

PENDING BOARD OF EDUCATION APPROVAL
REGULAR BUSINESS MEETINGS OF THE PLAINVILLE BOARD OF EDUCATION
PLAINVILLE, CONNECTICUT
MONDAY, JUNE 10, 2019

I. 5:45 pm ANTICIPATED EXECUTIVE SESSION, PHS MAIN OFFICE
CONFERENCE ROOM

- 1) DISCUSSION OF SUPERINTENDENT'S CONTRACT
- 2) OTHER
- 3) EXPULSION REVIEW

II. 6:30 pm RETIREMENT RECOGNITION/RECEPTION, PHS CAFETERIA

The Board of Education recognized the following individuals for their many years of service to the Plainville Community Schools:

Michael Richters, Art Teacher, Plainville High School
Christine Swiatek, Plainville High School Special Education Paraprofessional
Marcia Prokop, MSP/Linden Library/Media Paraprofessional
Barbara Friedman, Art Teacher, Linden Street School
Gail Osland, Toffolon Special Education Teacher
Claire Fournier, Toffolon Literacy Resource Teacher
Patricia Chaffee, Wheeler Literacy Resource Teacher
Maryann McCarthy, Wheeler Literacy Instructor (Tutor)
Jodi Carlson, Linden Special Education Tutor

A reception honoring the retirees followed.

Order of Business
7:00 PM

III. CONVENE: PLEDGE OF ALLEGIANCE

Board Chair Deborah Hardy re-convened the regular business meeting of the Plainville Board of Education to order at 7:24 PM. Student Liaison, Madeline Rund led the Pledge of Allegiance.

Members Present: Mesdames Hardy, Palmieri, Peterson, Saunders, St. Lawrence, Tyrrell, Wells and Messr. Giuliano and White

Also Present: Maureen Brummett, Ed.D., Superintendent of Schools
 Steven LePage, Asst. Superintendent
 Madeline Rund, Student Liaison

Absent: Sam Adlerstein, Director of Business and Operations
 Allie Chambrello, Student Liaison

Late Arrivals: None

Early Departures: None

Returns: None

VI. SPECIAL PRESENTATIONS:

A. Everyday Hero Presentation: Christine Hartkey

B. Teacher of the Year Recognition—Marilyn Speranza

Dr. Brummett, Deborah Hardy, and members of the Board of Education congratulated **Marilyn Speranza**, Music Teacher at Linden Street School, who has been selected as Plainville's Teacher of the Year for 2019-20.

D. Recognition of Student Liaison Madeline Rund

Dr. Brummett thanked and congratulated **Madeline Rund**, Board Student Liaison, 2018-19 for her dedication and leadership as student liaison to the Board.

A MOTION WAS MADE BY FOSTER WHITE TO ADD REVIEW OF SUMMER SCHOOL PROFESSIONAL DEVELOPMENT REPORT/SUMMER SCHOOL UPDATE UNDER SUPERINTENDENT'S REPORT, ITEM VIII.B. THE MOTION WAS SECONDED BY BECKY TYRRELL. THE MOTION UNANIMOUSLY CARRIED 9-0.

V. APPROVAL OF MINUTES

A) A MOTION WAS MADE BY LAURIE PETERSON TO APPROVE THE MINUTES OF THE BOARD'S REGULAR BUSINESS MEETING OF MAY 13, 2019 AS PRESENTED. THE MOTION WAS SECONDED BY MICHAEL GIULIANO. THE MOTION UNANIMOUSLY CARRIED 9-0.

B) A MOTION WAS MADE BY LAURIE PETERSON TO APPROVE THE MINUTES OF THE BOARD'S (EXECUTIVE SESSION) SPECIAL MEETING OF MAY 13, 2019 AS PRESENTED. THE MOTION WAS SECONDED BY MICHAEL GIULIANO. THE MOTION UNANIMOUSLY CARRIED 9-0.

C) A MOTION WAS MADE BY LAURIE PETERSON TO APPROVE THE MINUTES OF THE BOARD'S SPECIAL MEETING OF MAY 28, 2019 AS PRESENTED. THE MOTION WAS SECONDED BY MICHAEL GIULIANO. THE MOTION UNANIMOUSLY CARRIED 9-0.

VI. CITIZEN COMMENTS

There were no Citizen's comments

VII. COUNCIL LIAISON—No Report

VIII. SUPERINTENDENT'S REPORT

A. District and School Climate Reports

Mr. LePage reviewed recent Panorama Survey Results regarding district and school climate and discussed the September 28th 2018 Safety Forum, bullying investigation and outcomes in 2018-19, the various survey's outlined, setting the tone for positive district climate, emotion and mood matters, the Yale RULER Progression in Plainville, next steps and ongoing areas of focus. Mr. LePage's PowerPoint is attached.

B. Summer Professional Development Report/Summer School Update

Dr. Brummett introduced Rosa Perez, Director of Curriculum, Instruction and Assessment, Tawana Graham-Douglas, Coordinator of Elementary Curriculum and Instruction, and Vicki Trzcinski, Director of Special Services, who spoke about

upcoming professional learning days and summer school offerings. PowerPoint is attached.

IX. BOARD SUBCOMMITTEE REPORTS

A. Student Representative Report

Madeline Rund reported on the following:

- ▶ The Annual Student Athletes Awards Night took place on June 5th at the Aqua Turf
- ▶ The Annual PE Canoe Trip took place on Monday, June 3rd
- ▶ There are only eight days left of school. Graduation will be held on Tuesday, June 18 on Alumni Field/Tinty Stadium at 7 PM (weather permitting)
- ▶ The last day of the academic year ends on June 6
- ▶ Final exams will be taken on June 12-17
- ▶ Graduation Rehearsals for seniors will take place on June 14, 17 and 18
- ▶ Night of Excellence will take place on June 13th at 7 PM in the PHS Auditorium
- ▶ All athletics have now ended
- The girls' tennis team advanced to the State Tournament. Unfortunately they were eliminated but did win the Conference Championship.
- Students on the track team worked on their personal best throughout the year, winning various competitions.
- The varsity baseball team went on to the State Championships. They ended their season with 12 wins, 8 losses
- The softball team ended their season with 11 wins, 11 losses.

Ms. Rund thanked the Board for being selected as a student liaison. She stated that was a fantastic experience and is very grateful for the opportunity.

B. Facilities Subcommittee Report—No Report

C. Policy Subcommittee Report—No Report

D. Finance Subcommittee Report

Ms. Peterson stated that the Finance Subcommittee met on May 28th to discuss \$130,000 in realized savings in 2018-19. Due to these realized savings, the Board elected to prepay the diesel fuel contract of \$65,000. (The diesel contract allows a 1.5 cent per gallon discount for prepayment). Pre-paying the fuel, will allow the Board to put the Behavior Technician position at Plainville High School back in the budget and will then make the Literacy Tutor position full-time at Wheeler School. Realized savings will also cover the cost of benefits for the two positions. Should additional funds from 2018-19 remain, the Board has elected to prepay legal fees of \$40,000 and to fund \$25,000 for the design of a secure entrance at Plainville High School, which was removed from the Capital budget.

E. Advocacy Update—No Report

F. Turf Committee Report—No Report

G. PAC Liaison--Plainville High School Report

The PAC last met on May 8th, for their last meeting of the school year. Mr. White commented that Wende Rund (Madeline Rund's mom) did a stellar job as a member of the PAC this year. The PAC raised money for scholarships,

coordinated fundraisers, and did a fantastic job. He stated that she and all the members of the PAC are very dedicated and did a phenomenal job. All should be congratulated. Also, The PAC gave pins to Super Seniors who showed great leadership throughout the year.

H. PTO Liaison--Toffolon Elementary School Report

Mrs. Consalvo reported on the following:

--The Toffolon garden is in bloom. This year kale was harvested.

--The PTO moved forward with field trips and end of the year activities

--The PTO picnic will be held on Thursday, June 13. Yearbooks will be distributed at the picnic.

