommodate the teacher COVID-19 vaccine throughout the day. Students reacted positively toward this, with rounds of applause when the teacher announced their upcoming vaccination.

► Teachers are preparing students for SAT's (juniors) and PSAT's (freshmen) on Wednesday, March 24 and those will be half days. Sophomores and Seniors will be remote and will receive online assignments from their teachers.

Katherine Guarco reported on the following:

► The Class of 2025 Open House was held virtually on February 11. Report cards were also distributed on the same day.

► Winter Recess took place on February 12-16 with President's Day celebrated on February 15.

► Progress Reports were due on March 2

► Students attended remote classes on March 5 to accommodate the distribution of vaccines to teachers and staff

► ASVAB testing is scheduled for Wednesday, March 10

► Parent/Teacher Conferences will also be held virtually on March 10 from 6:30 to 8:30 PM

► There will be no school on Friday, March 19 due to Professional Development Day

► On March 24 grades 10 and 12 will have a remote learning day while grade 9 students take the PSAT's and grade 11 students take the SAT's

► There will be a fully remote school day on Friday, March 26 for the second round of the COVID-19 vaccine for teachers and staff

► There will be no school on Friday, April 2 in observance of Good Friday

► April 5th is the last of Quarter 3, with grades due on April 9

► Spring Recess will take place on April 12-16

B. Facilities/Finance Subcommittee Report—No Report

C. Policy Subcommittee Report—No Report

The Policy Subcommittee will meet again on March 29 at 4:30 PM virtually

D. Curriculum Subcommittee Report—No Report

E. Outreach Subcommittee Report—No Report

F. PAC Liaison--Plainville High School Report

Mr. White reported on the following:

The PHS PAC will meet on Thursday, March 11th at 7 PM. Superintendent Steve LePage will attend the meeting to discuss the upcoming budget vote. This meeting date was changed due to Parent/Teacher Conferences.

G. PTO Liaison--Toffolon Elementary School Report—No Report

Mrs. Martinez reported on the following:

The PTO did not meet in February. The next meeting will take place on Thursday, March 18

H. PTO Liaison--Linden Street Elementary School Report—No Report

Mrs. Wells reported on the following:

► Linden finished their virtual Spiritware store fundraiser. Deliveries are being made to all who participated.

► Virtual Lucky Leprechaun Bingo will be held on Thursday, March 18

I. PTC Liaison--Middle School of Plainville Report—No Report

Mrs. St. Lawrence reported on the following:

The next MSP PTC meeting is scheduled for Tuesday, March 9 at 7 PM. The meeting will be virtual.

J. PTO Liaison--Wheeler Elementary School Report

Ms. Palmieri reported on the following:

► Wheeler School celebrated Read Across America Day on March 2 with various activities planned throughout the day

► Fifth graders read stories virtually and live to students in lower grades

► Guest readers read virtually to classrooms

► Each classroom decorated their door with a favorite book or theme

► Wheeler held two stop, drop, and read sessions where students remained at their desks and read quietly for 10 minutes. This was done throughout the school at the same time.

► Students and teachers had a great day celebrating reading.

K. CREC Council Report—No Report

L. Chairperson's Report

Mrs. Tyrrell reported that the Board of Education will do an abbreviated Superintendent's evaluation this year. The evaluation process will commence in May with Executive Session meetings thereafter.

Mrs. Tyrrell extended her thanks and appreciation to district administrators and members of Griffin Hospital for their support in setting up the COVID-19 vaccine stations at PHS on March 5. She thanked them for all of their efforts. She also stated that not all districts were able to do this with such speed and care.

She also thanked the students, teachers and administrators for the wonderful accolades and gifts presented to the Board during Board Appreciation month.

Mrs. Tyrrell also thanked elementary Principals for all the information they shared this evening, especially the information on remote learning, which helps the Board understand what it's like for both teachers and students both in and out of the classroom.

XIII. UNFINISHED BUSINESS

IX. NEW BUSINESS

A) Board Open Forum

Rebecca Martinez also thanked the elementary Principals for their presentation. She enjoyed the RULER presentation and the section on remote learning. She started that teachers are working very hard. She also enjoyed the presentation on Equity and was very impressed by the children's efforts. She stated that kids can lead adults.