Mrs. Consalvo stated that it was a great year and the PTO supported many educational activities.

I. PTO Liaison--Linden Street Elementary School Report—No Report

J. PTC Liaison--Middle School of Plainville Report—No Report

Mrs. St. Lawrence reported on the following:

► At the MSP's last meeting, the PTC briefly discussed the upcoming 8th grade promotion dance which will be held on June 17th.

K. PTO Liaison--Wheeler Elementary School Report

Ms. Palmieri reported on the following:

--The PTO discussed final plans for graduation, yearbooks and grade 5 activities.

L. CREC Council Report

Mrs. Tyrrell stated that she attended the last CREC Council meeting but had nothing new to report as the council discussion centered around educational legislation of which all schools have become aware.

M. Chairperson's Report

Ms. Hardy stated that Custodial and Office Professional negotiations are underway. The next meeting for both unions will be held on June 25.

Mrs. Hardy congratulated Plainville High School Senior Andrew Kane who was awarded a \$1,000 scholarship by the Petit Family Foundation's "Be the Change" Award for extensive volunteer work in the community and at church. She stated that Andrew will go on to UCONN and will major in Engineering in the honors program.

X. UNFINISHED BUSINESS

XI. NEW BUSINESS

A) Board Open Forum

Foster White lauded Middle School Music Teacher Laurel Schwartz who used a mood meter at the Middle School's recent concert. (A mood meter is a tool used to develop greater self-awareness and awareness of others). He stated that the meter is a unique way to introduce social/emotional learning for students. He was very impressed.

Becky Tyrrell congratulated all retirees, stating that they are an awesome group of individuals. She commented that the new Teacher of the Year, Marilyn Speranza, is a young, inspirational person.

Mrs. Tyrrell then congratulated Christopher St. Lawrence who was recognized as a Governor's Scholar. She stated that he had a great role model as his mom is Crystal St. Lawrence, a fellow Board Member. She also wished student liaison to the Board, Madeline Rund, all the best and thanked her for serving as student liaison. She also wished Dr. Brummett all the best in her new role as Newington's superintendent.

Mrs. Tyrrell stated that she recently attended a CABA Board of Director's meeting. She stated that the CABA Board is coming up with many new ideas regarding regionalism, which may be of interest to Plainville Schools. She stated that they have instituted an Equity Tool Kit which might be worthwhile to review.

In conclusion, Mrs. Tyrrell referenced the May Board meeting whereby various individuals got up to speak about the dysfunctionality of the Board of Education. She stated that she has served on the Board for eighteen years, some of those years as the Board chair, and meeting as a Board in Executive Session meetings allows the Board to discuss many business items but also allows the Board to deal with their own business. She stated that the Board is not dysfunctional and people should not sensationalize or mis-guide others into thinking that they are dysfunctional. All Board Members are doing their job, which is doing the best for the children in Plainville.

Nicole Palmieri also congratulated the retirees. She also thanked all of the kids in town for volunteering at Wings and Wheels this past Saturday. It was a great day. She also stated that the district will certainly miss Dr. Brummett.

Michael Giuliano also congratulated the retirees. He also stated that he will certainly miss Dr. Brummett and thanked her for her years of service to the Board. He is also happy to have Steve LePage onboard as the next Superintendent of Schools. In addition, he stated that parents are the driving force behind their children, which also makes the district very successful. He then thanked all staff members of the Plainville Community Schools for their dedication to the children.

Lori Consalvo wished the retiree's a Happy Retirement. She was very touched to hear about all that they have done over the years. She congratulated all Plainville seniors who will graduate soon, and also congratulated Dr. Brummett and wished her well, stating that she has a wonderful future ahead of her. She too is happy that Mr. LePage has signed on as the district's new Superintendent.

Deborah Hardy also thanked Dr. Brummett for her years of service. She stated that it has been a pleasure working with her

B) Quarterly Special Education Cost Report (October, January, March and June)

Mr. Brummett stated that the current status of out-placed students is as follows: There are currently 18 outplaced students (includes 3 Transition Services and Support and 11 Magnet and Tech support). He then gave a summary of expenditures:

Original budget for tuition:	\$1,605,000
Budgeted excess cost grant amount:	\$ (600,000)
Open Choice tuition reimbursement	\$ (250,000)

Total Revised budget for tuition: \$ 755,000

Expenditures to date: \$1,541,973

Expected remaining expenditures: \$ 25,222

Expected excess cost reimbursement: \$ (574,800)

Expected choice reimbursement \$ (237,395)

Total expected expenditures: \$ 755,000

Forecast Surplus/l Deficit: \$ 0

Dr. Brummett also stated that the district is ending on a positive note with a balance of \$25,222. She stated that the Special Education Department kept the numbers low by keeping many students in-district and was very careful with regard to billing. Excess cost money is also coming in which overall leads to positive news this spring.

C) Approval Request: Increase School Lunch Prices

Dr. Brummett stated that the Board will be asked to approve a \$.05 increase to lunch prices for the 2019-20 school year. This should bring in an additional \$7,000 for the year. Lunch prices have not been increased since 2014. Auditor's thought prices were on the low side.

A MOTION WAS MADE BY LAURIE PETERSON TO INCREASE LUNCH PRICES BY \$.05 FOR THE 2019-20 SCHOOL YEAR. MICHAEL GIULIANO SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 9-0.

D) Request Approval of New Superintendent's Contract

A MOTION WAS MADE BY FOSTER WHITE TO APPROVE THE NEW SUPERINTENDENT'S CONTRACT AS PRESENTED AND REVIEWED BY THE BOARD'S ATTORNEY. NICOLE PALMIERI SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED 9-0.

Board Members' congratulated Mr. LePage.

XII. CONSENT AGENDA-- Board Approval

- (A) Budget Object Summary
- (B) Food Service Report
- (C) Check Registers
- (D) Superintendent Authorizations
- (E) BOE Meeting Schedule for 2019-20
- (F) Request Approval of PHS Band trip to Disney World, Orlando, FL, December 5-9, 2019
- (G) HR Report (Informational Item)
- (H) Private Donation for the month of May (Informational Item)

A MOTION WAS MADE BY BECKY TYRRELL TO APPROVE THE CONSENT AGENDA AS PRESENTED. NICOLE PALMIERI SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED.

XIII. ADJOURNMENT

A MOTION WAS MADE BY BECKY TYRRELL TO ADJOURN THE MEETING. NICOLE PALMIERI SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED. The meeting adjourned at 8:54 PM.

Respectfully submitted,

A handwritten signature in cursive script that reads "Joan Calistro". The signature is written in dark ink and is positioned above the printed name.

Joan Calistro

Recorder of Minutes

**REGULAR BUSINESS MEETINGS OF THE PLAINVILLE BOARD OF EDUCATION
PLAINVILLE, CONNECTICUT
SUMMARY OF MOTIONS
MONDAY, JUNE 10, 2019**

2245. *A MOTION WAS MADE BY FOSTER WHITE TO ADD REVIEW OF SUMMER SCHOOL PROFESSIONAL DEVELOPMENT REPORT/SUMMER SCHOOL UPDATE UNDER SUPERINTENDENT'S REPORT, ITEM VIII.B. THE MOTION WAS SECONDED BY BECKY TYRRELL. THE MOTION UNANIMOUSLY CARRIED 9-0.*

Approval of Minutes

2246. A MOTION WAS MADE BY LAURIE PETERSON TO APPROVE THE MINUTES OF THE BOARD'S REGULAR BUSINESS MEETING OF MAY 13, 2019 AS PRESENTED. THE MOTION WAS SECONDED BY MICHAEL GIULIANO. THE MOTION UNANIMOUSLY CARRIED 9-0.
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2248. A MOTION WAS MADE BY LAURIE PETERSON TO APPROVE THE MINUTES OF THE BOARD'S SPECIAL MEETING OF MAY 28, 2019 AS PRESENTED. THE MOTION WAS SECONDED BY MICHAEL GIULIANO. THE MOTION UNANIMOUSLY CARRIED 9-0.
2249. **Approval Request: Increase School Lunch Prices**
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2250. **Request Approval of New Superintendent's Contract**
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2251. **CONSENT AGENDA--Board Approval**
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2252. Adjournment

A MOTION WAS MADE BY BECKY TYRRELL TO ADJOURN THE MEETING. NICOLE PALMIERI SECONDED THE MOTION. THE MOTION UNANIMOUSLY CARRIED. The meeting adjourned at 8:54 PM.