Ms. Martinez also thanked Mr. LePage, Mrs. Simard, Mrs. Buden and Mr. Levenduski and the rest of their team for creating the vaccine clinic for teachers and staff. She commented that she was very happy that district staff had the opportunity to be vaccinated.

Mr. Adlerstein also thanked the Board for all that they do. He stated that as a parent, Business Manager, former Board Chair and Board member, he has become a connoisseur of Boards of Education. He commented that that he is very impressed with the Board, as they always show that they have their hearts and minds in the right place. Even with a change in leadership and turn over, they continually set high standards and perform at high levels. Higher performing Boards of Education = Higher District Performance.

B) Quarterly Special Education Cost Report (October, January, March and June)

The number of out-placements include: There are 22 students outplacements including 1 transition service and support; 11 magnet and tech support and; 1 short-term placement, totaling 35. He reported that the original budget for tuitions is as follows: \$1,405,000. Budgeted Excess Cost Payments: (\$405,000). Open Choice tuition reimbursement: (\$250,000). Total revised budget for tuition: \$750,000.

Expenditures/encumbrances to date: \$2,091,874, Expected Remaining: \$0, Expected Excess cost reimbursement (\$686,009) Expected Choice Reimbursement: (\$250,000); Total Expenditures/Encumbrances to date: \$2,104,547; Expected Remaining: 0; Expected Excess Cost Reimbursement (\$607,702); Expected Choice Reimbursement: (\$250,000); Total Expected Expenditures: \$1,246,845; Forecast Surplus/Deficit: (\$496,845).

Mr. Adlerstein's estimate for tuition expenditure at year-end is unfavorable to the budget by (\$496,845). The outplaced tuition is very difficult to predict. However, the district has been close to budget over the past few years. In addition, students moved into the District and other situations emerged this year. We have been unfavorable to budget between \$350,000 and \$500,000 each month this year, with significant cost swings month to month as student situations change. The March 1 submission for Excess Cost reimbursement was lower than December, again due to changing circumstances, and that change is reflected in this month's forecast. The district will be paid a capped reimbursement based upon the March 1 amount, usually in the range of 70% to 75% of Excess Cost incurred. The Excess Cost amount will be finalized in May. Even this late in the school year, the situation is still fluid and will be monitored carefully.

C)Turf Committee Report (September and May)—No Report

D) Request Approval: Instruction: High School Graduation Requirements, Policy No. 6146—REVISED—2nd Reading

A MOTION WAS MADE BY FOSTER WHITE TO REMOVE THE REVISED HIGH SCHOOL GRADUATION REQUIREMENTS, POLICY NO. 6146 FROM POSTPONEMENT. CRYSTAL ST. LAWRENCE SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 8-0.

A MOTION WAS MADE BY FOSTER WHITE TO APPROVE THE REVISION OF POLICY NO. 6146 HIGH SCHOOL GRADUATION REQUIREMENTS, AS PRESENTED. CRYSTAL ST. LAWRENCE SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 8-0.

- E) Request Approval: Instruction: High School Graduation Requirements, Current Policy No. 6146—ELIMINATE—2nd Reading

A MOTION WAS MADE BY FOSTER WHITE TO REMOVE THE ELIMINATION OF CURRENT POLICY NO. 6146 HIGH SCHOOL GRADUATION REQUIREMENTS FROM POSTPONEMENT. CRYSTAL ST. LAWRENCE SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 8-0.

A MOTION WAS MADE BY FOSTER WHITE TO APPROVE THE ELIMINATION OF CURRENT POLICY NO. 6146 HIGH SCHOOL GRADUATION REQUIREMENTS. CRYSTAL ST. LAWRENCE SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 8-0.

- F) Request Approval: Business: Transportation Policy No. 3541 REVISED—2nd Reading

A MOTION WAS MADE BY FOSTER WHITE TO REMOVE THE APPROVAL OF POLICY NO. 3541 TRANSPORTATION. CRYSTAL ST. LAWRENCE SECONDED THE MOTION FROM POSTPONEMENT. THE MOTION UNANIMOUSLY CARRIED 8-0.

A MOTION WAS MADE BY FOSTER WHITE TO APPROVE THE REVISION OF POLICY NO. 3541, TRANSPORTATION AS PRESENTED. CRYSTAL ST. LAWRENCE SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 8-0.