RECEIVED

JUN 17 2019

Carolea Skuety
TOWN CLERK

Plainville Community Schools District Climate Report

Presented by: Steve LePage

June 10, 2019

VISION

To inspire and prepare lifelong learners to follow their passion, engage in their communities, and positively impact our global society

GOALS:

STUDENTS

Develop a student centered curriculum with an emphasis on the mastery of power standards and essential skills that ensure students are college and career ready upon graduation.

TEACHING

Provide teachers with regular collaboration time, relevant professional development, and meaningful feedback to promote innovative teaching practices.

LEARNING

Ensure that systems for assessing and measuring learning targets provide data to improve teaching practices and student learning.

ACTIONS:

- Embed global competencies
- Support positive school climate/PBIS
- Implement Capstone experience
- Enrich STEAM / Makerspace opportunities

- Maximize technology resources and supports
- Continue Instructional Rounds
- Expand student access to curriculum through multiple pathways
- Support the continuous improvement of Professional Learning Communities

- Develop alternative programs
- Provide engaging digital resources for learning
- Align curriculum to CT Core and Next Gen. Science Standards
- Audit assessments to ensure they inform instructional practices

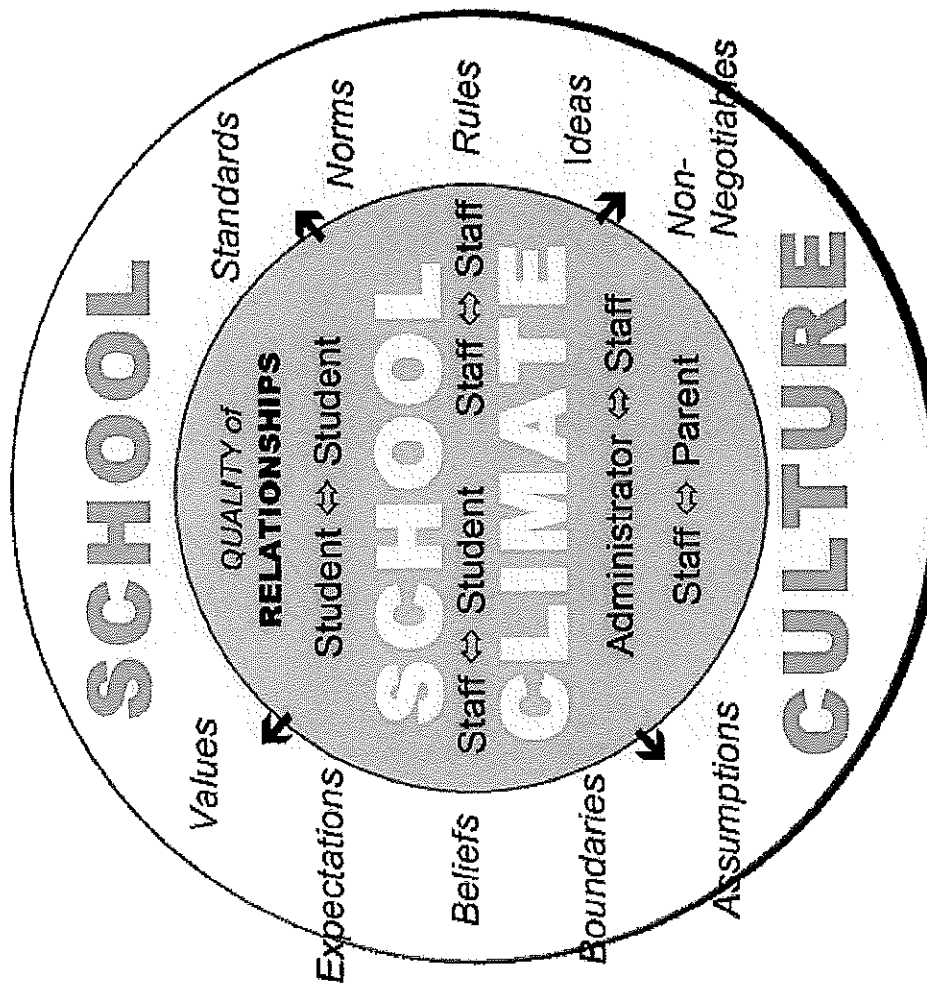
OUTCOMES:

- Expanded high quality preschool
- Increased parent/family engagement
- Enhanced community collaboration
- Authentic, innovative, and creative curricular experiences
- College and career proficiency

- Flexible teacher evaluation plan
- Professional development aligned to district vision and goals
- Meaningful technology integration
- Increased teacher collaboration time
- Culturally responsive teaching practices
- Teacher recognition for innovative practices

- Learning targets aligned with college/career standards and global competencies
- Teachers utilize assessment data to determine student learning needs in all curricular areas
- Standards based grading practices
- District wide curriculum writing academy is established

2017-2018



Plainville Schools: Ensuring a Positive Place to Learn and Grow!

PCPYD

Blue Devils Athletics Programs Local School Wellness Policy

PBIS Program

Recognition of Kind Acts

RULER Mood Meter

Mental Health Support Modules

Student of the Month

Safety Patrol

Peer Mentoring

Second Step Curriculum Safe School Climate Committees

D.A.R.E. Program

Looking In Theatre

Behavior/Character Committee Student Rocks

D.A.R.E. Program

Health Related Policy Updates Volunteer Program

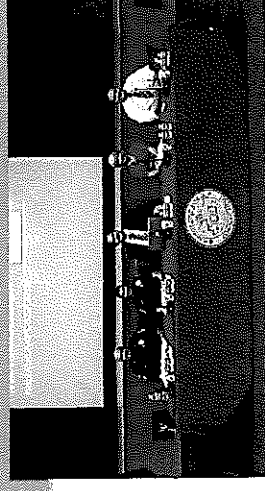
Adult Mentor Program

Bystander to Ally Training

Stress Management/Reduction Strategy Education

Super Senior

School Climate Matters!



- Plainville Safety Forum, September 26, 2018

- Active District and School-Based Safe School Climate Teams

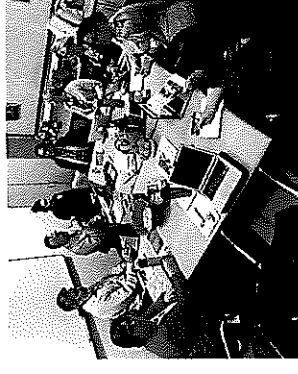
- Use of Annual *Panorama Surveys* and other measures to guide district and school focus areas

- Emphasis on equitable practices: Equity Task Force

- Comprehensive programs and plans to improve climate and culture at each school

- Safe School Climate Plans are annually reviewed and updated based on needs by the District Safe School Climate Team, then shared on the website

- **POSITIVE RELATIONSHIPS MATTER!!** student-student-teacher-staff-administrator



When we consider school climate, *bullying* must be closely monitored, swiftly and fairly addressed, and more importantly, prevented whenever possible

Bullying Investigation Commitment

- No student should feel targeted by repeated mean behavior, threatened, unsafe or unwelcome in our schools
- Our administrative team thoroughly investigates every complaint to determine a reasonable solution

Bullying Investigations and Outcomes in 2018-2019

- Elementary:
 - 8 bullying concerns reported and investigated
 - 8 did not meet the definition of bullying
- MSP:
 - 9 bullying concerns reported and investigated
 - 3 verified as bullying
 - 6 did not meet the definition of bullying
- PHS:
 - 2 bullying concerns reported and investigated
 - 2 did not meet the definition

District bullying investigations increased from 14 to 19 between 2017-2018 and 2018-2019, an increase of 36%.

Confirmed incidents of “bullying” decreased 70% from 10 to 3

This is a promising statistic, but there is still work to do. Our surveys continue to show room for growth in the area of school safety and classroom climate.

Efforts to educate about online bullying have shown some signs of success based on survey results.

An ounce of prevention is worth a pound of cure.

-Benjamin Franklin

STUDENTS GET A RED CARPET WELCOME!



Panorama Survey Data

Panorama Student Survey (Classroom-Level) 3-5

479 responses | show breakdown

Topic Percent Favorable

Classroom Rigorous Expectations

94%

Classroom Teacher-Student Relationships

94%

Pedagogical Effectiveness

90%

Classroom Engagement

89%

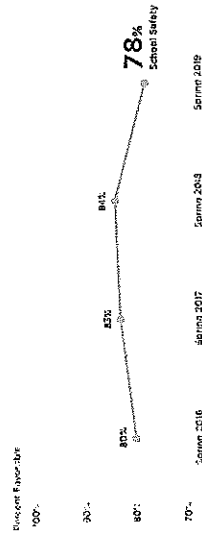
Classroom Climate

75%

Spring 2019 Student Survey - School - Panorama Student Survey (School-Level) 3-5

School Safety

Based on 480 responses
Percentages of student physical and psychological safety at school
How have results changed over time?



How did different groups respond?

Students Teachers Parents

Total of 480 responses

How did students respond to each question?

Students Teachers Parents

<p>How often are people disrespectful to others at your school?</p>	<p>64%</p>	<p>3</p>	<p>100%</p>
<p>If a student is bullied in school, how difficult is it for him/her to get help from an adult?</p>	<p>82%</p>	<p>3</p>	<p>100%</p>
<p>How likely is it that someone from your school will bully you online?</p>	<p>91%</p>	<p>2</p>	<p>100%</p>
<p>How often do you worry about violence at your school?</p>	<p>76%</p>	<p>6</p>	<p>100%</p>

Panorama Student Survey (Classroom-Level) 6-12

2,384 responses | show breakdown

Topic Percent Favorable

Classroom Rigorous Expectations

90%

Classroom Teacher-Student Relationships

90%

Pedagogical Effectiveness

89%

Classroom Climate

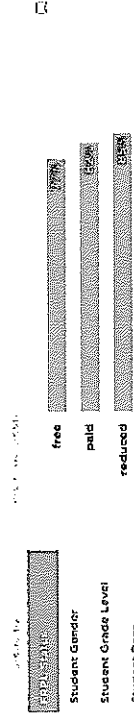
86%

Classroom Engagement

81%

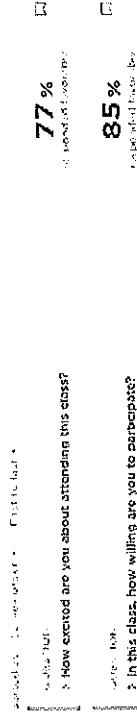
81 %
responses favorable

How did different groups respond?



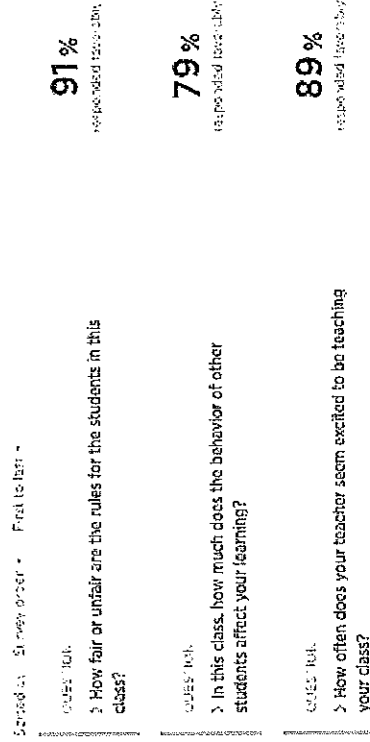
Total of 2,384 responses

How did students respond to each question?



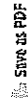
Total of 2,384 responses

How did students respond to each question?



School Survey: Grades 3-5

Panorama Student Survey (School-Level) 3-5
480 responses | show breakdown



Save as PDF

Change since Spring 2018

Percent Favorable

Topic

Specialist Teachers

94%

Grit

93%

School Learning Strategies

89%

Behavioral Mindset

88%

School Mindset

88%

Dispositional Mindset

85%

School Climate

82%

School Safety

78%

▲ 2

▲ 4

Greatest increase

▲ 3

▼ 3

▲ 3

▲ 1

▲ 2

▼ 3

▼ 6

Percent Favorable

Topic

School Learning Strategies

88%

Behavioral Mindset

85%

Valuing of School

85%

Grit

84%

School Mindset

84%

Dispositional Mindset

82%

School Belonging

79%

School Safety

78%

School Climate

75%

School Survey: Grades 6-12

Panorama Student Survey (School-Level) 6-12
675 responses | show breakdown



Save as PDF

Change since Spring 2018

Percent Favorable

Topic

School Learning Strategies

88%

Behavioral Mindset

85%

Valuing of School

85%

Grit

84%

School Mindset

84%

Dispositional Mindset

82%

School Belonging

79%

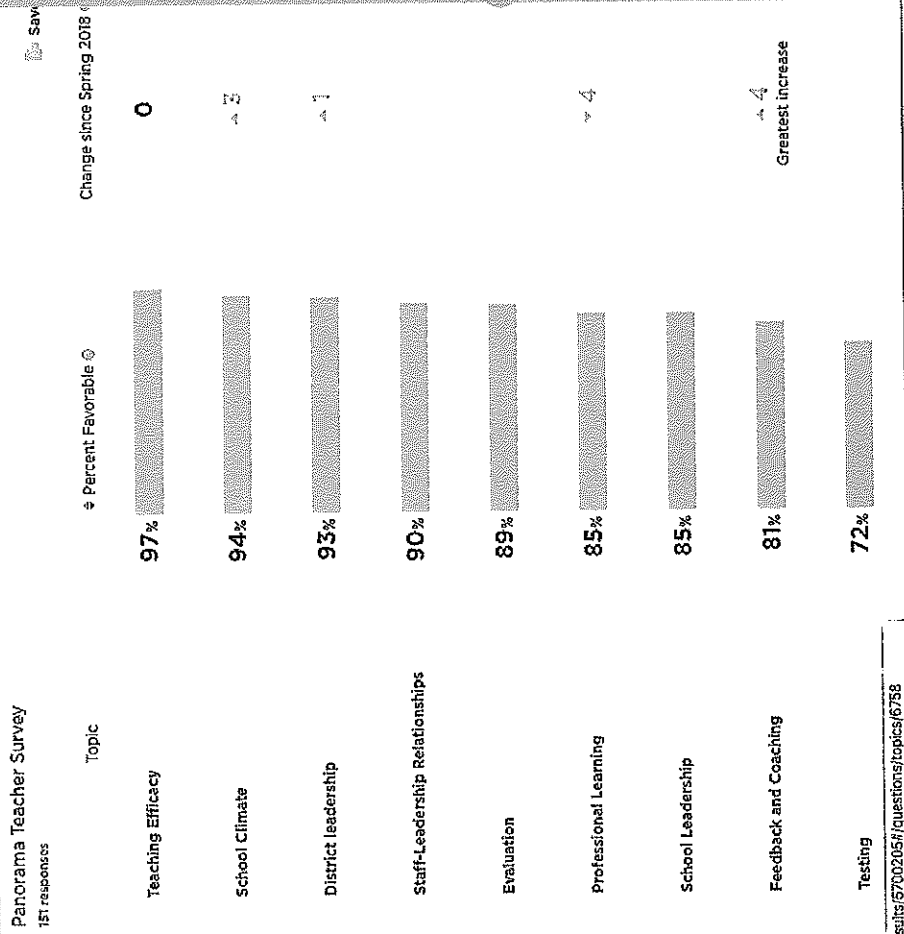
School Safety

78%

School Climate

75%

Teacher Surveys:



Testing

Based on 151 responses

Perceptions of the impact of testing on teaching and student learning.