- G) Request Approval: Business: Transportation, Current Policy No. 3541—ELIMINATE—2nd Reading

A MOTION WAS MADE BY FOSTER WHITE TO REMOVE THE ELIMINATION OF CURRENT POLICY NO. 3541 TRANSPORTATION FROM POSTPONEMENT. CRYSTAL ST. LAWRENCE SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 8-0.

A MOTION WAS MADE BY FOSTER WHITE TO APPROVE THE ELIMINATION OF CURRENT POLICY NO. 3541 TRANSPORTATION AS PRESENTED. CRYSTAL ST. LAWRENCE SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 8-0.

- H) Request Approval: Business: Transportation Routes and Services, Current Policy No. 3541.3—ELIMINATE—2nd Reading

A MOTION WAS MADE BY FOSTER WHITE TO REMOVE THE ELIMINATION OF CURRENT POLICY NO. 3541.3 TRANSPORTATION ROUTES AND SERVICES FROM POSTPONEMENT. CRYSTAL ST. LAWRENCE SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 8-0.

A MOTION WAS MADE BY FOSTER WHITE TO APPROVE THE ELIMINATION OF CURRENT POLICY NO. 3541.3 TRANSPORTATION

ROUTES AND SERVICES. CRYSTAL ST. LAWRENCE SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 8-0.

I) Request Approval: Business: Transportation Complaints Current Policy No. 3541.5—ELIMINATE—2nd Reading

A MOTION WAS MADE BY FOSTER WHITE TO REMOVE THE ELIMINATION OF CURRENT POLICY NO. 3541.5 TRANSPORTATION COMPLAINTS FROM POSTPONEMENT. CRYSTAL ST. LAWRENCE SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 8-0.

A MOTION WAS MADE BY FOSTER WHITE TO APPROVE THE ELIMINATION OF CURRENT POLICY NO. 3541.5 TRANSPORTATION COMPLAINTS. CRYSTAL ST. LAWRENCE SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 8-0.

J) Request Acceptance of Toffolon Principal Resignation (Retirement)

A MOTION WAS MADE BY FOSTER WHITE TO ACCEPT THE LETTER OF INTENT TO RETIRE FOR LYNN LOGOYKE, TOFFOLON PRINCIPAL, AS PRESENTED WITH REGRET. DEBORAH HARDY SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 8-0.

Foster White witnessed the good work of the fine lady at Toffolon. He stated that he has seen the leadership that Mrs. Logoyke has shown to others first hand and thanked her for her contributions to Toffolon Elementary School. He stated that Mrs. Logoyke's legacy is her accomplishments and contributions to Plainville Community Schools. He thanked her for her years of service to the town of Plainville and its students.

Rebecca Martinez also thanked Mrs. Logoyke for her years of service and stated that the district has big shoes to fill. She thanked Mrs. Logoyke for all that she has done and commented that she is an amazing woman. The district was lucky to have her as one of their Principals. Congratulations!

Brent Davenport also thanked Mrs. Logoyke. He stated that both of his children have had Mrs. Logoyke as their Principal. He thanked her for all of the hard work she has done for Toffolon's kids and wished her all the best in her retirement. Mr. Davenport's children stopped in to thank Mrs. Logoyke as well.

Kathy Wells stated that all moms worry when they drop their child off at school for the first time. But the moment she stepped foot in Toffolon School she knew her children were in good hands. Mrs. Wells' son Quentin also stopped in to wish Mrs. Logoyke well.

Becky Tyrrell stated that she can remember when she was the new Toffolon PTO President with three children. The current principal called Mrs. Tyrrell asking her to stop by her office. She told her that she was leaving. Mrs. Tyrrell stated that she was very fortunate to have been selected to be on the committee to select the new Principal. She stated that the moment Mrs. Logoyke entered the room she knew they had their new Principal. During the Toffolon renovation project she and Mrs. Logoyke would walk through district neighborhoods on Saturdays and Sundays to ask parents to come out to vote. She stated that Mrs. Logoyke bleeds Plainville blue and that it will be hard to replace her.