What are the results for this topic?



72 %

responded favorably

How did teachers & staff respond to each question?

Sorted by: Survey order • First to last •

QUESTION

> There is a strong emphasis on student growth and achievement in my school, and across the district.

93 %

responded favorably

QUESTION

> At your school, how often are you encouraged to teach strategies that will help students to perform better on standardized assessments?

58 %

responded favorably

QUESTION

> District and school-based teaming practices have improved coherence focused on student achievement of agreed upon "power standards".

76 %

responded favorably

QUESTION

> How much pressure do you feel to meet instructional timelines and deadlines within your school?

59 %

responded favorably

[Click to show details](#)

Family Surveys:

How did family members respond to each question?

Sort by: Survey order • First to last •

QUESTIONS

> How much of a sense of belonging does your child feel at his/her school?

95%
responded
favorably

▲ 2
from Spring
2018

QUESTIONS

> How well do you feel your child's school is preparing him/her for his/her next academic year?

94%
responded
favorably

▲ 1
from Spring
2018

QUESTIONS

> How well do the activities offered at your child's school match his/her interests?

89%
responded
favorably

▲ 1
from Spring
2018

QUESTIONS

> At your child's school, how well does the overall approach to discipline work for your child?

94%
responded
favorably

▲ 2
from Spring
2018

QUESTIONS

> How comfortable is your child in asking for help from school adults?

87%
responded
favorably

▲ 1
from Spring
2018

QUESTIONS

> With respect to your child's cultural background, how well do you believe your child has been accepted and supported within the school community?

98%
responded
favorably

▲ 1
from Spring
2018

QUESTIONS

> How well do the teaching styles of your child's teachers match your child's learning style?

93%
responded
favorably

▲ 2
from Spring
2018



Family Survey

What feedback did family members have for their school?

Family-School Relationships Survey

335 responses | Show breakdown

Save

Change since Spring 2018

0 Percent Favorable

Topic

School Climate

94%

0

School Fit

93%

Greatest increase

Grit

92%

0

View all questions

Take action with Playbook

Special Education Family Survey

54 responses | Show breakdown

Save

0 Percent Favorable

Topic

Special Education

87%

Total of 335 responses

How did family members respond to each question?

QUESTIONS

> To what extent do you think that children enjoy going to your child's school?

92%
responded
favorably

0
from Spring
2018

QUESTIONS

> How motivating are the classroom lessons at your child's school?

91%
responded
favorably

▲ 1
from Spring
2018

QUESTIONS

> How much does the school value the diversity of children's backgrounds?

95%
responded
favorably

▲ 1
from Spring
2018

QUESTIONS

> How well does the principal at your child's school create a school environment that helps children learn?

96%
responded
favorably

0
from Spring
2018

QUESTIONS

> Overall, how much respect do you think the children at your child's school have for the staff?

97%
responded
favorably

0
from Spring
2018

QUESTIONS

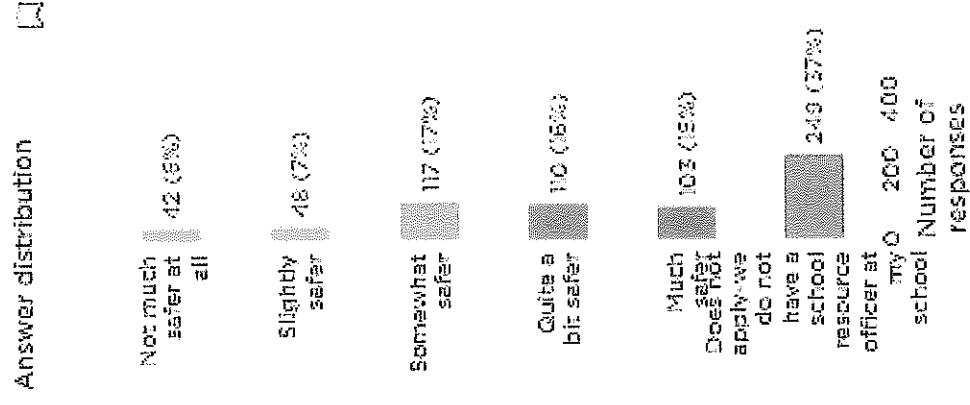
> Overall, how much respect do you think the teachers at your child's school have for the children?

95%
responded
favorably

0
from Spring
2018

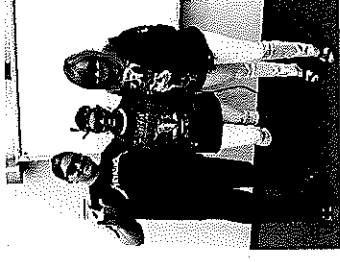


90% of PHS student respondents expressed feeling safer at PHS due to SRO Martins being present there!

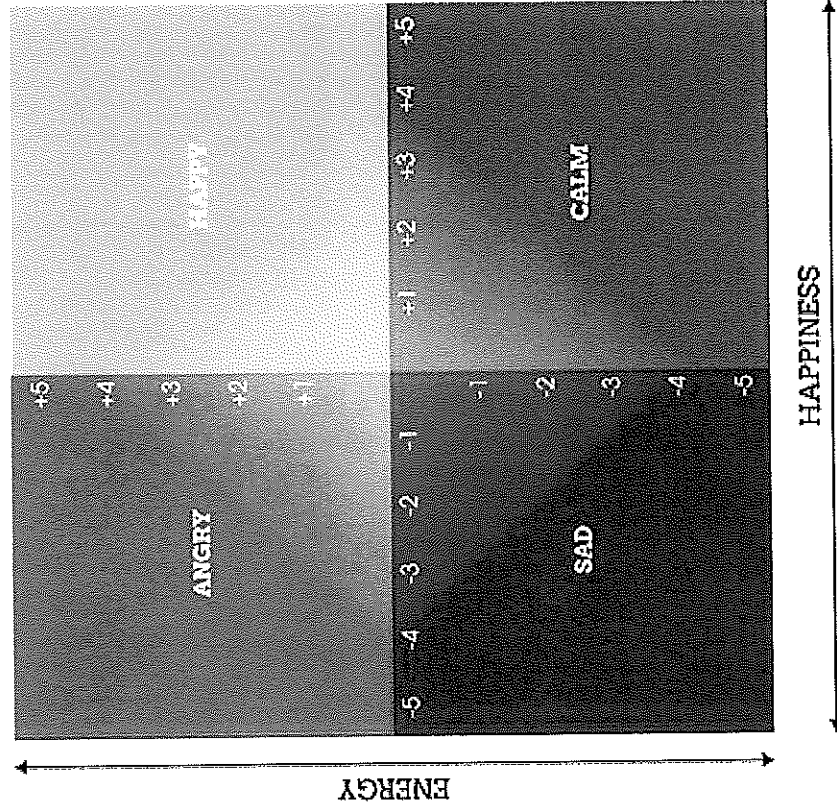


Setting a Tone for Positive District Climate

- Understanding, Supportive and Actively Involved Leadership
 - Everyday Hero Celebrations
 - District-wide celebrations of Veterans and Active Military
 - Appreciation Breakfasts (Custodians, Bus Drivers, Staff)
 - Positive Promotions of Teacher Leaders
 - T-Shirts to Unite PCS Around our Vision and Mission
 - PLCs to Support Growth
 - Teacher Support and Evaluation Model
- that Supports Reflection and Peer Connection



Emotions and Mood Matters



Recognise. Learn to identify physical cues to understand what we and others are feeling, for example, if someone's feelings are hurt.

Understand. Develop an understanding of the causes and consequences of an emotion, such as what makes you angry and why taking it out on your siblings is not OK.

Label. Build an emotional language to start to differentiate and describe the full range of human emotions, like expressing when you are happy or sad.

Express. Learn how to show and express our emotions in socially appropriate ways, such as not shouting at others when we are upset.

Regulate what we think about or do to feel more or less of an emotion, so we can be our best selves whatever the situation, for example, how to control ourselves when we feel cross.

The figure displays a 10x10 grid of 100 small images, each showing a handwritten letter 'A' on a grid background. The images are arranged in four rows of 10 columns. The first row shows the original, noisy image. The subsequent three rows show the results of applying different denoising algorithms: the second row shows the results of the proposed method, the third row shows the results of the TV method, and the fourth row shows the results of the BM3D method. The proposed method's results are visually superior, showing less noise and better preservation of the letter's structure compared to the other methods.

- Funded through various grants (Title IV, Part A, Open Choice)
- Central office team trained: Summer of 2018
- District-wide Introduction at Convocation: August 2018
- Building implementer team trained: Fall of 2018
- PD overview presentation to faculty: November 2018
- Subsequent workshop involvement: Oct. 2018, Feb. 2019
- District SEL Committee formed: Fall 2018
- Mark Brackett visit and full faculty presentation: April 2019
- RULER team training for a team from each school: Fall 2019
- Continued development of program with adults: 2019-2020
- Program roll-out and development with all students: Fall 2020

Students don't care
how much you know
until they know how
much you care.

John Maxwell

Next Steps and Ongoing Areas of Focus:

- School Safety Improvements: Secure Entrance Design at PHS, Software, Cameras and Servers, NaviGate Prepared Alert and Communication System, Mutualink System (Panic Button)
- Partnerships to raise awareness and reduce use of e-cigs/vaping, drugs
- Mental health supports - Expand access to resources and services
- Continued emphasis on balance with technology (Healthy Plainville 5-2-1-0)
- Social media survey and programming (Next fall)
- Plans for a recreational technology “blackout day “ (or longer)
- Improved opportunities for reducing stress

Everyone needs a Hero...
and our heroes come in
many forms in Plainville!

Questions?

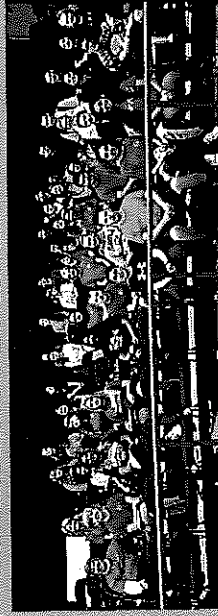


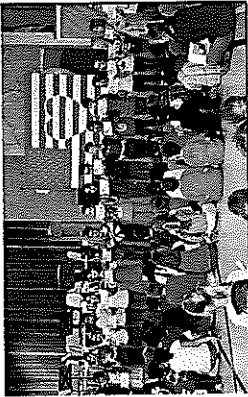
Inspired by the book "There's Only One You" by Linda Kranz, students at Toffolon created their own unique and creative rocks that have messages of kindness. The rocks were later used to create a Kindness Rock Garden located near the entrance of the school. Students, staff, families, and community members helped create a beautiful space with positive and kind messages to be shared with everyone.

Mentor Fun Night



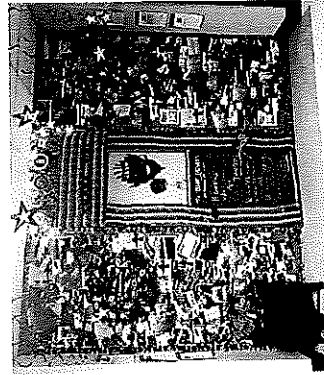
Positive Kids influencing Kids (KIK) Program





Honoring Our Veterans and Active Duty Military

*Invaluable Lessons of
Appreciation*



Sue Bradley
1 Central Sq
Plainville, CT 06062

Re: Memorial Day Cards

Hello from Afghanistan!

To all the students, teachers and administrators that participated in sending Memorial Day cards. On behalf of the Marines in Fox Company, I would like to thank you for the amazing cards and notes you sent. Your support, thoughts and prayers mean everything to us and our families. You may think a card is a small thing but the reality is that it has a big impact on many Marines that receive them. We appreciate your effort, art work and encouraging words.

We continue to work hard supporting and protecting our nations mission. All of us love our country and the freedom we enjoy but never forget that many have fought and continue to fight to protect it. I hope you enjoyed your Memorial Day weekend and found time to remember those that gave everything to protect the United States and all it stands for.

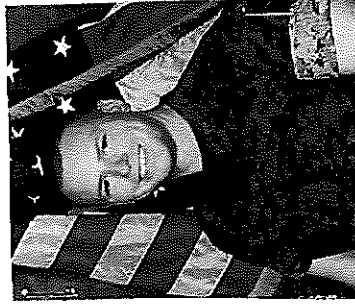
This is our second month here and things are going well. We have adjusted to the very different environment and are staying busy. The weather is extremely hot, one hundred plus degrees and getting hotter!

Please continue to keep us in your thoughts and prayers. We look forward to coming home to the support of you and all of Plainville. If anyone would like to write to me or any Marine in Fox Company, feel free to do so, we would love to hear from you. Letters can be given to Bob Beverage at the Plainville VFW and he will get them to us.

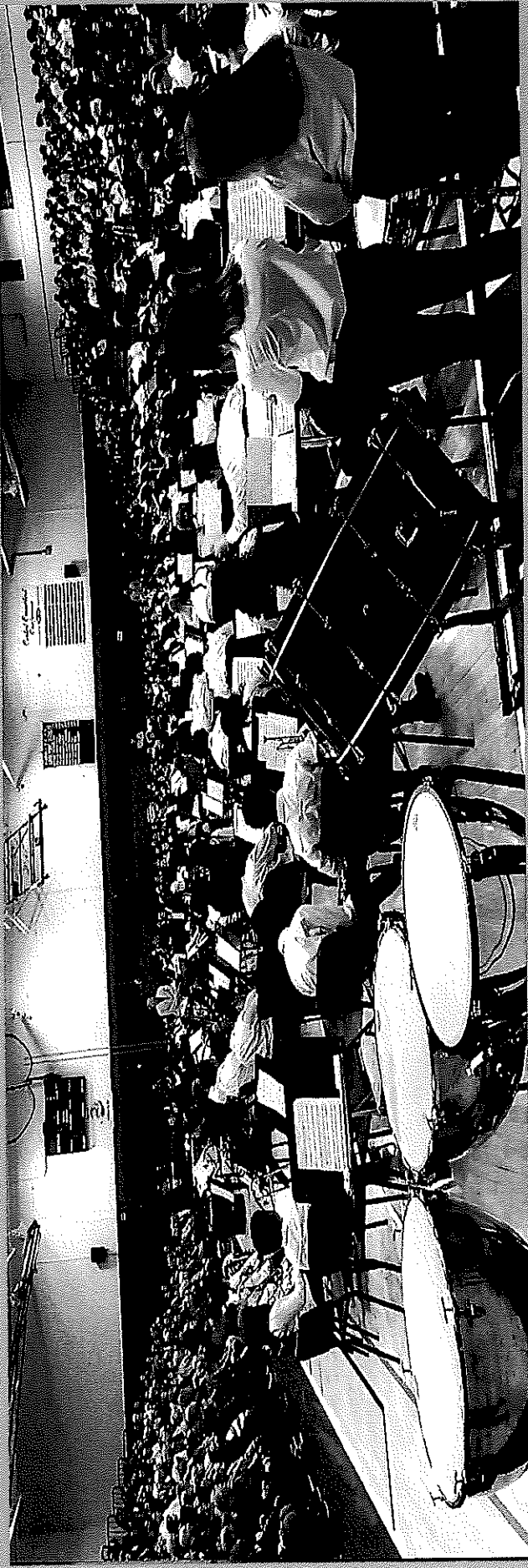
I hope to meet all of you when I come back!