K) Request Acceptance of Middle School Principal Resignation (Retirement)

A MOTION WAS MADE BY FOSTER WHITE TO ACCEPT THE LETTER OF INTENT TO RETIRE FOR MATTHEW GUARINO, MIDDLE SCHOOL OF PLAINVILLE PRINCIPAL, AS PRESENTED WITH REGRET. REBECCA MARTINEZ SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 8-0.

Mr. White stated that Mr. Guarino did an outstanding job bringing higher standards to the Middle School. He stated that he enjoyed working on projects with him, as he always did an outstanding job and is an amazing educator. He thanked Mr. Guarino for his dedicated service to the Middle School.

Mrs. Tyrrell stated that the Middle School is a tough place to teach and that a person must love middle school aged kids in order to succeed. She stated that Mr. Guarino always loved the kids and has been a great asset to the school. She stated that he brought his family to be raised in Plainville and has wonderful children. She stated that for a while the middle school felt like a black hole, things went in but nothing comes out. But, when Mr. Guarino came to the Middle School everything started to turn around. His leadership and that of his staff are phenomenal.

X. CONSENT AGENDA--Board Approval

- (A) Budget Object Summary
- (B) Food Service Report
- (C) Check Registers
- (D) Non-Renewal of Non-Tenured Teachers

The Plainville Board of Education moves that the contract of employment of the non-tenured list of teachers as recommended, not be renewed for the following year (2021-22) upon its expiration at the end of the current school year, and that the Superintendent of Schools is directed to advise such person(s) in writing of this action.

- (E) HR Report (Informational Item)
- (F) Private Donation for the month of February (Informational Item)

--Exxon/Mobil to Linden Math/Science Dept.....\$ 500

A MOTION WAS MADE BY FOSTER WHITE TO APPROVE THE CONSENT AGENDA AS PRESENTED. CRYSTAL ST. LAWRENCE SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 8-0.

XI. ADJOURNMENT

A MOTION WAS MADE BY REBECCA MARTINEZ TO ADJOURN THE MEETING. FOSTER WHITE SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 8-0. The meeting adjourned at 9:06 PM.

Respectfully submitted,


Joan Calistro

Recorder of Minutes

**REGULAR BUSINESS MEETING OF THE PLAINVILLE BOARD OF EDUCATION
PLAINVILLE, CONNECTICUT
SUMMARY OF MOTIONS
MONDAY, MARCH 8, 2021**

2372. Approval of Minutes

A MOTION WAS MADE BY FOSTER WHITE TO APPROVE THE MINUTES OF THE BOARD'S REGULAR BUSINESS MEETING OF FEBRUARY 8, 2021 AS PRESENTED. THE MOTION WAS SECONDED BY REBECCA MARTINEZ. THE MOTION UNANIMOUSLY CARRIED 8-0.

2373. Request Approval: Instruction: High School Graduation Requirements, Policy No. 6146—REVISED—2nd Reading

A MOTION WAS MADE BY FOSTER WHITE TO REMOVE THE REVISED HIGH SCHOOL GRADUATION REQUIREMENTS, POLICY NO. 6146 FROM POSTPONEMENT. CRYSTAL ST. LAWRENCE SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 8-0.

A MOTION WAS MADE BY FOSTER WHITE TO APPROVE THE REVISION OF POLICY NO. 6146 HIGH SCHOOL GRADUATION REQUIREMENTS, AS PRESENTED. CRYSTAL ST. LAWRENCE SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 8-0.

2374. Request Approval: Instruction: High School Graduation Requirements, Current Policy No. 6146—ELIMINATE—2nd Reading

A MOTION WAS MADE BY FOSTER WHITE TO REMOVE THE ELIMINATION OF CURRENT POLICY NO. 6146 HIGH SCHOOL GRADUATION REQUIREMENTS FROM POSTPONEMENT. CRYSTAL ST. LAWRENCE SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 8-0.

A MOTION WAS MADE BY FOSTER WHITE TO APPROVE THE ELIMINATION OF CURRENT POLICY NO. 6146 HIGH SCHOOL GRADUATION REQUIREMENTS. CRYSTAL ST. LAWRENCE SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 8-0.