Sincerely,

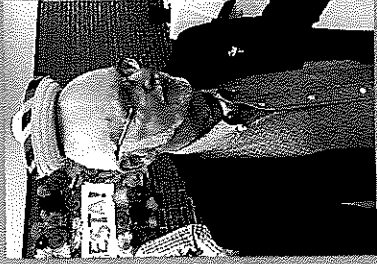
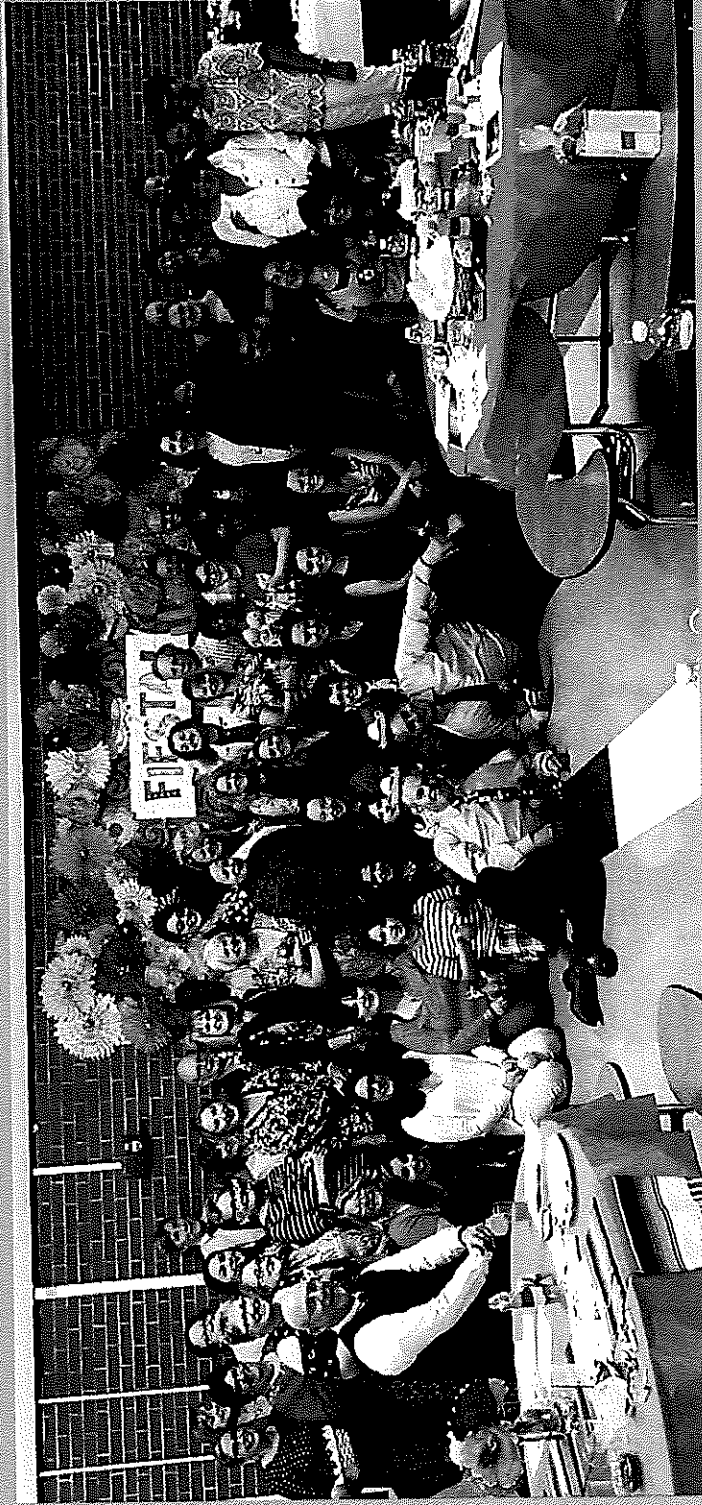
Lt. Schenarts, Christopher
United States Marine Corp.
Fox Company
2nd Battalion 25th Marines
Plainville, CT.



Plainville Schools' Fine Arts...Simply the BEST!

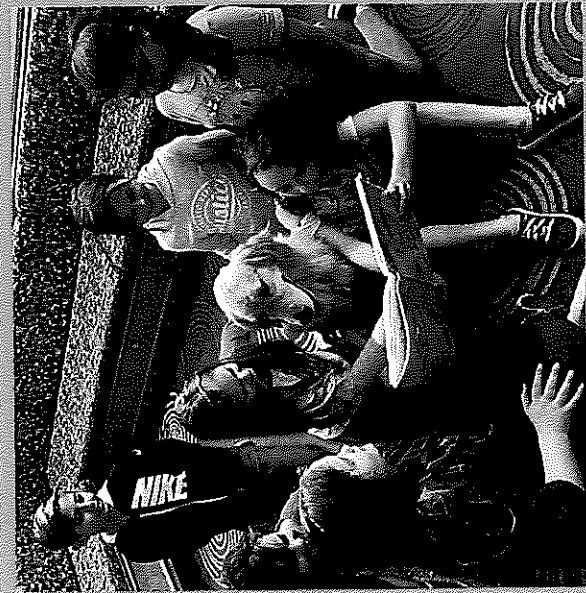


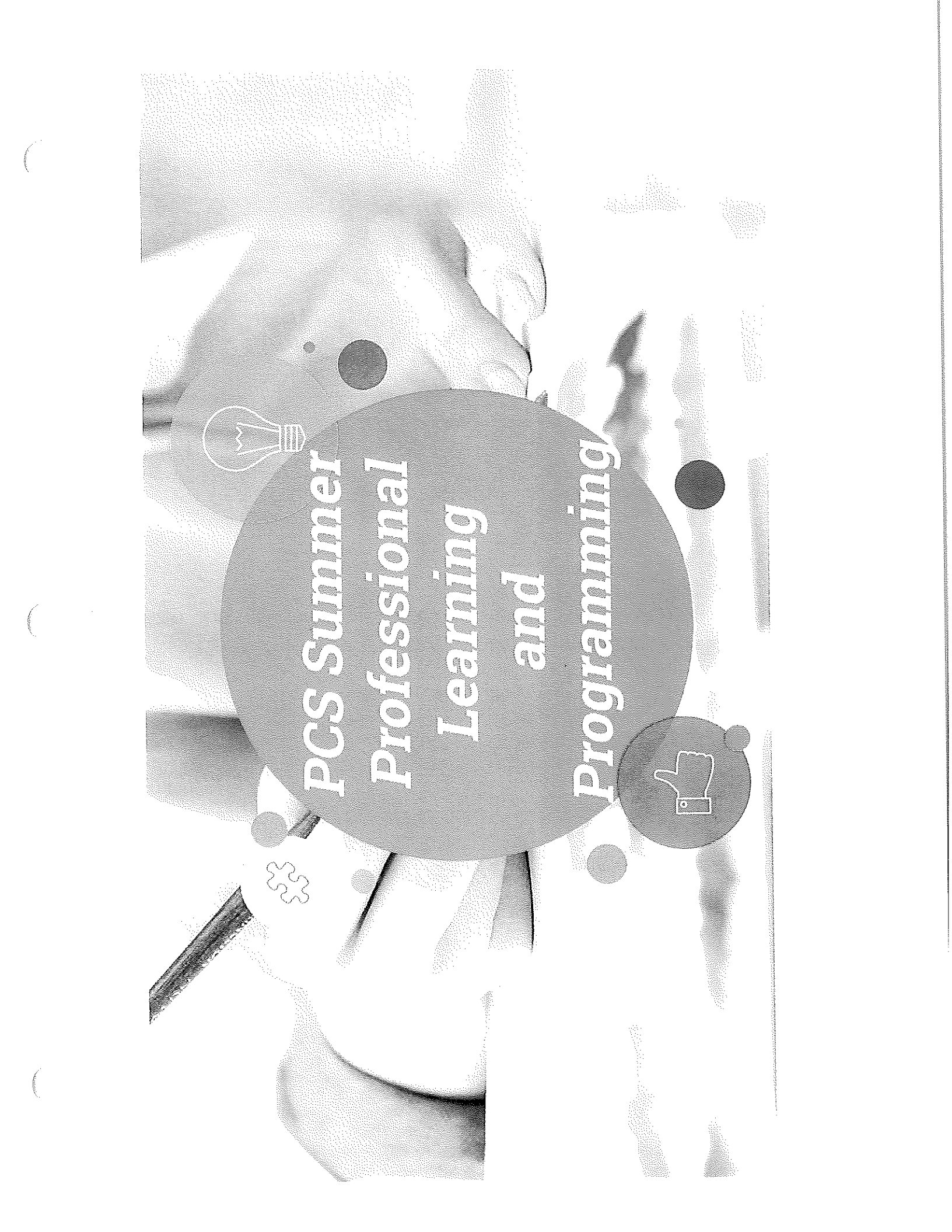
Volunteer Recognition



Annual Senior Citizen Prom







PCS Summer Professional Learning and Programming

Curriculum

Academy

June 24-27

PHS

8:00-1:00

PHS:

English

Library Media

Mathematics

Social Studies

Special Ed.

Science

World Language

MSP:

Special Ed.

PBIS

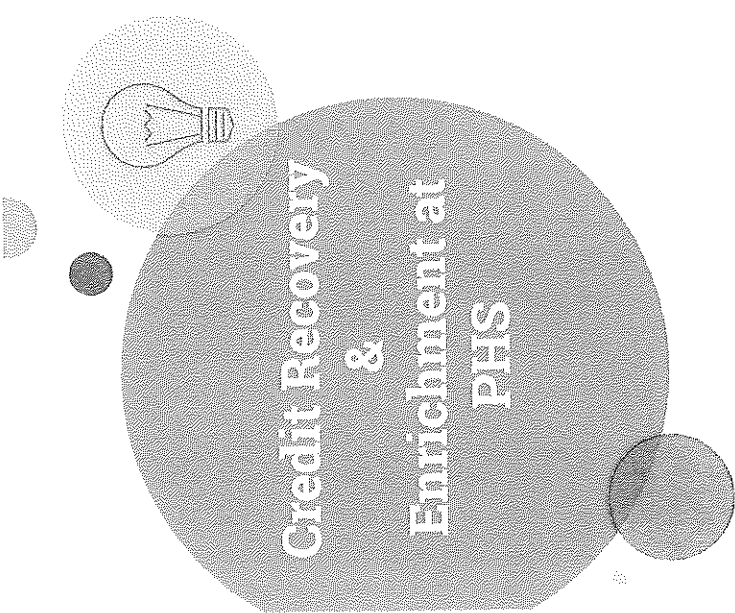
ELA Gr. 8

Elementary:

Phys. Ed.

Pre-School



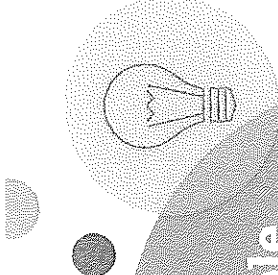


Credit Recovery & Enrichment at PHS

Summer Program at PHS

- When: From July 8th-August 2nd
- Students may recover up to 2 credits
- Open to residents and non-residents of Plainville
- Online courses are available (with teacher support)
- Algebra 2 Accelerated Course available to PHS students
- All courses are tuition based
- New Britain Youth Theater





**Available
Summer
Courses at PHS
Traditional
Classroom**

- English 9, 10, 11, & 12
- Fundamentals of Geometry
- Algebra
- American Government
- World Regions
- US History 1 and 2
- Survey of World History 1 and 2





**Available
Online
Summer
Courses at PHS
Edgenuity**

- **Biology**
- **Chemistry**
- **Computer Applications**
- **Environmental Science**
- **Lifetime Fitness**
- **Healthy Living**
- **Personal Finance**
- **Physical Science**
- **Psychology**
- **Sociology**



RAMP

Summer Program

When: July 1-July 25, Monday - Thursday

Who: 40 to 50 Students

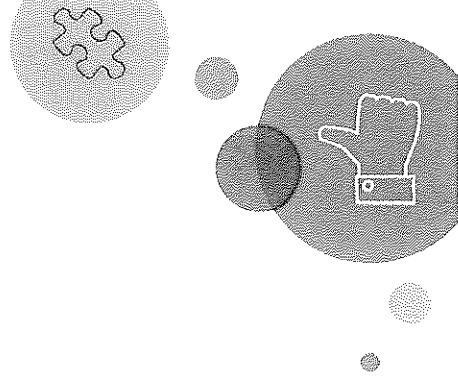
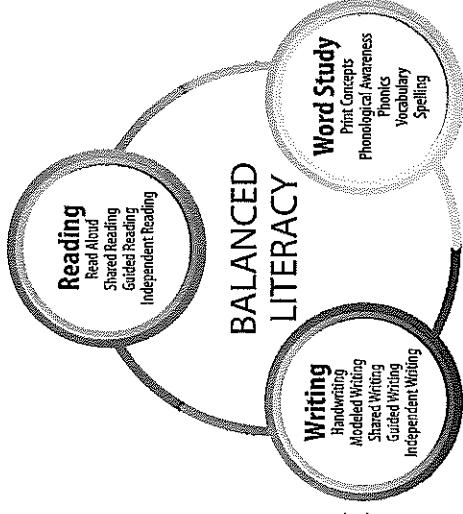
What: Literacy support to target of need

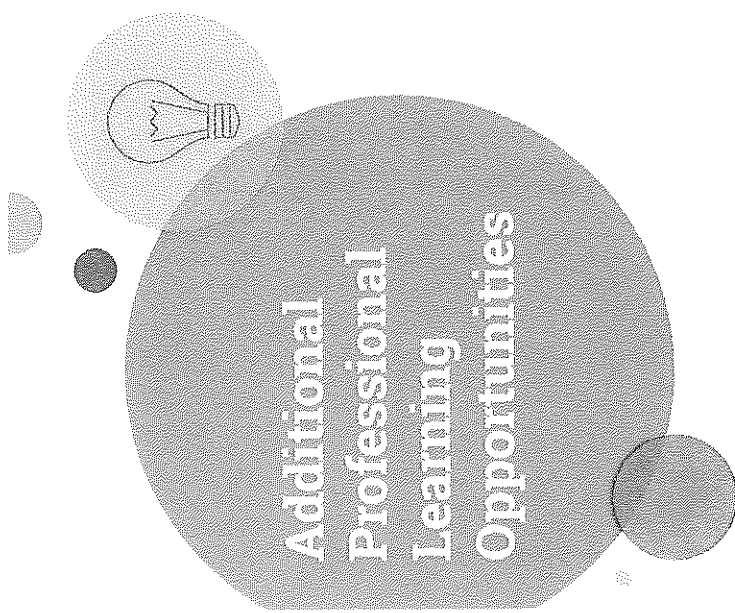
4 teachers and 1 Coordinator

Balanced Literacy Approach

Intervention Model

PHS Volunteers - Community Service hours





Additional Professional Learning Opportunities

- *Summit- June 19th at PHS
- *Administration Retreat- August 21-23 at
Center for School Change
- *New Teacher Academy -August 19-20-8-1:00
at PHS
- *Summit- August 26th at PHS
- *Convocation- August 28 at 8:30 am at PHS
- *Faculty Professional Learning Day- August 29-
at each school.