2375. Request Approval: Business: Transportation Policy No. 3541 REVISED—2nd Reading

A MOTION WAS MADE BY FOSTER WHITE TO REMOVE THE APPROVAL OF POLICY NO. 3541 TRANSPORTATION. CRYSTAL ST. LAWRENCE SECONDED THE MOTION FROM POSTPONEMENT. THE MOTION UNANIMOUSLY CARRIED 8-0.

A MOTION WAS MADE BY FOSTER WHITE TO APPROVE THE REVISION OF POLICY NO. 3541, TRANSPORTATION AS PRESENTED. CRYSTAL ST. LAWRENCE SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 8-0.

2376. Request Approval: Business: Transportation, Current Policy No. 3541—ELIMINATE—2nd Reading

A MOTION WAS MADE BY FOSTER WHITE TO REMOVE THE ELIMINATION OF CURRENT POLICY NO. 3541 TRANSPORTATION

FROM POSTPONEMENT. CRYSTAL ST. LAWRENCE SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 8-0.

A MOTION WAS MADE BY FOSTER WHITE TO APPROVE THE ELIMINATION OF CURRENT POLICY NO. 3541 TRANSPORTATION AS PRESENTED. CRYSTAL ST. LAWRENCE SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 8-0.

2377. Request Approval: Business: Transportation Routes and Services, Current Policy No. 3541.3—ELIMINATE—2nd Reading

A MOTION WAS MADE BY FOSTER WHITE TO REMOVE THE ELIMINATION OF CURRENT POLICY NO. 3541.3 TRANSPORTATION ROUTES AND SERVICES FROM POSTPONEMENT. CRYSTAL ST. LAWRENCE SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 8-0.

A MOTION WAS MADE BY FOSTER WHITE TO APPROVE THE ELIMINATION OF CURRENT POLICY NO. 3541.3 TRANSPORTATION ROUTES AND SERVICES. CRYSTAL ST. LAWRENCE SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 8-0.

2378. Request Approval: Business: Transportation Complaints Current Policy No. 3541.5—ELIMINATE—2nd Reading

A MOTION WAS MADE BY FOSTER WHITE TO REMOVE THE ELIMINATION OF CURRENT POLICY NO. 3541.5 TRANSPORTATION COMPLAINTS FROM POSTPONEMENT. CRYSTAL ST. LAWRENCE SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 8-0.

A MOTION WAS MADE BY FOSTER WHITE TO APPROVE THE ELIMINATION OF CURRENT POLICY NO. 3541.5 TRANSPORTATION COMPLAINTS. CRYSTAL ST. LAWRENCE SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 8-0.

2379. Request Acceptance of Toffolon Principal Resignation (Retirement)

A MOTION WAS MADE BY FOSTER WHITE TO ACCEPT THE LETTER OF INTENT TO RETIRE FOR LYNN LOGOYKE, TOFFOLON PRINCIPAL, AS PRESENTED WITH REGRET. DEBORAH HARDY SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 8-0.

2380. Request Acceptance of Middle School Principal Resignation (Retirement)

A MOTION WAS MADE BY FOSTER WHITE TO ACCEPT THE LETTER OF INTENT TO RETIRE FOR MATTHEW GUARINO, MIDDLE SCHOOL OF PLAINVILLE PRINCIPAL, AS PRESENTED WITH REGRET. REBECCA MARTINEZ SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 8-0.

2381. Consent Agenda--Board Approval

- (A) Budget Object Summary
- (B) Food Service Report
- (C) Check Registers
- (D) Non-Renewal of Non-Tenured Teachers

The Plainville Board of Education moves that the contract of employment of the

non-tenured list of teachers as recommended, not be renewed for the following year (2021-22) upon its expiration at the end of the current school year, and that the Superintendent of Schools is directed to advise such person(s) in writing of this action.

(E) HR Report (Informational Item)

(F) Private Donation for the month of February (Informational Item)

--Exxon/Mobil to Linden Math/Science Dept.....\$ 500

A MOTION WAS MADE BY FOSTER WHITE TO APPROVE THE CONSENT AGENDA AS PRESENTED. CRYSTAL ST. LAWRENCE SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 8-0.

2382. Adjournment

A MOTION WAS MADE BY REBECCA MARTINEZ TO ADJOURN THE MEETING. FOSTER WHITE SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 8-0. The meeting adjourned at 9:06 PM.